



**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
HEALTH AND SOCIAL CARE**

**A912**

Unit 2: Understanding Personal Development and Relationships

Candidates answer on the Question Paper

**OCR Supplied Materials:**  
None

**Other Materials Required:**  
None

**Tuesday 26 January 2010  
Afternoon**

**Duration: 1 hour**



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **12** pages. Any blank pages are indicated.

1 The Evans family:

Margaret, 76, is married to Malcolm, 79.

They have two children, Linda, 50, and Michael, 46.

Linda has two daughters, Nikki, 27, and Grace, 24.

Nikki has a son Harry, 18 months old.

Michael is married to Jacqui and they have a son called George, 16, and a daughter Michelle, 5.

(a) Use the information above to complete the following chart.

The Evans family	Life stage	Age range
Malcolm	.....	65+
Nikki	Adulthood	.....
George	.....	11–18
Harry	.....	0–3
.....	Childhood	4–11

[5]

(b) What is meant by the term ‘development’?

.....

.....

..... [2]

(c) Identify **three** physical characteristics associated with Malcolm’s and Margaret’s life stage.

1 .....

2 .....

3 ..... [3]

(d) Identify **three** intellectual characteristics associated with Harry's life stage.

- 1 .....
- 2 .....
- 3 ..... [3]

(e) Identify **two** social changes that are likely to occur in George's life stage.

- 1 .....
- 2 ..... [2]

[Total: 15]



..... [7]

**[Total: 15]**

3 Steven was the first person in his family to go to University. He now works as an Occupational Therapist. He has many friends with whom he socialises. He has a loving relationship with his wife, Elaine, and his son Frank.

Steven's neighbour Harpreet has recently been divorced. She is struggling financially so rarely goes out with her friends. After her 50th birthday Harpreet became very conscious of her age and is afraid of looking old.

(a) What is meant by the term 'self-concept'?

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.....  
..... [2]

(b) Steven has a positive self-concept, whereas Harpreet has a negative self-concept.

Analyse how their different self-concepts could affect their emotional and social development.

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..... [7]

(c) Steven, Elaine and Frank regularly access health care services. Steven has asthma and every year has a flu vaccination. Steven also attends an asthma clinic. Both Steven and his wife have their eyes tested every year. The family visit the dentist every six months.

Identify **two** different health care services. Explain how access to each benefits the family's development.

1.....

Explanation.....

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2.....

Explanation.....

.....

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..... [6]

[Total: 15]

4 Isabel is recently divorced and is going through the menopause. She needs help and support at this time.

(a) Identify **two** different sources of professional support which could help Isabel. Explain how this support could help Isabel to cope.

1 .....

Explanation .....

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2 .....

Explanation .....

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..... [6]

(b) Isabel's two children live with her.

Evaluate the impact of divorce on both Isabel's and her children's development.

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