



Examiners' Report June 2013

GCSE Health and Social Care 5HS01 01

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June 2013

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Introduction

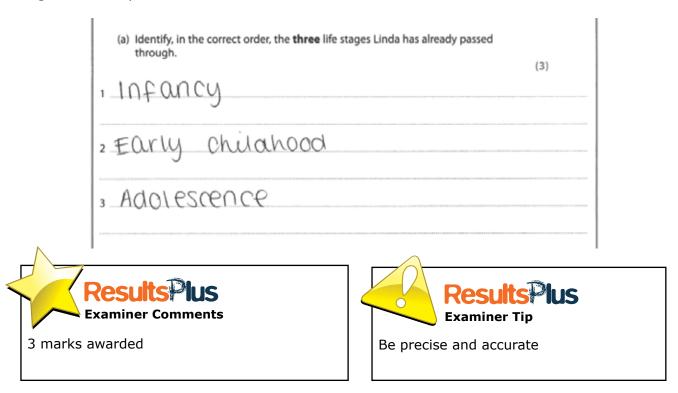
This paper consists of 15 multiple choice questions, followed by two separate questions which have been designed around a case study scenario. The two case study questions assess the candidates' knowledge through recall questions and their ability to apply knowledge, understanding and analysis through questions which ask them to explain, discuss or assess. It is generally these longer 8-10 mark questions which create the greater challenge for candidates. Often responses are generic, one sided and are not structured coherently to reflect a balanced response. In some cases candidates will give a response reflecting the PIES which although appropriate in some situations in others is not. Candidates need to read and interpret the question stem more fully.

Knowledge of the unit specification continues to improve although it is generic. Where questions assess specific sections of the specification such as support networks, (17E) candidates' knowledge is often superficial. This paper has discriminated well between candidates, the majority of candidates achieving good marks on the multiple choice section while on the two case study questions there are no obvious gaps which is pleasing. It is also clear that centres have been using past papers to prepare candidates and where this has happened then the marks reflect that thorough preparation.

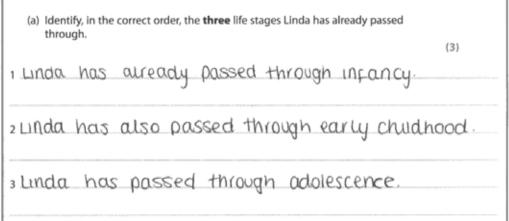
Question 16 (a)

This was a 3 mark question which asks candidates to identify in the correct order the lifestages of the individual in the case study. Well answered in general, where candidates did not achieve full marks it was generally because they put the lifestages in the wrong order or gave childhood rather than early childhood as the lifestage.

Straightforward question - well answered



As before - 3 marks awarded for accurately stating life stages







Question 16 (b)

This was a 3 mark question which asked candidates to identify and describe factors which could affect self esteem. Well answered in general with the majority of candidates achieving 2-3 marks. Descriptions were relevant to the factor identified and accurately written.

(b) Linda has a positive self-esteem.

Identify and describe **one** possible factor which may have contributed to her positive self-esteem.

(3)

When Linda recently tool her lamily and friends. She was a lestion she had supportive and positive reactions. This mean't that she had high self-esteem will mean that Linda will become very confident, quin a positive self-image and she will generally leer good about herself.



1 mark for the identification which is then developed through the description e.g. lesbian (sexual orientation) linked to friends being supportive and leading to increased confidence.



Develop candidate ability in identifying points and developing accurate descriptions or explanations from the points identified. This was a well received question which many candidates found easy to answer.

(b) Linda has a positive self-esteem.

Identify and describe one possible factor which may have contributed to her positive self-esteem.

(3)

Everyone has been very supportive and she is happy with their reactions.

This has contributed to her fositive self-esteem because she doesn't feel ashamed about being a lesbian she feels happy about herself.



Again 3 marks for being supportive, is not ashamed and feels happy.



Develop descriptions from the identification and make the links relevant.

Question 16 (c)

Candidates performed well on this question and could easily explain the importance of being supportive and its impact on emotional wellbeing. Candidates were able to achieve 3 marks at least on this question.

Candidates generally find questions on emotional wellbeing straightforward to answer. This question was well received by candidates.

(c) Linda's family and friends have been very supportive.

Explain why this is important for Linda's emotional wellbeing.

(4)

LE 18 Important QS LE NET Parity and

Friends hadn't been supportive. Linda may
have gone through depression as her Parity
and Friends may not have accepted what she
told them, one may feel that she isn't

Valued or laved and could leave her not

speaking out about herself or the way



An excellent response which has been given 4 marks for identifying key points such as preventing depression, feeling accepted, feeling valued and loved and giving her the ability to speak up for herself.



Make each point relevant and meaningful to the question.

The majority of responses to this question focused on the positive aspects of her emotional wellbeing, with good knowledge and understanding being demonstrated.

(c) Linda's family and friends have been very supportive.	
Explain why this is important for Linda's emotional wellbeing.	(4)
Lindas family being supportive is important because if her family exepts her she will	
acters her self she will not feel unloved or	
unwanted and will feel more confident my being	
nerseuf.	obo nita



3 marks were awarded. It is not quite as well developed as the previous example but good knowledge is reflected in the response.



Develop candidate performance by identifying relevant points and then develop coherent, well structured sentences around the point to fit the answer.

Question 16 (d)

This question assessed the importance of being accepted due to one's sexual orientation. It assessed the candidates' understanding of concepts such as tolerance, discrimination, stereotyping and prejudging people. Although the majority of candidates attempted this question the responses were generally one-sided which prevented many from getting into the top mark band. Many responses were generic and quite basic. However some good responses were presented with a minority of candidates achieving 6 or more marks.

This question was worth 8 marks and required candidates to discuss. Although candidate ability to discuss has improved it still tends to be limited and not sufficiently fully developed.

* (d) Linda is pleased that her family and friends have accepted her sexual orientation. Discuss the importance of their acceptance for Linda's health and wellbeing. (8) The importance of their acceptance for Linda's wellbeing is that knows that everyone is happy for she would now on feel about herself and what sex she is they didn't support Linda attracted to if her situation then it will make her unwanted, she might end herself for who she is change how conclude it is very important that For who they accept Linda they didn't then then try and chance who state in a nevself Spell Linda, builds selfa-esteem. her



This was awarded a level 2 band of 4 marks. It makes relevant points but does not develop them and then finishes off very quickly.



Develop candidate ability by getting candidates to mark this question - what would they give, and how could they develop it? Generally on 'discuss' questions candidates can provide fluent one sided responses which get them into level 2 mark band, but they find it difficult arguing the other side of the response without being repetitive. In this question that is why many candidates did not get into level 3.

*(d) Linda is pleased that her family and friends have accepted her sexual orientation.

Discuss the importance of their acceptance for Linda's health and wellbeing.

(8)165 important for their to The importance of their acceptance for

Linda's neath and well being

It's important for them to accept Lindows sexual orientation contract because it will increase Lindais self-esteem and make her feel good about her self, this will develop her emotional development. Another reason is that because they have accepted it, Linda work be worky have anything about and that will kapped to her concentrating in classes and applying and learning new skills. This will expect affect her intellectual development. Also Linda won't feel socially isolated and that will allow her to want to most new people and go now places this tell will increase her socially development. In addition it's important that nor family accept her sexual orientation as her appearance might look positive she will look like a well and healthy person, this will increase her physical development. In conclusion it is important of their acceptance because it will increase Lindais physical, emotional, intellectual and social development/weu-being



Marginally better than the previous response but still level 4, gaining 5 marks.



Develop candidate performance by dividing candidates into two groups and debating the question stem.

Question 16 (e)

This question asked candidates to assess the impact emigrating would have on health and wellbeing. This was a 10 mark question. The majority of candidates focused on the positive aspects - meeting new people, experiences, food and culture. Some were repetitious from the previous question bringing in aspects of sexual orientation which were not relevant. Generally it was well attempted with the majority of responses achieving the top end of mark band 2 and a minority into mark band 3.

This question was developed specifically to give candidates the opportunity to extend their writing skills, to use all their knowledge and tailor it to the question stem. The responses varied greatly.

* HOUPPU * confide *(e) Linda has plans to travel and emigrate when she finishes her studies. Examine how these plans may impact on her self-concept. (10)kinds plans to travel and enigrate will have an her self-concept. It will boost up Self-esteema Lind self-condience and also her means she is to look forward to. It also make her Sometting Leel really happy because she is Patrop much cometable and for st more responsible because Sie is her partners the will herself because sle to somewhere new which will excited, on the other hand negative impact on her self-concept because de family & friends a she will heer upset and also hay tarry & Frends may make herself and brost in her self-estermehinda

She may also be judged when she travels on her sext-concept.

Sexual craftition will might duto have negative

James on her self-concept: hinda traveling with her

Portrar will aso allow her to pear new smills and

James develop her basic stails and also her

James des house and industring of different things.

The many also have an impalt on hinda sur-image

are will feel glod about herself and also valued because

the has someone that shows her love and also gives

her are of self-confidence.



This was a hard question but some of the responses, like this one, were excellent - well thought through and relevantly written.



Develop candidate performance by getting candidates to practice such questions under timed conditions, e.g. 15 mins to write a response.

Here the candidate attempted the question but ran out of relevant ideas. The response tends to be rather generic and repetitive.

*(e) Linda has plans to travel and emigrate when she finishes her studies.

Examine how these plans may impact on her self-concept.

(10)

These plans may impa

will give her a good self-esteem because She will be able to use what she has learnt and use it in her travels. Emotionally Linda will avelling and and old old enough to She worts. Also Hat partner Linda travelina will give her a good to new people and learn about where she now



Level 2: 4 marks awarded

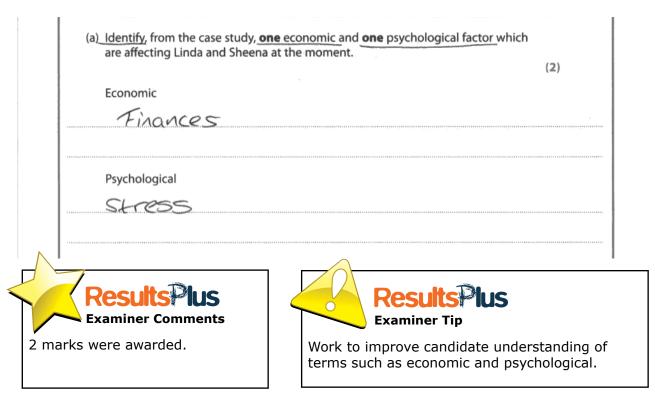


Use the long questions at the end of classes or topic sessions as a means of evaluating candidate understanding.

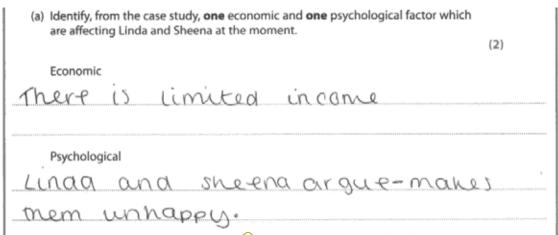
Question 17 (a)

This was a 2 mark question which asked candidates to identify one economic and one psychological factor affecting health and wellbeing. It was generally well answered with the majority achieving 2 marks.

The question required candidates to read the case study accurately and identify the points.



A question which many candidates found quite easy to answer.







Ensure candidates have a clear understanding of terms and can use other words to reflect their meaning accurately.

Question 17 (b)

This was a 3 mark question which some candidates struggled with. They could clearly identify a factor such as poor health but their descriptions were not developed sufficiently enough. Consequently many candidates only achieved 2 marks.

Candidates should have found this question straightforward, however, many struggled to get 3 clear marks.

(b) Describe the impact housing conditions may have on health and wellbeing.

The impact on their housing conditions would have a regative impact on health and well being as the dampness could lead to Unesser and Stress would also be another contibution.



2 marks were awarded: 1 for illness, 1 for stress.



Ensure candidates can develop links between points which are relevant.

This is a good example: 3 clear marks were awarded. Good knowledge and understanding are demonstrated.

(b) Describe the impact housing conditions may have on health and wellbeing.

(3)

They won't feel at home, also the Smell of the damp could Start making & Sheena or Linda feel ill. Also & the housing conditions are causing arguments because sheen as howing to work more So they are both Very stressed which could also make them feel'ill.



Marks were awarded for arguments due to having to work more because of housing conditions and leading to stress.



Practice making the links relevant and coherent.

Question 17 (c)

There were well presented responses to this question where candidates were able to give good solid explanations of the effect working long hours would have on a relationship. Many candidates achieved full marks.

The question was well received.

*(c) Linda and Sheena rarely get to see each other because of Sheena's work commitments.

Explain the long-term effect this may have on their relationship.

Linda and Sheena will not be able to socialise and spend quality time together, therefor they will both be un-nappy. This could result in them separating. They will slowly lose their bond and become distant from each other. Sheena is likely to be stressed and tired from working a lot, meaning she will have a short temper which could lead to multiple arguments between unda and sheena, which could cause the relationship to ena.



This is an excellent response. 5 marks were awarded.



Use the mark scheme as a means of building teaching and learning resources.

Candidates could easily explain the effects of working long hours on a relationship. Solid knowledge and understanding were shown.

* (c) Linda and Sheena rarely get to see each other because of Sheena's work commitments.

Explain the long-term effect this may have on their relationship.

Linda and Sheena rarely see each other meaning that in the long run it colld cause many problems between them, with sheena being at work all the time it could cause Linda to start looking else were for the love that she wants, causing her to cheat his the emotional romance will go as the longer they don't see each other the more chancethat they want feel emotionally connected with each other. They could get into more arguments about time and work and this can cause long term relationship problems. Floo in the worst case they will



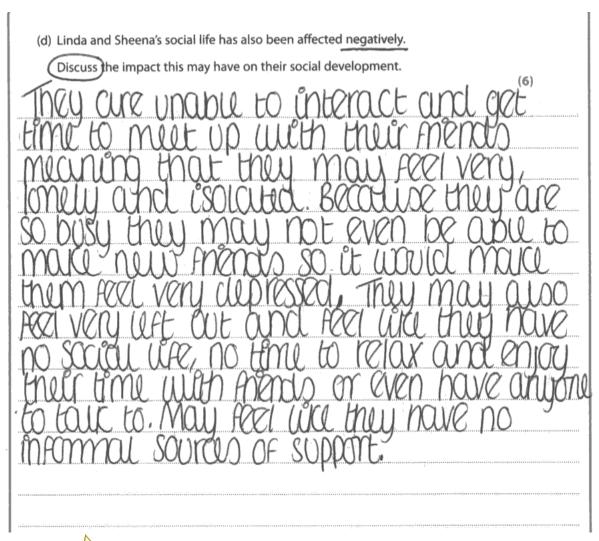
Level 2: 4 marks were awarded.



Ask candidates to develop this further for the last 2 marks.

Question 17 (d)

This question produced a variety of response from candidates, some very poor and others quite comprehensive and accurate. A minority clearly did not understand the question so responses were generic, weak and limited to losing contact etc. Some could understand the importance of social contact e.g. mental and emotional wellbeing, social stimulation etc and therefore provided some good answers. In general candidates were achieving 4-5 marks.





This is an example of a poor overall response which did not develop points comprehensively enough, and gained 3 marks.

This response is marginally better but many candidate responses were generic and not well enough discussed.

(d) Linda and Sheena's social life has also been affected negatively. Discuss the impact this may have on their social development. (6) This would have a negative impact on their social development. Linda and Sheena night slowly forget to know how to talk and interact people so their social skills would decrease and Sheena night start to loose friends because they hardly out socialising. if they loose friends it may lower their More likely they would be more boxed than because they don't have a group out and have a fun time with Make new friends



4 marks were awarded.



Candidates should be encouraged to develop a response using the full range of vocational language in the specification and not relying on key terms such as self esteem, self image and self concept: these appear frequently in responses - relevant or not.

Question 17 (e)

This was a 10 mark question which was unsuccessfully answered because candidate knowledge and understanding of social networks and their importance was poor and very limited. The majority gave explanations of formal and informal networks and their role, which is irrelevant to the question stem. Consequently candidate responses achieved no more than mark band 2 and 4-5 marks in general.

* (e) Linda feels stressed and her university work is suffering. She discusses her problems with her family. Assess the importance of support networks in dealing with life events. (10)Linda needs the support from family in order to be reassured happy (f linda difficult university work, tlauma ner family will hov mane her Confiden continually value nersel pecomo oronessed is supported prevent Question 17(e) continues on the next page.

more unhappy. If Linda is sat at home working on her university work it is unlinely that she will have time to exercise or cook hearing meals, herefore me may become over weight, and mis come was to a very negative self-image, and on-top of a negative self-esteem this could result in health issues such as diabetes leading to heart failure.



This was a good response and was awarded 6 marks.



To enhance performance on long questions set candidates the task of developing this response into a mark band 3 response where it could be awarded 7-10 marks.

In this example the candidate attempted the question quite well and was able to provide a coherent well-structured response.

*(e) Linda feels stressed and her university work is suffering. She discusses her problems with her family.

Assess the importance of support networks in dealing with life events.

(10)

Life Chelle and Land be and the supplied of th

dealt or signing can throw someons of balance meaning they supper in the every development any area. Having a support network will enable a quick recovery from some thing were pedeal and damaging taming are able to give advice, give third party regulates to a fund area of support chance their self-concept, rehabilitate someone mentially and payer cally in supered from our representating on the augh semething a dealing with something on their augh semething a dealing can be planned for, support networks family.

Can help prepare similar and give their own advice based on their experiences. For example

Lawing a bady on getting manch sechon free author

It sending like this goes were then their person

known that they have support to rely on They

will also feel comferted incoming that they are

not alone and they was educe their treas

able to turn to a jamily member will bount

some was soft confidence withey will retireth cars

help from someone else. It support retireth cars

also include areas of fermin support tree

professionals with se able to give their expert advice

making the support retireth is expert advice.

mport ant fer some ches when

Going through an event-expeded

or when pected. They will feel TOTAL FOR SECTION TWO = 55 MARKS

comported and secure. TOTAL FOR PAPER = 70 MARKS



6 marks were awarded, at the top of level 2.



Ask candidates how this response could be developed to move it into level 3 and achieve 7-10 marks.

Paper summary

In summary, the following are the strengths and areas for improvement in candidates performance.

STRENGTHS

- good overall knowledge and understanding of unit specification;
- good overall performance in multiple choice questions;
- ability to recall, describe and explain has improved considerably;
- good use of past papers to prepare candidates;
- some improvement in candidates' ability to provide extended answers on longer questions.

AREAS FOR IMPROVEMENT

- greater in-depth knowledge of the specification is required on areas such as intellectual development, social networks etc;
- candidates need to read the question stem more accurately and tailor the response more specifically;
- where extended answers are required candidates should not be encouraged to repeat the question stem at the start of their response;
- candidates should be encouraged to give both sides of the argument rather than just the positive or negative;
- candidates should be reminded that they are also assessed on the quality of their written communication and supported to improve this.

Grade Boundaries

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