

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
HEALTH AND SOCIAL CARE**

**4871**

Unit 3: Understanding Personal Development and Relationships

**FRIDAY 8 JUNE 2007**

Morning

Time: 1 hour 30 minutes

Candidates answer on the question paper.  
Additional answer paper may be required.



\* C U P / T 2 4 6 5 6 \*

Candidate  
Name

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Centre  
Number

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Candidate  
Number

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**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- **WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.**

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 100.

		For Examiner's Use	
<b>SECTION A</b>	1		
	2		
	3		
<b>SECTION B</b>	4		
	5		
	6		
<b>Total</b>			

This document consists of **16** printed pages.

Look at Fig.1 below.



(i) Megan, 76 years old



(ii) Beth, 15 months old



(iii) Amir, 15 years old



(iv) Andre, 35 years old

Fig .1 People at different life stages

1 Look at **Fig. 1** opposite.

(a) Identify the life stage for each person. Describe **two** intellectual characteristics for each life stage.

(i) Megan's life stage .....  
Intellectual characteristic 1 .....  
.....  
Intellectual characteristic 2 .....  
.....

(ii) Beth's life stage .....  
Intellectual characteristic 1 .....  
.....  
Intellectual characteristic 2 .....  
.....

(iii) Amir's life stage .....  
Intellectual characteristic 1 .....  
.....  
Intellectual characteristic 2 .....  
.....

(iv) Andre's life stage .....  
Intellectual characteristic 1 .....  
.....  
Intellectual characteristic 2 .....  
.....[12]

(b) Some milestones in development are:

can smile

can walk

can roll over from back to front

Identify the order each milestone of development would normally occur.

1 .....

2 .....

3 ..... [3]

[Total: 15]

2 Read **Text 1** below.

**Text 1**

Throughout their lives people have many different types of relationships.

Use the information given in **Text 1** to answer question **2(a)**.

**(a)** Describe **three** different features of each relationship given below.

**(i) Employer/employee**

Feature 1 .....

.....

Feature 2 .....

.....

Feature 3 .....

.....

**(ii) Mother/daughter**

Feature 1 .....

.....

Feature 2 .....

.....

Feature 3 .....

.....

**(iii) Husband/wife**

Feature 1 .....

.....

Feature 2 .....

.....

Feature 3 .....

.....[9]

(b) Complete the table below.

Greg and Rob are friends.

Identify **one** different feature of their relationship for each situation given.

Situation	Feature of their relationship
Greg tells Rob how he feels about a girl he likes	..... .....
Rob is afraid of some older boys at the youth club so Greg stays with him	..... .....
Rob and Greg go to football together every Saturday afternoon	..... .....

[3]

(c) Describe **three** ways an effective social relationship with parents could have a positive influence on the development of a child.

1.....  
 .....

2.....  
 .....

3.....  
 .....

[3]

[Total: 15]

3 Read **Text 2** below.**Text 2**

Abigail is 6 years old.

Examples of the environmental, social, economic and physical factors that have influenced Abigail's development are:

living in the city near a busy street

having no friends

family having a lot of debt

being short sighted like her father

living in an overcrowded house

having few books and toys

having asthma like her mother

being bullied by her brother

Use the information given in **Text 2** to answer questions **3(a)**, **3(b)** and **3(c)**.

**(a)** Complete the table below.

Identify which of the factors in **Text 2** are environmental, social, economic or physical. Use each example only once.

<b>Factor</b>	<b>Example</b>
Environmental factors	1 .....
	2 .....
Social factors	1 .....
	2 .....
Economic factors	1 .....
	2 .....
Physical factors	1 .....
	2 .....

[8]







10  
Section B

4 Read **Text 3** below.

**Text 3**

Kaz is 55 years old. He is a Muslim who moved to England with his family from another country five years ago. Kaz works at the local hospital as a surgeon. His father, Bagicha, is 86 years old. Bagicha lived with the family until recently but he is now in a residential home.

Use the information given in **Text 3** to answer questions **4(a)**, **4(b)**, **4(c)** and **4(d)**.

**(a)** Identify **three** social characteristics that Bagicha is likely to experience in his life stage.

- 1 .....
- 2 .....
- 3 ..... [3]

**(b)** What is meant by the term 'self-concept'?

- .....
- .....
- ..... [2]

**(c)** Culture is one influence that could affect self-concept.

Identify **four** other factors that could influence the development of self-concept.

- 1 .....
- 2 .....
- 3 .....
- 4 ..... [4]



5 Read **Text 4** below.

**Text 4**

Bagicha is very unhappy at the residential home. One care worker is always shouting at him because he does not always understand what is being said. She never asks Bagicha which activities he wants to do or what he would like to eat.

Use the information given in **Texts 3** and **4** to answer questions **5(a)**, **5(b)** and **5(c)**.

**(a)** Complete the chart below.

Identify **two** different effects on Bagicha’s self-concept of each action given below. State how each should be changed.

Action affecting Bagicha’s self-concept	How Bagicha’s self-concept is affected	How action should be changed
Care worker shouting at Bagicha	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... .....
Care worker not asking Bagicha which activities he would like to do	..... ..... ..... ..... ..... .....	..... ..... ..... ..... ..... .....

[4]

(b) Explain **four** ways that Bagicha’s self-concept could be affected by having to rely on others.

- 1 .....  
.....  
.....
  - 2 .....  
.....  
.....
  - 3 .....  
.....  
.....
  - 4 .....  
.....  
.....
- .....[8]

(c) Describe **three** ways that voluntary groups could provide support for Bagicha.

- 1 .....  
.....
  - 2 .....  
.....
  - 3 .....  
.....
- .....[3]

[Total: 15]





