

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
 HEALTH AND SOCIAL CARE**

4871

Unit 3: Understanding Personal Development and Relationships

WEDNESDAY 4 JUNE 2008

Afternoon
 Time: 1 hour 30 minutes

Candidates answer on the question paper
Additional materials (enclosed): None

Additional materials (required):
 Additional answer paper may be required



Candidate Forename

Candidate Surname

Centre Number

Candidate Number

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.

		FOR EXAMINER'S USE	
SECTION A	1		
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	3		
SECTION B	4		
	5		
	6		
TOTAL			

This document consists of **16** printed pages.

Section A



Brett is 72 years old and is in a wheelchair.
Tony is 18 years old and is a volunteer friend.

Fig 1: Two different life stages

1 Look at **Fig. 1** opposite.

(a) Identify the life stage for each person.

Describe **four** different physical characteristics for each life stage.

(i) Brett's life stage
Physical characteristic 1
.....
Physical characteristic 2
.....
Physical characteristic 3
.....
Physical characteristic 4
..... [5]

(ii) Tony's life stage
Physical characteristic 1
.....
Physical characteristic 2
.....
Physical characteristic 3
.....
Physical characteristic 4
..... [5]

(b) (i) Describe **two** positive social changes that could occur in Brett's life stage.

- 1
.....
- 2
..... [2]

(ii) Describe **three** negative social changes that could occur in Brett's life stage.

- 1
.....
- 2
.....
- 3
..... [3]

[Total: 15]

2 Read **Text 1** below.

Text 1

Babs and Sue are identical twins. They both have fair hair and blue eyes like their mother. Both learned to play the piano and enjoyed going for long walks with their parents. Their parents read them stories and played with them quite a lot. They both went to nursery school and enjoyed meeting other children.

When she was six years old Sue was very ill with meningitis and missed two months of school. This put Sue behind her sister and she found it hard to make progress.

Their father spent a lot of time with both girls teaching them to use the computer. Babs and Sue are 18 years old and now have jobs working with computers.

They still like to read and enjoy activities such as badminton, swimming and dancing. They go out quite a lot with their friends.

Use the information given in **Text 1** to answer questions **2(a)**, **2(b)** and **2(c)**.

(a) (i) What is meant by the term 'genetics'?

Genetics is

.....

..... [2]

(ii) Give **two** examples to show how genetics has influenced the development of the twins.

Example 1

Example 2 [2]

(b) Explain **four** factors, other than genetics, that have influenced the development of the twins.

1

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2

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4

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..... [8]

(c) Describe **three** ways that emotional factors have influenced the development of the twins.

1

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2

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3

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..... [3]

[Total: 15]

3 Read **Text 2** below.

Text 2

Ali, 18 years old, is a Muslim who lives in England. He is studying at a sixth form college to get qualifications that will help him train as a doctor. His family are very supportive.

Ali has a small group of friends at college. He does not go out with them at the weekends because of his religious commitments. His friends often try to persuade Ali to go out with them but he is reluctant to do so in case he is not accepted by others.

Ali is very pleased when he passes his examinations.

Use the information given in **Text 2** to answer questions **3(a)** and **3(b)**.

(a) Explain **three** ways that educational experiences could affect Ali's development.

- 1
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 -
 -
 - 2
 -
 -
 -
 - 3
 -
 -
- [6]

(c) Explain **three** ways culture could affect growth and development.

1

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2

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3

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..... [6]

[Total: 20]

10
Section B

4 Read **Text 3** below.

Text 3

The Baker family

Richard works as an environmental health officer and brings home a reasonable wage each month. Christine, his wife, works part time as a dental hygienist. With their joint income the family can afford to run a car, buy their semi-detached house and have money to go out and have holidays.

Richard and Christine have three children, Gloria, 6 years old, Kevin, four years old and Anita who is 2 years old. The children like to play together and get on well. Both Richard and Christine take part in bathing the children. They take time to read to the children before they go to bed. They always give them a hug after they have read their bed time story and kiss them goodnight.

Both parents work together to get the children ready for playgroup and school and Christine always meets them from school, but if for any reason she can't, Richard will make sure he meets them. Sometimes the children will invite their friends home after school to play.

Richard and Christine always read the reports brought home by the children and decide together what is the best action to take.

Use the information given in **Text 3** to answer questions **4(a)** and **4(b)**.

(a) Describe what is meant by the terms given below for each feature of the relationship.

For each feature of the relationship, give an example from the text.

Protection is

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Example

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Love is

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Example

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Mutual support is
.....

Example
.....

Friendship is
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Example
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Sharing is
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Example
..... [10]

(b) Explain how a loving and caring relationship could affect the development of the children.

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..... [5]

[Total: 15]

5 Read **Text 4** below.

Text 4

Gloria, Kevin and Anita have all attended playgroup.

Use the information given in **Texts 3** and **4** to answer questions **5(a)** and **5(b)**.

(a) (i) Explain **two** different ways that the children’s intellectual development could be influenced by attending playgroup.

1

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2

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..... [4]

(ii) Explain **three** different ways that the children’s social development could be influenced by attending playgroup.

1

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2

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3

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..... [6]

6 Read **Text 5** below.

Text 5

Christine’s and Richard’s youngest child, Anita, suddenly starts to feel unwell. At first she appears to have a very bad cold but then purple spots appear and she has a fever. The GP immediately arranges for her to go to hospital.

Anita is given medical help but unfortunately she dies.

Use the information given in **Texts 3, 4** and **5** to answer questions **6(a), 6(b)** and **6(c)**.

(a) Is Anita’s death an expected or unexpected life event? Give an explanation for your answer.

Expected/unexpected

Explanation

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..... [3]

(b) Explain ways the loss of a child is likely to affect Christine’s and Richard’s self-concept.

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[Total: 20]

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