

Mark Scheme (Results)

Summer 2008

GCSE

GCSE Applied Health & Social Care (5323/01)

Question Number	Answer	Mark
1(a)	<p>1 mark for each of the following: Maximum 4 marks</p> <ul style="list-style-type: none"> • Infancy • Childhood • Adolescence • Adulthood 	4 marks

Question Number	Answer	Mark
1(b)	<p>1 mark for each of the following: Maximum 2 marks</p> <ul style="list-style-type: none"> • Bones lose density • Skin become dryer and flaky • Hair texture changes • Senses deteriorate e.g. hearing /sight / taste / smell (ALLOW only one mark) • Lungs and respiratory system weaker • Heart and blood vessels less efficient • Digestive system and urinary system less efficient • Skin loses its elasticity • Less efficient immune system 	2 marks

Question Number	Answer	Mark
1(c)	<p>1 - 2 marks for one or two factors identified or one factor identified and explained</p> <p>3 - 4 marks for two factors identified and one factor explained or both explained.</p> <ul style="list-style-type: none"> • Lose / gain weight • Become physically weaker as results of pain of illness • Increased frailty - can't get about as well • Decline in mobility • Self-concept / self-image / self-esteem alters • Become more dependent • Depressed / poor mental health • Lose interest in self / family / community • Little energy • Change in personality - aggressive • Refuses or lack of communication • Withdraw socially from family etc. 	4 marks

Question Number	Answer	Mark
1(d)	<p>1 - 2 marks for one or two factors identified or one factor identified and explained</p> <p>3 - 4 marks for two factors identified and one factor explained or both explained.</p> <ul style="list-style-type: none"> • Monitor his progress • Refer him to other professionals if it worsens • Change his diet • Advise him / listen / talk to • Counsel / emotional support • Change his medication / ensure he is taking it • Encourage exercise / activities • Promotes his independence which gives confidence • Assist him with personal care e.g. feeding, washing, dressing and toileting 	4 marks

Question Number	Answer	Mark
1(e)	<p>1 - 2 marks for one or two factors identified or one factor identified and explained</p> <p>3 - 4 marks for two factors identified and one factor explained or both explained</p> <ul style="list-style-type: none"> • Maintains positive self concept / morale • Maintains good self-image / self-esteem • Promote his independence • Maintain a close bond with Beth • Maintains a close bond with friends • Will feel positive about himself • May feel happy / content • Will not feel depressed, isolated, cut off or lonely 	4 marks

Question Number	Answer	Mark
1(f)	<p>Level 1 : 0 - 3 marks. Although some discussion may be present, response is extremely limited and vague. Response is descriptive and may be repetitive. Response may link to points in mark scheme but development is limited. Response may also include information which is irrelevant to question stem.</p> <p>Level 2 : 4 - 6 marks. Response may be structured. Discussion attempted but will tend to be one-sided. Points raised will be accurate to mark scheme and may be developed around PIES. Level of explanation will vary from weak (4 marks) to good (6 marks).</p> <p>Level 3 : 7 - 8 marks. Response will be well-structured, coherent and accurate to mark scheme. Points raised are logically developed. Level of discussion is balanced with positive and negative aspects.</p> <p>Positive</p> <ul style="list-style-type: none"> • New chapter in a person's life • Meet and make new friends • Can be exciting • Relief that he has help at hand • Protected / safe / secure • Needs are being met e.g. personal care • Has someone to talk to about problems • Develop new interests. <p>Negative</p> <ul style="list-style-type: none"> • Could be depressed • Could affect his confidence • Could become mentally ill • Lose contact with old friends / family • Loss of independence e.g. unable to do things he used to do • Self-concept / self-esteem / self-image may be affected positively /negatively. 	8 marks
Total 26 marks		

Question Number	Answer	Mark
2(a)	<p>1 mark for each of the following: Maximum 4 marks</p> <ul style="list-style-type: none"> • Intimate and sexual • Family • Working • Friends 	4 marks

Question Number	Answer	Mark
2(b)	<p>1 mark for each of the following: Maximum 3 marks</p> <ul style="list-style-type: none"> • Improve standard of living • Less money worries / can pay bills • Can afford more luxuries or treats • Can afford better diet • Better lifestyle • Feel good factors e.g. proud • Raises self-esteem / self-image / self-concept • Financially support other members of family e.g. dad. 	3 marks

Question Number	Answer	Mark
2(c)	<p>1 - 2 marks for one or two factors identified or one factor identified and explained</p> <p>3 - 4 marks for two factors identified and one factor explained or both explained.</p> <ul style="list-style-type: none"> • Tired • Irritable • May become ill e.g. raised blood pressure or other medical condition • Weight loss or gain • Panic attacks • Anxious / worry more • May not sleep as well • Inability to cope with daily routine • Unable to concentrate • Behavioural changes e.g. comfort eating • Mental health problem e.g. depressed 	4 marks

Question Number	Answer	Mark
2(d)	<p>Level 1 : 0 - 3 marks. Although some discussion may be present, response is extremely limited and vague. Response is descriptive and may be repetitive. Response may link to points in mark scheme but development is limited. Response may also include information which is irrelevant to question stem.</p> <p>Level 2 : 4 - 6 marks. Response may be structured. Discussion attempted but will tend to be one-sided. Points raised will be accurate to mark scheme and may be developed around PIES. Level of explanation will vary from weak (4 marks) to good (6 marks).</p> <p>Level 3 : 7 - 8 marks. Response will be well-structured, coherent and accurate to mark scheme. Points raised are logically developed. Level of discussion is balanced with positive and negative aspects.</p> <p>Positive</p> <ul style="list-style-type: none"> • Develop new skills - socially, intellectually • Meet new people • Motivating • Sense of achievement • Enjoy new challenges - intellectual development • Greater sense of responsibility affect self-concept • Create confidence <p>Negative</p> <ul style="list-style-type: none"> • Lose contact with people / dad • Pressure / stress • Tiring • Early burn out • May have to deal with conflict • Less time for herself • Unable to cope • Self-concept / self-image/ self-esteem may change positively/negatively. 	8 marks
		Total 19 marks

Question Number	Answer	Mark
3(a)	<p>1 mark for each of the following: Maximum 4 marks</p> <ul style="list-style-type: none"> • A • C • D • B 	4 marks

Question Number	Answer	Mark
3(b)	<p>1 mark for each of the following: Maximum 2 marks</p> <ul style="list-style-type: none"> • Breasts develop • Periods begin / menstruation begins • Grows taller / more muscular • Growth of pubic hair / underarm body hair • Hips widen • Acne / spots 	2 marks

Question Number	Answer	Mark
3(c)	<p>1 - 2 marks for one or two factors identified or one factor identified and explained</p> <p>3 - 4 marks for two factors identified and one factor explained or both explained.</p> <ul style="list-style-type: none"> • May not get out as much • Lose contact with friends • Can't get involved in activities / sports etc • Conflict / tension / arguments / worry • Could cause problems in relationship • Isn't developing communication or interpersonal skills • They will focus on money worries rather than their relationship • May affect diet as they can't afford good food • Reliant on each other to overcome problems • Stress because can't pay bills 	4 marks

Question Number	Answer	Mark
3(d)(i)	<p>1 mark for partial definition e.g. to do with identity</p> <p>2 marks for full definition</p> <p>Combination of self-image and self-esteem. How a person perceives / views themselves / rates themselves - high or low</p>	2 marks

Question Number	Answer	Mark
3(d)(ii)	<p>1 mark for each identification</p> <p>Up to 2 marks for each explanation - 1 mark for partial explanation.</p> <p>Identification</p> <ul style="list-style-type: none"> • Develop her communication skills • Develop relationships with others • Develop new skills / intellectual e.g. NVQ • Will be happy at work • Can plan ahead / looking to the future • Can be an effective carer • Create level of confidence • Happy within herself 	6 marks

Question Number	Answer	Mark
3(e)	<p>Level 1 : 0 - 2 marks. Although some discussion may be present, response is extremely limited and vague. Response is descriptive and may be repetitive. Response may link to points in mark scheme but development is limited. Response may also include information which is irrelevant to question stem.</p> <p>Level 2 : 3 - 4 marks. Response may be structured. Discussion attempted but will tend to be one-sided. Points raised will be accurate to mark scheme and may be developed around PIES. Level of explanation will vary from weak (4 marks) to good (6 marks).</p> <p>Level 3 : 5 - 6 marks. Response will be well-structured, coherent and accurate to mark scheme. Points raised are logically developed. Level of discussion is balanced with positive and negative aspects.</p> <p>Positive</p> <ul style="list-style-type: none"> • Develop new skills / intellectual • Help you develop holistically • Well motivated • Meet new challenges confidently • Broaden your communication skills • Plan ahead • Better earning potential • Better employment opportunities • Increased level of independence • Broaden individuals horizons e.g. meeting new people <p>Negative</p> <ul style="list-style-type: none"> • Stagnate • Limit your own abilities • Lose out on opportunities • Can't plan ahead as well • Earning reduced • Self-concept / self-esteem / self-image 	6 marks
Total 24 marks		

Question Number	Answer	Mark
4(a)	<p>1 mark for each of the following: Maximum 2 marks</p> <ul style="list-style-type: none"> • Hot flushes • Night sweats • Inability to produce eggs • Can't get pregnant • Periods stop 	2 marks

Question Number	Answer	Mark
4(b)	<p>1 mark for partial description 2 marks for full description</p> <ul style="list-style-type: none"> • May see yourself less/more attractive • May see yourself as less/more of a person • Self-image may decrease/increase depending on the change • Depressed about the way she looks 	2 marks

Question Number	Answer	Mark
4(c)(i)	<p>1 mark for each of the following: Maximum 4 marks</p> <ul style="list-style-type: none"> • Physical attraction • Mutual support • Dependency • Sharing 	4 marks

Question Number	Answer	Mark
4(c)(ii)	<p>1 mark for the following:</p> <p>Family</p>	1 mark

Question Number	Answer	Mark
4(c)(iii)	<p>1 mark for identification Friends / sexual intimate / boyfriend</p> <p>Up to 3 marks for example</p> <ul style="list-style-type: none">• Can talk to friends / boyfriend• Can confide in them• Trust• Part of adolescence that they rely on friends rather than family• Peer group is more important than family• Similar identity• Can provide support• Is becoming independent.	<p style="text-align: center;">4 marks</p>

Question Number	Answer	Mark
4(d)	<p>Level 1 : 0 - 3 marks. Although some discussion may be present, response is extremely limited and vague. Response is descriptive and may be repetitive. Response may link to points in mark scheme but development is limited. Response may also include information which is irrelevant to question stem.</p> <p>Level 2 : 4 - 6 marks. Response may be structured. Discussion attempted but will tend to be one-sided. Points raised will be accurate to mark scheme and may be developed around PIES. Level of explanation will vary from weak (4 marks) to good (6 marks).</p> <p>Level 3 : 7 - 8 marks. Response will be well-structured, coherent and accurate to mark scheme. Points raised are logically developed. Level of discussion is balanced with positive and negative aspects.</p> <p>Effect</p> <ul style="list-style-type: none"> • Upsetting / relief to end unhappiness • Depressing • Lose identity / create new identity • Can affect future relationships / trust • Unsettling • Can cause conflict in other relationships • Disruptive to work life / open up new opportunity at work • Alters self-concept / self-image / self-esteem positively / negatively • May lose some friends as people take sides • Financially expensive - house move etc • Stressful • Create independence • Feel lonely / isolated • Physical affect health e.g. weight /sleep • Opens up new opportunities / chance to develop new relationships • Behavioural changes e.g. eating / drinking. 	8 marks
		Total 21 marks
		Total For Paper: 90 marks