

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

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General Certificate of Secondary Education  
January 2005



**HEALTH AND SOCIAL CARE (DOUBLE AWARD)**  
**Unit 3: Understanding Personal Development and Relationships**

**3820/3**

Friday 14 January 2005 Morning Session

<p><b>No additional materials are required.</b> You may use a calculator.</p>
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Time allowed: 1 hour 30 minutes

**Instructions**

- Use a blue or black ink (or ball-point) pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Do all rough work in this book. Cross through any work you do not want marked.
- If there is not enough space for your answer(s), use the extra page(s) at the end of this book. If you do this, make sure that you show the number(s) of the question(s) you are answering.

**Information**

- The maximum mark for this paper is 92.
- Mark allocations are shown in brackets.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
3			
4			
5			
6			
7			
8			
Total (Column 1)	→		
Total (Column 2)	→		
TOTAL			
Examiner's Initials			

Answer **all** questions in the spaces provided.

- 1 (a) Complete the table below by writing either the life stage or age range in each blank space.

LIFE STAGE	AGE RANGE (years)
	0-3
Childhood	
Adolescence	
	19-65
	65+

(5 marks)

- (b) Ameka has reached the menopause.

- (i) At which life stage does the menopause occur?

.....  
(1 mark)

- (ii) Describe the **physical** changes Ameka will experience during the menopause.

.....  
.....  
.....  
.....  
(2 marks)

- (c) What is the cause of the **physical** changes that occur during the menopause?

.....  
.....  
.....  
(2 marks)

- 2 (a) • Max has reached puberty.  
• He is noticing a number of changes.

Describe how puberty is likely to affect Max's **emotional** development.

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*(4 marks)*

- (b) Describe how puberty is likely to affect Max's **social** development.

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*(3 marks)*

7

- 3 • Helen is five years old.
- She has just started at primary school.

Describe how Helen is likely to develop **intellectually** over the next five years.

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.....

(5 marks)

5

- 4 • Dewi lives in a large house in a good neighbourhood.
- He spends a lot of time at work and does not have much time for family activities.
- Dewi earns a good salary and likes taking holidays abroad and having a new car every three years.
- He does not have many friends.

(a) Identify the following factors in Dewi's life:

(i) an **environmental** factor;

.....

(1 mark)

(ii) two **economic** factors;

1 .....

2 .....

(2 marks)

(iii) two **social** factors.

1 .....

2 .....

(2 marks)

(b) Explain how the different factors in Dewi's life may **interrelate** to affect his self esteem.

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(9 marks)

14

- 5
- Jasmine is married to Alan.
  - Jasmine and Alan have a young son called Robbie.
  - Majid lives next to Jasmine, Alan and Robbie.
  - Majid is the same age as Robbie.
  - Robbie likes to go ten pin bowling with Majid.
  - Jasmine and Majid’s mum both work at the local supermarket as till operators.

(a) Identify and describe the different relationships above:

(i) Jasmine and Alan.....  
 .....  
 .....  
 (2 marks)

(ii) Alan and Robbie.....  
 .....  
 .....  
 (2 marks)

(iii) Robbie and Majid.....  
 .....  
 .....  
 (2 marks)

(iv) Jasmine and Majid’s mum.....  
 .....  
 .....  
 (2 marks)

- (b)
- Angie goes to the same primary school as Robbie and Majid.
  - Angie is very quiet in class and does not mix well with other children.
  - She is often absent and when she comes to school she is always hungry and in dirty clothes.
  - Angie is suffering from neglect.

Describe the likely effects of neglect on Angie’s physical, intellectual, emotional and social development.

(i) Physical effect .....  
 .....  
 .....  
 .....  
 .....  
 (3 marks)

(ii) Intellectual effect.....  
.....  
.....  
.....  
.....  
*(3 marks)*

(iii) Emotional effect.....  
.....  
.....  
.....  
.....  
*(3 marks)*

(iv) Social effect.....  
.....  
.....  
.....  
.....  
*(3 marks)*

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20

- 6 • Appearance might affect a person’s self-concept.
- This is because the person might or might not have confidence in how they look.

Suggest **five** other factors which might affect a person’s self-concept.  
For each factor explain how it could have an effect.

(a) (i) Factor 1 ..... (1 mark)

(ii) Could have an effect by.....  
.....  
..... (1 mark)

(b) (i) Factor 2 ..... (1 mark)

(ii) Could have an effect by.....  
.....  
..... (1 mark)

(c) (i) Factor 3 ..... (1 mark)

(ii) Could have an effect by.....  
.....  
..... (1 mark)

(d) (i) Factor 4 ..... (1 mark)

(ii) Could have an effect by.....  
.....  
..... (1 mark)

(e) (i) Factor 5 ..... (1 mark)

(ii) Could have an effect by.....  
.....  
..... (1 mark)



7 Life events can be expected or unexpected.

Complete the table below, using different examples of expected and unexpected life events. Two have been done to help you.

Expected events	Unexpected events
Retirement	Death of a relative

(8 marks)

8

- 8
- Walter was married for thirty years.
  - His wife died recently.

(a) Suggest **three** different sources of support to help Walter cope with the death of his wife. For each source of support give one different way they might help.

(i) Source 1 ..... (1 mark)

(ii) Might help by .....  
 .....  
 ..... (1 mark)

(iii) Source 2 ..... (1 mark)

(iv) Might help by .....  
 .....  
 ..... (1 mark)

(v) Source 3 ..... (1 mark)

(vi) Might help by .....  
 .....  
 ..... (1 mark)

(1 mark)  
**Turn over ▶**





