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Examiners' Report
June 2011

GCSE Health & Social Care 5HS01 01

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Introduction

The paper consisted of three types of questions - multiple choice requiring candidates to recall knowledge, short answer questions requiring candidates to apply knowledge and extended writing questions which require candidates to formulate their knowledge and apply it in a coherent, balanced argument which reads logically. The majority of candidates were extremely well prepared for this paper and it was pleasing to see accurate knowledge of the specification and a clear attempt to provide coherent extended writing responses which reflected practice and preparation by centres. The paper has been formatted in such a way to discriminate between candidates.

Question 16 (a)

This question asked candidates to describe the importance of social development. It was a badly answered question. Many candidates did not understand what is involved when a person socially develops - verbal and non-verbal communication skills, interaction and how it could be affected if the individual has a disability. In addition many got it mixed up with emotional development or socialisation.

(a) Using the background information, identify and describe **one** way in which Katie is developing socially.

(3)

"Smile and laugh when family and friends play with her"
She can communicate with people she knows.



ResultsPlus Examiner Comments

1 mark for either sentence but there is no development of either point on how it will enhance her social development.



ResultsPlus Examiner Tip

Ensure that candidates can discuss more in depth the importance of social development and distinguish it from emotional development.

(a) Using the background information, identify and describe **one** way in which Katie is developing socially.

(3)

She is learning to interact with her friends and family by smiling and laughing when they are around.



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Examiner Comments

This response was attributed 2 marks. It was awkwardly written but demonstrates some understanding that by smiling and laughing this is a form of interaction.

(a) Using the background information, identify and describe **one** way in which Katie is developing socially.

(3)

Katie is developing socially when she is playing with her friends. This has a positive effect on Katie & will improve her social development.



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Examiner Comments

This is a tricky response as it looks as if there is substance but upon closer inspection there is some repetition of social development. 1 mark awarded.



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Examiner Tip

This response required clarification of how play will enhance her social development.

(a) Using the background information, identify and describe **one** way in which Katie is developing socially.

Katie is developing socially⁽³⁾
by bonding with her Mum,
family and friends.



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Examiner Comments

One mark for bonding and no marks gained for repetition of question stem.



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Examiner Tip

Use the stem of the question as a checklist to help you structure your answer. If necessary re-read the stem after you have answered the question to check you have not left out anything it requires you to do.

Question 16 (b)

This question asked students to explain why it was important for mother and daughter to bond. Candidates used generic expressions such as trust but could not understand its importance. Examiners were looking for responses such as trust, reliance, dependency, confidence building in developing the nurturing relationships. Furthermore candidates could not understand how a learning disability could affect the bonding process but instead pointed to the baby's operation.

(b) Katie and Debbie have bonded well. Debbie ensures that each day she spends quality time with Katie.

Explain why it is important that Katie and Debbie have bonded.

(6)

Because if you don't bond with your child they will grow up thinking you don't love them or want them.

Debbie and Katie need a strong relationship because Katie will always need someone to rely on in the future. Also help her get through the operation she is going to need.



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Examiner Comments

2 marks were awarded - response is written reverse way round as such - refers to security when it talks about growing up and not loving them. Second mark is for reliance.



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Examiner Tip

It is important that candidates have more in depth knowledge of emotional development.

This is a generic response but upon closer examination it does have some substance worth crediting.

(b) Katie and Debbie have bonded well. Debbie ensures that each day she spends quality time with Katie.

Explain why it is important that Katie and Debbie have bonded.

It is important that Katie⁽⁶⁾ and Debbie spend time together because then Katie is aware who her mum is. Also, Debbie can encourage her child to try different things and help Katie develop better. Also, it's good for a mother and

daughter to have a bond. because then Katie will know who her mum is. Katie will also have someone who she ~~will~~ feels safe around.



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Examiner Comments

2 marks awarded for identification of acknowledging her mother and safety.



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Examiner Tip

As before, candidates need to be aware of what emotional development consists of.

Question 16 (c)

This was a generally well answered question. Candidates were asked to discuss the effects income would have on growth and development. Plenty of scope to write a good extended response. Obvious examples included - lifestyle, education and some candidates related it to Debbie and talked about providing specialist services for Katie. Candidates are advised that they do not need to focus solely on the case study as this may limit the marks they can be awarded.

(c) Debbie works as a primary school teacher and earns a high income.

Discuss the effects income can have on an individual's growth and development.

(8)

The more money you earn the better house you can get and the more money you can spend on the children. With more money you can provide more toys with a better ability to stimulate the child's brain more. You can buy them new clothes continuously and not rely on the family helping you out.



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Examiner Comments

This is weak, limited in content and very descriptive.



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Examiner Tip

Use of case studies may help candidates understand issues of income etc much better.

This is a stronger response - level 4 and 5 marks awarded.

(c) Debbie works as a primary school teacher and earns a high income.

Discuss the effects income can have on an individual's growth and development.

(8)

The effects it can have on an individual may affect the person positively as the child will physically eat more food, intellectually will be able to buy new things such as books to help her with her education, the child will grow more as they are eating healthy, they will emotionally feel happy and will socially be able to go to new places get help by private services for her illness. She will then have a higher self-esteem.



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Examiner Comments

Although the response appears not to have much length the candidate has managed to cram a lot into their response. Slightly unbalanced and no real discussion.



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Examiner Tip

Candidates should take their time and think about their response. The assessor should practice the longer questions and writing responses with candidates so they develop these skills.

(c) Debbie works as a primary school teacher and earns a high income.

Discuss the effects income can have on an individual's growth and development.

(8)

There are many positive effects on an individual's growth & development because of income. For example, a nice comfortable home & shelter will be provided, food & clothing, will also be provided, and these are needed for an individual's physical development to be effected positively. Nice clothes would make an individual feel happy and comfortable this is ~~a~~ needed to have a high self-concept. Money would also allow an individual to go on trips/holidays with family & friends, which will positively effect an individual's social & intellectual development.



ResultsPlus Examiner Comments

This is a strong response. The candidate has attempted to develop a coherent structured response. It is a level 2 answer and 4 marks were awarded for home and shelter, feeling happier, high self concept and promoting social and intellectual development.



ResultsPlus Examiner Tip

A form of discussion would have classified this as a level 3 response.

Question 16 (d)

The response below is a good attempt at level 2 and 5 marks were awarded. The candidate did not go far enough and develop points sufficiently.

*(d) When Katie was born Debbie found it hard to cope. Her Health Visitor put her in contact with the Down Syndrome Society. They provided a great deal of support and reassurance.

Assess the benefits that support networks, such as the Down Syndrome Society, may have on Debbie.

(10)

Debbie will feel that she is not the only person with a child who has Down Syndrome. The support of the other families with children who have Down Syndrome will give her support and answer questions where she may be confused or anything she doesn't understand. The society could organise some respite care which would give Debbie a break and let her do ordinary things without having to worry about Katie. They could also offer Debbie support with how to expect Katie to develop and give her an idea of when Katie will start doing things which children without Down Syndrome can do. It could also give Debbie hope that Katie will be able to lead a fairly normal life and live by herself with the support of a carer if she needs it that lives in the same block that she does.



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Examiner Comments

Some valid points made but no real discussion present.



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Examiner Tip

Try to avoid teaching the PIES all the time as sometimes they will not fit the question stem. This candidate could apply vocational terms but could not elaborate which was a pity.

*(d) When Katie was born Debbie found it hard to cope. Her Health Visitor put her in contact with the Down Syndrome Society. They provided a great deal of support and reassurance.

Assess the benefits that support networks, such as the Down Syndrome Society, may have on Debbie.

(10)

The support network could of helped Debbie because they would of reassured her that everything's ok. Also, they could of helped her bond with Katie more because they could of taught her things to do with Katie; to help her develop better. It would of been good for Debbie socially as she may have met new people in the same situation as her, which means ~~she has~~ ^{she has} someone else to talk to. Also, the network could of really helped Debbie from being depressed because instead of bottling everything up, she could of shared it with the support network. This would make her feel better in so many ways because she wouldn't

get upset all the time and she could come to terms with ~~Debbie~~ Katie having Down Syndrome. In conclusion I think ~~#~~ Debbie going to the support network was a good thing because she has someone to talk to instead of keeping it in and it will make her feel better around Katie because the support network would of reassured her that everything's going to be ok with Katie, whereas (Total for Question 16 = 27 marks) before Debbie may have thought that everything wasn't going to be ok.



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Examiner Comments

Good level 3 response - 7 marks. Good structured answer, can discuss but for level 3 and for 10 marks required more discussion of points and a conclusion.



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Examiner Tip

I would use this as a good exemplar and ask students to mark it against the mark scheme and see what they would give.

*d) When Katie was born Debbie found it hard to cope. Her Health Visitor put her in contact with the Down Syndrome Society. They provided a great deal of support and reassurance.

Assess the benefits that support networks, such as the Down Syndrome Society, may have on Debbie.

(10)

Debbies would have been able to have been reassured by the Down Syndrome Society as she would have been able to visit / meet other mums like her this would have reassured her that other people can do it so, so can I, this would have given her a positive attitude, also Debbie would have found that she would be able to talk to alot of people who felt the same as her, this would have benefited her that she wasn't the only one out there who felt the way she does. Debbie would also may have been offered

Classes to attend with other mothers and babies so this would have benefited her as not only would she have reassurance but also time to bond with the baby and socialise with other mums this would have also benefited Katie in her social development.



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Examiner Comments

A more limited response in content although it does meet the criteria for Level 2 - 4 marks awarded.

This is a well structured response however it does not develop any form of argument or discussion. Level 2 -7 marks

*(d) When Katie was born Debbie found it hard to cope. Her Health Visitor put her in contact with the Down Syndrome Society. They provided a great deal of support and reassurance.

Assess the benefits that support networks, such as the Down Syndrome Society, may have on Debbie.

(10)

For Debbie having the Downs syndrome Society to help her would be a great weight lifted off her shoulders because during times of feeling down or stressed she could go and talk to them.

Support networks would give her a lot of reassurance and help if she ever needed it ~~she~~ ~~she~~ ^{so she} wouldn't be alone and get stressed.

Emotionally they could help her deal with anything she gets upset about and just be there if she needed to talk.

This would make her life a lot more ~~easy~~ easier as she ~~used~~ would no longer feel like she's alone. They could also give her extra advice on how to care for Katie now and in the future.

They would be able to support and reassure Debbie at the time Katie needs her heart operation so she has no worries about her as they could probably provide after care for her as well.

Also reassurance could be given as

maybe they could find someone to look after Katie that could ~~be~~ meet all of her needs and understand her.



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Examiner Comments

Good response but the discussion is weak.



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Examiner Tip

Use as an exemplar of how an extended writing question should be answered.

Question 17 (a)

This question focused on life stages. The majority of responses were accurate but some issues as in previous papers, accuracy with terms and early childhood not childhood.

(a) Identify Nikki's **two** previous life stages.

(2)

- Had a baby at 18
- Left school with NO qualifications.



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Examiner Comments

This example shows misinterpretation of the question stem.



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Examiner Tip

Candidates should be aware of life stages.

(a) Identify Nikki's **two** previous life stages.

(2)

Nikki has passed Infancy and Early childhood through her life. Infancy ~~which~~ which is 0-2 years and early childhood which is 3-8 years.



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Examiner Comments

Good accurate response

(a) Identify Nikki's **two** previous life stages.

(2)

Nikki has passed through infancy (1-2 years) and early childhood (3-8 years).



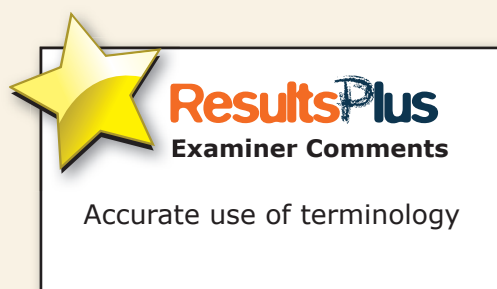
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Examiner Comments

Accuracy demonstrated therefore
2 marks awarded.

The following example demonstrates correct identification.

(a) Identify Nikki's **two** previous life stages. (2)

Infancy and
early childhood



Question 17 (b)

Candidates demonstrated generally well answered responses. Some candidates started off with definitions of self concept, self esteem and self image which were not required and did not achieve any marks. Candidates could identify key factors from the background information and relate them to self concept.

(b) Nikki has a poor self-concept.

Using the background information explain why this might be the case.

(4)

Nikki may have a poor concept because she doesn't have much support from her parents and she left school with no qualifications. This meant that she was unable to fulfill her dream of becoming a beauty therapist. She also lives at home but wants to move out.



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Examiner Comments

Good overall response. Accuracy demonstrated in selecting relevant points from background information and relating it to self concept.

(b) Nikki has a poor self-concept.

Using the background information explain why this might be the case.

(4)

She has had a baby, her parents hardly support her, she has no qualifications.



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Examiner Comments

Response whilst gives two points is so brief that only 1 mark has been awarded.

(b) Nikki has a poor self-concept.

Using the background information explain why this might be the case.

(4)

Nikki's self-concept ~~is~~ is poor because she has left school with no qualifications, she has no job, she has given birth to a boy, who she probably cannot give food & nice clothes to all the time. She has no support from her parents, which would make her feel alone. These sort of things would make Nikki feel very bad about herself, therefore, she has a low self-concept.



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Examiner Comments

Excellent response. 4 marks awarded for no qualifications, inability to provide, no support and therefore feels bad about herself.

This is an excellent response. 4 clear marks for little support, no qualifications, poor body image and does not feel good about herself.

(b) Nikki has a poor self-concept.

Using the background information explain why this might be the case.

(4)

Nikki's self esteem may be low because she has little support from her family, which means she has to do everything herself which could make her stressed. Also, she may feel a failure for not getting any qualifications. Also, she may not see her self as the way she did before she may feel fat from having a baby and may not like her body anymore, which will not make her feel good about herself and will make her feel



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Examiner Comments

Excellent level of writing and could identify relevant points and link them to self concept.

(b) Nikki has a poor self-concept.

Using the background information explain why this might be the case.

(4)

I think that Nikki has a poor self concept as she didnt have any support off her parents also she has no qualifications which means she will struggle to find a job and also she is a very young mum.



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Examiner Comments

Good demonstration of knowledge and understanding. 3 marks for lack of support, lack of qualifications, cannot find a job.



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Examiner Tip

This response was good overall but just needed a bit more discussion for a further fourth mark.

Question 17 (c)

Many candidates used good 'imagination' when they were asked to explain the difficulties Nikki might experience when she moved away from home.

(c) Explain the difficulties Nikki might experience when she moves away from her home and family.

(6)

Nikki might experience that it is hard to look after Jack by herself. She will also be working and having to pay the bills that she doesn't worry about at the moment. This will mean that she will spend less time with Jack. Also her parents may become even more less supportive to her when she moves away. She may feel isolated.



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Examiner Comments

2 marks for stating hard to cope and feeling isolated but explanation missing.



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Examiner Tip

This example could identify points but level of explanation required improvements.

(c) Explain the difficulties Nikki might experience when she moves away from her home and family.

(6)

She will have to cope with everything herself. She will physically not be able to make good food which may affect the child's and her's growth & development. She won't want to socially meet new people as she has a low self-esteem. She will emotionally find it hard to cope. She will feel tired and upset. She may also feel lonely as she has no partner.



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Examiner Comments

This response is worth 3 marks for stating unable to cope, socially cannot meet new people and loneliness.

Question 17 (d)

Majority of candidates could explain how Nikki's life could be affected by having a baby.

(d) Explain how Nikki's lifestyle may have changed now she has a baby.

(6)

Nikki's lifestyle will have changed in many ways. For example, she will not be socialising as much as she has other responsibilities, which means she could lose contact with her friends. She won't be going out as much, however if she went to play group she could meet new people and make new friends. Also, she will not be learning new things like others as she is in no education. She will have to learn to provide for her and her baby, which she is not



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Examiner Comments

4 marks have been awarded. Not able to socialise as much and therefore loses contact with her friends. However, by joining the playgroups she could meet new people and can't learn new things - no education.

Question 17 (e)

The question focused on how the relationship between mother and baby will be affected. Overall it was a badly understood question.

*(e) Nikki feels stressed.

Discuss how feeling stressed may affect Nikki and Jack's relationship.

(10)

Nikki: being stressed all the time ~~is~~ is going to leave her short tempered. If Jack is crying lots and needs her attention all the time she will find it hard to cope and get more stressed. Moving out is going to put another stress on her, she wants to move out and give the best start to Jack but if she is not working yet she can't afford it. Jack is going to suffer in the long run, he's going to realise how stressed she is as he gets older and this will affect their relationship and bond. He would learn not to go to her with problems or help as she will just get stressed out.



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Examiner Comments

Level 1 - 3 marks awarded. This response ran out of steam.

* (e) Nikki feels stressed.

Discuss how feeling stressed may affect Nikki and Jack's relationship.

(10)

Nikki feeling stressed will affect her and Jack's relationship in a bad way as she may feel that he is the cause and Nikki may resent him for this even though it's not her fault also she may not find that she wants to bond with Jack as she feels stressed this could affect her and Jack's relationship later along the line this would be a bad thing as they may not get the support they need off each other. Nikki feeling stressed may also affect the home environment as if she decides to not move and live in the family house as Nikki is stressed she may cause arguments and this would affect the feeling of the household.

and cause problems in the long run and also if Nikki did decide to move into a flat on her own with Jack with no support this may cause her to be upset and not want to spend quality time with Jack this would affect her and Jack's relationship as she would find ~~to~~ looking after Jack more of a chore and not find it enjoyable to be a mother and in the future she would not feel as close to Jack.

(Total for Question 17 = 28 marks)



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Examiner Comments

In this response it was agreed that it was basic with only two valid points relating to the relationship declining and resentment - Level 1 - 2 marks awarded.

Paper Summary

Candidate performance has been good however for future enhancement and development candidates should:

- Read the case studies and questions stems accurately.
- When answering a question keep referring back to the stem to ensure that you are really addressing what is asked.
- Recall knowledge accurately e.g. early childhood not childhood
- Ensure that they use the PIES appropriately
- When formulating a extended response try to give a balanced argument and finish the response off with a conclusion.
- The number of lines given for an answer should help you to plan your response. Clearly, the more lines that are provided, the more in-depth your answer should be. However, when you 'hit the nail on the head' you can often be left with spare space.
- You can learn a lot from doing past papers but do not expect it to be exactly the same. Each paper is unique in precisely what it tests.
- Use sub-headings if necessary to help you structure your answer.
- Keep the question always in your mind in the format of your answer. Candidates are advised to read the whole of the question so they might see what is entailed in each part.

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