



Examiners' Report June 2012

GCSE Health & Social Care 5HS04 01





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Introduction

The examination paper, the third in the series, is the synoptic paper for the Double Award qualification. The paper consists of three questions based on a scenario. Each question is divided into two different types - short answer questions requiring candidates to apply knowledge and extended writing questions which require candidates to formulate their knowledge and apply it in a coherent, balanced argument which reads logically. It was pleasing to note the preparation of the candidates by the centres for this examination as they appeared to be well prepared and able to write reasoned extended responses. The paper has been prepared in such a way as to discriminate between candidates; the mark scheme has been devised to provide access to all candidates. The paper accurately reflects the unit specification.

Question 1 (a)

This question asked candidates to identify two other needs, having given a hint in the question stem by naming social needs. A number of candidates did not take note of this hint and failed to answer the question correctly.

Camille is 15 years of age. She has a profile on a social networking site with d friends and contacts. Camille has a public profile on the site and updates it re- with photographs of her family and friends. Unfortunately, images of her drin a party have been uploaded on to the site and appear to show her drunk. Car embarrassed by her behaviour.	gularly king at
(a) Camille's social needs are important to her. Identify two other needs that Camille may have. embarrassed by her behaviour	(2)
Support from her friends	

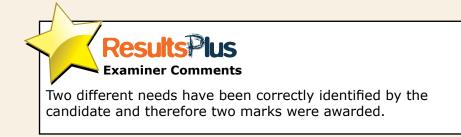


No marks were awarded because the candidate did not identify two other needs; they failed to answer the question.



Ensure that candidates read the questions carefully and look for any helpful hints in either the scenario or the question stem.

	Camille is 15 years of age. She has a profile on a social networking site with over 100 friends and contacts. Camille has a public profile on the site and updates it regularly with photographs of her family and friends. Unfortunately, images of her drinking at a party have been uploaded on to the site and appear to show her drunk. Camille is embarrassed by her behaviour.
	(a) Camille's social needs are important to her.
	Identify two other needs that Camille may have.
1	prosent may nave
D	ny scal needs which is exercise food or
1	
2	intellectual needs which is your
2	prostate needs which is government food or intellectual needs which is your rain and how you sort things out



Question 1 (b)

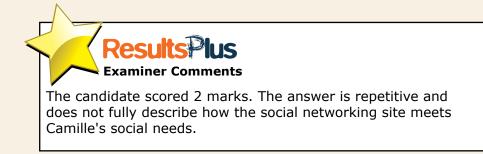
This question builds on the theme of social needs that were identified in 1(a) and asks candidates to describe how social networking sites may meet these needs. Examiners were looking for responses such as the ability to develop and maintain relationships which would then improve self-confidence, raise self-esteem and provide Camille with a sense of belonging. Candidates who only identified the development of relationships scored marks in level 1 whereas those who were able to identify relevant points and then fully describe them scored marks in level 2.

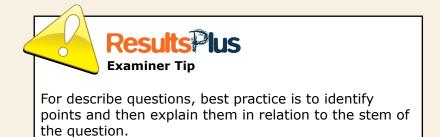
(b) Describe how the social networking site meets Camille's social needs. (4)She is able to talk to friends online so she will less likely Loose contact. She will socialy isolated become as she legularly used USES easy place site. is a Tt to arrange Meet NP so she car and 90 01 see her friends if make plans together.

Results Plus Examiner Comments

Four marks were awarded for this answer. The candidate identified the ability to develop and maintain relationships, developing their answer further by describing the effect of this on Camille's social needs.

(b) Describe how the social networking site meets Camille's social needs. (4) It meets her needs as she can gain Friends there and meet 50 em 15 Socializy 20 can She NCE new Old at m G150 L-- \sim JOLAND 00 200 She concast wit Chem ar S to them Sont





Question 1 (c)

A number of candidates experienced difficulties in answering this question as they found it challenging to convey their understanding of how Camille's self-concept could be affected by the publication of photographs of her on a social network site appearing drunk. The response below is a good example of a candidate who understood the question but was not awarded full marks as they did not provide a balanced argument.

(c) Camille is embarrassed by the photographs on the social networking site which appear to show her drunk. 100 Discuss the possible effects this may have on Camille's self-concept. (6)With Pictures OF (amilles drunk Soria Site the New networking Sel seeing KLEEM. SOLF COP 0 ante OR other 10 es ting

ResultsPlus

Examiner Comments

Five marks were awarded to this candidate. The top paragraph describes anger leading to low self-esteem and then a low self-concept brought on by what people think of her. The bottom paragraph discusses how she does not want to be judged but wants to be popular - fitting in.



Try to have a balanced viewpoint written in a well structured format.

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(c) Camille is embarrassed by the photographs on the social networking site which appear to show her drunk.

Discuss the possible effects this may have on Camille's self-concept.

Physically, by these pictures may effect camille's self concept because she es is she worries too much she could end up stressed which is things got worse could turn into depression Also by drinking she may not feel as attractive intellectually there may not be effects Emotionally, camille's self concept would lower because she will be upset about the pictures and she may feel devalued by her priends and she may reel she's lost her dignity Socially camelle might stop socialismo and communicating with friends as shefeels evenything will end up online which could lead to herself concept lowering due to being socially isolated and not reeling valued



6 marks were awarded to this candidate for this full answer. Their answer is coherent and well-structured. Links have been made between Camille's actions and the effects this has had upon her self-concept.



Structured responses in a coherent and balanced style score well.

(6)

(c) Camille is embarrassed by the photographs on the social networking site which appear to show her drunk. Discuss the possible effects this may have on Camille's self-concept. (6) These pictures will knock camille's Self-esteem as she peels very en rvcsed it them. Her self-concept (N)DP as Sh O doesy CON 11 +1 Qt SIL (C)3 see nan 100on the drunk 0 NOCK CLISO self annha SNE elli Vl 100KS; This Nay (Ω) to camil NOT any more m/1000 riends rties



Four marks were awarded for this answer. The candidate discusses how Camille will be embarrassed which affects her self-esteem and self-image and the effect of this is she will not want to go out anymore with her friends.

Question 1 (d)

This question required candidates to assess how the photographs of Camille may affect her relationship with her parents. As the command verb is 'assess' it is important in order to attain marks in level 3 that the candidates provide both a positive and negative response as to how it may affect Camille's relationship with her parents and a conclusion.

*(d) The school has contacted Camille's parents and has made them aware of the photographs on the social networking site. Assess how this may affect Camille's relationship with her parents. (8)have 1001 runa ent α ŧУ distant eel ry 50 ۱a 05 Shamoc 50 a VIC ould into OVING lead U with another In dos ejer Camille Parents RPOS tO (0n0)NILI 0 10ns Closer WILL L POSILING affec $^{\circ}$

Camille's Self-concept. Sh CL O(1) hes Photo's 0 If them. er trust broke thou 10 Jack (Total for Question 1 = 20 marks)



6 marks were awarded to this candidate, which places the answer at the top of level 2 mark band. The candidate has identified that the parents may support Camille and the effect of them talking to her is that it may bring them closer together which is positive for her self-concept.



For a level 3 answer the examiners were looking for a link between how the parents may react - cause arguments, become distant and the effects this may then have on their relationship with Camille. For extended writing questions, a conclusion will usually gain candidates at least one extra mark even if it is just a simple statement or summary.

*(d) The school has contacted Camille's parents and has made them aware of the photographs on the social networking site. Assess how this may affect Camille's relationship with her parents. (8)Cenflict wen Camiler 01150 Sh as ln ONIC 0 VJCre dru 2 -Indu RCES G acr alls cholo a



Two marks were awarded to the candidate for this level 1 response. They have correctly identified conflict and strain but there is no development of these two points.



For the candidate to move into the level 2 mark band they needed to have correctly identified two points - to go onto explain how the relationship between Camille and her parents may be then be affected.

Question 2 (a)

Definitions of key terms are often used in examination papers. They provide the examiner with the means to test the candidates' recall abilities.

1	
	mille's parents have discovered that she gets drunk regularly at the weekend. They ve arranged for her to see a counsellor to discuss her drinking habits.
Car	re values are important when working as a counsellor.
(a)	Define the term 'care values'.
	(2)
Co	ire values are the things that
0	service provider should emply
45	would their service users. Example
Of	this are confidenticuity, the
CI	ents rights and an arti-
dis	scriminatory projetice.
(b)	Identify and describe two care values that the counceller main use when werking



The candidate scored 2 marks for this answer. They gave their definition of the key term care values and supported it with examples of the ways that care practitioners apply it to their work with service users.



Definitions of key terms supported by examples of how they can be applied as in this case often secure the marks for candidates as it clearly demonstrates their understanding of the term.

Question 2 (b)

In the GCSE specification, part of the criterion of 4.2: Care values commonly used in practitioner work requires the candidate to demonstrate their understanding of how these care values are implemented in a care practitioner's work. This question requires the candidates to recall two of the care values and then apply them to the case study in the given scenario.

(b) Identify and describe two care values that the counsellor may use when working with Camille. (4)intaining confidentiallity, PEOPLE 0 (a bu \mathcal{C} DL wit IONShip Can ull. communication, 2 HEFE nh a tC



Full marks (4 marks) were awarded to this candidate for this good answer. They correctly identified two of the care values and described how they may be used by the care practitioner with the named service user.



Candidates should know what the different care values are. As part of a class activity get them to apply the care values to different case studies and scenarios.

Question 2 (c)

Many candidates struggled with this question as they failed to focus their answer on the effects of discrimination and exclusion on service users. A large number of candidates examined the effects of discrimination on service users only and failed to mention exclusion on them.

*(c) Camille did not like the counselling sessions and thought they were a waste of time. She felt that the counsellor did not listen to her but just gave her general advice. Poor communication in a care environment can lead to service users feeling discriminated and excluded. Examine the effects of discrimination and exclusion on service users. (8)This could mean disempower ment. The rence USEr may nec e CM CONCEPE, m negative Discrimminghen and ex re 10 soud abuse loa dung FORMY OF itress anxiety a 10 anon, ately cause *clepressic* me ſe a rego less and nonships 1. SO.C.A.L e breakclown There may be orsening analaible men mese alle is broken. IF MISO trus Care alves cauld be proken, leading to trust, more abuse and

Results Plus Examiner Comments

The candidate was awarded 7 marks, level 3 mark band. Their response is coherent and well-structured.

*(c) Camille did not like the counselling sessions and thought they were a waste of time. She felt that the counsellor did not listen to her but just gave her general advice. Poor communication in a care environment can lead to service users feeling discriminated and excluded. Examine the effects of discrimination and exclusion on service users. (8)effects of discrimination could the make a service oser feel not good about then serves this men Self esteen lower their and hair bod outcome on are person. The they as. may 11 a NOE wanted to nep them, and or nobody wants may like this Lead backr QS. Soon Lomes He Ser as Chit isches they could expone - 13 better them. men Solve proplem that are mai get advice Service Oser came which could lead carry on 60 doing and doing ey were then as rwin the help and 81 port £ded



The candidate scored 3 marks for their level 1 response. It was weak as they only focused on the effects of discrimination and did not include the effects of exclusion on the service user.



It is important that the candidate's response addresses the question being asked. If they only partially answer the question then they will only achieve marks in the lower mark band levels.

Question 2 (d)

The focus of this question was empowerment and how it may affect an individual's growth and development. Overall it was not well answered as candidates appeared to struggle with the concept of empowerment.

*(d) Camille's boyfriend is called Ross. He has been very supportive over the incident of the photographs on the social networking site. Camille feels empowered through his support. Assess the importance of empowerment on an individual's growth and development. (10)wermen 2 brtant IMY CN 1t individuals Q en c0 1 ON \mathcal{C} cret ά C ra 0 0 Ó SP OME tΟ 0 0 a 5 WOU ave Cr

115100 UY COY1a RCO C ^C ١ how U l Ĉ C C and SP 00 al С 400 (Total for Question 2 = 24 marks)



For this level 2 answer the candidate was awarded 5 marks. They had identified some points and had begun to develop their answer linking empowerment with growth and development through PIES.



It is important that candidates fully understand empowerment and how it may affect the growth and development of a service user.

*(d) Camille's boyfriend is called Ross. He has been very supportive over the incident of the photographs on the social networking site. Camille feels empowered through his support.

Assess the importance of empowerment on an individual's growth and development.

(10)By \$ a person feeling empowered would effects an individual's growth nelopment in and a It wan. bhu a would ISICA the ina jai mone OUT a an ping no 0 Δ 01 ectua would 10 rning Fron WО aaaALSO mot 0 0 Incr mer 01 UNC ibarra t 0 heing 0 00 and als 10 M I NQ rer \land 0015 0 0



This candidate was not awarded any marks for their response, they do not appear to understand what empowerment is.



Whilst the candidate correctly structured their answer using PIES as it was a growth and development question, because they did not understand the term empowerment it was of not help to them.

Question 3 (a)

A four mark question that requires candidates to identify how Ross may help Camille change her drinking habits and then to develop those points by describing how this may be accomplished.

3 (a) Describe how Ross may help Camille change her drinking habits. (4)her Boyfriend Can Stop her drinking Kass 12 by helping her to gop habits elankin Can Stop he CIN her ncourage PPrSI

Results Plus

4 marks were awarded to this candidate as they have described Ross as being a role model to Camille. In his supportive relationship with her he is raising her awareness of the effects on her health and well-being of drinking alcohol. A describe question which focuses on the promotion of a positive relationship.

3 (a) Describe how Ross may help Camille change her drinking habits. (4)Ross could help commune by pranning weekend activitys to occupie her and the amount Possibly over reduce of time camine spends with Social drinking. Being there to support May make canville feer her tot More Positive about changing her life Style.



4 marks were awarded to this candidate. They have discussed the support that Ross can offer Camille and developed their answer to include how he is going to do this and the effect this may then have on her.



Ensure the candidates understand lifestyle choices and the support that may be available to them when making those choices through positive relationships.

Question 3 (b)

This question asks candidates to describe how being in a relationship can help maintain a positive self-image. As self-image is clearly stated in the question stem the candidates' answers must relate to this.

(b) Describe how being in a relationship with Ross can help maintain Camille's positive self-image. (4) comille being in a relationspip Bu ROSS Enis Keep Selfher With N111000 CDnage 15 WILL Make feer as she has more confident moond 211 O8LD ice SNO X 100059 alone Cind Sne Smet now dent atres those NIVO TODA nanna 120 Feel 0 nor Morkes Nor portable \sim



Examiner Comments

This answer is repetitive and one mark was awarded for making Camille feel confident.



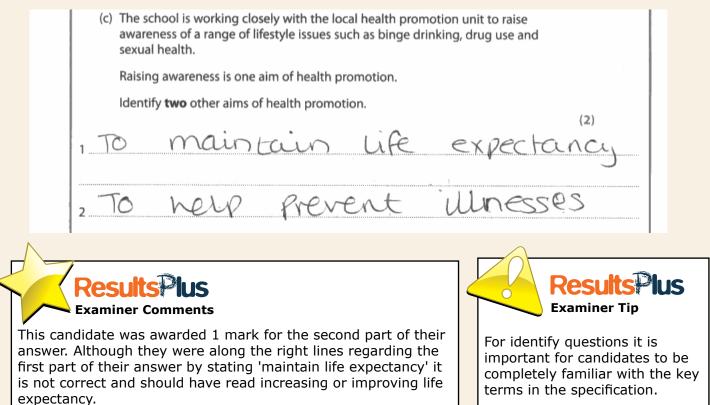
Use the stem of the question as a checklist to help you structure your answer. If necessary re-read the stem to check that you have not left anything out.

(b) Describe how being in a relationship with Ross can help maintain Camille's positive self-image.
positive seir-image. (4)
17 could make Camile feel loved and wanted.
knowing that Ross is attracted to her because
knowing that Ross is attracted to her because of her could automatically make Camilie more
comportable with the way she looses Also Ross
control would be complimenting her alor which would also
make her feel more positive with the way she
looks.
ResultsPlus
Examiner Comments

2 marks were awarded to this candidate. They describe how Camille is loved and made to feel attractive.

Question 3 (c)

A straight forward question requiring candidates to identify two aims of health promotion other than the one given in the question stem.



(c) The school is working closely with the local health promotion unit to raise awareness of a range of lifestyle issues such as binge drinking, drug use and sexual health. Raising awareness is one aim of health promotion. Identify two other aims of health promotion. (2)1 TO Educate people people for lipe issues, 2 0 pre pore



Examiner Comments

No marks were awarded to this candidate as they failed to answer the question.



The question stem provides the candidates with one of the aims of health promotion which they should have used as an aide memoire to help them with their answer.

Question 3 (d)

The focus for this question is 'two ways the school could raise awareness'. Many candidates experienced difficulty in answering this question as they failed to write about the different ways that it could be done.

(d) Describe two ways the school could raise awareness of the importance of sexual health with their students. (6) 1 THE SCHOOL CON FOR AWARDERS OF SEXUE NEET HOW WITH THEIR Students by During 2 nurse come in and describe sexual hearth to them and explain what they cando to stay STE THE MUSE COULD ARE DIAD THURSE AND THE Students May have 2 The school could also have meetings available for the children with the schoel nurse to discuss projection and social health as well 23ther wornes le they wente.



The candidate was awarded 3 marks for the first answer and 1 mark for the second as they repeat the question stem.



It is important for candidates to not repeat the question stem in their answer but to use it as a checklist. They should re-read the stem after they have written their answer to check that they have not left anything out that it has asked them to do.

(d) Describe two ways the school could raise awareness of the importance of sexual health with their students. (6) 1 One way the School could raise an awareness is too invite a person 10 Che School Ehat has faced havino Sexual contact to Let with oblems PUPIS Know not how 16 only 20 лC Cr YOU 6 U ocher thin around you 0 you, and family friends and way could be to show the 2 Anot her unprofected what exactly arp Éõ They Jex 400 Cou Can do disturbing photo graphs u Se very them bio ma and e be h.XK nc? ass again Sex au ng UNHO 60

Results Plus Examiner Comments

2 marks were awarded to this candidate for each way they have identified giving them 4 marks overall.

Question 3 (e)

This question can be argued both positively and negatively. At level 3 candidates were expected by the examiners to consider the consequences of the choices that were made.

*(e) Examine the importance of an individual's right to make their own lifestyle choices. (10)Independence is a top aspet of a persons life particularly when it comes to making lipestike choices. person has to be able to make their own ypestyle choices as may need to leave from the own mistakes, by they don't then there granth and development will be exected, they Some are does not have Freedom then ther sels worth will tradecrease 1/2 Mis happens hen there self-concept, self-image and self-ester will also go down. Additionally it someone peels porced into a ye style choice they will be more likely to rebelland make a Bad livestyle choice instead. lipestyle choices are often associated with Milestores in live These milestores are normally very vital and mirhout them the mere health, nell-beins, growth and development be serveirely genered. mill all

Results Plus Examiner Comments

7 marks were awarded to this candidate for their level 3 answer. The candidate has attempted to make valid links with an individual's right to make their own lifestyle choices.



Candidates should be encouraged to ensure that they have sufficient time to answer every question on the exam paper and to read the stem very carefully. Some candidates did not read the question properly and did not discuss in their answer the importance for an individual of making their own lifestyle choices.

*(e) Examine the importance of an individual's right to make their own lifestyle choices. (10)IEISVEY IMPORTATION RE ENCE ON KAOR Individual momes there are nonoices. As If they more the wrong that they will Ieon by their mutake. If other people which more your enourcespon ye, you may and up peering regree there you One not hoppy with that choice IAyou dente more your annuitores you will never be able to lean pron them to The cryway you lean nghe pron wrong 15 by leaning from your part mutches you've made in the past. IE I everycho d their own, you may think one thing is right, where some eve may think is wrong Eneropore is is imposor you stick by you inten w as choose and do what you shink is the right thing IF you let other people more decising FOR you what will be rep pleing unhappy In the long run.

4 marks - level 2 answer. Points identified and weak explanation with lots of repetition.

Examiner Comments

Paper Summary

Candidates appear to have been well prepared for this paper, the questions discriminating well across all levels and calibre of learners.

The following comments may be beneficial in helping candidates to improve upon their performance:

- Read the case studies and questions carefully.
- Ensure that the candidates answer the question asked and encourage them to keep referring back to the question stem to ensure that they are still addressing the question being asked.
- Recall knowledge accurately, learning key terms and specialist language.
- When constructing an extended response candidates should be encouraged to make links and write conclusions.
- Use PIES appropriately.
- The number of lines allocated to each question should provide candidates with a clear indication of how to plan their response. The more lines there are provided, the more marks allocated to that question and the more in-depth your answer should be.
- Practice past exam papers, paying particular attention to time. A number of the extended writing questions had not been attempted by some very good candidates which is an indicator that they ran out of time. Encourage candidates to attempt every question.

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