

General Certificate of Secondary Education

Health and Social Care 3821

3820/3 Understanding Personal Development and Relationships

Mark Scheme

2006 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Understanding Personal Development and Relationships

3820/3

Question 1

- (a) 0-3 (1)
4-10 (1)
Adolescence/Adolescent (1) Not teenager
Adulthood/Adult (1)
65+/over 65 (1)

(5 marks)

- (b) Any 5 of: lose height/shrink/skin wrinkles/hair goes grey/white/hair loss/lose teeth/not decay/reduced hearing AW/failing eyesight AW/weight loss (allow weight gain/change) lose strength/stamina/suppleness/body organs or examples less efficient reduced bladder control/reduced taste/immune system reduced.
Not: go blind/deaf
Allow: liver spots develop or bruises easily/brittle bones AW/general: failing senses mark if sight/taste/hearing marks not awarded. max 5

(5 marks)

10 marks

Question 2

- (a) Ref to: learn new things/skills/do GCSE courses (1) allow example - foreign language/ICT etc (1) develop reading (1) writing (1) numerical skills (1) solve more complex problems/develop logic(1) improve memory (1) improve concentration (1) watch for Eng/Maths and reading, writing, numeracy repeats

max 5

(5 marks)

- (b) Ref to: making new friends (1) maybe leaving old friends from junior school (1) form new relationships e.g. with teachers (1) develop social skills/interaction (1) may widen social circle (1) take on new social activities (1) allow one suitable example - clubs/hobbies (1) form relationships based on physical attraction (1) parental influence declines (1) fit in with peers – peer pressure (1)

max 5

(5 marks)

10 marks

Question 3

Ref to: will stop having temper tantrums (1) emotionally more stable AW/control emotions (1)
 will experience wider/different range of emotions (1) allow suitable example - jealousy/
 hate (1) growing sense of independence (1) growing confidence (1) self-concept/self-esteem (1)
 learn to express feelings (1) respect others AW (1) bond with others (than family) (1) max 5

(5 marks)

5 marks

Question 4

- (a) (i) married/live together (1) enjoy playing pool together (1) Allow walk to work (together) (2 marks)
- (ii) rent a (nice large house) (1) (have) good income (1)
 Allow (both) work as alternative
 Not: work long hours max 2 (2 marks)
- (iii) walk to work for exercise (1) eat well/balanced diet (1) (2 marks)
- (iv) nice/large house (1) noisy part of town (1) (2 marks)

- (b) Candidates should link factors together and suggest appropriate effects on different aspects of health and well-being.
 Factors - Marriage/rent/nice large house/noisy part of town/both work/long hours/walk for exercise/play pool/good income/eat well/balanced diet.
 Example links - Marriage and long hours working may cause emotional effect stress - upset
 Good income allows renting nice large house, emotionally affects - feel good
 Exercise and balanced diet good physically etc.
 Look for Link – effect - how

Band 1 0-3 marks

Only 1 or 2 links made between different factors (may offer others separately).
 Little effect (s) details of these links. Probably not identifying PIES effects.
 1/2 marks if link(s) minimal. For 3 marks must have at least one clear link and effect.
 If no links but dealt with separately max ½

Band 2 4-6 marks

More link - effect of how
 Links made between 3/4 factors with appropriate effects. For 6 marks must identify one or more effects using PIES or providing description (cf merely identifying effect)

Band 3 7-9 marks

Links made between five or more factors with good detailed descriptions and PIES identification of the majority of effects 7/8 marks. For 9 marks all links followed through appropriately to effects in detail.

(9 marks)

17 marks

Question 5

- (a)
1. Ali and David (1)
 2. Ali's mum and dad/Hari and Helen (1)
 3. Ali and David (1)
 4. Helen/Hari with Ali/Gabrielle/allow description (1)
 5. Ali and David (1)
- (b) Ref to: David supported AW (1) social effects (1) one opportunity or examples of doing things together (1) **emotionally** (1) feel good/happy (1) raise confidence (1) self-concept/esteem (1) feel less anxious AW (1) intellectual/mental (1) may help him learn at work (1) physically (1) Ali will 'look out for him' AW (1)
If P.I.E.S only give max 2 without qualification.
Allow lonely (1) in either emotional or social-but only once
max 8

(8 marks)

13 marks

Question 6

<u>Factor (1)</u>	linked	<u>Effects (1)</u>
Done well at school/ gained good qualifications/education		feel good/sense of achievement/proud (raises self-concept) gain confidence(1)
mature for age/emotional maturity		confidence from being thought mature AW (1) feel good
worries about looks/appearance		reduces confidence AW (1) feel sad/unhappy/upset
21/age		young - life ahead of her - feels good (1) a reverse – lack confidence because young
no steady boyfriend/relationship		feels unhappy reduces confidence - lowers self concept (1)
promoted at work/good life experience		raises self-concept by achievement (1) allow negative – feels nervous
max 6		6 linked explanations

12 marks

Question 7

Expected: Any 3 of: starting school/leaving home/marriage/having children/puberty/
Menopause/moving house/leaving school/retirement
Not tests/exams max 3

Unexpected: Any 3 of: redundancy/**serious** illness/bereavement/divorce/victim of
crime/miscarriage/disability/infertility max 3

6 marks

Question 8

- | | | |
|-----|--|--|
| (a) | Professional carers (1)
GP

Community/District nurse
Social Worker/Social Services
Occupational Therapist
Physiotherapist
Care Assistant/Health Care Assistant/
(Not have keep) Home carer | linked help (1)
monitor her/prescribe/diagnose further
problems/advice/refer
monitor/give medication/advise
assess needs/arrange services
household aids/adaptations
exercise to improve mobility/suppleness/advise
personal hygiene/dressing/get up – put to bed |
|-----|--|--|

Ignore Doctor/nurse unless qualified. If professional carer x or missing = 0

- (b) Ref to - **physical** effects (1) limit ability to perform everyday tasks or example (1)
ability to work (1) earn income (1) economic effect (1) may have eating problems (1) sleeping
problems (1) weight change (1)

social effects (1) limit opportunities or example - do what friends do (1)
may affect friendships (1) reduce/change social circle (1)

emotional (1) feel down/angry/upset/sad/stressed (1) become depressed (1) lose confidence (1)
self-esteem (1)

cause worry/anxiety (1)

intellectual (1) may become bored (through lacking work/activity) but allow reverse

if argue time/opportunity to study/take up an interest or example max 12

P.I.E.S only max 2

Allow reverse positive points for marks in I.E.S areas.

(12 marks)

18 marks

Paper total 91 marks