



ASSESSMENT and
QUALIFICATIONS
ALLIANCE

General Certificate of Secondary Education

Health and Social Care (Double Award) 3821

3820/3 Understanding Personal Development and Relationships

Mark Scheme

2006 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

GCSE Health and Social Care (Double Award) Unit 3

Question 1

- (a) Jason – Adulthood/Adult (1)
Dawn – Adolescence/Adolescent **not** Teenager (1)
Adele – Infancy/Infant **not** baby (1)
Madge – Later adulthood/elderly **not** OAP/pensioner/late adulthood/older adulthood (1)
Paul – childhood/child (1) (5 marks)
- (b) (i) Any 5 of: Breasts grow/periods start/eggs produced – able to reproduce AW/growth spurt AW
(allow 2 marks if grow taller quickly AW – put a lot of weight on AW)/hips widen AW/body hair
develops AW **Not:** might happen/body changes/gets adult shape max 5
(5 marks)
- (ii) Ref to hormones or example (oestrogen/progesterone/testosterone) (1) start to be produced levels
rise AW (1) (2 marks)
- Total 12 marks**

Question 2

- (a) Ref to: learns to talk/recognise parents – family/draw/scribble/respond questions-commands/rules
know right from wrong/understand simple commands/develop memory/learn to count/know
colours/dressing/identify objects (points). **Not:** learn to walk/crawl etc.
max 5 (5 marks)
- (b) Ref to: strong AW (1) form of attachment (to parents) (1) part of emotional development (1) she
will feel safe– secure with them (1) feels love for parents (1) feel confident (1)
max 4 (4 marks)
- Total 9 marks**

Question 3

Ref to: chance to interact with new people (1) make new friends AW (1) (possibly) leave old
friends behind AW (1) develop new social skills (1) adopt adult role/grown up AW – or vice
versa (1)
max 4

Total 4 marks

Question 4

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- (a) (i) Any 2 of: The family mountain biking/missing meals/walking with André and Alison
(2 marks)
- (ii) Shona worries that Andre works too hard (1) enjoys walking with André and Alison (1) money problems (1)
max 2 (2 marks)
- (iii) Rent a small flat (1) money problems/worries (1) saving money to buy a car (1)
max 2 (2 marks)
- (iv) Shona lives with André (1) and their daughter Alison (1) Allow Shona married to André/has daughter Alison (1) Shona enjoys walking with André and Alison (1) mountain biking together
max 2 (2 marks)
- (v) Alison has blue eyes (like Shona) (1)
Alison has dark hair (like André) (1) (2 marks)
- (d) Candidates should **link** factors together and describe appropriate effects on different aspects of health and well being.

Factors – living together/small flat/city centre/rent/saving money (for car)/ André working too hard – Shona worries/enjoys walking with André/family mountain biking

Effects – link positive and/or negative factors to benefit/harm – social/emotional health in terms of activities together/self esteem/self confidence. Physical effects could include exercise (mountain biking) and missing meals

- Band 1 1-3 marks – only 1 or 2 links made between factors/mostly dealt with separately. ½ marks for minimal links up to 3 factors. Little effect detail – probably not identifying effects as physical/social or emotional. Must have interrelationship link for 3 marks.
- Band 2 4-6 marks – at least three factors and two links made with clear effects described. For 6 marks need to link four or more factors and deal with both positive and negative effects.
- Band 3 7-9 marks – at least five factors covered with clear links covering positive and negative effects. Physical, social and emotional effects identified and described for 9 marks
- (9 marks)

Total 19 marks

Question 5

- (i) Family (1) Mother and son (1) (2 marks)
- (ii) Working (1) Employer and Employee (1) Boss and worker (1) max 2 (2 marks)
- (iii) Working (1) Peers (1) friends (1) Colleagues AW (1) (2 marks)
- (iv) Intimate (1) sexual (1) personal (1) (2 marks)

Total 8 marks

Question 6

Ref to: social effects (1) lonely (1) losing social skills (1)

Emotional effects (1) feel down/sad (1) lose self esteem/concept AW (1) lost confidence (1)
become depressed (1)

Physically (1) may become dirty/hygiene problems (1) not feed himself/cook properly (1) more
vulnerable to disease (1) more prone to falls/accidents (1)

Intellectually (1) may become bored/not stimulated (1)
max 10

Total 10 marks

Question 7

<u>Factors (1)</u>	<u>Effect (1)</u>
Age	ref to confidence/feel good about life ahead
Appearance	like the way they look/gain confidence from looking good
Gender	comfortable with gender AW
Culture/Race/Religion	proud of upbringing
Emotional development/ maturity	feel good to be seen as mature/respect
Relationships e.g. or marriage	security of relationship gives confidence/lots of friends popularity makes for feel good factor AW
Sexual orientation	comfortable with sexuality
Life experiences (1 only)	allow e.g.s (not education) which raise confidence/sense of achievement
max 6 must be linked	max 6

Total 12 marks

Question 8

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- (a) Any 2 of: Marriage/having children/puberty/menopause/leaving school/starting work – college/leaving home/moving house (2 marks)
- (b) Any 2 of: Serious accident/crime victim – injury/redundancy/bereavement/big lottery win/serious illness/being sterile/disabled
max 2 (2 marks)
- (c) Sources of support – any 3 of – family/friends/faith based services/Counsellors/GP/neighbours/lawyers

Allow: professional-formal/non professional-informal/faith based (3 marks)

1 mark for suitably linked help – e.g. advice/listening/talking/spending time/medication (3 marks)
- (d) Ref to: (negative effects)
Emotional effects (1) upset/angry (1) feel down/sad/afraid (1) become depressed (1) low self esteem (1) low self confidence (1) stress (1)

Social effects (1) lose social activities as couple (1) may lose friends (1)

Physically (1) may not sleep properly (1) eat properly (1) raised blood pressure (1)

Intellectually (1) may not think straight (1) lack concentration (1)

Allow positive effects if reasoned e.g. emotional (1) pleased to be free (1) socially (1) start again (1) etc.
max 10 marks (10 marks)

Total 20 marks

Paper Total 94 marks