

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

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General Certificate of Secondary Education
June 2005



HEALTH AND SOCIAL CARE (DOUBLE AWARD)
Unit 3: Understanding Personal Development and Relationships

3820/3

Friday 10 June 2005 Morning Session

No additional materials are required.
You may use a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use a blue or black ink (or ball-point) pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Do all rough work in this book. Cross through any work you do not want marked.
- If there is not enough space for your answer(s), use the extra page(s) at the end of this book. If you do this, make sure that you show the number(s) of the question(s) you are answering.

Information

- The maximum mark for this paper is 93.
- Mark allocations are shown in brackets.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
3			
4			
5			
6			
7			
8			
9			
Total (Column 1)	→		
Total (Column 2)	→		
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

- 1
 - George is a thirty-year-old adult.
 - He has a four-year-old son called Sam.

(a) (i) At what age will George enter the next life stage?

..... (1 mark)

(ii) Name this life stage.

..... (1 mark)

(b) Name Sam's life stage

..... (1 mark)

(c) Which life stage occurs immediately **before** adulthood?

..... (1 mark)

(d) Sam is a typical four-year-old.

Give **five** different **physical** changes that will happen to Sam over the next six years.

1

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2

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3

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4

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5

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(5 marks)

- 2
- Ralph is sixty-five years old.
 - He has just retired from work.

(a) Describe the likely effects of retirement on Ralph's **social** development.

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(5 marks)

(b) Describe the likely changes to Ralph's **intellectual** development over the next ten years.

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(4 marks)

- 3
- Jamila is six months old.
 - She is anxious with strangers and can show anger and frustration.
 - Her emotional development is, therefore, typical for a girl of her age.

Describe how Jamila is likely to develop **emotionally** in the next two-and-a-half years.

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- 4 (a) • Dawn inherited a genetic disorder.
 • This is one physical factor affecting Dawn’s growth and development.

Give **two** other physical factors that will also affect Dawn’s growth and development.

Explain how each factor can affect Dawn’s **physical** health

(i) Factor 1 (1 mark)

(ii) Effect

 (2 marks)

(iii) Factor 2 (1 mark)

(iv) Effect

 (2 marks)

- (b) • Dawn does not attend school regularly.
 • She spends a lot of time truanting with her friends.

Explain how not attending school regularly might affect Dawn.

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 (5 marks)

- 5
- Vladimir is tall, with dark hair and brown eyes.
 - He has a good job and salary.
 - Vladimir lives in a large comfortable flat in a nice area with his wife, Nina
 - They are able to afford a mortgage to buy the flat.
 - They like to go out together to the cinema once a week.
 - Vladimir exercises regularly at a local gym.
 - Nina was seriously ill recently and had to have an emergency operation at the local hospital.
 - Vladimir is very concerned about her health.
 - He does not like leaving her to go to work each day.

(a) Identify the following different factors in Vladimir’s life:

(i) an **emotional** factor;

1

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(1 mark)

(ii) two different **economic** factors;

1

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2

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(2 marks)

(iii) two different **social** factors;

1

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2

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(2 marks)

(iv) two different **genetic** factors;

1

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2

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(2 marks)

(v) two different **environmental** factors.

1

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2

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(2 marks)

(b) Explain how the different factors in Vladimir's life may **interrelate** to affect his self esteem.

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(9 marks)

- 6
- Paolo is John’s son.
 - Lance and Paolo are in the same class at junior school.
 - Paolo gets on well with Lance, who lives next door.
 - John is employed as a care worker.
 - Rita is John’s boss.
 - Rita is engaged to be married to Mike.

(a) Identify the following types of relationships from the information above.
One has been done to help you.

A family relationship - Paolo and John.

- (i) A working relationship (1 mark)
- (ii) A peer relationship (1 mark)
- (iii) An intimate personal relationship (1 mark)
- (iv) A friendship (1 mark)

(b) Describe the likely effects on Paolo’s development of his relationship with Lance.

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(5 marks)

- 7
- Arnie is eighteen and has done well at school.
 - He is going to university.
 - Arnie has lots of friends, but is concerned that he has not found a steady girlfriend.
 - Arnie’s friends say he is very grown up, but that he tends to dress scruffily.

Identify four **different** factors which may affect Arnie’s self-concept. For each factor explain how it may have an effect.

(a) (i) Factor 1 (1 mark)

(ii) Effect

 (2 marks)

(b) (i) Factor 2 (1 mark)

(ii) Effect

 (2 marks)

(c) (i) Factor 3 (1 mark)

(ii) Effect

 (2 marks)

(d) (i) Factor 4 (1 mark)

(ii) Effect

 (2 marks)

8 Complete the table below by ticking the correct box in each case. One has been done to help you.

Life Event	Expected	Unexpected
Divorce		✓
Starting work		
Death of a relative		
Puberty		
Serious illness		
Moving house		

(5 marks)

5

- 9 (a)
- Josh is moving from his junior school to the local high school.
 - This is an important life event.

Suggest **two** different sources of support for Josh. For each source of support, suggest one different way they might help him.

Source 1.....

Might help by

.....

Source 2.....

Might help by

.....

(4 marks)

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE