



**General Certificate of Secondary Education
January 2011**

Health and Social Care

48201

(Specification 4820)

**Unit 1: Understanding Personal Development
and Relationships**

Final

Mark Scheme

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Question 1

Question	Part	Sub Part	Marking Guidance	Mark	Comments
1			0-3 both ages needed (1) 4-10 both ages needed (1) Adolescence/adolescent NOT teenager (1) Adulthood/adult (1) 65+/over 65 AW (1)	5	

Question 2

Question	Part	Sub Part	Marking Guidance	Mark	Comments
2	a		Can walk (1) kick a ball (1)	2	
2	b		Any two of use a spoon/build a three block tower/make marks with a crayon	2	
2	c		Ref to Molly developing friendships/social skills/example – learning right way to behave - sharing and taking turns/forming relationships with extended family – independence from teachers/parental attachment weakens AW max 3	3	

Question 3

Question	Part	Sub Part	Marking Guidance	Mark	Comments
3			Ref to Hazel will no longer menstruate AW (1) due to less (sex)/change in hormones produced (1) no longer able to have children AW (1) allow refs to hot flushes – night sweats AW (1) max 3	3	Not: sweating more.

Question 4

Question	Part	Sub Part	Marking Guidance	Mark	Comments
4			<p>Likely points will include: reference to Tim’s memory loss/especially short term/less flexible thinking AW/may worsen if suffers dementia AW/slower problem solving/loss of language skills/shorter concentration span/however Tim will rely on his experience – wisdom to solve problems/may learn new skills from hobbies – interests/maintain long established skills/long term memory may be maintained/use of mind exercises may slow deterioration/changes caused by deterioration – loss of nervous tissue/in brain. May cause emotional effects for Tim/loses confidence/self esteem/feels down – depressed.</p> <p>Mark Ranges 0 No response worthy of credit.</p> <p>1-2 marks Answers cover 1-3 points generally vague and possibly repetitive. Points made probably all negative ones. There will be errors in spelling, punctuation and grammar.</p> <p>3-5 marks Answers cover 4-6 points and are organised but may lack precision. For 5 marks must cover positive as well as negative points. There may be some errors in spelling, punctuation and grammar.</p> <p>6-8 marks Answers cover at least 6 points clearly reasoned. For 8 marks must include how effects are being caused as well as positive aspects. Answers are well structured and topical with good spelling, punctuation and grammar.</p>	8	

Question 5

Question	Part	Sub Part	Marking Guidance	Mark	Comments
5			<p>Ref to positive factors: Jamie at university/studying to be a dentist/did well at school/regular exercise/enjoys sharing flat/pleased to be on the course. Negative factors: Jamie does not eat a balanced diet/snacks on sugary foods/split up with girlfriend/worries about not finding another girl/not much space in flat/finds work difficult – struggles to keep up.</p> <p>Mark Ranges 0 No response worthy of credit e.g. simply restates the factors.</p> <p>1-3 marks Makes mainly vague statements dealing with individual (non linked) factors. Lacks reasoning and nature of effect as physical, intellectual, emotional and/or social probably not included. For 3 marks must have at least one link and effect. Answers superficial, lacking structure, with errors in spelling, punctuation and grammar.</p> <p>4-6 marks Makes 2 or 3 links between factors. Likely to identify the physical, intellectual, emotional and/or social nature of their effects. For 6 marks must include one interrelationship of 3 or more factors. Answers are organised but lack precision. There may be errors in spelling, punctuation and grammar.</p> <p>7-9 marks Makes 4 or more links between factors, identifying the physical, intellectual, emotional and/or social nature of their effects. Links are detailed and reasoned. For 9 marks must make 2 or more links of 3 or more factors or clear counterbalance of positive and negative effects caused by factors. Answers are well structured and logical with good spelling, punctuation and grammar throughout.</p>	9	

Question 6

Question	Part	Sub Part	Marking Guidance	Mark	Comments
6	a		Any three of: Metered water bill/rent for her flat/suit for work/electricity bill	3	
6	b		Any three of: TV rental/cinema tickets/car insurance/jewellery	3	
6	c		Likely points will include: Ruth becoming anxious – concerned – sad – upset – unhappy - worried/affecting her emotionally /as she may feel down/become depressed/may lose self-confidence - embarrassed/lower self esteem AW/may affect her physically /disturbing sleeping/may cut down on/overeat food/ social effects/limit contact with friends as she cannot afford to do what they do. max 8	8	Intellectual effects (1) Losing concentration (1) Ignore stress Not angry.

Question 7

Question	Part	Sub Part	Marking Guidance	Mark	Comments
7	a		Leanne and Troy (both needed)	1	
7	b		Troy and Arnold or Wayne and Leanne	1	
7	c		Wayne and Leanne	1	
7	d		Wayne and Troy	1	

Question 8

Question	Part	Sub Part	Marking Guidance	Mark	Comments
8	a		Ref to self concept being raised by person feeling valued/respected AW (1) raising self confidence/feel good (1)	2	Ignore proud
8	b		Ref to self-concept being lowered by person feeling vulnerable – upset – angry - anxious – worried (1) losing self confidence/feeling down – depressed/feel worthless (1)	2	
8	c		Ref to self-concept being lowered by person may feel lonely – isolation - lack social interaction AW (1) so lose self-confidence/feel down – sad – upset - depressed/feel worthless (1)	2	

Question 9

Question	Part	Sub Part	Marking Guidance	Mark	Comments
9			Divorce – unexpected (1) Puberty – expected (1) Retirement – expected (1) Moving house – expected (1) Accident – unexpected (1) Death of a relative – unexpected (1)	6	

Question 10

Question	Part	Sub Part	Marking Guidance	Mark	Comments
10	a		Any two of: may make Margaret unhappy – sad – down depressed/lose self confidence/lower self esteem/feel lonely – isolated - unsupported/feel vulnerable AW	2	
10	b		Any two of: may make Margaret feel relieved AW/feel good/allow may have been abused/opportunity to find new partner/learn new skills – career/make new friends/make fresh start	2	Not – go out more
10	c		Non-Professional carer/Family/friends/volunteers/neighbours max 2 linked to help such as – spending time with – socialising AW/listening/talking/advising/check up on AW max 2	4	Allow Samaritans Not practical jobs of cooking Not financial Not – give her somewhere to live