

Answer ALL questions in the spaces provided.

1.

Pat is 50 years of age and lives with her three children, Sean, Tony and Zoe. She divorced her husband Ken six years ago. Pat works as a classroom assistant in the local primary school. At the time of her divorce she found her colleagues and friends at work a great source of support. She finds it financially difficult to bring up the three children particularly as Sean is not working. Pat rarely gets an opportunity to go out and enjoy herself with her friends.

(a) State Pat's current life stage.

..... (1)

(b) Pat has experienced many expected and unexpected life events. Complete the following statements by identifying whether each life event was **expected** or **unexpected**.

(i) Getting a job was an life event.

(ii) Going through a divorce was an life event.

(iii) Having children was an life event. (3)

(c) Pat is currently going through the menopause. State **two** physical symptoms of the menopause.

1

2 (2)



Leave
blank

(d) People sometimes need help and support to deal with unexpected life events such as a divorce. Support can be either informal or formal.

(i) Identify and explain **one formal** method of support Pat could have used.

Identification

Explanation

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(3)

(ii) Identify and explain **one informal** method of support Pat could have used.

Identification

Explanation

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(3)





Leave blank

(e) Discuss the possible impact on Pat’s self-concept of going through a divorce.

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(6)

Q1

(Total 18 marks)

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2.

Sean is 20 years of age and unemployed. He left school at 16 with no formal qualifications. He spends most of his time in his bedroom watching television or going into town to meet his friend Simon who is also unemployed. Sean did have a girlfriend, Nadine, but they recently broke up. She was 'fed-up' with his mood swings and not having any money to socialise with their friends. Sean is also having arguments with his mother Pat. She is concerned that he has no ambitions for the future and is not contributing to the household income. Sean has started to drink heavily and feels negative about his future prospects.

(a) State Sean's current life stage.

..... (1)

(b) Sean will develop many different types of relationships during his lifetime; these include:

- Family
- Friends
- Intimate and sexual
- Working.

Complete the table.

Relationship	Type of relationship
Sean's relationship with his previous girlfriend Nadine	
Sean's relationship with Pat	
Sean's relationship with Simon	

(3)



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blank

(c) Sean recently attended an interview for a job and was successful. Identify and explain **two** effects this may have on Sean's **health and well-being**.

Identification 1

Explanation

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Identification 2

Explanation

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(6)



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3.

Tony is 16 years of age and attends the local secondary school. He enjoys school and is very popular with his classmates. Tony is doing extremely well in all his subjects but is particularly skilled at playing football. He has been selected to join the local football club's soccer academy when he leaves school. He is really excited about this prospect. Tony also has a girlfriend who he enjoys spending time with. They often go to the library after school to study together and help each other with assignment work. Pat is delighted that Tony is doing well.

(a) In their correct order state the **two** life stages Tony has already passed through.

1

2

(2)

(b) Here is some information about Tony's growth and development.

- A. Tony is popular with all his friends.
- B. Tony is fit and enjoys playing football.
- C. Tony has a girlfriend.
- D. Tony is studying hard to pass all his GCSEs.

Using the letters **A, B, C, D**, match each of the statements to the area of Tony's development.

Area of development	A, B, C, D
Physical development	
Intellectual development	
Emotional development	
Social development	

(4)



(c) Self-concept is a combination of self-image and self-esteem.

(i) Tony's self-image is positive at the moment. Identify and explain **one** factor which may account for this.

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(3)

(ii) Tony's self-esteem is high at the moment. Identify and explain **one other** factor which may account for this.

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(3)



4.

Zoe is 8 years of age and attends the local primary school. She is a happy-go-lucky child and enjoys being with her friends Andrew, Silas and Hannah. Zoe is excited because she has just been selected to sing in the school choir. Her teacher has informed Pat that Zoe is particularly good at number work, English comprehension and reading. Zoe misses her dad and is sometimes jealous when she sees her friends with their parents.

(a) State Zoe's current life stage.

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(1)

(b) State the next **two** life stages Zoe will progress through.

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(2)

(c) Zoe has developed many different types of relationships.

- Family
- Friends
- Teachers
- Others.

(i) Identify and explain which relationship was most important to Zoe before she went to school.

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(3)

(ii) Identify and explain which relationship may be most important to her now.

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(3)



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blank

(d) Zoe is developing normally for a child of her age.

(i) From the background information, identify and explain **one** factor that demonstrates Zoe is developing socially.

Identification

Explanation

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(3)

(ii) From the background information, identify and explain **one** factor that demonstrates Zoe is developing intellectually.

Identification

Explanation

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(3)

QUESTION 4 CONTINUES ON THE NEXT PAGE





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(e) Zoe misses her father. Discuss the importance of emotional development in
childhood.

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(6)

Q4

(Total 21 marks)

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5.

Pat's best friend is Sue. She has just recently retired from teaching. Sue is 66 years of age and is enjoying her new found freedom. She leads a very active life in that she attends the gym each day, organises a book club and plans at least three holidays a year. Sue is also careful about what she eats and attends the well women clinic at her local surgery. This helps her to maintain a healthy lifestyle.

(a) State Sue's current life stage.

..... (1)

(b) Identify **three** physical features associated with this life stage.

- 1
- 2
- 3 (3)

(c) Identify and explain **one** factor that shows retirement is a positive life event for Sue.

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..... (3)

QUESTION 5 CONTINUES ON THE NEXT PAGE



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(d) Discuss how Sue's lifestyle may be contributing to her positive self-concept at the moment.

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(6)

Q5

(Total 13 marks)

TOTAL FOR PAPER: 90 MARKS

END

