

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**General Certificate of Secondary Education**

**HEALTH AND SOCIAL CARE**

**4871**

UNIT 3: Understanding Personal Development and Relationships

Friday

**10 JUNE 2005**

Morning

1 hour 30 minutes

Candidates answer on the question paper.  
Additional answer paper may be required.

Candidate Name	Centre Number	Candidate Number												
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**TIME** 1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 100.

FOR EXAMINER'S USE	
<b>SECTION A</b>	1
	2
	3
<b>SECTION B</b>	4
	5
	6
	<b>TOTAL</b>

**This question paper consists of 13 printed pages and 3 blank pages.**

1 Read Text 1 below.

Text 1

Meet the Paton Family

Thelma is 69 years of age. She is Aliyah's mother.

Aliyah is married to Jarrah who is 38.

Aliyah is 30 years old. She has three children.

Ja yesh is 11 years of age.

Davina is 5 years of age.

Eziz is 2 years of age.

**An image has been removed due to third party copyright restrictions**

Details: An image of Thelma, Aliyah, Jarrah, Jayesh, Davina and Eziz

Use the information given in Text 1 to answer question 1(a).

(a) Complete the table below.

Give the correct life stage and the age span for each family member.

Family member	Life stage	Age span for the life stage
Eziz (2 years)	.....	.....
Thelma (69 years)	.....	.....
Ja yesh (11 years)	.....	.....
Aliyah (30 years)	.....	.....
Davina (5 years)	.....	.....

[10]

(b) Complete the table below.

Identify the life stage in which each characteristic is most likely to occur.

<b>Characteristic</b>	<b>Life stage</b>
Bones can become more fragile	.....
Learns to walk	.....
Frequent mood swings	.....
Bringing up their own children	.....
Co-operates with others when playing games	.....

[5]

[Total: 15]

2 Read **Text 2** below.

**Text 2**

We all have physical, intellectual, emotional and social influences on our development.

Use the information given in **Text 2** to answer question **2(a)**.

**(a)** Complete the table below.

Identify whether the influences shown are physical, intellectual, emotional or social.

<b>Influences</b>	<b>Type of development (PIES)</b>
Being upset because a friend is moving to live abroad	.....
A girl develops breasts	.....
A man becomes forgetful as he gets older	.....
A mum enjoys doing a crossword	.....
A student is pleased because he has passed an examination	.....
An older person has very poor hearing	.....

[6]

Read **Text 3** below.

**Text 3**

<b>Here are some milestones in development.</b>	
can turn door handles	can dress themselves
can kick a ball without falling over	can eat with a knife and fork
can put shoes on	can walk up and down stairs
able to hop	can skip
can build a tower with six bricks	can unscrew jars

Use the information given in **Text 3** to answer question **2(b)**.

**(b)** Eziz is 2 years old.

Identify **four** physical milestones that Eziz is likely to achieve in this life stage.

- 1 .....
- 2 .....
- 3 .....
- 4 .....[4]

**(c)** Thelma is 69 years of age and is a member of a voluntary group in her town.

Describe **five** ways this will help her social and intellectual development.

- 1 .....
- .....
- 2 .....
- .....
- 3 .....
- .....
- 4 .....
- .....
- 5 .....
- .....[5]

[Total: 15]

3 Read **Text 4** below.

**Text 4**

Jas is 40 years of age. He is short-sighted just like both his parents. He gets plenty of exercise and he rides his bicycle to work each day with friends.

Jas owns a spacious flat by the sea, near his parents' home. He has a good relationship with his parents and they often go out together. His job is well paid and he has recently bought a sports car. Jas is healthy but he has to be careful because if he cuts himself his blood does not clot, a condition known as haemophilia. He has inherited this from his mother. Recently Jas left his wife as they quarrelled a lot and did not share any interests. He is now divorced.

Use the information given in **Text 4** to answer questions **3(a)** and **3(b)**.

**(a)** Complete the table below.

Identify **two** examples for each factor that is affecting Jas's growth and development.

Factors	Examples
Two economic factors	1 ..... ..... 2 ..... .....
Two genetic factors	1 ..... ..... 2 ..... .....
Two social factors	1 ..... ..... 2 ..... .....
Two environmental factors	1 ..... ..... 2 ..... .....

Two physical factors	1 .....
	.....
	2 .....
	.....

[10]

(b) Describe **three** positive and **three** negative effects of divorce on Jas's development.

Positive 1 .....

Positive 2 .....

Positive 3 .....

Negative 1 .....

Negative 2 .....

Negative 3 .....

[6]

(c) Identify **two** professional care workers who could help Jas cope with the effects of the divorce. For each, describe how they could help.

Professional 1 .....

How they could help .....

Professional 2 .....

How they could help .....

[4]

[Total: 20]

**Section B**

4 Read **Text 5** below.

**Text 5**

Kris Patel works as a police officer and brings home a reasonable wage each month. His wife Roopa works part time as a teacher. Roopa usually finishes work in time to meet the children from school. Sanjit is 6 years of age and Ramada is 4½. When she is not able to do this Kris meets the children.

Recently they bought an outdoor slide and a swing for the children. Kris and Roopa put these items up together, making quite sure that they were firmly fixed to the ground.

After the family have had their evening meal, Kris and Roopa always spend time playing with the children and listening to them as they tell them what has happened during the day. They then tell the children what they have done. Before they go to bed the children have a story read to them and their mum and dad give them a big hug when they settle them down for the night.

Use the information given in **Text 5** to answer questions **4(a)**, **4(b)** and **4(c)**.

**(a)** Explain the features of the relationships shown by the Patel family. Give **two** examples of each using the information given in Text 5.

**Protection** is .....

.....

Example 1 .....

.....

Example 2 .....

.....

**Sharing** is .....

.....

Example 1 .....

.....

Example 2 .....

.....[8]



- (b) Explain how the loving and caring relationship within the family is likely to affect the development of the two children.

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.....  
.....[7]

[Total: 15]

5 Read **Text 6** below.**Text 6**

Kris and Roopa both work and their joint income means the family can afford to run a car and they are buying their semi-detached house. They have also saved for holidays and outings for the children.

The children are members of local clubs and take part in lots of different activities. Sanjit likes swimming and drama and Ramada enjoys sports and music. Their parents pay for them to attend the clubs and buy any equipment they may need.

Kris and Roopa always have a night out together each week, without the children. Sometimes they visit friends and on other occasions they will have a meal out and talk about their plans for the children and their future.

They try to listen to each other's problems and to share things.

Use the information given in **Texts 5** and **6** to answer questions **5(a)**, **5(b)** and **5(c)**.

**(a) (i)** Tick **two** features that identify the relationship between Kris and Roopa.

Jealousy

Sharing

Stress

Support

[2]

**(ii)** Tick **two** features that identify the parents' positive relationship with their children.

Power

Caring

Abuse

Protection

[2]

**(iii)** Tick **two** features that identify the relationship between Kris and his employer.

Power

Protection

Dependency

Physical attraction

[2]

(b) Explain **two** ways that having a good family income is likely to influence the development of the children.

1 .....

.....

.....

.....

2 .....

.....

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.....[4]

(c) Explain how joining clubs and taking part in activities is likely to influence the development of the children.

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.....[5]

[Total: 15]

6 Read **Text 7** below.

**Text 7**

Kris' mother, who lives in Denmark, dies suddenly. Kris has to fly to Denmark to arrange the funeral.

While Kris is away, Sanjit moves to Junior school as he is now seven. He is quite nervous about this change, although he has visited his new school several times and has met all his teachers.

When Kris returns from Denmark, Roopa tells him that she has been made redundant as the school has to cut back on its budget.

Use the information given in **Texts 5, 6 and 7** to answer questions **6(a)** and **6(b)**.

**(a)** Complete the table below.

State whether the life events that have affected Kris and the family are 'expected' or 'unexpected'.

Give **one** reason for each decision.

Life event	Expected / unexpected	Reason for decision
Sanjit moving to a new school	..... .....	..... .....
The death of Kris' mother	..... .....	..... .....
Roopa's redundancy	..... .....	..... .....

[6]

**(b)** Self-concept is how people view themselves.

Describe **four** negative ways that Kris' self-concept could be affected by the death of his mother.

- 1 .....
- .....
- 2 .....
- .....

3 .....

.....

4 .....

.....[4]

(c) Explain how professional care workers and voluntary groups could provide support for Kris to help him cope with the death of his mother.

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.....[10]

[Total: 20]





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