

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
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5	
6	
7	
8	
9	
10	
TOTAL	



General Certificate of Secondary Education  
June 2011

# Health and Social Care

# 48201

## Unit 1 Understanding Personal Development and Relationships

Thursday 16 June 2011 9.00 am to 10.15 am

You will need no other materials.

### Time allowed

- 1 hour 15 minutes

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.



J U N 1 1 4 8 2 0 1 0 1

Answer **all** questions in the spaces provided.

1 (a) Carly is 3 years old. She has a brother Will, who is 13.

1 (a) (i) What is Carly's life stage?

.....  
(1 mark)

1 (a) (ii) What is Will's life stage?

.....  
(1 mark)

1 (a) (iii) At what age will Will enter the next life stage?

.....  
(1 mark)

1 (b) Carly's gross and fine motor skills have developed normally.

1 (b) (i) Suggest **three** different gross motor skills Carly is likely to have developed.

1.....  
2.....  
3.....  
(3 marks)

1 (b) (ii) Suggest **three** different fine motor skills Carly is likely to have developed.

1.....  
2.....  
3.....  
(3 marks)

9



**2 (a)** Matt is 15 years old. He has reached puberty.

Give **four** different physical changes to Matt as a result of reaching puberty.

1.....

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2.....

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3.....

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4.....

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*(4 marks)*

**2 (b)** Matt is a poor attender at school. He has missed a lot of lessons and spends his time watching television. Evaluate the likely effects on Matt of missing a lot of lessons and spending his time watching television.

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*(7 marks)*

**Turn over ▶**



- 3
- Paula has a large income from her job as a manager.
  - Her income has helped her buy a big house to live in.
  - She is able to pay for private health care services.

Explain how Paula’s personal development is likely to be affected by these factors.

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(5 marks)

5





- 5**
- Shona, Richard and Diane are in the same class at school.
  - Mrs Rafferty is their form tutor.
  - Shona gets on well with Richard but does not get on with Diane.
  - Shona and Diane often argue with each other.
  - Mrs Rafferty is married to Leon and they have a son, Mitchell.

Identify and describe the following relationships.

**5 (a)** Mrs Rafferty, Shona, Richard and Diane

.....

.....

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*(2 marks)*

**5 (b)** Shona and Richard

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.....

.....

.....

*(2 marks)*

**5 (c)** Mrs Rafferty, Leon and Mitchell

.....

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*(2 marks)*



**5 (d)** Explain how Shona and Diane’s personal development may be affected by them not getting on and often arguing.

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(3 marks)

9

**6** Explain how the following may affect a person’s self-concept:

**6 (a)** being promoted at work

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.....  
.....  
.....

(2 marks)

**6 (b)** being comfortable with your gender

.....  
.....  
.....  
.....

(2 marks)

**6 (c)** being thought of as immature

.....  
.....  
.....  
.....

(2 marks)

Turn over ▶

6







9 A serious accident is an unexpected life event.

Give **two** other unexpected life events.

1 .....

2 .....

(2 marks)

2

- 10 • Brian is an adult male who was badly injured in a road traffic accident.
- He has difficulties with everyday living tasks due to mobility problems.
- Brian sees his GP regularly.

10 (a) Give **two** different ways the GP could help Brian.

1 .....

2 .....

(2 marks)

10 (b) Suggest **two** other professional carers who could help Brian. Give **one** different way each could help him.

Professional carer 1 .....

Could help by.....

.....

.....

Professional carer 2.....

Could help by.....

.....

.....

(4 marks)

Question 10 continues on the next page

Turn over ▶



**10 (c)** Brian has no family to help him. Suggest one type of non-professional carer who could help Brian. Give **two** different ways the non-professional carer could help him.

Non-professional carer .....

1 Could help by.....

.....

.....

2 Could help by.....

.....

.....

(3 marks)

9

**END OF QUESTIONS**



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