

# Health and Social Care (Double Award)

OCR GCSE 1493 Unit 4869 Health, Social Care and Early Years Provision  
**Unit Recording Sheet**

Please read the instructions printed below. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Specification Code</b>	<b>1493</b>	<b>Unit Code</b>	<b>4869</b>		<b>Session</b>	Jan / June	<b>Year</b>	<b>2</b>	<b>0</b>	<b>0</b>	
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<b>Centre Name</b>		<b>Centre Number</b>					
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<b>Candidate Name</b>		<b>Candidate Number</b>				
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**Evidence: a profile based on the study of two different health and/or social care and/or early years services.**

**Guidance on Completion of this Form**

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 4 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

**Please see over**

Criteria			Teacher Comment	Location	Mark
<p><b>a1</b> Identify how each service fits into the national framework, how they are funded and the care sector to which they belong.</p> <p style="text-align: right;"><b>0 1 2 3</b></p>	<p><b>a2</b> Use some of the information collected to define in detail how each service is funded at national and local level.</p> <p style="text-align: right;"><b>4 5</b></p>	<p><b>a3</b> Interpret information and draw logical conclusions to show how funding at national and local levels affects service provision.</p> <p style="text-align: right;"><b>6 7</b></p>			
<p><b>b1</b> Describe the roles of <b>two</b> direct care workers (<b>one</b> in each service), correctly describing the day-to-day tasks they would do.</p> <p style="text-align: right;"><b>0 1 2 3 4</b></p>	<p><b>b2</b> Make informed suggestions about the qualifications, qualities and skills that would be required by each care worker chosen.</p> <p style="text-align: right;"><b>5 6 7</b></p>	<p><b>b3</b> Review and assess possible alternative routes to obtaining qualifications and skills required for the job roles chosen.</p> <p style="text-align: right;"><b>8 9</b></p>			
<p><b>c1</b> List the features of the care value base. Describe how each care worker would apply the care value base in their day-to-day tasks.</p> <p style="text-align: right;"><b>0 1 2 3</b></p>	<p><b>c2</b> Explain different ways that a range of features of the care value base is used to guide the care workers in their day-to-day tasks.</p> <p style="text-align: right;"><b>4 5 6</b></p>	<p><b>c3</b> Compare ways that the care value base would be applied by each care worker, explaining the effects on the client if the care value base was not applied.</p> <p style="text-align: right;"><b>7 8</b></p>			
<p><b>d1</b> With help, carry out and record the different types of client groups that would use the services. Describe the main needs of each client group.</p> <p style="text-align: right;"><b>0 1 2 3 4 5</b></p>	<p><b>d2</b> Carry out and record in detail the different needs of client groups using each service, explaining how the service provides for their needs.</p> <p style="text-align: right;"><b>6 7 8</b></p>	<p><b>d3</b> Analyse how well each service meets the different needs of clients. Draw logical conclusions about the effects this may have on client groups.</p> <p style="text-align: right;"><b>9 10 11</b></p>			
<p><b>e1</b> Produce a basic description of barriers that could prevent clients from using the services.</p> <p style="text-align: right;"><b>0 1 2 3 4 5 6 7</b></p>	<p><b>e2</b> Produce a detailed explanation of the barriers that could prevent clients from accessing services. Describe the effects on clients.</p> <p style="text-align: right;"><b>8 9 10 11</b></p>	<p><b>e3</b> Produce a comprehensive account to show how barriers to services could be overcome. Draw conclusions about how this would help to empower clients.</p> <p style="text-align: right;"><b>12 13 14 15</b></p>			
<b>Total/50</b>					