

# Mark Scheme (RESULTS)

## January 2008

GCSE

### GCSE Applied Health and Social Care (5323/01)

Question Number	Answer	Mark
1(a)	<ul style="list-style-type: none"> <li>➤ intimate and sexual</li> <li>➤ family</li> <li>➤ friends</li> </ul>	3

Question Number	Answer	Mark
1(b)	<ul style="list-style-type: none"> <li>➤ senses become less acute e.g. hearing, eyesight</li> <li>➤ skin loses its elasticity <b>NOT</b> wrinkles</li> <li>➤ mental functioning and reaction timing slows</li> <li>➤ weakening of bones</li> <li>➤ posture becomes more bent</li> <li>➤ muscular joints ability declines</li> <li>➤ organs in body become more deficient</li> </ul> <p><i>1 mark for correctly identifying physical characteristic e.g. skin loses elasticity</i>  <i>2 marks for describing it. Description must link to identification.</i></p>	max 2

Question Number	Answer	Mark
1(c)	<p>Definition: self-concept combination of self-image / self-esteem, or how a person views themselves.</p> <p>Negative:</p> <ul style="list-style-type: none"> <li>➤ self-concept is negatively affected</li> <li>➤ depressed</li> <li>➤ withdrawn</li> <li>➤ feels worthless / helpless</li> <li>➤ self-esteem /self-image poor</li> <li>➤ feels unattractive / not feel good</li> <li>➤ frustrated at lack of mobility</li> <li>➤ socially withdrawn</li> <li>➤ issues of confidence / loses confidence</li> <li>➤ does not feel good</li> <li>➤ self-conscious</li> <li>➤ dependent</li> </ul> <p>Positive:</p> <ul style="list-style-type: none"> <li>➤ self-concept may not alter due to determination</li> <li>➤ views changes as a challenge because of a positive outlook</li> <li>➤ view situation as short term because of positive outlook</li> </ul> <p>Notes</p> <p><i>1 mark for correct definition of self-concept</i></p> <p><i>2 marks for identifying points only</i></p> <p><i>3 marks for identifying one point and accurate description</i></p> <p><i>4 marks for one or more points explained with links made</i></p>	max 4

Question Number	Answer	Mark
1(d)	<ul style="list-style-type: none"> <li>➤ advise and talk to her</li> <li>➤ provide her with daily assistance with personal care</li> <li>➤ provide her with daily assistance with household chores and shopping</li> <li>➤ take her to see medical professionals</li> <li>➤ help her with her exercises</li> <li>➤ give her emotional support</li> <li>➤ motivate her and keep her morale high</li> <li>➤ keep her company</li> <li>➤ take her out on trips</li> <li>➤ encourage socialising</li> </ul> <p><i>1 mark for correctly identifying <u>Bobbie</u>, <u>Magda</u> or <u>family and friends</u> then 1 -2 marks for one - two points identified and no description 3 marks for 1 point identified and described 4 marks for 1 or more points identified and explained with links made</i></p>	max 5

Question Number	Answer	Mark
1(e)	<ul style="list-style-type: none"> <li>➤ can listen and advise</li> <li>➤ bring perspective / objective reasoning to situation</li> <li>➤ develop strategies to help individual to cope</li> <li>➤ help individual reflect and reassess life</li> <li>➤ plan way forward</li> <li>➤ refer individual to other professionals</li> <li>➤ help develop self confidence to feel good</li> <li>➤ help the individual to see things differently e.g. cope with life events</li> <li>➤ Isobel can talk openly as it is in a confidential setting</li> <li>➤ promotes independence and self empowerment</li> <li>➤ relieving stress and getting feelings out in open</li> </ul> <p><b>Notes</b> <i>1 - 2 marks for one - two points identified and no description 3 marks for 1 point identified and described 4 marks for 1 or more points identified and explained with links made</i></p>	max 4

Question Number	Answer	Mark
1(f)	<p>Life events can be expected and positive e.g. birth OR unexpected and negative e.g. bereavement.</p> <p>Answer must talk about a specific life event, not life events in general.</p> <p><b>POSITIVE EFFECT</b></p> <ul style="list-style-type: none"> <li>➤ happiness</li> <li>➤ feel good feelings</li> <li>➤ raise self-esteem</li> <li>➤ raise self-image</li> <li>➤ positive self-concept</li> <li>➤ emotionally content</li> <li>➤ intellectually challenging / learning about self / develop skills</li> </ul> <p><b>NEGATIVE EFFECT</b></p> <ul style="list-style-type: none"> <li>➤ undue stress caused</li> <li>➤ conflict and unhappiness in relationships</li> <li>➤ feelings of anger / resentment / disappointment</li> <li>➤ feel depressed / worthless</li> <li>➤ poor self-esteem / self-image / self-concept</li> <li>➤ physical e.g. illness / weight gain or loss</li> <li>➤ socially withdrawn / lonely</li> </ul> <p><i>1 - 3 marks for effect of life event identified. Maximum of 3 marks for 1 factor fully described.</i></p> <p><i>4 - 5 marks for 2 effects of life events identified with 1 factor explained or both factors explained. Little or no discussion provided.</i></p> <p><i>6 - 8 marks for events fully explained. Candidates must have made valid links and work must be coherent and fluent, particularly for 7 - 8 marks. Must have balance of positive and negative effects for 7 - 8 marks.</i></p>	<p>max 8</p>

Question Number	Answer	Mark
2(a)	<ul style="list-style-type: none"> <li>➤ B</li> <li>➤ D</li> <li>➤ A</li> <li>➤ C</li> </ul>	4

Question Number	Answer	Mark
2(b)	<p>GROWTH: Change in physical size - structural complexity - height, weight, head circumference</p> <p>DEVELOPMENT: Acquisition of skills - social, emotional etc</p> <p><i>1 - 2 marks for one or both defined accurately</i>  <i>3 marks for two definitions with an example of EITHER growth OR development</i>  <i>4 marks for both definitions and examples</i></p>	max 4

Question Number	Answer	Mark
2(c)	<ul style="list-style-type: none"> <li>➤ can meet new people</li> <li>➤ can make new friends</li> <li>➤ can extend / develop new skills / communication</li> <li>➤ raise self-concept e.g. feels happier</li> <li>➤ make himself more self-confident</li> <li>➤ make him more independent</li> <li>➤ if he didn't work he would have fewer friends and feels socially isolated</li> </ul> <p><i>1 - 2 marks for one - two points identified and no description</i>  <i>3 marks for one point identified and described</i>  <i>4 marks for one or more points identified and explained with links made</i></p>	max 4

Question Number	Answer	Mark
2(d)	<ul style="list-style-type: none"> <li>➤ prevent illness / disease e.g. heart attack, stroke, diabetes, increase bone density</li> <li>➤ feel good / fitter / stronger</li> <li>➤ self-confidence raised</li> <li>➤ self-esteem / self-image / self-concept improved</li> <li>➤ off-set obesity</li> <li>➤ feel attractive</li> <li>➤ premature death</li> <li>➤ prevents depression</li> <li>➤ longer life expectancy</li> <li>➤ raise energy levels</li> </ul> <p><i>1 - 2 marks for one or two points identified and no description</i>  <i>3 marks for one point identified and described</i>  <i>4 marks for one or more points identified and explained with links made</i></p>	max 4

Question Number	Answer	Mark
2(e)	<ul style="list-style-type: none"> <li>➤ can develop new relationships through meeting new people, otherwise he becomes isolated</li> <li>➤ will feel empowered and has control over his life / independence</li> <li>➤ intellectually challenging and self motivated and can set goals and objectives - otherwise becomes dependent on parent</li> <li>➤ can plan for the future / becomes more independent</li> <li>➤ less reliant on parents or family</li> <li>➤ develops new skills</li> <li>➤ emotionally happier / content / confident</li> <li>➤ environment will not be as restrictive / can experience new things</li> <li>➤ positive effect on self-concept / self-image / self-esteem</li> </ul> <p><i>1 - 3 marks for effects identified. Maximum of 2 marks for one factor fully described</i>  <i>4 - 5 marks for two effects identified with one factor explained or both factors explained. Limited discussion.</i>  <i>6 - 8 marks for effects fully explained. Candidates must have made valid links and work must be coherent and fluent, particularly for 7-8 marks</i></p> <p><i>Answers must be positive.</i></p>	max 8

Question Number	Answer	Mark
3(a)	<ul style="list-style-type: none"> <li>➤ infancy</li> <li>➤ childhood</li> <li>➤ adolescence</li> </ul>	3

Question Number	Answer	Mark
3(b)	<p>EXPECTED - having children</p> <p>UNEXPECTED - unemployed</p>	2

Question Number	Answer	Mark
3(c)(i)	self-image = how you see yourself	1

Question Number	Answer	Mark
3(c)(ii)	self-esteem = self-worth you place on yourself / feel good / good levels of confidence	1

Question Number	Answer	Mark
3(d)	<ul style="list-style-type: none"> <li>➤ self-esteem is lowered / feels negative</li> <li>➤ feels worthless / useless</li> <li>➤ feels he can't contribute or less of a man</li> <li>➤ doubt his own abilities</li> <li>➤ self-confidence lowered</li> <li>➤ depressed / mentally ill</li> <li>➤ withdraws from both family and community life</li> <li>➤ mentally / emotionally stressed</li> <li>➤ sense of failure</li> <li>➤ dependent on others</li> </ul> <p><i>1 - 2 marks for one - two points identified and no description</i></p> <p><i>3 marks for one point identified and described</i></p> <p><i>4 marks for one or more points identified and explained with links made</i></p>	max 4



Question Number	Answer	Mark
3(e)	<ul style="list-style-type: none"> <li>➤ his relationship with Magda is intimate and sexual so Magda can act as a emotional lever</li> <li>➤ can listen and advise</li> <li>➤ talk to him / reassure</li> <li>➤ encourage and support helps to get another job</li> <li>➤ help him cope with his feelings both positive and negative</li> <li>➤ understanding</li> <li>➤ financial assistance</li> <li>➤ helps them stay together</li> </ul> <p><i>1 - 2 marks for one - two points identified and no description</i>  <i>3 marks for one point identified and described</i>  <i>4 marks for one or more points identified and explained with links made</i></p>	max 4

Question Number	Answer	Mark
3(f)	<p><i>1 mark for each identification (maximum of 2 marks)</i></p> <ul style="list-style-type: none"> <li>➤ Magda stressed and tired</li> <li>➤ conflict or arguments</li> <li>➤ depression</li> <li>➤ Magda having to working extra hours</li> <li>➤ greater unhappiness in house</li> <li>➤ cant afford to buy things, e.g. luxuries, holiday</li> <li>➤ difficulties paying bills</li> <li>➤ lower income</li> <li>➤ break down of family relationship</li> <li>➤ help family bond</li> <li>➤ Rodney takes the role of house husband</li> </ul> <p><i>1 mark for partial explanation of each effect identified</i>  <i>2 marks for full explanation of each effect</i></p>	max 6

Question Number	Answer	Mark
4(a)	<ul style="list-style-type: none"> <li>➤ dependency</li> <li>➤ sharing</li> <li>➤ mutual support</li> <li>➤ protection</li> </ul>	4

Question Number	Answer	Mark
4(b)	<ul style="list-style-type: none"> <li>➤ growth spurt</li> <li>➤ increase in size of male sex organs</li> <li>➤ shoulders broaden</li> <li>➤ voice deepens</li> <li>➤ produces sperm</li> <li>➤ acne</li> <li>➤ facial pubic body hair</li> <li>➤ becomes more muscular</li> </ul>	max 2

Question Number	Answer	Mark
4(c)	<ul style="list-style-type: none"> <li>➤ bonding and attachment</li> <li>➤ reliant and dependent</li> <li>➤ care for individual /all they have ever known</li> <li>➤ all they have ever known</li> <li>➤ learn right / wrong</li> <li>➤ safety security</li> <li>➤ agent of primary socialisation</li> </ul> <p><i>1 mark for identification of <u>FAMILY</u> e.g. parents, brother, Magda, Rodney</i>  <i>2 marks for explanation</i></p>	max 3

Question Number	Answer	Mark
4(d)	<ul style="list-style-type: none"> <li>➤ effect can be positive or negative</li> <li>➤ stressful</li> <li>➤ frightening</li> <li>➤ exciting</li> <li>➤ meet new friends</li> <li>➤ develop new skills</li> <li>➤ develop intellectually</li> <li>➤ personality develops</li> <li>➤ becomes more independent</li> <li>➤ increase confidence</li> <li>➤ bullied</li> <li>➤ discriminated</li> <li>➤ self-esteem / self-image / self-concept can be positive or negative</li> <li>➤ miss parents</li> <li>➤ develops independence and grows apart from family members</li> <li>➤ anxious</li> </ul> <p><i>1 - 2 marks for one - two points identified and no description</i>  <i>3 marks for one point identified and described</i>  <i>4 marks for one or more points identified and explained with links made</i></p>	<p>max 4</p>

Question Number	Answer	Mark
4(e)	<p>POSITIVE EFFECTS</p> <ul style="list-style-type: none"> <li>➤ important part of socialisation process</li> <li>➤ values, beliefs and attitudes are learnt during this period from family and friends</li> <li>➤ communication and interpersonal skills are developed</li> <li>➤ social circle widens so you can develop trust</li> <li>➤ develop a sense of self awareness of identities self image</li> <li>➤ awareness of identity - self-concept</li> <li>➤ cultural and gender differences learnt</li> <li>➤ gains confidence in her later life</li> <li>➤ develops new skills</li> <li>➤ independence increased</li> <li>➤ gender differences are learnt</li> <li>➤ learns concept of sharing and co-operation</li> </ul> <p>NEGATIVE EFFECTS</p> <ul style="list-style-type: none"> <li>➤ future relationships are affected if interaction does not occur</li> <li>➤ can't make friends / difficulty making friends</li> <li>➤ isolated</li> <li>➤ mental health problems can develop</li> <li>➤ withdrawn</li> <li>➤ lower self-esteem / self-image / self-concept</li> </ul> <p><i>1 - 2 marks for factors identified. Maximum of 2 marks for one factor fully described</i></p> <p><i>3 - 4 marks for two factors identified - one factor explained or both factors explained</i></p> <p><i>5 - 6 marks for factors fully explained. Candidates must have made valid links and work must be coherent and fluent.</i></p>	<p>max 6</p>

TOTAL FOR THIS PAPER: 90 MARKS