

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

HEALTH AND SOCIAL CARE

**UNIT 3: Understanding Personal
Development and Relationships**



4871

Monday **16 JANUARY 2006** Morning 1 hour 30 minutes

Candidates answer on the question paper.
Additional answer paper may be required.

Candidate
Name

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Centre
Number

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Candidate
Number

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TIME 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do not write in the bar code. Do not write in the grey area between the pages.
- **DO NOT WRITE IN THE AREA OUTSIDE THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.**

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.

**SECTION
A**

**SECTION
B**

FOR EXAMINER'S USE	
1	
2	
3	
4	
5	
6	
TOTAL	

This question paper consists of 12 printed pages.

2
Section A

1 Read **Text 1** below.

Text 1

Pauline, 36 years old, is married to Martin. They have two children, Sophy who is 1 year old and Catlyn who is 9 years old.

Catlyn has a friend, Fiona, who lives next door. Fiona is 13 years old.

Angus, Martin's father, 80 years old, lives with Pauline, Martin and the children.

Use the information given in **Text 1** to answer question **1(a)**.

(a) Complete the table below.

Give the correct life stage and the age span for each person.

Name	(age)	Life stage they are in	Age span for the life stage
Pauline	36 years old	.....	.....
Sophy	1 year old	.....	.....
Angus	80 years old	.....	.....
Catlyn	9 years old	.....	.....
Fiona	13 years old	.....	.....

[10]

(b) List **three** gross motor skills that a 1 year old who develops at the normal rate would have achieved.

1

2

3[3]

(c) What is meant by the terms 'mass' and 'height'?

Mass is

.....

Height is

.....[2]

[Total: 15]

2 Read **Text 2** below.

Text 2

Donna and Paul are married. They have two children, Bryony 11 years old and Ben who is 4 years old. Peter, Paul's father, lives with the family. Paul has a job in a computer company.
Bryony often has her friend Hebbi to stay for weekends.

Use the information given in **Text 2** to answer question **2(a)**.

(a) Complete the table below.

Describe **one** different feature of each relationship.

Relationship	Feature of the relationship
Donna and Paul
Paul and his boss
Donna and her children, Bryony and Ben
Bryony and Hebbi
Paul and his father

(b) (i) Describe **three** effects that positive relationships could have on personal development.

- 1
-
- 2
-
- 3
-[3]

(ii) Describe **three** effects that negative relationships could have on personal development.

- 1
-
- 2
-
- 3
-[3]

(c) Some people who are abused do not experience good relationships.

Identify **four** different types of abuse.

- 1
- 2
- 3
- 4[4]

[Total: 15]

3 Read **Text 3** below.**Text 3**

Darren is 18 years old.

These are some of the environmental, social, economic and physical factors that have influenced Darren's development:

pollution	having friends
living near a busy main road	eating lots of fast food
owning a motorbike	taking part regularly in leisure activities
good relationships with his mother and father	having a well-paid job

Use the information given in **Text 3** to answer questions **3(a)**, **3(b)** and **3(c)**.

(a) Complete the table below.

Identify **two** examples for each of the factors that have affected Darren's growth and development.

Factor	Example
Environmental factors	1
	2
Social factors	1
	2
Economic factors	1
	2
Physical factors	1
	2

(b) (i) Identify **two** positive influences on Darren’s growth and development. Explain why each is a positive influence.

1

Why positive

.....

2

Why positive

.....[4]

(ii) Identify **one** negative influence on Darren’s growth and development. Explain why it is a negative influence.

1

Why negative

.....[2]

(c) Explain how **three** different factors in Darren’s life could interrelate (work together) to affect his self-esteem.

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.....[6]

[Total: 20]

[Turn over

8
Section B

4 Read **Text 4** below.

Text 4

Throughout their lives people have different types of relationships.

Here are some of the relationships in the Wallace family:

- Gwyneth is in her mid-thirties and is married to Ian
- Gwyneth works with Sue in a large retail store
- Gwyneth and Ian have a son, Stephen, who is 18 years old
- Gwyneth and Ian have a daughter, Carol, who is three years old.
- Stephen has several mates with whom he goes skateboarding each weekend.

Use the information given in **Text 4** to answer questions **4(a)**, **4(b)** and **4(c)**.

(a) Identify the life stage of:

Gwyneth

Stephen

Carol[3]

(b) Identify the different types of relationships in the Wallace family.

Example of relationship	Type of relationship
Gwyneth and Ian
Gwyneth and Carol
Stephen and his mates
Gwyneth and Sue

[4]

(c) Describe **two** ways attending playgroup could affect Carol's physical, intellectual, emotional and social development.

Physical Development

- 1
-
- 2
-

Intellectual Development

- 1
-
- 2
-

Emotional Development

- 1
-
- 2
-

Social Development

- 1
-
- 2
-

[8]

[Total: 15]

5 Read **Text 5** below.

Text 5

Ian is made redundant. As he is almost 50 years old he is worried that he will not get another job.

Use the information given in **Texts 4** and **5** to answer questions **5(a)** and **5(b)**.

(a) (i) Describe **three** positive effects redundancy could have on Ian.

- 1
- 2
- 3[6]

(ii) Describe **three** negative affects redundancy could have on Stephen.

- 1
- 2
- 3[6]

(b) Describe **three** ways that voluntary and faith-based groups could provide support for Ian.

- 1
- 2
- 3[3]

[Total: 15]

6 Read **Text 6** below.

Text 6

Stephen gets good examination results and goes to university. While at university he shares accommodation with Jaz who is of Muslim faith and Hina who is from China.

Use the information given in **Texts 4, 5** and **6** to answer questions **6(a)**, **6(b)** and **6(c)**.

(a) Explain how achieving good examination results and being able to go to university is likely to affect Stephen's self-concept.

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(b) Explain how meeting people from different cultures could affect Stephen's personal development.

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.....[5]

