# **Edexcel GCSE**

# **Health and Social Care**

**Unit 2: Exploring Health, Social Care and Early Years Provision** 

Controlled Assessment Valid from September 2009 to May 2011 Paper Reference

5HS02/01

You do not need any other materials.

This controlled assessment tasks is valid from September 2009 to May 2011.

- For assessment in Summer 2010 centres must submit their moderation sample(s) by 15 May 2010.
- For assessment in Summer 2011 centres must submit their moderation sample(s) by 15 May 2011.

Please note that these controlled assessment tasks will ONLY be valid for submission in the Summer 2010 and Summer 2011 sessions. Teachers must ensure that students are completing the correct task for a particular year.

Further guidance can be found on the Edexcel website (www.edexcel.com).

Turn over ▶





#### Information

The tasks must be completed under controlled conditions. 22.5 hours is suggested for report writing. This does not include any time spent on research and investigation.

- All work including any research must be completed under direct supervision.
- The candidate is allowed to access information and resources determined by the teacher during the research.
- Candidates are also allowed to work in groups. The teacher will have to ensure that the contributions of individual candidates are recorded accurately.

#### **Controlled Assessment Task**

In this unit you will need to produce a report based on an investigation into the needs of one service user and how these needs are met. Your report should focus on how the service user accesses **one** service provider from one of the following:

#### Either

an early years setting

or:

a health setting

As part of your investigation, you will need to complete the following tasks:

### Task 1

Using your chosen service user, you should write a case study based on the following:

- the range of physical, intellectual, emotional and social needs of your chosen service user
- how the chosen service provider can meet these needs
- how the service user accesses their chosen service provider
- an explanation of the barriers that may prevent the service user accessing the service they require. Barriers should be relevant to the service user chosen.

#### Task 2

For your chosen service provider, produce your own information material which could be given to a new member of staff and which explains the following:

- how the service provider is organised and fits into the local and national framework
- the range of services which are provided by the service provider
- how direct and indirect carers work together to meet the service user's needs.

#### Task 3

Select **TWO** workers from your chosen service provider.

Using both primary and secondary research, explain:

- the main roles of the workers
- the skills and qualifications the workers require
- the relevant care values the workers use when dealing with your chosen service user.

## Task 4

From your research, evaluate how effective the service provider is in meeting the needs of the service user. Give realistic suggestions for improvements in service provision to meet the service user's needs.

