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Examiners' Report

June 2010

GCSE Health and Social 5HS01

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Introduction

This is a new GCSE which has a new format to the paper consisting of multiple choice questions and two traditional short answer questions. The candidature for this paper was small but will grow over the next year as it replaces the existing qualification. Questions tested all aspects of the specification.

STRENGTHS

- Candidates have been well prepared for the paper using the exemplar to familiarise themselves with the new format
- Basic knowledge and recall was generally accurate
- Definition and ability to describe or explain was generally satisfactory
- Knowledge of key terms and concepts tended to be good
- Interpretation of question stem was generally accurate.

AREAS FOR IMPROVEMENT

- Technical knowledge, for example, gross and fine motor skills tended to be weak
- Extended writing skills varied
- Tendency to simplify answers to PIES and write generically without demonstrating in depth knowledge and understanding
- Developing links between points was poor - lack of fluency

MULTIPLE CHOICE

The majority of candidates demonstrated good knowledge and recall skills on the 15 multiple choice questions set. Most candidates achieved between 10-12 correct answers. However, some candidates did make silly mistakes due to misinterpretation of the question stem.

The case study scenario for question 16 focused on a nursery and the children who attend it and in particular a boy named Damian who had a hearing impairment.

Question 16 (a)

Part 16a was a recall question and required candidates to identify two fine motor skills from the case study scenario. The majority of candidates answered this correctly.

Question 16 (b)

This question required candidates to define and differentiate accurately between gross and fine motor skills.

Candidates who achieved 4 marks did so because they had defined and given an accurate example of each

Candidates who achieved 2-3 marks did so because they had defined one or other and give an example. Candidates were not awarded marks for simply stating that fine or gross motor skills are small or large movements - answers needed to be more precise such as small muscle movements or large muscle groups. The majority of candidates achieved 2-3 marks.

(b) Explain the difference between fine and gross motor skills.

(4)

The difference between fine and gross motor skills is that, fine motor skills is the control over smaller muscles. You would learn how to ~~write~~ ~~use~~ hold a pencil by using fine motor skills. Gross motor skills is the control of larger muscles. You would use these when running or jumping etc.



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Examiner Comments

This is a good response. It states accurate definitions and gives correct examples, gaining full marks.

(b) Explain the difference between fine and gross motor skills.

(4)
A Fine motor skill is something less active i.e. Knitting and a gross motor skill is something more active ~~the~~ i.e. running, the difference between them is the physical side of things.



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Examiner Comments

This is a poor answer and gains 1 mark only, for the examples. No marks can be awarded for the explanation as it is rather confused and unclear.

Question 16 (c)

This question required candidates to have an understanding of self esteem, and asked them to describe two ways in which the art activities could affect the children's self esteem.

Candidates who achieved full marks did so because their description focused on how self esteem could be raised or lowered by the art activities e.g. developing skills, feeling proud or feeling they have achieved something.

Some candidates gave a positive and then a negative answer which was acceptable.

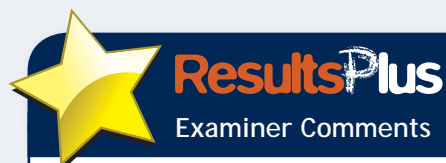
Candidates who achieved 2 marks did so because only one of their two descriptions was accurate.

(c) Describe **two** ways in which the art activities could affect the children's self-esteem.

(4)

1 The art activities could affect their self-esteem because they may be proud of their work and that may boost their self-esteem and make them feel happy and proud of the work that they achieved.

2 The art could affect them and their self-esteem badly as they may see others that they feel are better and make them feel like theirs isn't good enough, or others may be getting a lot of praise about their work from teachers, parents and friends.



This is a good answer and gains full marks. It is a good example of an answer that gives both a positive and a negative effect.

(c) Describe **two** ways in which the art activities could affect the children's self-esteem.

(4)

1 The art activities could affect the childrens self-esteem because the other children might ~~not~~ ~~not~~ be nasty because the art they have done isn't good so the child will feel upset, and will think that they shouldn't do it any more.

2 The art activities could affect the childrens self-esteem because the children can't do what they are being asked to do. This could make the child feel unemphatable to do it and they might feel sad.



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Examiner Comments

This candidate gains 2 marks for highlighting a negative effect on the child's self-esteem - 'their art isn't as good so the child will feel upset'. However, the second point is too close to the first and is not awarded marks because it is repetitious.



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Examiner Tip

When asked for two ways, candidates need to make sure that they give two distinct points in order to allow themselves the opportunity to access all marks.

Question 16 (d)

This question required candidates to explain how Damian's hearing impairment may affect his ability to communicate with other children.

It focused on assessing candidates social and emotional development knowledge. The majority of candidates found this difficult to answer and whilst they started off accurately they tended to go off on a tangent which led to a large number of irrelevant answers.

Candidates who achieved full marks did so by explaining that it would be difficult for Damian to make friends, socialise and interact which could lead him to feeling down and lowered his self esteem, or that other children might ignore him. Candidates gaining all four marks did so because they made relevant links.

Candidates who achieved 2 marks or less did so because, although they made relevant points, any explanation or links tended to be rather brief or vague.

(d) Explain how Damian's hearing impairment may affect his ability to communicate with the other children.

(4)

Because of Damian's hearing impairment, he may not be able to understand the children and hear them properly. This will make it harder for him to communicate with the other children, it could also result in him not being able to socialise and make friends, therefore he may get bullied. If Damian is bullied he will have a very low self-esteem, self image and confidence, this could prove for him to have ^{other} problems when he is older or even depression.



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Examiner Comments

This is a good answer which is awarded full marks. The candidate demonstrates a clear understanding of social and emotional development, and the explanation and links are particularly coherent.

(d) Explain how Damian's hearing impairment may affect his ability to communicate with the other children.

(4)

It may affect his ability to communicate with other children because he may feel self-conscious in front of them, because they might laugh at him. Also he may not be able to hear the other children clearly and might get left out.



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Examiner Comments

This is a short but clear and concise answer which gains 3 marks.

Question 16 (e)

This question asked candidates to identify and explain how wearing hearing aids might affect Damian's development.

For a full 6 marks candidates needed to identify two accurate factors and then relevantly explain them, for example, "it could affect his self concept" or "he could feel different". Candidates were then expected to develop both points further.

Candidates who achieved less than 6 marks may have identified relevant points but the explanations and development tended to be poor, weak or irrelevant.

(e) Some of the children make fun of Damian because he wears hearing aids.

Identify and explain **two** ways this might affect Damian's development.

(6)

One of the ways Damian may be affected is socially. He may not want to socialise now because he is scared of the other children laughing at him.

This will affect Damian through all his other life stages as he may not have developed all the social and communication skills he needs. Another way his development could be affected is emotionally. If other children are picking on him because he has two hearing aids and is 'different' to the other children, Damian may think he is not normal and begin to feel alone, upset and maybe even depressed. He might try changing the way ~~his~~ he is because he is scared others won't accept him if he doesn't. Both these could affect him through his life and his development in every life stage.



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Examiner Comments

This is a model answer and gains full marks. The candidate identifies two distinct factors, gives a fully developed and clear explanation and rounds it off with a relevant and succinct conclusion.

Question 16 (f)

This was an extended writing questions which required candidates to structure and formulate their knowledge and understanding into a coherent and logical format. The question asked how attending the day centre may affect the children's development.

To achieve full marks candidates need to provide a balanced accurate response with a conclusion. Few candidates achieved ten marks but some candidates did achieve mark band 3 by providing a balanced and coherent assessment. Such candidates may have used the PIES but, in using them, did so by explaining each PIES, giving relevant examples and also by explaining that if they didn't attend the centre they would be disadvantaged.

Candidates who achieved mark band 2 provided explanations which were generally positive but failed to give an accurate assessment. Responses demonstrated knowledge and understanding but didn't go into sufficient depth.

Candidates who achieved mark band 1 provided very basic knowledge and generally gave points without explanation.

(f) Assess the impact that attending the day centre may have on the children's development.

(10)

By going to the day centre the children can develop physically, intellectually, emotionally and socially. Firstly they can develop physically because they will be learning how to use their fine and gross motor skills and will develop these each day. Also they are getting all their physical needs, such as shelter. So they are not just stuck in one place all day everyday. Also, they may develop intellectually because they are learning how to do things like painting and drawing, and how to hold a pencil. It will show them how they're developing each day, and increase their self-esteem. Furthermore, they may develop emotionally because they may feel more confident within themselves and will learn how to behave. This will have a huge impact on them because it will help them when they start school e.g. they may not cry, because they already have experienced being away from home and will learn that they can't always have what they want. Finally, socially. They will learn how to get along with new people and will

realise sometimes that they have to share their things with other people. Also, they are making friends which is a important key skill, and they will learn to realise when other people are upset they don't have to be. However, there would be quite a lot of children who go to the day centre, so some of them may not get noticed because they're not confident, affecting how they will develop intellectually, emotionally and socially as they may feel they can't ask when they don't understand something because they're not confident which will have an impact on their self-esteem. (Total for Question 16 = 30 marks)


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Examiner Comments

This is one of the better answers seen. It was awarded 7 marks, the discussion at the end lifting the answer from level 2 to the bottom of level 3.

(f) Assess the impact that attending the day centre may have on the children's development.

(10)

Attending the day centre may have a affected on childrens development, with things such as socially - the children

both may learn how to treat and respect other people and their property, how to communicate with others. Emotionally - the children may understand and develop how to treat others, how to show/hide feelings, how to control emotions with certain people, how to show emotions. Also develop their understanding of what emotions they have. Intellectually the children could develop their knowledge of the learning, playing and learning at the same time for example playing with number bean bags - is learning how to count but also playing as well. Physically the children may develop how to run, hop, skip and jump from playing with friends and other children. The development of the children attending the day centre could be affected positively and negatively, which could create an impact on their later life.

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Examiner Comments

This is a level 2 response. Some points have been accurately developed and explained, such as effectively communication with others, developing their knowledge, physically developing gross and fine motor skills and learning rules and boundaries.

The main issue with this response is the shortage of assessment, with little attempt at discussion.

Question 17 commenced with a case study of a couple and focused around their work and relationships. The case study also highlighted a mix race relationships and the difficulties that might arise.

Question 17 (a)

Part 17a was a recall question relating to life stages which was well answered by the majority of candidates.

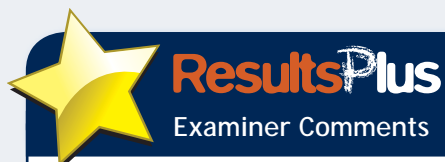
Question 17 (b)

This question required candidates to describe how working long hours might affect intellectual development. Candidates who achieved 3 marks did so because they could link working long hours with affects such as tiredness, lack of concentration, learning new skills.

(b) Describe the impact that working long hours may have on Imran's intellectual development.

(3)

Even though Imran is working long hours he will be learning new skills all the time and may enjoy being challenged mentally. However this may have a negative impact. As Imran is working long hours he may become tired and find it hard concentrating, which could equally affect his intellectual development.



This answer mirrors the model answer given in the mark scheme. It gives three clear impacts on Imran's intellectual development, and so gains all three marks.

(b) Describe the impact that working long hours may have on Imran's intellectual development.

(3)

Because Imran is working long hours he will become tired and may find it hard to develop intellectually, as he may not have time or may be too tired to learn other intellectual skills other than ~~the~~ ~~as~~ what he is studying.



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Examiner Comments

This answer is awarded just the one mark for stating that Imran will become tired.



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Examiner Tip

With the shorter answer questions, for example in this case where there are three marks available, candidates need to be aware that they will usually be expected to give three distinct points (in this case, impacts) or one/two points with relevant development.

Question 17 (c)

This question asked candidates to explain how Marianne's relationship with her parents might be affected by marrying Imran. Candidates who achieved full marks did so because they recognised that opposition may create conflict and arguments, and how this would then lead to strained relationships, break down and not being able to see her parents again.

Candidates who achieved 2 marks generally recognised the conflict and arguments but did little to develop their answer further.

(c) Marianne's parents are against her marrying Imran.

Explain the effect this might have on Marianne's relationship with her parents.

(4)

Marianne may fall out with her parents over this and emotionally may feel a mixture of sadness because she's losing her parents but also anger because they don't agree with her and imran's marriage, also she may feel torn between them because she loves her parents but also loves imran.



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Examiner Comments

This is a model answer, it ticks all the boxes and gains full marks.



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Examiner Tip

This is a short response, but it is succinct and fully answers the question. Candidates need not fill all available answer space if they are able to answer the question concisely in less space - the total marks available for the question are a good indicator of what is expected.

(c) Marianne's parents are against her marrying Imran.

Explain the effect this might have on Marianne's relationship with her parents.

(4)

It ~~may~~ may affect her relationship negatively as they are not letting her be with someone she loves, and she may feel that she's not got her parents' support anymore which could upset her because she can't go to them for help. However it could help them positively because she may find that they know what's best for her so they are obviously right with what they are telling her to do.



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Examiner Comments

This answer gains 2 marks for 'little support' and 'could be upset'.

Question 17 (d)

In this question, candidates were asked to explain two effects that a lack of money would have on their lifestyle.

To achieve full marks candidates had to provide two relevant points and then explain these further, making relevant links and explanations such as difficulty paying bills or rent which could lead to stress and arguments.

Candidates who achieved less than 6 marks did so because they may have given one relevant point and explanation but the other explanation was irrelevant or missing.

(d) Explain **two** effects a lack of money is having on Marianne and Imran's current life style.

(6)

One affect could be that as Marianne is the only one earning money she might be stressed and tired physically. This puts pressure on them both (emotionally) to keep up with payments to insure they keep a roof over their heads. This would affect them more emotionally as they are both being put under pressure which may put a strain on their relationship. Another impact it would have on their current lifestyle is socially. As they have to stay in because they cannot afford to go out they may miss their friends and miss socialising with them. This may make them upset and alone because even though they have each other they miss the other people they could relate to and communicate with.



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Examiner Comments

This is a model answer which gives good development of each point and therefore gains full marks.

Question 17 (e)

This question not only assessed candidates extended writing skills but also the quality of their written communication. Candidates should aim to formulate a coherent answer which is structured and logical.

This question was poorly answered with very few candidates achieving mark band 3. In general candidates tended to focus on Marianne and Imran and therefore limited their ability to discuss, or they focused on the negative aspects such as conflict within the family. This was not a question whereby candidates could use their traditional PIES to structure their answers.

Good responses identified factors such as learning new ways of life, food, religion, making new friends, developing their knowledge of culture etc. Such factors were presented as the positives of marrying into a different cultural background. The negative side tended to be either very weak or very extreme in terms of falling out with family and friends and the marriage ending in divorce.

*** (e) Discuss how marrying someone from a different cultural background might affect an individual's development.**

(10)

Marrying someone from a different cultural background can affect someone's own individual development. The positive effects will be that they will meet new people and socialise with them. Also, that they will learn about a whole new culture ~~and~~ which is a benefit to them ~~and~~ intellectually. They may feel happy as they are learning a new culture. Or, that they are trying new food and getting healthy. However the negative effects to marrying someone from a ~~cultural~~ ^{different} background is that emotionally some of ~~your~~ ^{their} family may not agree with them which would put them under pressure as families might not get on. Also, they may not enjoy learning a new culture as they are happy for their partner to carry on but they

might not want to. Socially, ~~peo~~ friends might not want to socialise with someone from a different cultural background with would destroy families. Also, if they have children the married couple and their families would argue about ~~the~~ what culture the baby would have this means that the families would be arguing constantly and with a child in the middle of it.

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Examiner Comments

This was one of the better answers seen and just reaches mark band 3, being awarded 7 marks. It is one of few that mentioned positive as well as negative consequences. It is reasonably coherent and well structured, but would have benefited from a conclusion.

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Examiner Tip

Candidates should be made aware that, for extended writing or essay questions, a conclusion will usually gain them at least one extra mark even if it is just a simple statement or summary.

Grade boundaries

Grade	Max. Mark	A*	A	B	C	D	E	F	G
Raw mark boundary	70	51	45	39	34	29	24	20	16
Uniform mark scale boundary	80	72	64	56	48	40	32	24	16

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