

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Secondary Education
January 2007

HEALTH AND SOCIAL CARE (DOUBLE AWARD) 3820/3
Unit 3: Understanding Personal Development and Relationships



Tuesday 16 January 2007 9.00 am to 10.30 am

You will need no other materials.
You may use a calculator.

For Examiner's Use			
Question	Mark	Question	Mark
1		5	
2		6	
3		7	
4		8	
Total (Column 1) →			
Total (Column 2) →			
Quality of Written Communication			
TOTAL			
Examiner's Initials			

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Do all rough work in this book. Cross through any work you do not want marked.
- If there is not enough space for your answer(s), use the extra page(s) at the end of this book. If you do this, make sure that you show the number(s) of the question(s) you are answering.

Information

- The maximum mark for this paper is 95.
- The marks for questions are shown in brackets.

Answer **all** questions in the spaces provided.

- 1 (a) Complete the table below by identifying the main life stage of each person.

PERSON	LIFE STAGE
Gervais – 60 years old	
Anna – 1 year old	
Don – 16 years old	
Liam – 5 years old	

(4 marks)

- (b) Give **five** different **physical** changes that are likely to happen to Gervais over the next ten years.

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(5 marks)

- (c) Describe how Anna is likely to develop **intellectually** over the next four years.

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(5 marks)

14

2 Roxanne is a young child who has not bonded well with her parents.

(a) Explain what is meant by ‘not bonded well with her parents’.

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(2 marks)

(b) Describe the likely effects on Roxanne of her not bonding well with her parents.

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(5 marks)

7

Turn over ▶

- 3 • Wayne truants regularly, because he does not enjoy school.
- He misses lots of lessons and never does homework.

Describe the likely effects of the above on Wayne’s personal development.

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(6 marks)

6

- 4 • Marti lives with her mum and dad in a large house in the country.
- She works as an air hostess and is very careful to eat a balanced diet.
- Marti’s employers pay for private medical insurance for her.
- She recently used this insurance for an operation to remove a small, slow-growing skin cancer which had been worrying her.
- Marti has no other health problems.
- She exercises whenever she can and enjoys spending her free time with her best friend, Nadia.
- Both Marti and Nadia have brown eyes.

(a) Identify the following in Marti’s life:

(i) three different **physical** factors;

1

2

3

(3 marks)

(ii) two different **economic** factors;

1

2

(2 marks)

(iii) two different **environmental** factors;

1

2

(2 marks)

(iv) two different **emotional** factors;

1

2

(2 marks)

(v) one **genetic** factor.

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(1 mark)

(b) Explain how the different factors in Marti’s life may **interrelate** to affect her health and well-being.

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(9 marks)

Turn over ►

- 5
- Sandy and Cameron are both trainee careworkers.
 - Freya is their boss.
 - Freya is happily married to Don.
 - They have a young daughter called Mo.

(a) Identify and describe the relationships above.

(i) Sandy and Cameron

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(2 marks)

(ii) Freya with Sandy and Cameron

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(2 marks)

(iii) Freya and Don

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(2 marks)

(iv) Freya and Don with Mo

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(2 marks)

- (b) • Freya is promoted to a job in a different area.
- Freya, Don and Mo will have to move house.
- Freya has no friends or other family in the area.
- She will be working with people she does not know.

Explain how Freya’s personal development is likely to be affected by these changes.

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(6 marks)

14

Turn over for the next question

Turn over ▶

6 A good life experience is one factor that may positively affect a person’s self-concept. Give **six** other factors which may also affect a person’s self-concept positively. Describe how each factor causes the positive effect.

(a) Factor 1 (1 mark)

Has positive effect by
.....
..... (1 mark)

(b) Factor 2 (1 mark)

Has positive effect by
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..... (1 mark)

(c) Factor 3 (1 mark)

Has positive effect by
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..... (1 mark)

(d) Factor 4 (1 mark)

Has positive effect by
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..... (1 mark)

(e) Factor 5 (1 mark)

Has positive effect by
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..... (1 mark)

(f) Factor 6 (1 mark)

Has positive effect by
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..... (1 mark)

12

7 Life events can be expected or unexpected.

(a) Complete the table below for the following life events

- divorce
- starting school
- redundancy
- moving house
- bereavement

LIFE EVENT	
EXPECTED	UNEXPECTED

(5 marks)

(b) (i) Suggest **one** other expected life event.

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(1 mark)

(ii) Suggest **one** other unexpected life event.

.....
(1 mark)

7

- 8
- Josh was recently made redundant.
 - He had worked for the same company for many years and did not want to leave.

(a) Suggest two non-professional carers who could help Josh.
Give one **different** example of what each could do to help.

(i) Non-professional carer 1
(1 mark)

Could help by

.....
.....
(1 mark)

There are no questions printed on this page