

GCSE

Edexcel GCSE

Health & Social Care (5323)

Summer 2005

advancing learning, changing lives

Mark Scheme (Results)

| Unit 3: Understanding Personal Development and Relationships | | | | |
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| Questions | | Expected Answer | | Marks |
| 1 | a | | 1 mark for correctly stating: <ul style="list-style-type: none"> • Childhood. | 1 |
| | b | | 1 mark for correctly stating each of the following: <ul style="list-style-type: none"> • B • D • A • C | 4 |
| | c | | 1 mark for accurately identifying factor 2 marks for accurately related description (1 mark can be awarded for a partial description). <ul style="list-style-type: none"> • Running • Hopping • Jumping • Skipping • Swimming • Growth Related description: <ul style="list-style-type: none"> • Development of larger muscle areas. • Greater strength, getting taller/bigger, dexterity. Physically becoming more complex/fit and active. | 3 |
| | d | | 1 mark for partial explanation, e.g. expected patterns of development/developmental milestones. (1) 2 marks for full explanation, e.g. refers to way in which individual develops skills at about the same age/norm. (2) | 2 |
| | e | | 1 mark for correctly stating each of the following (maximum 2 marks) <ul style="list-style-type: none"> • Play station • Reading books. | 2 |
| | f | | 1-2 marks for factor identified but not explained (maximum 2 marks for 2 factors identified) 3 marks for 1 factor identified and partial explanation 4 marks for 2 or more factors explained and inter linked (2x2) (1X4) <ul style="list-style-type: none"> • Develop communication skills - interact with others. • Develop new ideas - become more creative. • Explore and research - keen to learn. • Develop other skills areas - physical, social etc. • Participate in school activities - good for self-esteem. • Self-concept - feel good/ confident and prevents loss of self esteem • Doing well at school is important for future development. Accept negative responses. | 4 |
| | | | | Total 16 Marks |

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| 2 | a | <p>1 mark correctly identifying the following (maximum 4 marks):</p> <ul style="list-style-type: none"> • Childhood • Adulthood • Adolescence • Later adulthood. | 4 | |
| | b | <p>1 mark for correctly stating the following:</p> <ul style="list-style-type: none"> • Walking. | 1 | |
| | c | <p>1 mark for correctly stating the following:</p> <ul style="list-style-type: none"> • Writing his name • Cutting • Pasting. • painting | 1 | |
| | d | <p>1 mark for stating</p> <ul style="list-style-type: none"> • family/relevant family member. <p>3 marks for correctly explaining importance.</p> <p>1 mark for vague explanation eg. Grandmother looks after Rachel.</p> <p>2 marks for explanation e.g. bond develops</p> <p>3 marks for making links to other areas of development eg will benefit Rachel in long term with regard future relationships.</p> <ul style="list-style-type: none"> • Developing attachment - security/love/support. • Developing new skills - speech etc. • Type and nature of relationship can affect later development. • Helps develop personality of child. • Make friends with other children more easily. • Looking after her and meets her physical needs. | 3 | |
| | e | <p>1 mark for either growth or development defined accurately.</p> <p>2 marks for both terms defined accurately.</p> <p>Growth - Change in physical size - structural complexity /increasing height, weight.</p> <p>Development - acquisition of skills - social, emotional etc.</p> <p>Accept examples of each</p> | 2 | |

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| | f | <p>1-2 max of 2 factors identified but not developed or factors identified and partially explained. 3-4 up to 2 factors identified and explained - weak explanation or one factor identified and explained. Answer will be one sided and will focus on either social or emotional (2x2) (1x4) 5-6 factors identified - balanced argument presented. Answer must look at positive and negative side and also social and emotional</p> <p>Factors</p> <ul style="list-style-type: none"> • Mixing with other children /being looked after by grandparents/socially/develops trust and reliance negative maybe come withdrawn and may effect personal development/ • Stable family/Plays with sibling/attached to grandmother- emotionally/effect later relationships/self-esteem/self concept. • Enjoys play activities at nursery - communication skills/intellectual skills/negative inability to form relationships with peers and work colleagues in later life. • Without mixing with other children become drawn. • Affected personality in later life. • Affect self esteem/self concept. <p>Do not accept repetitions. If response does not cover negative and positive/social and emotional award a maximum 4 marks.</p> | 6 | Total 17 Marks |
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| 3 | a | | 1 marks for each correct answer: <ul style="list-style-type: none"> • Sexual and intimate. • Family. • Work. | 3 | |
| | b | i | 1 mark for correctly stating the following: <ul style="list-style-type: none"> • Expected | 1 | |
| | | ii | 1 mark for correctly stating the following: <ul style="list-style-type: none"> • Expected | 1 | |
| | c | | 1-2 for effects identified but not explained maximum of 2 effects only identified 3 marks awarded for one factor identified and explained 4 for 2 or more effects identified and accurately explained (2x2) (1x4): Effects <ul style="list-style-type: none"> • Can bring about change. • Raise self-esteem. • Make us more confident/happy. • Develop relationships. • Can be good for our physical and mental health. • Cope with life and problems. • Learn new skills. • Gain experience leads to greater understanding. Accept positive responses. No marks awarded for identifying life event | 4 | |
| | d | | 1 mark for identification, 1 mark for description: <ul style="list-style-type: none"> • Develop closer bonds with children. • Happy and more content and less stressed. • More time for herself/socialise/exercise/get fitter. • Develop her relationship with Ed. Accept positive responses. | 4 | |
| | e | | 1 mark for each identification (2x1) 2 marks for accurate explanation (2x2) Factors <ul style="list-style-type: none"> • Family relationships - strain and stress/conflict with Heather. • Health - stress/anxious/depressed. • He will worry about bills. • Less money to spend on luxuries. • Cannot afford to participate in hobbies. • May not be able to socialise as much. • Feels he is not supporting family. • May have to adopt a different lifestyle. Do not accept reduced income/has less money as an identification. | 6 | Total 19 Marks |

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| 4 | a | | 1 mark for correctly stating the following: <ul style="list-style-type: none"> • Later Adulthood | 1 | |
| | b | | 1 mark for correctly stating each of the following: <ul style="list-style-type: none"> • Senses become less acute/hearing/sight. • Skin loses its elasticity. • Mental functioning and reaction timing slows. • Weakening of bones. • Posture becomes more bent. • Muscular ability declines. • Organs in body become less efficient. • Decline in immune system. • Decline memory/forgetting things. Do not accept loss of hearing/sight. | 2 | |
| | c | | 1 mark for correctly stating each of the following: <ul style="list-style-type: none"> • Smoking. • Being overweight. • Lack of exercise. | 2 | |
| | d | | 1 mark for identification: <ul style="list-style-type: none"> • Other family. • Friends. • Neighbours. • Specialists eg district nurses, dietician, cardiologist • Counsellors. • Support groups. • Gym instructors 2 marks for way: <ul style="list-style-type: none"> • Advise such as..... • Practical support eg. Shopping, housework • Listen to and talk to - gives emotional support • Obtain information and guidance. Must be relevant to Martha. Description must relate to identification Do not accept repetition | 6 | |
| | e | i | 1 mark for - how you see/view yourself. | 1 | |
| | e | ii | 1 mark for - self worth/feel or value you place on your self. Do not accept feel confident/feel good | 1 | |
| | f | | 1-2 marks for max of 2 factors identified, 3 one factor identified and explained accurately 4 marks (2x2) (1x4) 5-6 marks three or more factors explained and links made: Negatively <ul style="list-style-type: none"> • Depressed/withdrawn • Anxious/frightened it may happen again • Health may deteriorate further. • Affect her relationships/feels people down • May smoke and eat more put on more weight. • Less positive about herself • Self esteem may be low/less confident • Self image may also be negative because she can't do as much • May not socialise/go out as much | 6 | Total 19 Marks |

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| 5 | a | i ii iii | 1 mark for each of the following: <ul style="list-style-type: none"> • Childhood. • Adolescence. • Infancy. | 3 | |
| | b | | 1 mark for each of the following: <ul style="list-style-type: none"> • Voice breaks. • Growth of pubic hair/facial hair. • Muscles increase in size/shoulders broaden • Penis increases in size and testes start to produce sperm. • Acne • Hormonal changes • Growth spurt | 2 | |
| | c | | 1 mark for each of the following: <ul style="list-style-type: none"> • Breasts develop. • Hips widen' . • Start of menstruation. • Growth of pubic hair. • Growth spurt • Periods • Acne • Hormonal changes | 2 | |
| | d | | 1 mark for each of the following: <ul style="list-style-type: none"> • Dependency. • Protection. • Sharing. | 3 | |
| | e | | 1 mark for identification, 2 marks for explanation: <ul style="list-style-type: none"> • Commencement of new course - meet new people, further ability to develop intellectually. • Wants his own business - positive ideas • Part time job - mixing with new people, developing new skills. • Goal setting - ambitious and planning for future Must relate to Ben | 3 | |
| | f | | 1-2 marks for max of 2 factors identified or one factor partially explained 3 marks - one factor identified and explained 4 marks - 2 x 2 factors identified or 1x4 factors well linked 5-6 marks explanation good but also links between key areas made. Socially - confident/ feel good factor/happy/popular makes new friends Emotionally - develop intimate relationships, stability/has confidence. Intellectually - develop goals, achieve , success, increased independence, job, career. Physically - won't be afraid to try new activities, extend/develop new skills. | 6 | Total 19 Marks |
| Total for this paper 90 marks. | | | | | |