

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
TOTAL	



General Certificate of Secondary Education  
January 2012

# Health and Social Care

# 48201

Unit 1 Understanding Personal Development and Relationships

Wednesday 25 January 2012 1.30 pm to 2.45 pm

You will need no other materials.

### Time allowed

- 1 hour 15 minutes

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.



J A N 1 2 4 8 2 0 1 0 1

Answer **all** questions in the spaces provided.

- 1 (a)**
- Stan is 68 years old.
  - He lives with his daughter, Emily, who is 35.
  - Emily is married to Mark.
  - They have a son, James, who is 2 years old and a daughter, Tara, who is 12.

Name the life stages of:

Stan .....

Emily .....

James .....

Tara .....

(4 marks)

- 1 (b)** At what age will Tara enter the next life stage?

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(1 mark)

- 1 (c)** James and Tara have developed normally.

Suggest **three** likely differences in the gross motor skills of James and Tara.

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(3 marks)



**1 (d)** Describe how James is likely to develop socially over the next eight years.

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*(4 marks)*

**1 (e)** Tara has just reached puberty.  
Describe the likely physical changes in Tara now she has reached puberty.

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*(3 marks)*

**Question 1 continues on the next page**

**Turn over ▶**



1 (f) Describe the likely emotional effects of puberty on Tara.

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(4 marks)

1 (g) Describe **five** likely physical changes that will affect Stan over the next ten years.

1 .....

2 .....

3 .....

4 .....

5 .....

(5 marks)

24



- 2**
- Grace is a fourteen-year-old girl.
  - She cannot attend school due to an ongoing illness.
  - Grace has a home tutor who teaches her for ten hours each week.

Evaluate how Grace's intellectual development will be affected by her illness and having a home tutor to teach her for ten hours each week.

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*(8 marks)*

<b>8</b>

**Turn over for the next question**

**Turn over ▶**



**3** Wayne overspends each month and his debts are increasing. His monthly spending includes the following:

- |                   |                  |                    |
|-------------------|------------------|--------------------|
| Taxi fares to gym | Mortgage payment | Rail fares to work |
| Gym membership    | Mobile phone     | Food               |
| Gas bill          | Designer shirts  | Restaurant meals   |

**3 (a)** Identify **two** needs in Wayne’s spending.

1 .....

2 .....  
*(2 marks)*

**3 (b)** Identify **two** wants in Wayne’s spending.

1 .....

2 .....  
*(2 marks)*

**3 (c)** Explain how Wayne’s health and well-being may be affected by his overspending and his increasing debts.

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*(7 marks)*



4

- Martine is an attractive 24-year-old female with blonde hair and blue eyes.
- She did not do well at school and found it hard to get a job.
- She finds her job boring.
- Martine lives with her boyfriend, Alex, and has lots of friends.
- She enjoys spending time with her friends, especially going shopping.
- Martine does not get on with her parents. She argues with them about her future.

Explain how the different factors in Martine's life may interrelate to affect her health, well-being and development.

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(6 marks)

6

Turn over ▶



- 5
  - Phil and Ged are nurses at the local hospital.
  - They get on well and regularly go cycling together at weekends.

5 (a) Identify and describe Phil and Ged's relationship.

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(2 marks)

5 (b) Give **two** benefits that Phil and Ged will get from their relationship.

1 .....

2 .....

(2 marks)

4

6 Explain how each of the following may affect a person's self-concept:

6 (a) being very old

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(2 marks)

6 (b) getting promoted at work.

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(2 marks)

4





- 7**
- Tony’s wife died suddenly just after he had retired from work.
  - Tony found his bereavement very hard.
  - His family tried to help him through this difficult time.

**7 (a)** Retirement is an expected life event.

Give **two** other expected life events.

1 .....

2 .....

(2 marks)

**7 (b)** Bereavement is an unexpected life event.

Give **two** other unexpected life events.

1 .....

2 .....

(2 marks)

**7 (c)** Suggest **three** different ways in which Tony’s family could help him through his bereavement.

1 .....

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2 .....

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3 .....

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(3 marks)

**Question 7 continues on the next page**

**Turn over ▶**



**7 (d)** Tony's family are non-professional carers.

Give **two** different types of non-professional carer who could help Tony.

1 .....

2 .....

(2 marks)

**7 (e)** Suggest **two** different types of professional carer who could help Tony.

For each type of carer, give one different way in which they could help.

Professional carer 1 .....

Could help by .....

.....

.....

Professional carer 2 .....

Could help by .....

.....

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(4 marks)

13

**END OF QUESTIONS**



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