



**General Certificate of Secondary
Education**

Health and Social Care

**Unit 1: Understanding Personal
 Development and Relationships**

Specimen Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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- 1(a) Ref to Carrie:
pulling herself into standing position (1)
'cruising' (1)
holding on to furniture for support (1)
starting to walk unaided (1)
then able to run (1)
developing ability to kick (1)
and jump (1)
can push/pull objects (1),
develops ability to climb up/over small obstacles (1)
able to ride tricycle (1)
can stand on one foot/hop (1)
max 5

5 marks

- (b) Any 3 of:
can to use a 'pincer' grip AW (1)
stretches out for a held toy (1)
can bang objects on table (1)
can release objects/drop toys (1)
can poke objects with finger (1)
can move objects from hand to hand (1)
picks up dropped toys (1)
max 3

3 marks

- 2(a) Ref to Albert feeling lonely AW (1)
possibly feeling down/sad (1)
becoming depressed (1)
may feel frustrated at not being able to look after himself well (1)
may lose confidence (1)
have lowered self-esteem/self concept (1)
max 4

4 marks

- (b) Ref to Albert becoming isolated AW (1)
losing social skills (1)
by not interacting with other individuals (1)

3 marks

- (c) Ref to Albert likely to suffer short-term memory loss (1)
become slower at problem solving (1)
relying on wisdom/past experience (1)
concentration span may shorten (1)
may slow decline if continues to exercise mind with puzzles/crosswords/Sudoku (!)

max 3

3 marks

- 3 Ref to:
Robert's absence from school resulting in him not achieving the qualifications he might have gained if he had been well
Consequently resulting in potentially more limited career opportunities

Also missing out **socially**

By not interacting with peers

May feel isolated/lonely (**emotional** effect)

Physical development may be affected by illness

He may be able to study at home/in hospital

Developing learning in current/new areas of interest

May benefit from not being influenced by peers

May be more influenced by adults

max 7

Mark ranges

0

No response worthy of credit

1-3 marks

1-3 consequences mentioned, mainly negative/obvious ones, reasoning weak/not evident

Answers are superficial, lack structure and may be repetitive. There will be errors in spelling, punctuation and grammar.

4-6 marks

4 or more consequences mentioned, including both positive and negative ones, with some reasoning

Answers are organised but lack precision and there may be errors in spelling, punctuation and grammar. There may be some use of appropriate terminology.

7 marks

Mentions at least 5 consequences in detail, both positive and negative, with sound reasoning

Answers are well structured, logical and demonstrate good spelling, punctuation and grammar. There is good use of appropriate terminology

4 (a)(i) Any two of: Rent
Food
Travel to work
Electricity 2 marks

(ii) Any two of: DVDs
Cinema
Designer clothes
Make-up 2 marks

(b) Ref to low income and difficulty in controlling spending may cause Lingyun anxiety/worry may make her feel down or even depressed, as **emotional** effects may affect her **social** health and well-being if she is unable to join friends in activities which cost money; may be tempted to cut back on needs, e.g. food, affecting her **physically**
Allow may have sense of achievement if able to manage without debt

max 8

Mark ranges

0 marks

No response worthy of credit

1-2 marks

Only 1-3 points made with statements not reasoned and often vague
Answers are superficial, lack structure and may be repetitive. There will be errors in spelling, punctuation and grammar.

3-6 marks

Makes 3 or more points with some reasoning as to how they cause their effect; for 6 marks answer must include the identification of PES and at least 1 positive aspect.
Answers are organised but lack precision and there may be errors in spelling, punctuation and grammar. There may be some use of appropriate terminology.

7-8 marks

Answers cover at least 5 points in good detail with all PES identified; for 8 marks answer must include a detailed consideration of more than one positive aspect.
Answers are well structured, logical and demonstrate good spelling, punctuation and grammar. There is good use of appropriate terminology

- 5 Answers should use the different factors in Steve's life – his work as a hospital consultant/well respected/married/with young children/large detached house/in the country/busy job/not taking regular exercise/eats too many sweets/not enough fruit and vegetables/enjoys watching TV with family.

0 marks

No response worthy of credit

1-4 marks

Makes mainly non interrelated statements of individual factors and their effects. Effects not reasoned and unlikely to identify the physical, intellectual, emotional and/or social nature of the effects. For 3-4 marks must include at least one link and subsequent effect.
Answers are superficial, lack structure and may be repetitive. There will be errors in spelling, punctuation and grammar.

5-8 marks

Makes two or three links between the factors. Likely to identify their physical, intellectual, emotional and/or social nature and give some detail about how the effects are caused. For 7-8 marks will include one interrelationship, detailed as above, but involving at least three factors.
Answers are organised but lack precision and there may be errors in spelling, punctuation and grammar. There may be some use of appropriate terminology.

9-12 marks

Uses the majority of the factors, interrelating them in good detail demonstrating understanding of how different effects are caused. Majority of effects will be identified correctly in terms of their physical, intellectual, emotional and social nature. For 11-12 marks will include either a consideration of degree of effect or counter-balance of positive and negative factors.

Answers are well structured, logical and demonstrate good spelling, punctuation and grammar. There is good use of appropriate terminology

12 marks

- 6 (a)(i) Working relationship (1) teacher and pupil AW (1) 2 marks
 (ii) Friendship (1) peers (1) 2 marks
 (iii) Intimate and personal/sexual relationship/family relationship (1) husband and wife/partners (1) 2 marks
 (iv) Family relationships (1) Parents and children AW (1) 2 marks

(b) Any three of:
 emotionally – feel good/physically cared for (1)
 feel secure/supported (1)
 intellectually stimulated (1)
 socially – developing as part of a couple (1)

max 3

3 marks

- 7 (a)(i) Ref to redundancy causing stress AW (1)
 generating feelings of worthlessness AW (1)
 Allow feel good AW (1)
 due to redundancy packages AW (1) 2 marks

(ii) Ref to puberty's hormonal changes (1)
 heightening self consciousness/sensitivity to self image (1) 2 marks

(b)(i) Any one of divorce/accident/serious injury/disability/bereavement 1 mark

(ii) Any one of: starting/leaving school
 marriage
 menopause
 starting work/retirement 1 mark

(c) Sources of support – family/friends/neighbours
max 2 2 marks

Could help by – advising/helping search for new job/financial support/listening/spending time with the person
max 2 2 marks

Total 70 marks

Assessment Objective Grids

Unit 1 Specimen Paper Understanding Personal Development and Relationships

Questions	A01	A02	A03	Total
1(a)	2	3		
1(b)	3			
2(a)		4		
2(b)		3		
2(c)		3		
3		3	4	
4(a)	4			
4(b)		3	5	
5	2	2	8	
6(a)	4	4		
6(b)		3		
7(a)	2	2		
7(b)	2			
7(c)	4			
Totals	23	30	17	70
Percentages	32.8	42.9	24.3	100.0

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