

GENERAL CERTIFICATE OF SECONDARY EDUCATION HEALTH AND SOCIAL CARE

4871

Unit 3: Understanding Personal Development and Relationships

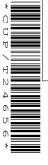
FRIDAY 8 JUNE 2007

Morning

Time: 1 hour 30 minutes

Candidates answer on the question paper. Additional answer paper may be required.





Candidate			
Name			

Centre	
Numbe	r

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Candidate Number

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and Candidate number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do not write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.

SECTION A

SECTION B

For Exam	iner's Use
1	
2	
3	
4	
5	
6	
Total	

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Section A

Look at Fig. 1 below.

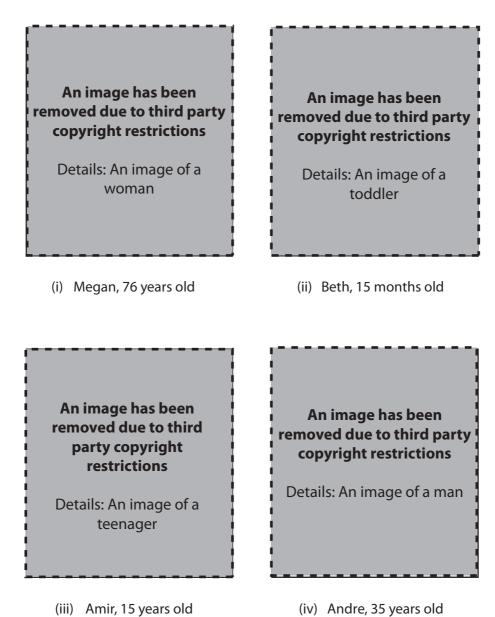


Fig .1 People at different life stages

			3
1	Loo	k at F	Fig. 1 opposite.
	(a)	lder stag	ntify the life stage for each person. Describe two intellectual characteristics for each life je.
		(i)	Megan's life stage
			Intellectual characteristic 1
			Intellectual characteristic 2
		(ii)	Beth's life stage
			Intellectual characteristic 1
			Intellectual characteristic 2
		(iii)	Amir's life stage
			Intellectual characteristic 1
			Intellectual characteristic 2
		(iv)	Andre's life stage

Intellectual characteristic 1

Intellectual characteristic 2

.....[12]

(b)	b) Some milestones in development are:				
	can smile	can walk	can roll over from back to front		
	Identify the order each milestone of development would normally occur.				
	1				
	2				

3[3]

[Total: 15]

2 Read Text 1 below.

Text 1

Throughout their lives people have many	different types of relationships.

Use	Use the information given in lext I to answer question 2(a) .			
(a)	Describe three different features of each relationship given below.			
	(i)	Employer/employee		
		Feature 1		
		Feature 2		
		Feature 3		
	(ii)	Mother/daughter		
	` '	Feature 1		
		Feature 2		
		Todalo Z		
		Feature 3		
((iii)	Husband/wife		
		Feature 1		
		Feature 2		
		Feature 3		

.....[9]

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Greg and Rob are friends.

Identify **one** different feature of their relationship for each situation given.

Situation	Feature of their relationship
Greg tells Rob how he feels about a girl he likes	
Rob is afraid of some older boys at the youth club so Greg stays with him	
Rob and Greg go to football together every Saturday afternoon	
	[3]
influence on the development of a c	social relationship with parents could have a positive hild.

3

.....[3]

[Total: 15]

(c)

3 Read Text 2 below.

Text 2

Abigail is 6 years old.

Examples of the environmental, social, economic and physical factors that have influenced Abigail's development are:

living in the city near a busy street having no friends

family having a lot of debt being short sighted like her father

living in an overcrowded house having few books and toys

having asthma like her mother being bullied by her brother

Use the information given in **Text 2** to answer questions **3(a)**, **3(b)** and **3(c)**.

(a) Complete the table below.

Identify which of the factors in **Text 2** are environmental, social, economic or physical. Use each example only once.

Factor	Example
Environmental factors	2
Social factors	2
Economic factors	1
Physical factors	1

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(h)	Three other	factors tha	t have	influenced	Ahinail's	develoni	ment are
(U)	THIEC OTHER	iaciois ilia	unave	IIIIIueliceu	Avigalis	acreiobi	mem are

- being ill quite often
- family having little income
- her parents are separated

Explain how these three factors in Abigail's life could interrelate (work together) to affect her development.
[6]

(c)	Explain how neglect could affect Abigail's growth and development.
	[6] [Total: 20]

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Section B

4 Read Text 3 below.

Text 3

Kaz is 55 years old. He is a Muslim who moved to England with his family from another country five years ago. Kaz works at the local hospital as a surgeon. His father, Bagicha, is 86 years old. Bagicha lived with the family until recently but he is now in a residential home.

Use the information given in **Text 3** to answer questions **4(a)**, **4(b)**, **4(c)** and **4(d)**.

(a)	Identify three social characteristics that Bagicha is likely to experience in his life stage.
	1
	2
	3[3]
(b)	What is meant by the term 'self-concept'?
	[2]
(c)	Culture is one influence that could affect self-concept.
	Identify four other factors that could influence the development of self-concept.
	1
	2
	3
	4[4]

(d)	Explain three ways cultural influences could affect Kaz's self-concept as a result of moving to England.
	[6]
	[Total: 15]

5 Read **Text 4** below.

Text 4

Bagicha is very unhappy at the residential home. One care worker is always shouting at him because he does not always understand what is being said. She never asks Bagicha which activities he wants to do or what he would like to eat.

Use the information given in Texts 3 and 4 to answer questions 5(a), 5(b) and 5(c).

(a) Complete the chart below.

Identify **two** different effects on Bagicha's self-concept of each action given below. State how each should be changed.

Action affecting Bagicha's self-concept	How Bagicha's self-concept is affected	How action should be changed
Care worker shouting at Bagicha		
Care worker not asking Bagicha which activities he		
would like to do		

1
2
3
<u> </u>
4
Describe three ways that voluntary groups could provide support for Bagicha.
Describe tinee ways that voluntary groups could provide support for Bagicha.
1
2
3

6 Read Text 5 below.

Text 5

Bagicha suddenly has a heart attack after which he finds it difficult to get around.

Since his heart attack Bagicha has been in hospital but it is agreed that he will move home. Different formal and informal carers will help his recovery.

Use the information given in Texts 3, 4 and 5 to answer questions 6(a), 6(b) and 6(c).

(a)	Is Bagicha's heart attack an expected or unexpected life change? Give one reason for your choice.
	Expected/unexpected
	Reason
	[2]
(b)	Identify three different types of informal carers who could provide support for Bagicha Describe how each could provide different types of support. Explain how the support could help him to cope.

	[9]
(c)	Identify three professional care workers who could help Bagicha at this time. Explain the support they would provide and how the support could help him to cope.

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