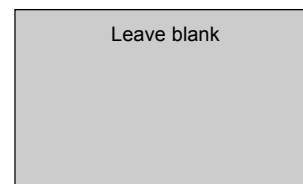


Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			



General Certificate of Secondary Education  
June 2006



**HEALTH AND SOCIAL CARE (DOUBLE AWARD) 3820/3**  
**Unit 3: Understanding Personal Development and Relationships**

Friday 9 June 2006 Morning Session

**You will need no other materials.**  
You may use a calculator.

For Examiner's Use			
Number	Mark	Number	Mark
1		5	
2		6	
3		7	
4		8	
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Do all rough work in this book. Cross through any work you do not want marked.
- If there is not enough space for your answer(s), use the extra page(s) at the end of this book. If you do this, make sure that you show the number(s) of the question(s) you are answering.

**Information**

- The maximum mark for this paper is 91.
- The marks for questions are shown in brackets.

Answer **all** questions in the spaces provided

- 1 (a) Complete the table below by writing either the life stage or age range in each blank space.

Life stage	Age range (years)
Infancy	
Childhood	
	11–18
	19–65
Later adulthood	

(5 marks)

- (b) Monica is entering later adulthood.

Give **five** different changes that are likely to happen to her **physical** development over the next ten years.

1 .....

.....

2 .....

.....

3 .....

.....

4 .....

.....

5 .....

.....

(5 marks)

- 2
- Katie is 11 years old.
  - She has just started at the local high school.

(a) Describe how Katie is likely to develop **intellectually** over the next five years.

.....

.....

.....

.....

.....

.....

.....

.....

.....

*(5 marks)*

(b) Describe how Katie is likely to develop **socially** over the next five years.

.....

.....

.....

.....

.....

.....

.....

.....

*(5 marks)*

10
----

Turn over ▶

- 3
  - Wayne is a typical two-year-old.
  - He often has temper tantrums when he shouts and screams.

Describe how Wayne is likely to develop **emotionally** over the next eight years.

.....

.....

.....

.....

.....

.....

.....

.....

.....

(5 marks)

- 4
  - Mike and Trixie are married.
  - Trixie works as a radiographer while Mike is a cleaner at the hospital.
  - They rent a large house, but in a noisy part of town.
  - They both walk to work for exercise.
  - They both work long hours, but do like playing pool together when they have time.
  - Mike and Trixie have a good income.
  - They eat well and take care to make sure their diets are balanced.

(a) Identify the following in Mike and Trixie’s life:

(i) two **social** factors;

1.....

.....

2.....

.....

(2 marks)

5

(ii) two **economic** factors;

1.....  
.....

2.....  
.....

*(2 marks)*

(iii) two **physical** factors;

1.....  
.....

2.....  
.....

*(2 marks)*

(iv) two **environmental** factors.

1.....  
.....

2.....  
.....

*(2 marks)*

(b) Explain how the different factors in Mike and Trixie’s life might **interrelate** to affect their personal development.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**Turn over** ▶

.....

.....

.....

.....

.....

.....

.....

.....

.....

*(9 marks)*

<b>17</b>

- 5
- Ali and David get on well together.
  - They are the same age and both are employed as trainee careworkers.
  - Ali's mum and dad are Helen and Hari.
  - Ali has a younger sister called Gabrielle.

(a) Identify the following types of relationship from the information above:

(i) a working relationship;

.....  
(1 mark)

(ii) a sexual relationship;

.....  
(1 mark)

(iii) a peer relationship;

.....  
(1 mark)

(iv) a parent and sibling relationship;

.....  
(1 mark)

(v) a friendship.

.....  
(1 mark)

(b) Explain how David's personal development is likely to be affected by his relationship with Ali.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Turn over ►

.....

.....

.....

(8 marks)

13
----

- 6
- Kirsty did well at school and gained good qualifications.
  - She is mature for her age and has recently been promoted at work.
  - Kirsty worries about the way she looks and, that at 21, she does not have a steady boyfriend.

Identify **six** different factors in Kirsty’s life which may affect her self-concept. Explain how each factor might have an effect.

(a) (i) Factor 1 ..... (1 mark)

(ii) Might have an effect by .....

.....

..... (1 mark)

(b) (i) Factor 2 ..... (1 mark)

(ii) Might have an effect by .....

.....

..... (1 mark)

(c) (i) Factor 3 ..... (1 mark)

(ii) Might have an effect by .....

.....

..... (1 mark)



(d) (i) Factor 4 ..... (1 mark)

(ii) Might have an effect by .....  
.....  
..... (1 mark)

(e) (i) Factor 5 ..... (1 mark)

(ii) Might have an effect by .....  
.....  
..... (1 mark)

(f) (i) Factor 6 ..... (1 mark)

(ii) Might have an effect by .....  
.....  
..... (1 mark)

7 Life events can be expected or unexpected.

Complete the table below with different examples of expected or unexpected life events. Two have been done to help you.

Life events	
Expected	Unexpected
Starting work	Accident

(6 marks)

6
---

- 8
- Carina was seriously hurt falling from a ladder.
  - She now has difficulty walking around and looking after herself.

(a) Suggest **three** different types of **professional** carer who could help Carina. Give one **different** example of what each could do to help her.

(i) Professional carer 1 .....

Could help by .....

.....

.....

(2 marks)

(ii) Professional carer 2 .....

Could help by .....

.....

.....

(2 marks)



**There are no questions printed on this page**