

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

HEALTH AND SOCIAL CARE

**UNIT 3: Understanding Personal
 Development and Relationships**



4871

Friday **9 JUNE 2006** Morning 1 hour 30 minutes

Candidates answer on the question paper.
 Additional answer paper may be required.

Candidate Name

Centre Number

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Candidate Number

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TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do not write in the bar code. Do not write in the grey area between the pages.
- **DO NOT WRITE IN THE AREA OUTSIDE THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.**

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.

**SECTION
 A**

**SECTION
 B**

FOR EXAMINER'S USE	
1	
2	
3	
4	
5	
6	
TOTAL	

This question paper consists of 15 printed pages and 1 blank page.

- 1 Read Text 1 below.

Text 1

Meet some of the care workers and service users at Elms Nursery School:

Sarah, 55 years old, is the manager of the nursery school.

Baljit is a trainee nursery nurse and is 17 years old.

Grant has just joined the nursery. He is 2 years old.

Sunil also goes to the nursery twice each week. He is 4 years old.

Maggie, 68 years old, helps to prepare the staff and children's lunches.

A painting has been removed due to third party copyright restrictions

Details: A painting of three young children painting and a lady looking after them

Use the information given in Text 1 to answer question 1(a).

(a) Complete the table below.

Give the life stage for each person and identify the age span for each.

People at the nursery	Life stage	Age span covered
Sarah (55 years old)
Baljit (17 years old)
Grant (2 years old)
Sunil (4 years old)
Maggie (68 years old)

[10]

(b) Complete the table below.

Identify the life stage in which each characteristic is most likely to occur.

Characteristic	Life stage
1 Reduction in height
2 Learns to crawl
3 Voice breaks
4 Learns to read and write
5 Achieves maximum physical size

[5]

[Total: 15]

[Turn over

2 Read **Text 2** below.

Text 2

We all experience physical, intellectual, emotional and social (PIES) changes during development.

Use the information given in **Text 2** to answer question **2(a)**.

(a) Complete the table below.

Identify whether the changes shown are physical, intellectual, emotional or social.

Changes	Type of development (PIES)
A woman is happy when she receives an unexpected gift.
A boy develops body hair.
A group of students arrange to join a club together.
An infant starts to make some sounds that resemble words.
A child learns to skip.
An infant cries because it is afraid of a stranger.

[6]

Read **Text 3** below.

Text 3

Here are some milestones in development:

can crawl	can dress themselves	understands 'no' and 'bye-bye'
can sit up unaided	picks up objects between finger and thumb	starts babbling
can walk up stairs	communicates by smiling	can ride a bicycle

Use the information given in **Text 3** to answer question **2(b)**.

(b) Identify **four** physical milestones that a 9 month old is likely to achieve at this age.

- 1
- 2
- 3
- 4[4]

(c) Caroline is 71 years old and has joined a computer class for older people.

Describe **five** ways joining the computer class will help her social and intellectual development.

- 1
- 2
- 3
- 4
- 5[5]

[Total: 15]

[Turn over

3 Read **Text 4** below.**Text 4**

Ben is 4 years old and lives with his father, Paul, mother, Maria, and his sister who is 6 years old. Ben has red hair like his father, but is not very tall for his age. His mother is also not very tall.

Ben likes playing with his sister, especially when she helps him make things with his Lego.

The family live in a terraced house which they are buying. The house is in a village and has a small garden.

Paul, Ben's father, has a job teaching students at the local college and earns a good wage. Ben's mother, Maria, works in a nursery school for two days each week. She takes Ben with her when she is working. Ben likes playing with the other children, listening to stories and making things.

The family have a car and have recently bought a caravan by the sea which they visit most weekends.

Use the information given in **Text 4** to answer questions **3(a)**, **3(b)** and **3(c)**.

(a) Complete the table below.

Identify **two** examples for each factor that is affecting Ben's growth and development.

Factors	Examples
Economic	1 2
Genetic	1 2
Social	1 2
Environmental	1 2
Emotional	1 2

(b) Explain **three** positive effects on Ben's development as a result of attending the nursery school.

- 1
 -
 -
 - 2
 -
 -
 - 3
 -
 -
- [6]

(c) Maria loses her job at the nursery school.

Explain **two** ways this could affect Maria's self-esteem.

- 1
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 -
 - 2
 -
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- [4]

[Total: 20]

Section B

4 Read **Text 5** below.

Text 5

Sheema is 8 years old. She plays with her 4 year old brother while her mother, Petra, gets their breakfast. Sheema can dress herself and get ready to go to school. On some mornings she argues with her mother because she wants to take toys to school with her.

Sheema’s mother walks to school with her each day. As soon as Sheema reaches the school gate she runs off to meet her friends. She enjoys school and her teacher is pleased with what she does. Sheema always does the things her teacher asks her to do.

When Petra collects Sheema from school she takes Sheema, Ben and Sheema’s friend to the park to give them time to play on the slide and swings. Sheema looks after her brother and makes sure he does not get hurt.

Use the information given in **Text 5** to answer questions **4(a)**, **4(b)** and **4(c)**.

(a) Identify the type of relationships given in the table below and describe **one** feature of each relationship.

Relationship	Type	Feature of the relationship
Sheema and her mother
Sheema and her brother
Sheema and her teacher

[6]

(b) Sheema has a friend.

Describe **three** features of friendship.

1

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2

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3

.....[3]

(c) Explain how the relationships within the family are likely to affect Sheema's and Ben's development.

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.....[6]

[Total: 15]

5 Read **Text 6** below.

Text 6

Sheema's father, Leroy, is a computer operator in a large company. He has been promised promotion soon because he is so good at his job. Leroy cycles to work each morning to make sure he gets enough exercise. One day he is knocked off his bicycle by a car. He is taken to hospital with spinal injuries.

Leroy has an operation but soon afterwards is told that it will be difficult for him to return to work. He can shuffle around his home but he cannot walk properly and needs a wheelchair if he is to be taken out. He cannot work at his computer for longer than 10 minutes as he is in too much pain. He is upset because he cannot help his wife or play with the children. Leroy becomes very depressed.

Use the information given in **Texts 5** and **6** to answer questions **5(a)**, **5(b)** and **5(c)**.

(a) Explain why the life event given below is expected or unexpected.

Leroy having an accident.

Expected/unexpected

Why?

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.....[3]

(b) Explain how the children's self-concept could be affected as a result of Leroy's accident.

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