

Examiners' Report
June 2013

GCSE Health and Social Care 5HS01 01

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk.

Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.



Giving you insight to inform next steps

ResultsPlus is Pearson's free online service giving instant and detailed analysis of your students' exam results.

- See students' scores for every exam question.
- Understand how your students' performance compares with class and national averages.
- Identify potential topics, skills and types of question where students may need to develop their learning further.

For more information on ResultsPlus, or to log in, visit www.edexcel.com/resultsplus. Your exams officer will be able to set up your ResultsPlus account in minutes via Edexcel Online.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk.

June 2013

Publications Code UG036109

All the material in this publication is copyright
© Pearson Education Ltd 2013

Introduction

This paper consists of 15 multiple choice questions, followed by two separate questions which have been designed around a case study scenario. The two case study questions assess the candidates' knowledge through recall questions and their ability to apply knowledge, understanding and analysis through questions which ask them to explain, discuss or assess. It is generally these longer 8-10 mark questions which create the greater challenge for candidates. Often responses are generic, one sided and are not structured coherently to reflect a balanced response. In some cases candidates will give a response reflecting the PIES which although appropriate in some situations in others is not. Candidates need to read and interpret the question stem more fully.

Knowledge of the unit specification continues to improve although it is generic. Where questions assess specific sections of the specification such as support networks, (17E) candidates' knowledge is often superficial. This paper has discriminated well between candidates, the majority of candidates achieving good marks on the multiple choice section while on the two case study questions there are no obvious gaps which is pleasing. It is also clear that centres have been using past papers to prepare candidates and where this has happened then the marks reflect that thorough preparation.

Question 16 (a)

This was a 3 mark question which asks candidates to identify in the correct order the lifestages of the individual in the case study. Well answered in general, where candidates did not achieve full marks it was generally because they put the lifestages in the wrong order or gave childhood rather than early childhood as the lifestage.

Straightforward question - well answered

(a) Identify, in the correct order, the **three** life stages Linda has already passed through. (3)

- 1 Infancy
- 2 Early childhood
- 3 Adolescence



ResultsPlus
Examiner Comments

3 marks awarded



ResultsPlus
Examiner Tip

Be precise and accurate

As before - 3 marks awarded for accurately stating life stages

(a) Identify, in the correct order, the **three** life stages Linda has already passed through. (3)

- 1 Linda has already passed through infancy.
- 2 Linda has also passed through early childhood.
- 3 Linda has passed through adolescence.



ResultsPlus
Examiner Comments

3 marks awarded



ResultsPlus
Examiner Tip

Good use of english, neatly written and accurate statement of life stages

Question 16 (b)

This was a 3 mark question which asked candidates to identify and describe factors which could affect self esteem. Well answered in general with the majority of candidates achieving 2-3 marks. Descriptions were relevant to the factor identified and accurately written.

(b) Linda has a positive self-esteem.

Identify and describe **one** possible factor which may have contributed to her positive self-esteem.

(3)

When Linda recently told her family and friends she was a lesbian she had supportive and positive reactions. This meant that she had high self-esteem. Having high self-esteem will mean that Linda will become very confident, gain a positive self-image and she will generally feel good about herself.



ResultsPlus Examiner Comments

1 mark for the identification which is then developed through the description e.g. lesbian (sexual orientation) linked to friends being supportive and leading to increased confidence.



ResultsPlus Examiner Tip

Develop candidate ability in identifying points and developing accurate descriptions or explanations from the points identified.

This was a well received question which many candidates found easy to answer.

(b) Linda has a positive self-esteem.

Identify and describe **one** possible factor which may have contributed to her positive self-esteem.

(3)

Everyone has been very supportive and she is happy with their reactions. This has contributed to her positive self esteem because she doesn't feel ashamed about being a lesbian she feels happy about herself.



ResultsPlus
Examiner Comments

Again 3 marks for being supportive, is not ashamed and feels happy.



ResultsPlus
Examiner Tip

Develop descriptions from the identification and make the links relevant.

Question 16 (c)

Candidates performed well on this question and could easily explain the importance of being supportive and its impact on emotional wellbeing. Candidates were able to achieve 3 marks at least on this question.

Candidates generally find questions on emotional wellbeing straightforward to answer. This question was well received by candidates.

(c) Linda's family and friends have been very supportive.

Explain why this is important for Linda's emotional wellbeing.

(4)

It is important as if her family and friends hadn't been supportive, Linda may have gone through depression as her family and friends may not have accepted what she told them, she may feel that she isn't valued or loved and could leave her not

speaking out about herself or the way
she feels



ResultsPlus

Examiner Comments

An excellent response which has been given 4 marks for identifying key points such as preventing depression, feeling accepted, feeling valued and loved and giving her the ability to speak up for herself.



ResultsPlus

Examiner Tip

Make each point relevant and meaningful to the question.

The majority of responses to this question focused on the positive aspects of her emotional wellbeing, with good knowledge and understanding being demonstrated.

(c) Linda's family and friends have been very supportive.

Explain why this is important for Linda's emotional wellbeing.

(4)

Linda's family being supportive is important because if her family ~~excepts~~^{accept} her she will ~~accept~~^{except} her self she will not feel unloved or unwanted and will feel more confident ~~in~~ being herself.



ResultsPlus

Examiner Comments

3 marks were awarded. It is not quite as well developed as the previous example but good knowledge is reflected in the response.



ResultsPlus

Examiner Tip

Develop candidate performance by identifying relevant points and then develop coherent, well structured sentences around the point to fit the answer.

Question 16 (d)

This question assessed the importance of being accepted due to one's sexual orientation. It assessed the candidates' understanding of concepts such as tolerance, discrimination, stereotyping and prejudging people. Although the majority of candidates attempted this question the responses were generally one-sided which prevented many from getting into the top mark band. Many responses were generic and quite basic. However some good responses were presented with a minority of candidates achieving 6 or more marks.

This question was worth 8 marks and required candidates to discuss. Although candidate ability to discuss has improved it still tends to be limited and not sufficiently fully developed.

* (d) Linda is pleased that her family and friends have accepted her sexual orientation.

Discuss the importance of their acceptance for Linda's health and wellbeing.

(8)

The importance of their acceptance for Linda's health and wellbeing is that now Linda knows that everyone is happy for who she is she would now on feel good about herself and what sex she is attracted to, if they didn't support Linda in her situation then it will make her feel upset and unwanted, she might end up even hating herself for who she is and try and change how she feels. To conclude it is very important that they accept Linda for who she is because if they didn't then she might then try and change who she is, she might get in a state and stop looking after ~~her~~ herself like she should it is good that they are supportive of Linda, builds her self-esteem.



ResultsPlus Examiner Comments

This was awarded a level 2 band of 4 marks. It makes relevant points but does not develop them and then finishes off very quickly.



ResultsPlus Examiner Tip

Develop candidate ability by getting candidates to mark this question - what would they give, and how could they develop it?

Generally on 'discuss' questions candidates can provide fluent one sided responses which get them into level 2 mark band, but they find it difficult arguing the other side of the response without being repetitive. In this question that is why many candidates did not get into level 3.

* (d) Linda is pleased that her family and friends have accepted her sexual orientation.

Discuss the importance of their acceptance for Linda's health and wellbeing.

(8)

~~It's important for them to accept~~
~~The importance of their acceptance for~~
~~Linda's health and wellbeing~~
It's important for them to accept Linda's sexual orientation ~~for kind~~ because it will increase Linda's ~~self~~ self-esteem and make her feel good about her self, this will develop her emotional development. Another reason is that because they have accepted it, Linda won't be ~~worry~~ have anything to worry about and that will ~~it~~ affect to her concentrating in classes and applying and learning new skills. This will ~~effect~~ affect her intellectual development. Also Linda won't feel socially isolated and that will allow her to want to meet new people and go new places, this ~~will~~ will increase her socially development. In addition it's important that her family accept her sexual orientation as her appearance might look positive, she will look like a well and healthy person, this will increase her physical development. In conclusion it is important of their acceptance because it will increase Linda's physical, emotional, intellectual and social development/well-being.



ResultsPlus
Examiner Comments

Marginally better than the previous response but still level 4, gaining 5 marks.



ResultsPlus
Examiner Tip

Develop candidate performance by dividing candidates into two groups and debating the question stem.

Question 16 (e)

This question asked candidates to assess the impact emigrating would have on health and wellbeing. This was a 10 mark question. The majority of candidates focused on the positive aspects - meeting new people, experiences, food and culture. Some were repetitious from the previous question bringing in aspects of sexual orientation which were not relevant. Generally it was well attempted with the majority of responses achieving the top end of mark band 2 and a minority into mark band 3.

This question was developed specifically to give candidates the opportunity to extend their writing skills, to use all their knowledge and tailor it to the question stem. The responses varied greatly.

* (e) Linda has plans to travel and emigrate when she finishes her studies. * Happy
* confident
*

Examine how these plans may impact on her self-concept. (10)

Linda plans to travel and emigrate will have an impact on her self-concept. It will boost up her self-confidence and also her self-esteem. Linda is planning ahead which means she is looking forward to something in the future when she finishes her studies. It gives her something to look forward to. It also makes her feel really happy because she is going with her partner, which will make her feel much comfortable and also loved and cared for. ~~It will feel~~ she will feel more responsible because she is going by herself with her partner. She will have a positive approach towards herself because she is going with someone she loves. She will feel happy because she will be going to somewhere new, which will make her feel excited. On the other hand it may have a negative impact on her self-concept, because she will be leaving family & friends. She will feel emotional upset, and also may feel less confident, because her family & friends may make her feel good about herself and boost up her self-esteem. Linda

not having them around may have an impact on her self-concept. She may also be judged when she travels on her sexual orientation, which might also have negative

impact on her self-concept. Linda traveling with her partner will also allow her to learn new skills and ~~develop~~ develop her basic skills and also her ~~knowldg~~ knowledge and understanding of different things. It may also have an impact on Linda's self-image. She will feel good about herself and also valued because she has someone that shows her love and also gives her a lot of self-confidence.



ResultsPlus Examiner Comments

This was a hard question but some of the responses, like this one, were excellent - well thought through and relevantly written.



ResultsPlus Examiner Tip

Develop candidate performance by getting candidates to practice such questions under timed conditions, e.g. 15 mins to write a response.

Here the candidate attempted the question but ran out of relevant ideas. The response tends to be rather generic and repetitive.

* (e) Linda has plans to travel and emigrate when she finishes her studies.

Examine how these plans may impact on her self-concept.

(10)

These plans may have an impact on her self-concept because she may feel that she has achieved something in her life once she has finished her studies. Also going traveling will help her explore the world and see what it like in the real world once she has finished her degree. Also this

will give her a good self-esteem because she will be able to use what she has learnt and use it in her travels.

Emotionally, Linda will feel happy that she gets to see the world when travelling and will feel ~~older~~ and mature and ~~old~~ old enough to do what she wants. Also she will be happy that she gets to travel with her partner.

Linda traveling will give her a good self-image and self-esteem because when travelling she ~~will~~ will

will meet ~~a~~ new people and socialise with different cultures and ethnic groups. ~~This~~ This will ~~be~~ make her feel that she has a good self-concept that different ~~cultures~~ cultures want to learn about where she is from and how they live..



ResultsPlus
Examiner Comments

Level 2: 4 marks awarded



ResultsPlus
Examiner Tip

Use the long questions at the end of classes or topic sessions as a means of evaluating candidate understanding.

Question 17 (a)

This was a 2 mark question which asked candidates to identify one economic and one psychological factor affecting health and wellbeing. It was generally well answered with the majority achieving 2 marks.

The question required candidates to read the case study accurately and identify the points.

(a) Identify, from the case study, **one** economic and **one** psychological factor which are affecting Linda and Sheena at the moment. (2)

Economic

Finances

Psychological

Stress



ResultsPlus
Examiner Comments

2 marks were awarded.



ResultsPlus
Examiner Tip

Work to improve candidate understanding of terms such as economic and psychological.

A question which many candidates found quite easy to answer.

(a) Identify, from the case study, **one** economic and **one** psychological factor which are affecting Linda and Sheena at the moment. (2)

Economic

There is limited income

Psychological

Linda and sheena argue-makes
them unhappy.



ResultsPlus
Examiner Comments

2 marks were awarded.



ResultsPlus
Examiner Tip

Ensure candidates have a clear understanding of terms and can use other words to reflect their meaning accurately.

Question 17 (b)

This was a 3 mark question which some candidates struggled with. They could clearly identify a factor such as poor health but their descriptions were not developed sufficiently enough. Consequently many candidates only achieved 2 marks.

Candidates should have found this question straightforward, however, many struggled to get 3 clear marks.

(b) Describe the impact housing conditions may have on health and wellbeing. (3)

The impact on their housing conditions would have a negative impact on health and well being as the dampness could lead to illness and stress would also be another contribution.



ResultsPlus
Examiner Comments

2 marks were awarded: 1 for illness, 1 for stress.



ResultsPlus
Examiner Tip

Ensure candidates can develop links between points which are relevant.

This is a good example: 3 clear marks were awarded. Good knowledge and understanding are demonstrated.

(b) Describe the impact housing conditions may have on health and wellbeing. (3)

They won't feel at home, also the smell of the damp could start making Sheena or Linda feel ill. Also the housing conditions are causing arguments because Sheena's having to work more so they are both very stressed which could also make them feel ill.



ResultsPlus
Examiner Comments

Marks were awarded for arguments due to having to work more because of housing conditions and leading to stress.



ResultsPlus
Examiner Tip

Practice making the links relevant and coherent.

Question 17 (c)

There were well presented responses to this question where candidates were able to give good solid explanations of the effect working long hours would have on a relationship. Many candidates achieved full marks.

The question was well received.

* (c) Linda and Sheena rarely get to see each other because of Sheena's work commitments.

Explain the long-term effect this may have on their relationship.

(6)

Linda and Sheena will not be able to socialise and spend quality time together, therefore they will both be un-happy. This could result in them separating. They will slowly lose their bond and become distant from each other. Sheena is likely to be stressed and tired from working a lot, meaning she will have a short temper which could lead to multiple arguments between Linda and Sheena, which could cause the relationship to end.



ResultsPlus
Examiner Comments

This is an excellent response. 5 marks were awarded.



ResultsPlus
Examiner Tip

Use the mark scheme as a means of building teaching and learning resources.

Candidates could easily explain the effects of working long hours on a relationship. Solid knowledge and understanding were shown.

* (c) Linda and Sheena rarely get to see each other because of Sheena's work commitments.

Explain the long-term effect this may have on their relationship.

(6)

Linda and Sheena rarely see each other meaning that in the long run it could cause many problems between them. With Sheena being at work all the time it could cause Linda to start looking elsewhere for the love that she wants, causing her to cheat. Also the emotional romance will go as the longer they don't see each other the more chance that they won't feel emotionally connected with each other. They could get into more arguments about time and work and this can cause long term relationship problems. Also in the worst case they will break up.



ResultsPlus
Examiner Comments

Level 2: 4 marks were awarded.



ResultsPlus
Examiner Tip

Ask candidates to develop this further for the last 2 marks.

Question 17 (d)

This question produced a variety of response from candidates, some very poor and others quite comprehensive and accurate. A minority clearly did not understand the question so responses were generic, weak and limited to losing contact etc. Some could understand the importance of social contact e.g. mental and emotional wellbeing, social stimulation etc and therefore provided some good answers. In general candidates were achieving 4-5 marks.

(d) Linda and Sheena's social life has also been affected negatively.

Discuss the impact this may have on their social development.

They are unable to interact and get⁽⁶⁾ time to meet up with their friends meaning that they may feel very lonely and isolated. Because they are so busy they may not even be able to make new friends so it would make them feel very depressed. They may also feel very left out and feel like they have no social life, no time to relax and enjoy their time with friends or even have anyone to talk to. May feel like they have no informal sources of support.



ResultsPlus

Examiner Comments

This is an example of a poor overall response which did not develop points comprehensively enough, and gained 3 marks.

This response is marginally better but many candidate responses were generic and not well enough discussed.

(d) Linda and Sheena's social life has also been affected negatively.

Discuss the impact this may have on their social development.

(6)

This would have a negative impact on their social development.

Linda and Sheena might slowly forget to know how to talk and interact ^{with} people so
*their social skills would decrease

Linda and Sheena might start to lose friends because they hardly out socialising.
And if they lose friends it may lower their self-esteem.

It's more likely they would be more bored than before because they don't have a group of friends to go out and have a fun time with.

* And if they're social skills decrease it's likely they might lose confidence in trying to make new friends



ResultsPlus
Examiner Comments

4 marks were awarded.



ResultsPlus
Examiner Tip

Candidates should be encouraged to develop a response using the full range of vocational language in the specification and not relying on key terms such as self esteem, self image and self concept: these appear frequently in responses - relevant or not.

Question 17 (e)

This was a 10 mark question which was unsuccessfully answered because candidate knowledge and understanding of social networks and their importance was poor and very limited. The majority gave explanations of formal and informal networks and their role, which is irrelevant to the question stem. Consequently candidate responses achieved no more than mark band 2 and 4-5 marks in general.

* (e) Linda feels stressed and her university work is suffering. She discusses her problems with her family.

Assess the importance of support networks in dealing with life events.

(10)

Linda needs the support from her family in order to be reassured and feel happy. If Linda is not happy and is continually stressed, she will find it difficult to do well and achieve and succeed in her university work. Having support from her family will allow Linda to relax and feel comfortable as they will boost her self esteem which will make her feel more ~~comfortable~~ confident and encourage her to do well. If Linda continually feels low and does not value herself, she may become depressed so it is important that she is supported by her family to prevent this. If Linda is unhappy, she may not want to go out and socialise, this means she may lose friends which will then make her feel even

Question 17(e) continues on the next page.

more unhappy. If Linda is sat at home working on her university work, it is unlikely that she will have time to exercise or cook healthy meals, therefore she may become overweight, and this could lead to a very negative self-image, and on-top of a negative self-esteem this could result in health issues such as diabetes leading to heart failure.



ResultsPlus
Examiner Comments

This was a good response and was awarded 6 marks.



ResultsPlus
Examiner Tip

To enhance performance on long questions set candidates the task of developing this response into a mark band 3 response where it could be awarded 7-10 marks.

In this example the candidate attempted the question quite well and was able to provide a coherent well-structured response.

* (e) Linda feels stressed and her university work is suffering. She discusses her problems with her family.

Assess the importance of support networks in dealing with life events.

(10)

Life events are both expected and unexpected, both require support. Having a support network will lower the pressures of usual life as they can off load some of that pressure to a family or friend, they could help with the cause of stress or pressure. For example, Linda could ask someone to help her with her university work so that the pressure is lowered on herself. An unexpected life event such as sudden

Death or injury can throw someone off balance meaning they suffer in ~~an~~ every developmental area. Having a support network will enable a quick recovery from something unexpected and damaging. Family are able to give advice, give third-party referrals to a formal area of support, enhance their self-concept, rehabilitate someone mentally and physically (if suffered from an injury) and most importantly make sure that the sufferer is not going through something or dealing with something on their own. Expected life events can be planned for, support networks - family - can help prepare someone and give their own advice based on their experiences. For example

Question 17(e) continues on the next page.

Having a baby or getting married seeks preparation. If something like this goes wrong then that person knows that they have support to rely on. They will also feel comforted knowing that they are not alone and they ~~can~~ reduce their stress levels by offloading to a family member. Being able to turn to a family member will boost someone's self-confidence as they will not feel as embarrassed as they would do when seeking help from someone else. A support network can also include areas of formal support, these professionals will be able to give their expert advice making the sufferer feel relaxed and secure. In conclusion, a support network is extremely

*important for some candidates when
going through an event - expected
or unexpected. They will feel
comforted and secure.*

(Total for Question 17 = 27 marks)

TOTAL FOR SECTION TWO = 55 MARKS
TOTAL FOR PAPER = 70 MARKS



ResultsPlus
Examiner Comments

6 marks were awarded, at the top of level 2.



ResultsPlus
Examiner Tip

Ask candidates how this response could be developed to move it into level 3 and achieve 7-10 marks.

Paper summary

In summary, the following are the strengths and areas for improvement in candidates performance.

STRENGTHS

- good overall knowledge and understanding of unit specification;
- good overall performance in multiple choice questions;
- ability to recall, describe and explain has improved considerably ;
- good use of past papers to prepare candidates;
- some improvement in candidates' ability to provide extended answers on longer questions.

AREAS FOR IMPROVEMENT

- greater in-depth knowledge of the specification is required on areas such as intellectual development, social networks etc;
- candidates need to read the question stem more accurately and tailor the response more specifically;
- where extended answers are required candidates should not be encouraged to repeat the question stem at the start of their response;
- candidates should be encouraged to give both sides of the argument rather than just the positive or negative;
- candidates should be reminded that they are also assessed on the quality of their written communication and supported to improve this.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE