

Examiners' Report
June 2016

GCSE Health and Social Care 5HS01 01

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Introduction

This is an established paper consisting of 15 multiple choice questions followed by two longer sections which consist of both short and long answer questions. The paper has been devised to assess knowledge, understanding and candidate ability to apply their knowledge both generically and specifically to the case studies presented. The paper which candidates were presented with covered all aspects of the specification and in the main has discriminated well between candidates.

Multiple choice questions were generally well answered. These questions are designed to assess knowledge and understanding of the main concept, terms and specialist vocabulary used in the specification.

Question 16 assessed a range of concepts and the overall performance was variable. A major concern was the candidates understanding of how a disability may affect the development of personal relationships. Similarly, candidate understanding of how work experience could impact on learning and academic study was poor.

Question 17 also assessed a range of concepts and performance was slightly better, however on simple areas such as describing two physical aspects of later adulthood, performance was variable and in a minority of cases quite poor.

There was a slight improvement in candidates ability to provide extended answers, however once again some candidates use the PIES as the typical answer for all long questions whether it is relevant or not.

Overall, examiners felt that the performance of candidates on the paper was better than in previous years. The main strengths of the candidate's responses were:

- Accurate knowledge and understanding being applied.
- Good interpretation of the question stem.
- Vocational terminology being used appropriately and relevantly.
- Improvement in extended writing was evident.

Question 16 (a)

Question 16 was based around two young men who have learning disabilities and are attending a day centre. Question 16(a) provided candidates with a definition of development i.e. the acquisition of a skill. Candidates were then asked to identify 1 skill which the day centre was promoting. Candidates could have chosen a physical, social, emotional and intellectual skill and then described how the centre promoted that skill through the activities it provided. Many candidates could identify an activity or a skill but the level of description was missed.

This was perceived as a relevantly easy question as the definition of development was given and so candidates were asked to describe how the day centre was promoting these. The main issue was that many candidates could not accurately link the activities to the skill area.

16 Read the following case study and answer all the questions that follow.

Marie works in a day centre for adults with mental health, physical and learning disabilities. The centre provides a range of services including arts and crafts, a luncheon club, walking club and furniture-making workshop. Marie is currently working towards her NVQ Level 3 qualification, which she finds challenging but enjoyable.

William and Kevin are in their twenties and have learning difficulties. They attend the centre three days a week and thoroughly enjoy being there. William and Kevin particularly like the furniture workshop and are making window boxes and bird tables. This makes them feel good.

(a) Development can be broadly defined as the 'acquisition of a skill'.

Explain how the day centre promotes the development of skills.

(3)

The day centre promotes the development of skills by having a furniture workshop which will mentally and physically help them develop. It gives the adults a chance to build furniture at their own ability and try to improve



ResultsPlus Examiner Comments

The candidate identified the furniture workshop linked to either mental or physical developments but failed to indicate how it would impact on development e.g. development of physical dexterity skills such as fine or gross motor skills.



ResultsPlus Examiner Tip

Centres would be advised to spend more time on developing candidates understanding of the action verb at the commencement of each question e.g. describe, explain or discuss in particular.

Candidates were not rewarded for stating content from the case study as is the situation in this example.

20-25s

SECTION TWO

16 Read the following case study and answer all the questions that follow.

Marie works in a day centre for adults with mental health, physical and learning disabilities. The centre provides a range of services including arts and crafts, a luncheon club, walking club and furniture-making workshop. Marie is currently working towards her NVQ Level 3 qualification, which she finds challenging but enjoyable.

early adulthood

William and Kevin are in their twenties and have learning difficulties. They attend the centre three days a week and thoroughly enjoy being there. William and Kevin particularly like the furniture workshop and are making window boxes and bird tables. This makes them feel good.

(a) Development can be broadly defined as the 'acquisition of a skill'.

Explain how the day centre promotes the development of skills.

(3)

In the day care centre you are learning new skills such as Arts and crafts and also making furniture.

they do this so that the people attending the day care center dont feel useless and stupid and they have other skills



ResultsPlus
Examiner Comments

No rewardable marks and the comments towards the end are not particularly appropriate.

Question 16 (b)

Question 16(b) asked candidates to explain how attending the day centre may affect self concept. This was generally well answered by most candidates with good levels of knowledge and understanding being shown.

This question focuses on self concept and how attending the day centre may influence it. A well answered question.

(b) William and Kevin look forward to going to the day centre.

Explain how attending the day centre may affect their self-concept.

(4)

Attending the day centre may affect their self concept positively. They can feel good about themselves by knowing they can still do things even though they have learning difficulties. It will bring their self-esteem up.



ResultsPlus Examiner Comments

Candidates demonstrated good overall knowledge and understanding and could discuss the positive impact of the day centre to the promotion of self concept.



ResultsPlus Examiner Tip

Centres should use past papers and read more widely so that facilities such as day centres, hospices and community centres are more familiar to candidates. It is not enough to know that self concept is a combination of self image and self esteem; candidates need to talk and discuss how the self concept is affected through case studies, class exercises and group work.

This was a well answered question. Good knowledge and understanding shown by candidates.

(b) William and Kevin look forward to going to the day centre.

Explain how attending the day centre may affect their self-concept.

(4)
By attending they will feel good about themselves and will make new friends, this will have a good impact on their self-esteem. Also, they will enjoy it and will get out of their house more which they may hardly do. They will be happy, but people may make fun of others because of how they look which will make them depressed and have a bad impact on their self-concept.



ResultsPlus
Examiner Comments

This candidate was rewarded for a well devised and linked response.

Question 16 (c)

Question 16(c) asked candidates to explain how the day centre would promote the formation of relationships. A minority of candidates could provide two good solid explanations, however for the majority of candidates the responses tended to be generic and repetitive and consequently scored between 3-4 marks.

This was a 6 mark question which when marking examiners are required to apply the level and then the mark. In general, candidates found difficulty in accessing 5 or 6 marks and consequently some responses became repetitive.

(c) Service users gain many benefits from attending the day centre.

Explain how the day centre may promote the formation of relationships.

(6)

The day centre may promote the formation of relationships because people that seem to go there are happy and really enjoy themselves and if people are happy they will meet new people and have time to be social with them which then leads to the formation of relationships.



ResultsPlus
Examiner Comments

This was awarded level 2. The response lacks depth as the candidate does not understand the ethos behind a day centre and thus their ability to apply it to the question stem was poor.



ResultsPlus
Examiner Tip

Where 6 mark questions are concerned, centres should practice with candidates how the level and marks are awarded. As most candidates tend to meet level 2 requirements, centres should try and challenge and stretch candidates to level 3.

For 6 marks examiners are looking for a well rounded and relevant response. A response which demonstrates clarity of thought and is reflected in a good structure, balance and relevancy.

(c) Service users gain many benefits from attending the day centre.

Explain how the day centre may promote the formation of relationships.

(6)

The service users get to meet new people, make friendships with each other. ALSO create relationships with the people who work there, making them feel happy and good about themselves, they don't feel alone, always have someone to talk to, always has support from these relationships. They will ^{feel} happy and a sense of being accepted, improving their self concept.



ResultsPlus
Examiner Comments

This response was considered to be a model response. Although a conclusion was not present there was sufficient detail in the response to take it into level 3 and award full marks.

Question 16 (d)

Question 16(d) asked candidates to explain why the mother of one of the young men may feel protective over him. This was poorly responded to with many candidates only scoring 1-2 marks. The main problem was a lack of understanding of how a learning disability can affect an individual during adulthood and their inability to be truly independent.

As stated earlier, the main issue was the lack of understanding of how a disability could impact on development either in later life or on personal relationships. Candidates found it difficult to contextualise this.

*(e) Marie gets a lot of experience from her work which she can use in her studies.

Discuss the impact this will have on her intellectual development.

(8)

Marie getting a lot of experience from work is a positive thing, as she can go far in her career pathway. This will also increase her intellectual thinking and may make her think differently. This also means she can get a good job and have a good income. Having a good income means she can provide for herself physically. This is important because if she can't provide for herself then she could feel useless and could lead to depression.

If Marie wanted to find a partner and ~~be~~ start a family she knows that she can financially afford ~~to~~ to provide for the child.

This will bring her self esteem up positively and she can have the confidence of knowing she has the capability of learning.



ResultsPlus
Examiner Comments

Although some attempt was made to answer the question the response was poor.

This question was also a 6 mark question and examiners were required to apply levels. This was poorly answered with candidates stating the bond and William's vulnerability as an issue.

(d) William lives with his mother.

Even though William is in his twenties, his mother feels very protective towards him.

Explain why William's mother may feel protective towards him.

(6)
William's mother may feel protective over him as throughout his whole life she has had to look after him not just as a mum but as a carer too. This suggests she doesn't want to see him hurt in anyway such as emotional and physically by people that don't know him or understand him. Even though he is older enough the slightest thing could offend him and his emotional feelings to.



ResultsPlus

Examiner Comments

This was quite a good response, well structured and contained some good level points which was awarded a Level 2.

Question 16 (e)

Question 16(e) focused on how work experience can be used to support educational study. As an extended answer, examiners were looking for accuracy, relevance, structure and coherence. Although examiners noted some good responses in the main, many candidates struggled to relate the two concepts of applying work experience to study and how it could impact on learning.

Many candidates have difficulty in maintaining relevance when answering questions. For some they initially misinterpret the question stem, however, where they do read correctly they tend to start off with relevant points but soon digress and the answer then become irrelevant, resulting in the candidate either limiting themselves in marks or losing marks.

***e) Marie gets a lot of experience from her work which she can use in her studies.**

Discuss the impact this will have on her intellectual development.

(8)

Marie getting a lot of experience from work is a positive thing, as she can go far in her career pathway. This will also increase her intellectual thinking and may make her think differently. This also means she can get a good job and have a good income. Having a good income means she can provide for herself physically. This is important because if she can't provide for herself then she could feel useless and could lead to depression.

If Marie wanted to find a partner and ~~be~~ start a family she knows that she can financially afford ~~to~~ to provide for the child.

This will bring her self esteem up positively and she can have the confidence of

knowing she has the capability of learning.



ResultsPlus
Examiner Comments

In this response the candidate has raised some relevant and accurate marks however there was a lack of balance and little meaningful discussion - it was agreed that this was a level 2 response.



ResultsPlus
Examiner Tip

On longer questions candidates tend to throw all their knowledge at the answer. For progression purposes it is important that candidates learn to be selective and discriminatory in the information they use. The PIES are not always relevant, nor is it enough to put forward an argument and assume that turning it around as a negative is appropriate.

This question proved difficult for many candidates – the main difficulty was how work experience could impact positively on academic study i.e. linking theory to practice.

*(e) Marie gets a lot of experience from her work which she can use in her studies.

Discuss the impact this will have on her intellectual development.

(8)

marie gets alot of experience from work wich will have a big impact ~~on~~ her intellectual development. marie would have to memories and remember alot from her experience from work to use in her studies ~~and~~ which may make her forget about other thing ~~which may~~ which may be important. Marie will become stressed out and tired due to her remembering so so much and focusing ~~on~~ on her studies. she then wont be able to take in anything ~~or~~ else or rememer whats shes learning which then will affect her physically, emotionally and socially.



ResultsPlus
Examiner Comments

No rewardable material could be found in this response and it was quite typical of what many candidates wrote.

Question 17 (a)

Question 17(a) focused on describing 2 physical signs of ageing. Whilst the majority of candidates could identify 2 physical signs of ageing; their ability to describe each was poor. For a minority of candidates this also included the use of non-vocational and slang terms which is inappropriate. Examiners also remarked about the number of candidates who gave irrelevant responses such as menopause or retirement.

This is a good example of a candidate who got their life stages mixed up.

17 Read the following case study and answer all the questions that follow.

Jenny is 77 years of age and the oldest member of the furniture-making workshop. She has made some fantastic pieces of furniture which have been sold by the day centre.

The class are currently finishing off some chairs and window boxes, which will be sold at the annual open day.

(a) Describe **two** physical changes which occur in later adulthood.

(4)

1 retirement
Quitting a job and not working anymore.

2 menopause
Not having periods anymore and also not be able to have any children when going through the menopause.



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Examiner Tip

As this type of question is popular, centres would be advised to devise methods of supporting candidate's knowledge and understanding of each life stage and the physical characteristics through class exercises, quizzes or other group activities which are designed to assess recall.



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Examiner Comments

No rewardable material in the response.

In this response the candidate demonstrates accurate knowledge; however, their ability to extend into a description/explanation was missing.

17 Read the following case study and answer all the questions that follow.

Jenny is 77 years of age and the oldest member of the furniture-making workshop. She has made some fantastic pieces of furniture which have been sold by the day centre.

The class are currently finishing off some chairs and window boxes, which will be sold at the annual open day.

(a) Describe **two** physical changes which occur in later adulthood.

(4)

1 Skin loses elasticity.

2 Decline in hearing



ResultsPlus
Examiner Comments

The candidate was rewarded for correctly identifying decline in hearing and skin loses its elasticity.

Question 17 (b)

Question 17(b) focused on friendship: its importance on healthy development and its influence on developing positive relationships. This was a levelled question so once again examiners will apply the level and then the mark.

This question focused on friendship and its importance for good healthy development. A well responded to question by the majority of candidates, however there were a few candidates who struggled to get out of level 2.

(b) Explain the importance of friendship for positive development.

(6)

Having a positive friendship with someone is important in our positive development, because it can help with being positive with others and in later life. And having a positive friendship with someone can give us the motivation to do other positive stuff in our life, and it can help with our social development if everything is positive.



ResultsPlus
Examiner Comments

Attempt was made to answer the question. It was awarded level 1.

In general this question was well answered by the majority of candidates.

(b) Explain the importance of friendship for positive development.

(6)

Physically if you have friends you may enjoy a same hobbie like sport and go out to do that together. Intellectually you will know different things, so may learn new things and skills from each other. Emotionally you will get support from a friendship whether you are feeling happy or sad. Socially you will have a friend to go out with and talk too. All of these things will help a positive development.



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Examiner Comments

In this example the candidate has provided a well rounded response. A model answer, level 3



ResultsPlu
Examiner Tip

This is a good question for centres to ask candidates - "explain how having few friends could affect development?"

Question 17 (c)

Candidates in this question were asked to explain how attending the day centre would impact on physical development. The majority were able to provide generalised answers around improving mobility and diet.

A 6 mark question with a level approach to marking. Candidates were asked to explain how the day centre would affect physical development. Candidates in general made a good effort to answer this question.

(c) Discuss how the opportunity of going to the day centre may impact on a service user's physical development.

(6)

this could affect the service user in both ways positively and negatively. It would impact ~~them~~^{them} positively because in the day center they keep you active by holding a walking club. and they would give you a shelter and make you feel loved. Also they are taking care of your diet. negatively if the service user doesn't attend the day center then ~~they~~ their muscles would become stiff and their mobility would lower.



ResultsPlus
Examiner Comments

This example is a reflection of the type of responses candidates gave. It was awarded level 2.

Some candidates struggled with the question and provided very generic responses.

(c) Discuss how the opportunity of going to the day centre may impact on a service user's physical development.

(6)

The opportunity of going to the day centre can impact on a users physical development is that they will physically enjoy themselves, get to create new things, ~~and~~ ~~also~~ make a new hobby, and also gain confidence.



ResultsPlus
Examiner Comments

In this example although the candidate wrote something it was not rewardable as it was generic and not relevant.



ResultsPlus
Examiner Tip

Using this question and response as an example, centres could ask candidates how the response could be improved.

Question 17 (d)

Question 17(d) was straightforward for many candidates. There was good understanding of self esteem and how it was being promoted through the selling of furniture.

Some less able candidates continued to struggle with the interpretation of the question.

(d) Although Jenny is financially well off, she enjoys selling the furniture she has made.

Explain how these factors may affect Jenny's self-esteem.

(4)

Jenny is financially well off but
sells the furniture she has made.
These factors may affect Jenny's
self-esteem because Jenny might
think people are judging her for
making things to make money.
Jenny might start to feel bad about
herself



ResultsPlus
Examiner Comments

No rewardable marks.



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Examiner Tip

This question could be swapped with Q16(b) and instead of self esteem use the term self-concept.

As stated in the introduction many candidates enjoyed this question and provided valid, relevant and appropriate answers.

(d) Although Jenny is financially well off, she enjoys selling the furniture she has made.

Explain how these factors may affect Jenny's self-esteem.

↓
feels

(4)

One way how Jenny selling the furniture may affect her self-esteem is that it will raise immensely this is because she will feel independent as she is able to achieve her own desires by herself. The effect of this is that she will feel confident within herself as she will be acknowledged about her talent, this will also make her feel valued as she will not be outcasted by anyone. This will lead to her feeling empowered as she is pursuing her goals and is getting a positive result.

Emotional

Confident	Loved
Independent	Empowered
Valued	Happy
Respected	



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Examiner Comments

A model answer presented. The candidate has demonstrated an accurate understanding of self esteem.

Question 17 (e)

In question 17(e) candidates were asked to discuss how attending the day centre could impact on their educational achievements and attainment.

As a discussion question, candidates are expected to give both positive and negatives in their response.

***(e) Discuss the importance of the day centre in providing educational opportunities for people with mental health, physical and learning disabilities.**

(8)

People with disabilities don't get enough chances^{of educational} which can result in them feeling depressed and upset, however a day centre who provides educational opportunities offer people with disabilities another chance ~~which~~ is extremely important. It is important because it can make service users feel happy and confident about themselves, it gives them another opportunity to gain skills like social and intellectual, ~~the~~ physical, emotional. It creates a good well-being making the people with disabilities self concept (self image and self esteem) ~~go down~~, go up. Also providing opportunities benefit the day centre, ^{it can make} ~~makes~~ them look good.

In conclusion it can help service users development of skills and make them happy, also have a positive self-concept. On the other hand, without this people with disabilities may feel depressed and sad and not feel good enough. (Total for Question 17 = 28 marks)



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Examiner Comments

Some relevant points highlighted, this response lies in level 2.



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Examiner Tip

Using both examples of candidate response, divide candidates into small groups and ask them to compare both answers and then identify the strengths in each and also how each could be enhanced.

Some candidates were very well prepared and could apply their knowledge and understanding accurately and relevantly.


*(e) Discuss the importance of the day centre in providing educational opportunities for people with mental health, physical and learning disabilities.

(8)

The educational opportunity allows one who suffers from a mental, physical and learning disability to explore their talents within. Moreover, those who have difficulties often may feel trapped ~~and~~ due to losing the independence of ~~doing the~~ making decisions and ~~the~~ ~~lives~~ ~~of~~ having control over their lives and choices.

However, being able to do art and creative activities may stimulate their intellectual health to which it will help one think more abstractly. ~~and~~ ~~show~~ ~~their~~ ~~emotions~~. The reason being, because they are given this option of drawing and painting they may express their ~~emotions~~ through the images and art. Furthermore, their emotional wellbeing of feeling left out and different from society can be justified through the educational opportunities. It will allow them to experience subjects and feel equal to one another. ~~however~~ ~~that~~ ~~can~~ ~~mean~~ to which they will learn how to respect and value their ~~mental~~ disorder and not feel ashamed.

Also, when one has a disability they have little interaction with society ~~thus~~ these activities allow them to build relationships and to understand others feeling. (Total for Question 17 = 28 marks)



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Examiner Comments

In this response the level of discussion is excellent - level 3.

Paper Summary

Based on their performance on this paper, candidates are offered the following advice:

- Read the question stem more accurately.
- More accurate and relevant application of concepts to the question stem needed.
- Too many marks were thrown away through not reading the question accurately, repeating the stem in the response and being repetitive is not appropriate.
- Candidate understanding of some specific material such as how a learning disability can affect development and relationships was very poor. The use of guest speakers who work with such client groups would benefit candidates.
- Spelling, punctuation, grammar and use of vocational language for some responses was very poor leading to misleading and inaccurate or incoherent responses.
- The use of PIES for every extended answer is not always relevant nor is the practice of providing strengths and then reversing them as weakness sufficient for a discussion or always accurate.

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