

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Secondary Education
June 2007



HEALTH AND SOCIAL CARE (DOUBLE AWARD) 3820/3
Unit 3 Understanding Personal Development and Relationships

Friday 8 June 2007 9.00 am to 10.30 am

You will need no other materials.
You may use a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- If there is not enough space for your answer(s), use additional sheets available from the Invigilator. If you do this, make sure that you show the number(s) of the question(s) you are answering.

Information

- The maximum mark for this paper is 95.
- The marks for questions are shown in brackets.

For Examiner's Use			
Question	Mark	Question	Mark
1		5	
2		6	
3		7	
4		8	
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

- 1
- Tom is two years old and lives with his mum, Angie, and his dad, Zac.
 - Angie is thirty-one and Zac is thirty-nine.
 - Tom’s sister Gena is nine and his brother Chris is fourteen.
 - Tom’s granddad Arthur is sixty-seven.

(a) Identify the life stage of each of the family members. One has been done to help you.

- Tom (2) – Infancy
- Angie (31) –
- Zac (39) –
- Gena (9) –
- Chris (14) –
- Arthur (67) –

(5 marks)

(b) Chris has reached puberty.

Give **four** different physical changes that will happen to him at puberty.

- 1
-
- 2
-
- 3
-
- 4
-

(4 marks)

(c) Arthur is a fit and healthy sixty-seven year old.

(i) Suggest **two** different **intellectual** changes that are likely to happen to Arthur over the next ten years.

1.....
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.....

2.....
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.....

(2 marks)

(ii) Describe **four** different **physical** changes that are likely to happen to Arthur over the next ten years.

1.....
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2.....
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3.....
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4.....
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.....

(4 marks)

Question 1 continues on the next page

Turn over ▶

(d) Tom has bonded well with the other members of his family.

(i) Explain what is meant by ‘bonded well with the other members of his family’.

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(3 marks)

(ii) Describe the likely changes in Tom’s **social** development over the next nine years.

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(5 marks)

- 2
- Annie has been given a pay rise.
 - Her employer said she had earned it by always working hard.

Describe the likely effects on Annie’s personal development of being given a pay rise because of her hard work.

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(4 marks)

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4

Turn over for the next question

Turn over ▶

- 3
- Max is forty years old, tall with blue eyes.
 - He is happily married to Jasmine.
 - They have three children and live in a large house near a park.
 - Jasmine regularly jogs in the park while Max enjoys taking their dog for a walk.
 - Max has an unbalanced diet, often eating biscuits and chocolates between meals.
 - Max worries that his business is not doing well and he will not be able to pay his bills.

(a) Identify the following different factors in Max's life:

(i) two different **social** factors;

1.....
.....
2.....
.....

(2 marks)

(ii) two different **physical** factors;

1.....
.....
2.....
.....

(2 marks)

(iii) two different **emotional** factors;

1.....
.....
2.....
.....

(2 marks)

(iv) one **environmental** factor;

.....
.....

(1 mark)

- 4
- Will is seven years old and does not get on well with other children.
 - He is often dirty and hungry.
 - At school he does not concentrate very well.
 - Will is suffering from neglect.

Describe the likely effects of neglect on Will’s physical, intellectual, emotional and social development.

(i) Physical effects.....

 (3 marks)

(ii) Intellectual effects

 (3 marks)

(iii) Emotional effects

 (3 marks)

(iv) Social effects

 (3 marks)

- 5
- Glynis and Martin are hospital nurses.
 - Glynis has a son called James.
 - Martin is married to Nikki, but they have no children.
 - Martin likes going ten-pin bowling with Phil, who is his next door neighbour.

(a) Identify the following types of relationships from the information above.

(i) A family relationship (1 mark)

(ii) An intimate personal relationship (1 mark)

(iii) A peer relationship (1 mark)

(iv) A friendship (1 mark)

(v) A working relationship (1 mark)

(b) Glynis and Martin argue a lot and often lose their tempers with each other.

Describe how arguing a lot and often losing their tempers may affect Glynis and Martin.

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(4 marks)

Turn over for the next question

- 6 • Libby is nineteen and has just gained a place at university.
- She is concerned that she is overweight and will not make friends at university.

Identify **five** different factors which may affect Libby’s self-concept. Describe how each factor is likely to cause an effect.

Factor 1 (1 mark)

Effect
.....
..... (1 mark)

Factor 2 (1 mark)

Effect
.....
..... (1 mark)

Factor 3 (1 mark)

Effect
.....
..... (1 mark)

Factor 4 (1 mark)

Effect
.....
..... (1 mark)

Factor 5 (1 mark)

Effect
.....
..... (1 mark)

10

- 7 In 2006:
- Shameer was married and moved house;
 - her mother suffered a heart attack;
 - Shameer’s father was made redundant (lost his job);
 - Shameer’s younger sister started work for the first time;
 - Shameer’s brother broke his leg playing football.

(a) Identify **three different expected** life events from the information above.

1
2
3 (3 marks)

(b) Identify **three different unexpected** life events from the information above.

1
2
3 (3 marks)

6

Turn over for the next question

