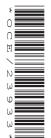


## GENERAL CERTIFICATE OF SECONDARY EDUCATION HEALTH AND SOCIAL CARE

A912

Understanding Personal Development and Relationships



Candidates answer on the question paper.

OCR supplied materials:

None

Other materials required:

None

Tuesday 25 January 2011
Afternoon

**Duration:** 1 hour



Candidate forename				Candidate surname			
Centre number				Candidate nu	umber		

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Answer **all** the questions.
- Do not write in the bar codes.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

4	T1	D - L	Element 11 and	
1	ıne	Baker	Family	

Sheila, 35 is married to Thomas, 37.

They have two children, Jessica, one month, and Charlotte, 5.

(a) Use the information above to complete the following table.

The Baker family	Current life stage	Next life stage
Sheila and Thomas	Adulthood	
Charlotte	Childhood	
Jessica		Childhood

[3]	

	[3
(b)	Identify <b>three</b> different physical characteristics that are likely to occur in Jessica's current life stage.
	1
	2
	3 <b>[3</b>

(c) During childhood Charlotte will develop both gross and fine (manipulative) motor skills.

able to tie laces pretend play develops can hide feelings run up and down stairs rides a bicycle

writes letters of the alphabet

Use the information above to complete the following table.

Gross motor skills	Fine (manipulative) motor skills
1	1
2	2

[4]

(d)	Thomas enrols at the local college to do an evening course. Explain ways this could affect his intellectual development.
	[5]

[Total: 15]

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(a)	Whilst on a skiing holiday, Jacqui, 44, became seriously ill. She was in hospital for two months. She was unable to work for five months. She made a full recovery and is now working full time. Jacqui enjoys spending time with her friends and family.
	Identify <b>three</b> factors from the information above and explain how each could have influenced Jacqui's development.
	Factor 1
	Explanation
	Factor 2
	Explanation
	Factor 3
	Explanation

(b)	Abuse can have significant effects on a person's development.
	Explain how different types of abuse could affect a person's development.
	[6]
	[Total: 15]

sexual orientation

culture

3	(a)	Choose the	correct term to	match	the definition.

gender

Definition	Term
Beliefs, practices, dress, language and religious beliefs	
The psychological and social development of male and female roles in a society	

	[2]
(b)	Explain how age and appearance could affect a person's self-concept.
	Age
	Appearance
	[4]
(c)	Identify three different types of relationship that we could experience throughout our lives.
	1
	2
	3 <b>[3]</b>

(d) Analyse how relationships could play a positive part in a person's social development				
	[6]			
	[Total: 15]			

(a)	Surinder has just given birth to twins.				
	(i)	Identity <b>one</b> source of professional support for Surinder.			
			[1]		
	(ii)	Describe <b>two</b> ways this professional support could help Surinder to cope.			
		1			
		2			
(b)	Jacl	k has worked at the local factory for 30 years. Last week he was made redundant.			
	Eva	luate the possible effects of being made redundant on Jack's development.			
			. <b></b>		
			·••••		

[10]	
[10]	
[Total: 45]	
[Total: 15]	

Please use these pages if additional space for answers is required.					

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