

GCSE
HEALTH AND SOCIAL CARE

4871

UNIT 3: Understanding Personal Development and Relationships
TUESDAY 16 JANUARY 2007

Morning

Time: 1 hour 30 minutes

Candidates answer on the question paper.
Additional answer paper may be required.



Candidate
Name

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Centre
Number

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Candidate
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INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- **WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.**

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.

		For Examiner's Use	
SECTION A	1		
	2		
	3		
SECTION B	4		
	5		
	6		
Total			

This document consists of **14** printed pages and **2** blank pages.

2
Section A

1 Read **Text 1** below.

Text 1

Meet the Lloyd family

- Kim, 35 years old is a widow
- Zoe, 74 years old is Kim's mother
- Uzma, 13 years old is Kim's daughter
- Angus, 8 years old is Kim's eldest son
- James, 2 years old is Angus' brother

Use the information given in **Text 1** to answer question **1(a)**.

(a) Identify the life stage and the age span for each of the Lloyd family.

The Lloyd family	Life stage	Age Span for the life stage
Kim, 35 years old		
Zoe, 74 years old		
Uzma, 13 years old		
Angus, 8 years old		
James, 2 years old		

[10]

(b) List **three** gross motor skills a one-year-old infant who develops at the normal rate could have achieved.

- 1
- 2
- 3 [3]

(c) What is meant by the term 'expected patterns of growth'?

'Expected patterns of growth' is
.....
.....
..... [2]

[Total: 15]

2 Read **Text 2** below.

Text 2

Some milestones of development are:

can roll over from back to front can smile

can ride a two wheeled bike can skip can walk

Use the information given in **Text 2** to answer question **2(a)**.

(a) Place the milestones of development in the order they would normally occur.

- 1
- 2
- 3
- 4
- 5 [5]

(b) Identify whether the life changes given below are physical, intellectual, emotional or social.

Life changes	Physical or intellectual or emotional or social
A girl is tearful when her dog dies	
A boys starts to grow hair on his chin	
A teenager makes a new friend at a youth club	
A man enjoys reading murder mysteries	

[4]

(c) Complete the table below.

Howard is 82 years old.

Identify **three** physical and **three** social changes that are likely to occur in Howard's life stage.

Physical changes in Howard's life stage	Social changes in Howard's life stage
1	1
2	2
3	3

[6]

[Total: 15]

3 Read **Text 3** below.**Text 3**

Steve is 48 years old.

Some examples of the environmental, social, economic and physical factors that have influenced Steve's development are:

living in the countryside	having no friends
pollution when working in the city	eating lots of curries
owning his own house	playing football
having lots of debts	having a good education

Use the information given in **Text 3** to answer questions **3(a)** and **3(b)**.

(a) Complete the table below.

Identify **two** examples to show how each factor has affected Steve's growth and development. Use each example only once.

Factor	Example
Environmental factors	1
	2
Social factors	1
	2
Economic factors	1
	2
Physical factors	1
	2

[8]

(b) (i) Identify **two** factors that are positive influences on Steve’s growth and development. Explain why each is a positive influence.

1

Why positive

.....

2

Why positive

.....[4]

(ii) Identify **one** negative influence on Steve’s growth and development. Explain why it is a negative influence.

1

Why negative

.....[2]

(c) Steve has experienced **three** other factors that have influenced his development. These are:

- supportive family relationships
- a broken marriage
- good access to health services

Explain how these **three** factors in Steve’s life could interrelate (work together) to affect his development.

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.....[6]

[Total: 20]

[Turn over

8
Section B

4 Read **Text 4** below.

Text 4

Bobby, 50 years old, works with Asif who is 17 years old. Erin, 66 years old, also works with them but on a part time basis. They work in a busy office. Bobby enjoys his work and has a good relationship with his work colleagues.

Use the information given in **Text 4** to answer questions **4(a)**, **4(b)** and **4(c)**.

(a) Identify **three** emotional characteristics that Asif is likely to experience in his life stage.

- 1
- 2
- 3[3]

(b) Explain **three** ways that successful working relationships can affect development.

- 1
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- 2
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- 3
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.....[6]

(c) Bobby is made redundant.

Explain **three** ways redundancy and unemployment could affect Bobby's development and relationships.

1

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2

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3

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..... [6]

[Total: 15]

5 Read **Text 5** below.

Text 5

Bobby’s mother, Carolyn, cannot look after herself any longer. The local authority have arranged for her to visit the day care centre twice a week and for a care assistant to call three times a week. The care assistant will help with shopping and cleaning. Carolyn and Bobby have had an argument and have ‘fallen out’.

Use the information given in **Texts 4** and **5** to answer questions **5(a)**, **5(b)** and **5(c)**.

(a) Complete the chart below to identify **three** different effects on Carolyn’s self-concept using the factors given.

Factors affecting Carolyn’s self-concept	How would Carolyn’s self-concept be affected?
Good relationships with friends at the day care centre
Poor relationship with a close family member
Getting on well with health care professionals

[3]

(b) Explain **four** ways that Carolyn's self-concept could be affected by having to rely on other people.

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.....[8]

(c) Give **four** ways faith-based groups could provide support for Carolyn.

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.....[4]

[Total: 15]

6 Read **Text 6** below.

Text 6

Bobby's wife Anne is 48 years old. She has just had a stroke which has left her paralysed down her left side. Until her stroke, Anne and her married daughter went out quite a lot. Both women would meet friends for lunch and play cards afterwards.

Since her stroke Anne has been in hospital. The hospital social worker has made an appointment to meet Anne and her family. The hospital social worker will help Anne and her family decide whether Anne is to return home or live in a nursing home for the next few months.

Use the information given in **Texts 4, 5** and **6** to answer questions **6(a), 6(b)** and **6(c)**.

(a) Is Anne's stroke an expected or unexpected life event? Give **one** reason for your choice.

Expected/unexpected

Reason

.....[2]

(b) Describe how the hospital social worker and the family could provide support for Anne to assist her through any changes necessary if she returns home. Explain how the support will help Anne to cope.

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[10]

(c) Explain the positive and negative effects on Anne and her daughter if Anne moves to a nursing home.

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[8]

[Total: 20]

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