

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Secondary Education
January 2011

Health and Social Care

48201

Unit 1 Understanding Personal Development and Relationships

Tuesday 25 January 2011 1.30 pm to 2.45 pm

You will need no other materials.

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
TOTAL	



J A N 1 1 4 8 2 0 1 0 1

Answer **all** questions in the spaces provided.

- 1** Complete the table below by writing **either** the life stage **or** age range in each blank space.

Life Stage	Age Range
Infancy	
Childhood	
	11–18
	19–65
Later adulthood	

(5 marks)

5

- 2** Molly is a typical two year old. She has developed her motor skills and can walk, use a spoon, build a three block tower, make marks with a crayon and kick a ball.

- 2 (a)** Identify **two** of Molly's gross motor skills.

1

2

(2 marks)

- 2 (b)** Identify **two** of Molly's fine motor skills.

1

2

(2 marks)



2 (c) Describe how Molly is likely to develop socially over the next five years.

.....

.....

.....

.....

.....

.....

(3 marks)

7

3 Hazel is 52 years old and has reached the menopause. Explain what is meant by the menopause and its main physical effect on Hazel.

.....

.....

.....

.....

.....

.....

(3 marks)

3

Turn over for the next question

Turn over ▶



4 Tim is 75 years old and like many individuals of his age he is experiencing intellectual change.

Evaluate the likely intellectual changes and how they may affect Tim over the next ten years.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(8 marks)

8



- 5**
- Jamie is an adult male who did well at school and is now studying at university to be a dentist.
 - He was pleased to be selected for the course but he is finding the work difficult and struggles to keep up.
 - Jamie does not eat a balanced diet, tending to snack on sugary foods but he does take regular exercise.
 - Jamie recently split up with his girlfriend and he is worried that he may not find another.
 - He enjoys sharing a small flat at university with four other students which means there is not much space available.

Explain how the different factors in Jamie’s life may interrelate to affect his health, well-being and development.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(9 marks)

9

Turn over ►



6 Ruth's spending over the last month included the following:

- TV rental
- Metered water bill
- Cinema tickets
- Rent for her flat
- Car insurance
- Suit for work
- Electricity bill
- Jewellery

6 (a) Identify **three** 'needs' in Ruth's spending.

1

2

3

(3 marks)

6 (b) Identify **three** 'wants' in Ruth's spending

1

2

3

(3 marks)

6 (c) Ruth tries to manage her budget but has increasing debts as she overspends. Explain the possible effects on Ruth's health and well-being caused by her increasing debts.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



.....

.....

.....

.....

.....

(8 marks)

14

- 7
- Wayne is married to Leanne.
 - Leanne and Troy are care assistants in a residential home.
 - Wayne gets on well with Troy.
 - They often spend time together fishing.
 - Troy lives with his dad, Arnold.

Give an example of each of the following types of relationship from the information given above.

7 (a) A peer relationship

..... and

(1 mark)

7 (b) A family relationship

..... and

(1 mark)

7 (c) An intimate personal and sexual relationship

..... and

(1 mark)

7 (d) A friendship

..... and

(1 mark)

4

Turn over ▶



8 Explain how each of the following may affect a person's self-concept:

8 (a) being thought of as a mature person

.....

(2 marks)

8 (b) losing your job through no fault of your own

.....

(2 marks)

8 (c) having very few friends

.....

(2 marks)

6

9 Complete the table below to show whether the life event is expected or unexpected. One has been done to help you.

Life Event	Expected or Unexpected
Starting school	Expected
Divorce	
Puberty	
Retirement	
Moving house	
Accident	
Death of a relative	

(6 marks)

6



10 Margaret has recently divorced her husband.

10 (a) Suggest **two** possible negative effects the divorce may have on Margaret's personal development.

1

2

(2 marks)

10 (b) Suggest **two** possible positive effects the divorce may have on Margaret's personal development.

1

2

(2 marks)

10 (c) Suggest **two** different types of non-professional carer who could support Margaret. Give **one** different way each could help.

Non-professional carer 1

Could help by.....

.....

.....

Non-professional carer 2

Could help by.....

.....

.....

(4 marks)

8

END OF QUESTIONS



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Copyright © 2011 AQA and its licensors. All rights reserved.

