

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Secondary Education
June 2012

Health and Social Care

48201

Unit 1 Understanding Personal Development and Relationships

Tuesday 19 June 2012 9.00 am to 10.15 am

You will need no other materials.

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
TOTAL	



J U N 1 2 4 8 2 0 1 0 1

Answer **all** questions in the spaces provided.

1 Complete the table below by writing either the life stage or the age range in each blank space.

Life Stage	Age range (years)
Infancy	
	4–10
	11–18
	19–65
Later adulthood	

(5 marks)

5

- 2**
- Louis is a typical four-year-old.
 - His fine motor skills have developed normally.
 - He can build a 10-block tower and use scissors.

2 (a) Describe how Louis’s fine motor skills are likely to develop over the next 6 years.

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(3 marks)



2 (b) Louis can repeat nursery rhymes and count to 20.

Describe how Louis is likely to develop intellectually over the next 6 years.

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(6 marks)

9

Turn over for the next question

Turn over ▶



- 3**
- Marie is 80 years old and in good health.
 - She has many friends who she sees regularly.
 - As Marie grows older she is experiencing some emotional changes.

3 (a) Explain the social benefits for Marie of having many friends who she sees regularly.

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(3 marks)

3 (b) Explain the likely emotional changes of growing older and their effects on Marie.

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(4 marks)

7



- 5**
- Ali has a well paid job.
 - Each month he pays his mortgage, TV licence, electricity bill and tennis club membership.
 - He also pays for food, car insurance and new clothes for work.

5 (a) Identify **two** 'needs' in Ali's spending.

1

2 (2 marks)

5 (b) Identify **two** 'wants' in Ali's spending.

1

2 (2 marks)

5 (c) Explain how Ali's well paid job may affect his access to health and welfare services.

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..... (3 marks)

7



7 Paul is 5 years old. He has suffered from neglect.

7 (a) What is meant by neglect?

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(2 marks)

7 (b) Explain how Paul may have been affected by neglect.

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(6 marks)

8



- 8**
- Isla and Keira work as receptionists in a local dental practice.
 - Isla is married to Harrison who is a dentist.
 - Keira lives with her mum, Joan.
 - Keira likes to spend time with her neighbour, Ellie.
 - Ellie and Keira often go to the cinema together.

Give an example of each of the following types of relationship from the information given above.

- 8 (a)** A family relationship

..... and
(1 mark)

- 8 (b)** A peer friendship

..... and
(1 mark)

- 8 (c)** A friendship

..... and
(1 mark)

- 8 (d)** An intimate personal and sexual relationship

..... and
(1 mark)

4

Turn over for the next question

Turn over ▶



9 Explain how the following may affect a person's self-concept:

9 (a) being thought of as mature

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(2 marks)

9 (b) being uncomfortable with their gender

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(2 marks)

9 (c) being a young adult.

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(2 marks)

6

10 Select four unexpected life events from the following:

- | | | |
|-------------------|-----------------|----------------|
| Starting school | Puberty | Accident |
| Redundancy | Marriage | Bereavement |
| Promotion at work | Serious illness | Starting work |
| Retirement | Moving house | Leaving school |

1
2
3
4

(4 marks)

4



- 11
 - Marc has just moved from primary to secondary school.
 - He is finding it difficult to settle into his new school.

11 (a) Suggest **two** types of professional carer who could support Marc in his new school. Give **one** different way each type of carer may help Marc.

Professional carer 1

May help by

.....

.....

Professional carer 2

May help by

.....

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(4 marks)

11 (b) Suggest **two** different types of non-professional carer who could support Marc in his new school. Give **one** different way each type of carer may help Marc.

Non-professional carer 1

May help by

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Non-professional carer 2

May help by

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(4 marks)

8

END OF QUESTIONS



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

