

Mark Scheme Summer 2009

GCE

GCSE Health & Social Care (Double Award) 2321

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

Summer 2009

Publications Code UG021407

All the material in this publication is copyright
© Edexcel Ltd 2009

Contents

1.	5323: Understanding Personal Development and Relationships	1
----	--	---

Question Number	Answer	Mark
1(a)	Adulthood	1 mark

Question Number	Answer	Mark
1(b)	1 mark for each of the following, in the correct order <ul style="list-style-type: none">• infancy• childhood• adolescence	3 marks

Question Number	Answer	Mark
1(c)	<p>Level 1 : 1-2 marks Candidate will present a response which is brief, vague and lacks depth. It will most likely consist of a bullet-pointed list of factors or effects. Language and use of English will be poor. At the higher end of this level, the candidate may attempt to provide a description of one of the points identified.</p> <p>Level 2 : 3-4 marks Candidate will present a response which is accurate and relevant in content and has demonstrated a clear understanding of the question stem. At the lower end of this level, the candidate will provide one to two factors and explain one of them clearly. At the higher end of this level, the candidate will identify and explain two factors or one factor which is clearly linked - most probably to PIES. The response will also be one-sided in context - no discussion present.</p> <p>Level 3 : 5-6 marks Candidate will present a response which is accurate, relevant and structured. It demonstrates good knowledge and understanding of the question stem and specification. At the lower end of the level, one discussion point will be present and at the higher end of the level, the candidate will present more than one discussion point. Candidate will explain how, without positive life events, the individual can be negatively affected.</p> <p>Physical: will have a state of well-being, feel good about self, meet all developmental milestones, fit and happy OR ill, may not sleep, eat.</p> <p>Emotional: Good self-esteem/poor self-esteem, poor/good mental health, emotionally stable/unstable, stressed/relaxed</p> <p>Social: confident and able to mix with others, confidence is high, isolated, withdrawn, good or poor communication skills</p> <p>Intellectual: will have a positive outlook, can plan ahead, motivated, ambitious, can achieve more, has self-belief, learn new skills OR stagnate, can't rationalise situations properly</p>	6 marks

Question Number	Answer	Mark
1(d)	<p>1-2 marks for a brief description that it could affect her positively or negatively. This is the maximum mark available for answers consisting of bullet point lists.</p> <p>3-4 marks for a more in-depth explanation showing linkage between self-image and self-esteem to self-concept.</p> <p>Positively</p> <ul style="list-style-type: none"> • change in status from being a woman of 42 to being a mother - self-image • sense of responsibility - self-esteem • looks forward to being able to bond and attach • self-confidence grows • effect on self-concept • ability to apply her nursing skills to her own experience • proud • happy • excited • feels younger linked to self-image • self-fulfilment <p>Negatively</p> <ul style="list-style-type: none"> • anxious - will she make a good mother? • self-esteem/self-image • ability to cope • will she bond with/attach to the baby? • may have to change work routine • stressed • worry about being an older mum and health of baby • stigma attached to being an older mum • gain weight - feel unattractive leads to poor self-image • depressed 	4 marks

Question Number	Answer	Mark
1(e)	<p>Level 1 : 1-3 marks Candidate will present a response which is brief, vague and lacks depth. It will most likely consist of a bullet-pointed list of factors or effects. Language and use of English will be poor. At the higher end of this level, the candidate may attempt to provide a description of one of the points identified.</p> <p>Level 2 : 4-6 marks Candidate will present a response which is accurate and relevant in content and has demonstrated a clear understanding of the question stem. At the lower end of this level, the candidate will provide one to two factors and explain one of them clearly. At the higher end of this level, the candidate will identify and explain two factors or one factor which is clearly linked - most probably to PIES. The response will also be one-sided in context - no discussion present.</p> <p>Level 3 : 7-8 marks Candidate will present a response which is accurate, relevant and structured. It demonstrates good knowledge and understanding of the question stem and specification. At the lower end of the level, one discussion point will be present and at the higher end of the level, the candidate will present more than one discussion point. A conclusion will also be present for full marks.</p> <p>Positive</p> <ul style="list-style-type: none"> • new chapter in Laura’s and Chris’s life • develop new emotional bonds • perceive themselves as a family • Chloe may bond with baby and see herself as the big sister • bring everyone closer together • something to plan for • happy • excited <p>Negative</p> <ul style="list-style-type: none"> • greater opportunity for tension and conflict • stress of new baby may affect relationships • Chloe may feel left out in all the excitement • Chloe may feel she is in competition with the baby • jealousy • stress - additional responsibility • finances may become limited, therefore creating stress • less time for each other • sleep deprivation 	8 marks
		Total 22 marks

Question Number	Answer	Mark
2(a)	<p>1 mark for each of the following, in the correct order</p> <ul style="list-style-type: none"> • infancy • adulthood • later adulthood • adolescence • childhood 	5 marks

Question Number	Answer	Mark
2(b)	<p>Any two of the following, for one mark each:</p> <ul style="list-style-type: none"> • voice breaks / deepens • testicles enlarge • growth spurt / increase in height • shoulders broaden • acne • growth of pubic hair / body hair e.g. facial hair • more muscular • penis enlarges • hormones levels increase <p>NB Do not accept slang terms</p>	2 marks

Question Number	Answer	Mark
2(c)	<p>Any two of the following, for one mark each:</p> <ul style="list-style-type: none"> • breasts develop • period begin or menstruation begins • growth of pubic hair / body hair / facial hair / underarm hair • hips widen • growth spurt / increase height • hormone levels increase <p>NB Do not accept slang terms</p>	2 marks

Question Number	Answer	Mark
2(d)(i)	Self image is a value judgement we make about ourselves. It refers to the kind of person we see ourselves as being and is closely linked to our self-esteem.	1 mark

Question Number	Answer	Mark
2(d)(ii)	Stating how you value yourself: <ul style="list-style-type: none"> • confidence • feel-good factor • how you feel about yourself - good / bad, high / low 	1 mark

Question Number	Answer	Mark
2(e)	<p>Level 1 : 1-3 marks Candidate will present a response which is brief, vague and lacks depth. It will most likely consist of a bullet-pointed list of factors or effects. Language and use of English will be poor. At the end higher end of this level, the candidate may attempt to provide a description of one of the points identified.</p> <p>Level 2 : 4-6 marks Candidate will present a response which is accurate and relevant in content and demonstrates a clear understanding of the question stem. At the lower end of this level, the candidate will provide one to two factors and explain one of them clearly. At the higher end of this level, the candidate will identify and explain two factors or one factor which is clearly linked - most probably to PIES. The response will also be one-sided in context - no discussion present.</p> <p>Level 3 : 7-8 marks Candidate will present a response which is accurate, relevant and structured. It demonstrates good knowledge and understanding of the question stem and specification. At the lower end of the level, one discussion point will be present; and at the higher end of the level, the candidate will present more than one discussion point. Full marks will be awarded for students who can state that each is inter-related and that, if he is negative, it may affect his rate of recovery.</p> <p>Growth</p> <ul style="list-style-type: none"> • whilst he will still physically progress through puberty his physical growth has been hindered due to the severity of the injuries • he is in constant pain • may put on weight due to lack of exercise • reduced mobility <p>Development - Negative</p> <ul style="list-style-type: none"> • socially, he is cut off from his friends • emotionally, he gets frustrated - may get depressed • missing school - intellectual effect • self-image • self-concept • self-esteem • he has little to look forward to • may feel frustrated / stressed • loss of independence 	

	<p>Development - Positive</p> <ul style="list-style-type: none"> • develops new skills in learning how to cope • support provided will help him cope • physiotherapist will help him regain mobility / muscle strength • ability to self-reflect - learn how to appreciate life, make him strong and more determined 	<p>8 marks</p>
<p>Total 17 marks</p>		

Question Number	Answer	Mark
3(a)	later adulthood	1 mark

Question Number	Answer	Mark
3(b)	<p>Any three of the following, for 1 mark each:</p> <ul style="list-style-type: none"> • skin becomes drier and flaky • hair texture changes • eyesight, hearing, smell and taste deteriorate • lungs and respiratory system weaker • heart and blood vessels less efficient • digestive system and urinary system less efficient • skin loses its elasticity • loss of bone density • mobility declines 	3 marks

Question Number	Answer	Mark
3(c)	<p>1 mark for each of the following, in the correct order</p> <ul style="list-style-type: none"> • B • D • A • C 	4 marks

Question Number	Answer	Mark
3(d)	<p>1-2 marks for a brief description which may include examples of support</p> <p>3-4 marks for a full explanation which explains the function of support</p> <ul style="list-style-type: none"> • help her overcome difficulties • on hand if emergencies arise • aid recovery • relieve pressure and stress • help come to terms with situation • provide advice, counselling, guidance • provide assistance and practical help • she will feel safe and secure • feel more confident or positive • social contact will be good for morale - someone to talk to / prevents loneliness • prevents her from becoming depressed • she is wanted and is happy • intellectually, company is stimulating, e.g. board games, TV, reading and chatting / further develop her language skills 	4 marks

Question Number	Answer	Mark
3(e)	<p>Level 1 : 1-3 marks Candidate will present a response which is brief, vague and lacks depth. It will most likely consist of a bullet-pointed list of factors or effects. Language and use of English will be poor. At the end higher end of this level, the candidate may attempt to provide a description of one of the points identified.</p> <p>Level 2 : 4-6 marks Candidate will present a response which is accurate and relevant in content and demonstrates a clear understanding of the question stem. At the lower end of this level, the candidate will provide one to two factors and explain one of them clearly. At the higher end of this level, the candidate will identify and explain two factors or one factor which is clearly linked - most probably to PIES. The response will also be one-sided in context - no discussion present.</p> <p>Level 3 : 7-8 marks Candidate will present a response which is accurate, relevant and structured. It demonstrates good knowledge and understanding of the question stem and specification. At the lower end of the level, one discussion point will be present and at the higher end of the level, the candidate will present more than one discussion point. A conclusion will also be present.</p> <p>Positive impact</p> <ul style="list-style-type: none"> • new culture • new experiences - food, etc. • meet new people • develop intellectually • develop new skills, e.g. language • increase her self-esteem - made the move • proud of her move to England <p>Negative impact</p> <ul style="list-style-type: none"> • language barriers • isolation • difficulty in making friends • no family support • depressed • stereotypes / prejudices / discrimination • stress of learning new language / making friends • misses her family and friends • lack of confidence • difficulty in adjusting to new food or diet 	8 marks
		Total 20 marks

Question Number	Answer	Mark
4(a)	childhood	1 mark

Question Number	Answer	Mark
4(b)	adolescence	1 mark

Question Number	Answer	Mark
4(c)	<p>1 mark for correct identification of factor</p> <ul style="list-style-type: none"> • happy child • misses her school friends • coping well with illness <p>1 mark for a brief description of effect 2-3 marks for a fuller more accurate explanation e.g.</p> <ul style="list-style-type: none"> • happy child; explanation - she had bonded with her family, formed an attachment and they provide her with love and affection, gives confidence and leads to high self-esteem • misses her school friends; explanation - she had made friends at school, which is a close friendship / secondary socialisation, she cares about them as they make her feel happy and she texts them every couple of days, gives confidence and leads to high self-esteem • misses her school friends; explanation - she is missing out on day-to-day activities with them, losing touch and may feel unimportant / depressed / upset • coping well with illness; explanation - because she has stability in her life, e.g. family and friends, she is able to cope and demonstrates maturity with her illness 	4 marks

Question Number	Answer	Mark
4(d)	<p>1-2 marks for a brief description which may include examples of the importance of friendships during adolescence</p> <p>3-4 marks for a full explanation which explains the importance of friendships during adolescence</p> <ul style="list-style-type: none"> • importance of secondary socialisation • building trust • sharing / confidence / supportive • commonality - dress, media, music, etc. • with them most of the time • part of growing up - moving from parents and developing closer friendships • have similar interests • helps forms identity • more independent • development of self-concept / self-image • experiences are similar 	4 marks

Question Number	Answer	Mark
4(e)	<p>Level 1 : 1-3 marks Candidate will present a response which is brief, vague and lacks depth. It will most likely consist of a bullet-pointed list of factors or effects. Language and use of English will be poor. At the end higher end of this level, the candidate may attempt to provide a description of one of the points identified.</p> <p>Level 2 : 4-6 marks Candidate will present a response which is accurate and relevant in content and has demonstrated a clear understanding of the question stem. At the lower end of this level, the candidate will provide one to two factors and explain one of them clearly. At the higher end of this level, candidate will identify and explain two factors or one factor which is clearly linked - most probably to PIES. The response will also be one-sided in context - no discussion present.</p> <p>Level 3 : 7-8 marks Candidate will present a response which is accurate, relevant and structured. It demonstrates good knowledge and understanding of the question stem and specification. At the lower end of the level, one discussion point will be present and at the higher end of the level, the candidate will present more than one discussion point. A conclusion will also be present.</p> <ul style="list-style-type: none"> • can affect self-confidence - less or more confident • individual may or may not mature more quickly • self-image may or may not be affected - labelling • self-esteem may or may not be affected • may or may not develop effective coping skills • may or may not develop greater insight into self • individual may or may not develop stronger or weaker identity • may or may not develop a greater understanding of self • more or less determined • may or may not be depressed • may or may not withdraw • may or may not become more dependent on others • strive / appreciate life / motivated or not 	8 marks
		Total 18 marks

Question Number	Answer	Mark
5(a)	adulthood	1 mark

Question Number	Answer	Mark
5(b)	<p>Any two of the following, for 1 mark each</p> <ul style="list-style-type: none"> • daughter - Teresa • Laura / district nurse • day centre • formal support, e.g. medical staff at centre, doctors, counsellors, nurses /specialist at the centre • informal support, e.g. other day centre users 	2 marks

Question Number	Answer	Mark
5(c)	<p>1 mark for identifying socially withdrawn, does not go out, unable to make friends, does not meet people to mix with others, lonely, anxious / uncommunicative / isolated</p> <p>1 mark for describing effect - individual may be less confident, could affect self-concept, self-esteem, self-image, etc. / maybe snappy / rude / lack of value</p>	2 marks

Question Number	Answer	Mark
5(d)	<p>Level 1 : 1-2 marks Candidate will present a response which is brief, vague and lacks depth. It will most likely consist of a bullet-pointed list of factors or effects. Language and use of English will be poor. At the end higher end of this level, the candidate may attempt to provide a description of one of the points identified.</p> <p>Level 2 : 3-4 marks Candidate will present a response which is accurate and relevant in content and demonstrates a clear understanding of the question stem. At the lower end of this level, the candidate will provide one to two factors and explain one of them clearly. At the higher end of this level, the candidate will identify and explain two factors or one factor which is clearly linked - most probably to PIES. The response will also be one-sided in context - no discussion present.</p> <p>Level 3 : 5-6 marks Candidate will present a response which is accurate, relevant and structured. It demonstrates good knowledge and understanding of the question stem and specification. At the lower end of the level, one discussion point will be present and at the higher end of the level, the candidate will present more than one discussion point. A conclusion will also be present.</p> <ul style="list-style-type: none"> • physically, feel good factor may return • fitter due to exercise • can talk to other day centre users experiencing the same problems • may become more confident • may become more self-reliant/independent • may develop new skills • effect on self-concept/self-image/self-esteem could be positive • make new friends • gain an understanding of his own condition and problems • develop skills to off-set depression • has a positive outlook 	6 marks
		Total 11 marks
		Paper total 90 marks

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481

Email publications@linneydirect.com

Order Code UG021407 Summer 2009

For more information on Edexcel qualifications, please visit www.edexcel.com/qualifications
Alternatively, you can contact Customer Services at www.edexcel.com/ask or on 0870 240 9800

Edexcel Limited. Registered in England and Wales no.4496750
Registered Office: One90 High Holborn, London, WC1V 7BH