



General Certificate of Secondary Education

Health and Social Care 3820/3

Mark Scheme

2008 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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GCSE DOUBLE AWARD 3820/3 JUNE 2008 MARK SCHEME – Online Version 2**(AL)**

- 1 a) i) Adulthood/Adult . Allow young adult. Not middle age/mid adult/late adult 1 mark
- 1 a) ii) Adolescence/Adolescent Not teenager 1 mark
- 1 a) iii) 65+/66/ allow in words i.e. over sixty five Not 65 Ignore life stage 1 mark
- 1 b) Any 4 of: Marcie will be stronger/have more stamina/able to reproduce AW/
have periods/pubic – body – underarm hair/ have breasts/curvy figure –
wider hips/stopped growing/allow all permanent teeth
Allow reverse points e.g. Una not as strong/less stamina
Allow only one mark for body hair examples
Not spots/growth spurt max 4 4
- marks

Total 7 marks

- 2 a) Ref to Hank – learning more AW (1) improving reading (1) writing (1) language-oral-
verbal
skills (1) numeracy skills AW or e.g. but allow only once (1)
solving more complex problems/ improve reasoning (1)
extending memory (1) abstract thinking develops AW (1) learns new subjects or
example –English/ Business Study/foreign language (1) max 5 5
- marks

- 2 b) Ref to Hank – increase/wider social circle (1) develop social skills (1) interact with
new people or example – teacher (1) form new friends (1) form relationships based
on sexual attraction (1) parental influence reduced (1) growing influence of peers (1)
more independent (1)
Not goes out more/examples of social activities max 5 5
- marks

Total 10 marks

3. Ref to Janya – developing attachment/link /relationship with parents/carers (1)
called bonding (1)
anxious with strangers (1)develop self concept (1)
develop self confidence (1) can express feelings AW or e.g. of showing emotions (1)
may have/develop temper tantrums (1) these will reduce (1)
experiences wider range of emotions (1)
allow one example – envy/surprise/guilt (1)
develop sense of security/trust (1)
No mark for “emotional” as in question max 6

Total 6 marks

- 4 a) i) Any 2 of: works or radiographer/earns salary/pays rent or rents a house 2
- marks

- 4 a) ii) Eats sensibly (1) does not eat regularly (1) ref to blood pressure (1) 2
- marks

- 4 a) iii) lives alone (1) (enjoys) going **with mates** to watch football (1) 2 marks
- 4 a) iv) family history of heart disease/risk of heart disease (1) Ignore ref to blood pressure checks 1 mark
- 4 a) v) lives in small terrace house/ lives near hospital (1) Not **rents** 1 mark
- 4 a) vi) **enjoys** watching football 1 mark

- 4 b) Factors: Age/lives alone/works as radiographer/earns good salary/rents/small terraced house – near work/eats sensibly/ does not eat regularly/regular b.p. checks /family history of heart disease/enjoys watching football/with mates.
Candidates should link factors together and explain what effects may result and how they cause them e.g. 1. eating sensibly and regular blood pressure checks reduces risk of heart disease – a physical effect – by not eating too much/fat and checking for early signs of problems
e.g. 2. 35 **and** living alone – may be happy – emotional effect; may not – feels lacking support of a partner
e.g. 3 working (as radiographer) **and** earning good money – raises self esteem (emotional) **and** allows social opportunities – affording to go to watch football with mates.

Band 1 – for 1 – 3 marks. Candidates will mainly treat the different factors separately. Descriptions of effects will be lacking in detail i.e. effects identified rather than described. Probably no mention of effect as physical, emotional or social ones. If only separate points (regardless of number) 1 mark. If one link only can give 2 marks. For 3 marks must have one interrelationship link with effect.

Band 2 – for 4 – 6 marks. Candidates need to make 2-4 links with clear descriptions of effects/how caused. For 6 marks need to link 4 factors with at least one link of 3 factors (see example 3 above) if not maximum 5 marks regardless of how many 2 factor links made. Some reference to physical and/or emotional and/or social effects included.

Band 3 for 7 – 9 marks. Candidates need to link more than 5 of the available factors with clear emphasis of effects and how caused. More than one link covering 3 or more factors for 7-8 marks. Physical, emotional and social effects identified. For 9 marks, as above, but with some attempt to consider 'degree' of effect and/or 'balancing' factors against each other.

9 marks

Total 18 marks

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- 5 a) i) For this question need both names to score. Imran and Dawn (1) 1 mark
5 a) ii) Any 2 of Rachel/Imran/Nick/David (1) 1 mark
5 a) iii) Rachel and Imran (1) 1 mark
5 a) iv) Nick and David (1) 1 mark
5 a) v) Rachel and Dawn (1) 1 mark
5 b) Ref to Imran and Rachel – feeling upset /angry AW (1) anxious/worried/agitated (1)
feel sad/down (1)depressed (1) feeling unloved AW (1) not supported (1)lonely(1)
feel guilty (1)
Ignore ref. to self-concept/self esteem/self confidence/confidence
Ignore suggestions to improve the situation described in the question
e.g arrange counselling
Ignore further developments of the situation described e.g. won't go out as a couple
Not **stressed** as it's in the question

Please make sure your total for the question includes part a) from previous page.

Max 5 5 marks

Total 10 marks

6 a)	Effects on physical development: may have cuts/bruises (1) may suffer disturbed sleep AW (1) not fed/affect eating – not eating (1) slowing growth/healing (1) may not be kept clean/may be dirty/ poor hygiene (1) risk of illness/infection (1) poor immunity (1) underweight AW (1)		
marks	Ignore ref. to him smelling	max 3	3
6 b)	Effects on intellectual development: may slow/hinder learning (1) by missing school (1) lack concentration 91) not taking part in lessons (1) not doing homework (1) not develop to full potential – fall behind his peers AW (1)	max 3	3
marks			
6 c)	Effects on social development – find it hard to make friends (1) not interact/become withdrawn /isolated AW (1) lack social/communication skills (1) may not maintain relationships (1) not trust other people (1) may have behavioural problems (1) Ignore emotional references e.g. lacks confidence/self esteem	max 3	3 marks
			<u>Total 9 marks</u>

7. Ignore “gender” and “culture”/religion/ethnicity/upbringing/belief as examples in question.

Factors

Effect

Age/young /old (1)

Ref to being young – feel confident-or lack confidence/
or young having a good self- concept (as life ahead
of them)-lower self esteem (due to lack of experience)
old – not have/lose confidence or have lots of confidence
– reduced self concept(feel vulnerable) or raised/high/
– good self concept(from life experience)(1)

Appearance/weight/height/looks (1) -feel good about way look or converse (1)

Emotional Development/maturity (1)-gain respect from maturity/lose confidence
from immaturity(1)

Education/qualifications (1) feel good from success or converse (1)

(1) Relationships /family/friends(1) feel supported if popular – gain confidence or converse

Sexual orientation (1) gains confidence from feeling comfortable with sexual
orientation or converse (1)

Life experience(s)(1) positive or negative example – raising or lowering self-
confidence/ self esteem e.g. promotion at work/redundancy (1)

Total 12 marks

8. Bereavement – Unexpected (1)

Menopause – Expected (1)

Marriage – Expected (1)

Redundancy – Unexpected (1)

Starting work – Expected (1)

Puberty – Expected (1)

Divorce – Unexpected (1)

Two ticks in any line disqualifies the mark.

Total 7 marks

9 a) i)	Any 3 of: G.P./Community – District Nurse/Care Assistant/Physiotherapist/ Occupational Therapist/Counsellor Not Therapist/Physiologist/Psychiatrist/Doctor/Nurse		
	Must have the professional carer role to access the help mark	max 3	3 marks
	May help by: G.P. – diagnosing problems/prescribing medicines/advising/referring for specialist treatment		1 mark
	Community nurse: monitoring progress/giving medication e.g. injections/ Advising		1 mark
	Care Assistant: help get up/dress/personal hygiene – bathing/toileting		1 mark
	Physiotherapist: exercises for mobility/advice on mobility		1 mark
	O.T.: aids/adaptations for Warren’s home/advice		1 mark
	Counsellor: advise on how to cope with the injuries		1 mark
	Note <u>each help must be different</u>	max 3	3 marks
9 a) ii)	Ref to: Family/friends/neighbours/volunteers	max 1	1 mark
	May help by: shopping/meal preparation/house cleaning/gardening/ providing transport/advice/keep company	max 1	1 mark
	Not: “be there for him”		

9 b) Ref to: **physical** effects (1) difficulty to exercise (1) may affect **weight** – weight gain (1) may affect sleeping – disturb sleep (1) may have difficulty with everyday activities – washing/bathing/preparing food (1)

Social effects (1) difficult to do what friends do (physical activities examples) (1) become isolated/have difficulty getting out (1) may cause change in social circle (1) affect Warren how others treat/interact with him (1) lose independence (1)

emotional effects (1) may feel down /sad(1) depressed (1) lower self concept (1) lower self confidence (1) may be lonely (1) upset/angry/frustrated (1)

Ignore Intellectual suggestions

Maximum 6 marks if answer has no positive responses

Allow positive/reverse argument i.e. rising above the ‘disability’ ideas – e.g. sense of achievement (1) when able to socialise with friends (1) do physical exercise (1) perform everyday tasks successfully – or example (1)

No marks for “physical/emotional/social” unless an attempt to qualify has been made, If attempt is incorrect please award mark for Physical and/or Emotional and/or Social as appropriate and put a cross next to the incorrect attempt to qualify.

Ignore “extensions” of the information provided beyond the immediate effects of what is stated e.g. may start taking drugs/become alcohol dependent

max 9

9 marks

Total 17 marks

Paper total 96 marks