

Candidate Forename						Candidate Surname					
Centre Number						Candidate Number					

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

4871

HEALTH AND SOCIAL CARE

**Unit 3: Understanding Personal Development
and Relationships**

THURSDAY 17 JUNE 2010: Morning

DURATION: 1 hour 30 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Question Paper

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer ALL the questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.

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SECTION A

- 1 (a) Complete the table below.
Give TWO physical and TWO social characteristics
for an older adult.

PHYSICAL	OLDER ADULT	SOCIAL
1 _____ _____ _____		1 _____ _____ _____
2 _____ _____ _____		2 _____ _____ _____

[4]

(b) Complete the table below to give the correct life stage in which each event could occur and the age span for each life stage.

EVENT	LIFE STAGE	AGE SPAN FOR THE LIFE STAGE
Often has quarrels with parent and prefers peers' opinions	<hr/>	<hr/>
Communicates by smiling and making noises	<hr/>	<hr/>
Enjoys learning new things	<hr/>	<hr/>
Having a teenage family and working to support the children through college	<hr/>	<hr/>

[8]

(c) Describe THREE ways that parents could encourage the intellectual development of a child who is 2 years old.

(i) _____

(ii) _____

(iii) _____

[3]

[Total: 15]

2 Read TEXT 1

TEXT 1

Ali is 15 years old. He has a large group of friends who he enjoys going out with each evening and at weekends.

He used to do quite well at school but recently his test results in all subjects have been very poor. His parents think this is due to peer pressure and because he goes out for most of his spare time with his friends. They have asked Ali to stay in from Monday to Friday.

Use the information given in TEXT 1 to answer questions 2(a), 2(b) AND 2(c).

(a) Explain what is meant by the term 'peer pressure'.

[2]

(b) Explain THREE likely effects on Ali's emotional development if he goes against his parents request to stay in from Monday to Friday.

1 _____

2 _____

3 _____

_____ **[6]**

(c) One of Ali's friends, who is 16 years old, is involved in a car accident and suddenly dies.

Is this an expected or an unexpected life event?

Expected / Unexpected _____

Explain why it is expected or unexpected.

Why? _____

_____ **[3]**

(d) Explain TWO likely effects on Ali's emotional development as a result of the death of his friend.

1 _____

2 _____

_____ **[4]**

[Total: 15]

3 Read TEXT 2 below.

TEXT 2

Alison is 50 years old. She has red hair like her father. She lives in a village in a rural area where there is no pollution. She has a detached house for which she has nearly finished paying the mortgage.

Alison is the manager of a small retail business and travels to work by car with her friend Barbara. Once a week they both go to an evening class to learn Spanish for a holiday they are planning.

Use the information given in TEXT 2 to answer questions 3(a) AND 3(b).

(a) Alison has red hair like her father. This is a genetic factor.

(i) Explain what is meant by the term ‘genetic factor’.

[2]

- (ii) Some people are prejudiced and laugh at Alison because she has red hair. Explain why this prejudice about Alison's red hair could affect her development.

[2]

- (iii) Give TWO other examples of genetic factors.

1 _____

2 _____ [2]

(b) Complete the table below.

Identify TWO examples for the factors that have affected Alison's growth and development.

Describe ONE way that the factors could have affected Alison's development.

Identify TWO examples of each factor	Describe ONE way the factor could affect Alison's development
TWO environmental factors 1 _____ 2 _____	1 _____ _____ _____
TWO social factors 1 _____ 2 _____	1 _____ _____ _____
TWO economic factors 1 _____ 2 _____	1 _____ _____ _____

[9]

(c) Other factors that affect Alison's development are:

- **Alison and her husband divorce**
- **Her friend Barbara dies**
- **The retail shop closes and Alison is made redundant**

Explain how the different factors in Alison's life could interrelate (work together) to affect her self concept.

[5]

[5]

[Total: 20]

SECTION B

4 Read TEXT 3 below.

TEXT 3

Throughout their lives people have different types of relationships. Some of the relationships in Pete's family are:

- **Pete Grady has lived with Grace for 20 years.**
- **Grace and her colleague, Nicola, earn their living at the local hospital.**
- **Pete and Grace have a daughter, Sheila, who is 20 years old.**
- **Sheila and her mates go out clubbing on Friday evenings.**

Use the information given in TEXT 3 to answer questions 4(a) AND 4(b).

(a) Identify the different types of relationships.

Describe TWO different features of each relationship.

Identify the type of relationship between Pete and Grace

Feature 1 _____

Feature 2 _____
_____ **[3]**

Identify the type of relationship between Grace and Nicola

Feature 1 _____

Feature 2 _____
_____ **[3]**

Identify the type of relationship between Sheila and her mates

Feature 1 _____

Feature 2 _____
_____ **[3]**

- (b) Three years later Sheila is married. She has a daughter, Rose. When Rose is 3 years old Sheila arranges for Rose to attend playgroup.

Describe TWO positive physical effects, TWO positive intellectual effects and TWO positive social effects that could influence the development of Rose through attending playgroup.

PHYSICAL DEVELOPMENT:

1 _____

2 _____

INTELLECTUAL DEVELOPMENT:

1 _____

2 _____

SOCIAL DEVELOPMENT:

1 _____

2 _____

_____ **[6]**

[Total: 15]

5 Read TEXT 4 below.

TEXT 4

Pete's father, Eddi, has been living with the family for five years. He has recently had a stroke and is moving into a nursing home because he needs a lot of physical care.

Use the information given in TEXTS 3 AND 4 to answer questions 5(a) AND 5(b).

(a) Explain TWO positive and TWO negative effects that Eddi's moving into a nursing home could have on Pete.

[5]

(b) Explain TWO positive and TWO negative effects that Eddi's moving into a nursing home could have on Grace.

[5]

[5]

[Total: 15]

6 **TEXT 5**

Ten years after her marriage Sheila gets divorced as her husband has been very abusive.

Use the information in TEXT 3, 4 and 5 to answer questions 6(a), 6(b) and 6(c).

(a) Explain how an abusive husband could have affected Sheila's self concept.

[6]

(b) During her divorce Sheila is helped by a counsellor.

Explain TWO ways a counsellor could help Sheila.

1 _____

2 _____

_____ **[4]**

(c) Identify THREE different types of informal support that could provide help for Sheila after she has received her divorce.

Describe what each could do to help Sheila and explain how their actions would help her to cope.

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