

Mark Scheme (Results) Summer 2007

GCSE

GCSE Applied Health & Social Care (5323/01)





Unit 3: Understanding Personal Development and Relationships
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Questions	Expected Answers	Marks
1a	1 mark for correctly stating:Adulthood	1
1b	 1 mark for correctly stating: Later adulthood 	1
1c	 1 x 4 mark for correctly identifying the following: Friends Working Family Intimate and sexual 	4
1d	 1 x 2 for relevant identification 2 x 2 for explanation Award one mark for partial explanation Self-concept - Positive / Negative Self-esteem - High / Low Self-image - Positive / Negative Identification Self-image is positive - responsibility, negative - increased stress Self-concept - positive, negative Self-concept - positive, negative Self-esteem - high - sense of achievement, low Stress may increase - may affect physical health Greater worry Not seeing friends / social development / meeting new friends / relationships Emotionally not intimate relationships Determination to try new things / plan ahead Increased independence / empowerment Greater level of confidence 	6

1e	1-2 marks for 1-2 factors identified or 1 factor identified and described.	
	3-4 marks for 2 factors identified and 1 factor described (3 marks) or both described (4 marks).	
	5-6 marks for factors explained. Must be balanced for 5-6 marks, with positives and negatives. Candidates must have made valid links and work must be coherent and fluent.	
	 Has no current partner Could be depressed / worried / stressed Could affect his confidence in meeting people in future Could become mentally ill / lonely Rarely sees friends Needs company Helps talk through problems Share interests Having a partner can take some of the burden Feels happy / content / positive outlook Self-image / self-esteem / self-concept may be discussed positively / negatively 	6
	Total	18 Marks

0.5		
2a	1 x 3 for correctly stating:	
	Infancy	
	Childhood	
	Adolescence	3
2b	1 x 4 for correctly stating:	
	• A	
	• D	
	• B	
	• C	4
	• •	4
2ci	1 x 1 for correctly stating.	
201	1 x 1 for correctly stating:	
	Self-image is a value judgement we make about	
	ourselves. It refers to the kind of person we think we	
	are and is closely linked to our self- esteem.	
	"How we see/ view ourselves"	1
2cii	1 mark for partial explanation - poor/negative self-	
	image	
	2 marks for full explanation such as:	
	•	
	May feel unattractive e.g. physically scarred	
	Lower self-concept	
	Feels less confident	
	 Feels depressed about her condition 	
	May feel lucky to be alive	
	 Self-conscious / people may view her differently 	2
	series series is a series of the series of t	
2ciii	1 mark for accurate definition:	
2011	Stating how you value / feel about yourself -	
	confidence, feel good factor, how you feel about	
	yourself - good/bad, high/low	
	NOT how you <u>think</u> about yourself	1
2civ	1 mark for partial explanation - low / self-esteem	
	 May feel helpless 	
	 Self-esteem will have been lowered 	
	May feel useless	
	Less confident	
	2 marks for full explanation such as:	
	Unable to go to work - self-esteem	
	Can't see her friends	
	 Reliant on her parents 	
	 Put off driving again 	2
	Put off driving again	

2d	 1-2 marks for 1-2 factors identified or 1 factor identified and explained. 3-4 marks for 2 factors identified and 1 factor explained or both explained. 5-6 marks for factors explained. Candidates must have made valid links and work must be coherent and fluent. Factors She is getting fitter / recovers faster / better mobility Meeting new people Becoming more confident / feel good factor Becoming more independent / greater empowerment Will go back to work soon Has been able to move back home Self-esteem - higher, improve Self-concept - positive, improve Can plan ahead & think of future 	6
	Total	19 Marks

3a	1 mark for correctly stating:	
	Adulthood	1
3b	1 x 2 for the following:	
	Expected	
	Expected	2
3c	1 x 2 for the following:	
	Hot flushes	
	 Night sweats 	
	 Inability to produce eggs 	
	Can't get pregnant	2
3d	1 x 2 for identification	
	2 x 2 for explanation	
	Award 1 mark for partial explanation.	
	Identification or support	
	Formal - counselling, advice, guidance, medication	
	Informal - practical help, social and emotional support	
	e.g. cheer up / encourage	
	Family / Peter	
	Friends	
	Support groups GP	
	GP Gym / gym instructor / Mike - exercise, advice	
	Well Woman's Clinic - monitor/ advice/ coping	
	strategies	
	Specialists - e.g. practice nurse (NOT just nurse) etc.	
	Answer must related to menopause.	6

3e	 1-2 marks for 1-2 factors identified or 1 factor identified and explained. 3-4 marks for 2 factors identified and 1 factor explained or both explained. 	
	5-6 marks for factors explained. Candidates must have made valid links and work must be coherent and fluent.	
	 Self-concept will be higher / improved Reduce her weight - healthier / feel better about self Happy and confident 	
	 Making new friends Better diet Greater knowledge of what good and bad for her 	
	Build strength in musclesJoined rambling club with Peter	
	 Develop new skills e.g. learning about machines 	6
	Total	17 Marks

4a	 1 x 1 for correctly identifying: Later adulthood 	1
		I
4b	 1 x 3 for correctly identifying: Skin becomes dryer and flaky Hair texture changes Eyesight may deteriorate Hearing may deteriorate Smell and taste deteriorate Lungs and respiratory system weaker Health and blood vessels less efficient Digestive system and urinary system less efficient Skin loses its elasticity 	3
4c	 1 x 1 mark for identification 2 x 2 for full explanation Award one mark for partial explanation. Physical - getting fitter / no pain / sleep at night / mobility increases / now exercises / more energetic Emotional - a lot happier / has met Mildred / feels less lonely Social - meeting new friends Self-esteem - improved Self-image - improved Self-concept - feel more confident 	6

4d	 1-2 marks for 1-2 factors identified or 1 factor identified and explained. 3-4 marks for 2 factors identified and 1 factor explained or both explained. 5-6 marks for factors explained. Candidates must have made valid links and work must be coherent and fluent. Must be balanced in positive / negative. Factors Negative / lower self-image / self-concept Feels loss / grieving May be depressed / lonely / stressed May become withdrawn / confidence feels lower Refuses to see friends Helpless / hopelessness New chapter in life Could develop new skills Opportunity to meet new people Coming to terms with less e.g. talking to people / George Physical health may deteriorate because not eating / coping well / sleeping 	6
	Total	16 Marks

5a	1 x 4 for correctly stating: • Infancy	
	Adulthood	
	Later adulthood	
	Childhood	4
5b	1 x 2 for correctly stating:	
	Voice breaks	
	Shoulders broaden	
	Acne	
	Testosterone	
	Pubic hair / body hair / facial hair	2
	 Grows taller / growth spurt / more muscular 	2
5c	1 x 2 for correctly stating:	
	Breasts develop	
	Period begins or menstruation begins	
	Grows taller / growth spurt / more muscular	
	 Growth of pubic hair / body hair Hips widen 	
	Oestrogen	2
	• Destroyen	
5d	1 x 2 for relevant identification	
	Award 1 mark for partial explanation given	
	2 x 2 for explanation.	
	Has part time job which he enjoys	
	He has income	
	 Has a girlfriend / stable relationship 	
	Is academically successful	
	 Is studying a programme which he enjoys 	
	Has plans for future / ambitions	6

5e	 1-2 marks for 1-2 factors identified or 1 factor identified and explained. 3-4 marks for 2 factors identified and 1 factor explained or both explained. 5-6 marks for factors explained. Candidates must have made valid links and work must be coherent and fluent. Must be a balanced argument with positives and negatives. Factors: Socially - meets new people, develops communication skills Emotional - may grow closer or grow apart from Jo / miss family / friends Intellectually - develops new ideas and knowledge Develops self-concept - has a clearer understanding of himself and the world he lives in /independence Increased stress - over communicating in different cultures / money / accommodation 	
	Physically fitter - but prone to illness / disease	6
	Total	20 Marks
Total for paper: 90 marks		