

GCSE 2005
January Series



Mark Scheme

Health and Social Care (Double Award)

Unit 3 Understanding Personal Development and Relationships

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3820/3 Understanding Personal Development and Relationships

Question 1

- (a) Infancy (1) Infant(s) not baby/babies/toddler(s)
4 - 10 (1)
11 - 18 (1)
Adulthood (1) Adults Ignore 'early/mid' refs Not late adulthood
Later adulthood/elderly/old age (1) Not O.A.P./older people (5 marks)
- (b) (i) Adulthood/Adult Allow mid-adulthood not late adulthood (1 mark)
- (ii) Menstruation/periods stop/hot flushes occur (1) no more eggs produced (1) no longer able to reproduce (1) (2 marks)
- (c) Ref to: (sex) hormones (1) reduced/stopped (1) not imbalance/change (2 marks)

Total 10 marks

- Question 2** *Emotional* Ref to: mood swings (1) increased self concept AW (1)
may feel shy/self conscious (1) attracted to sexual partner (1) feel more independent (1) may challenge authority (1) form own opinions AW (1) (4 marks)
- Social* Develop peer relationships (1) parental influence less (1) begin to form relationships based on physical attraction (1) Not go out more (3 marks)

Total 7 marks

- Question 3** *Intellectual development* - learns/develops writing (1) spelling (1) language (1) reading (1) number work (1) more complex problem solving (1) memory (1) learning to use a PC/rules - new games (5 marks)

Total 5 marks

Question 4

- (a) (i) *Environmental factor* - large house/good neighbourhood (1 mark)
- (ii) *Economic factors* - good salary/holidays abroad/having new car (every 3 years) allow large house (2 marks)
- (iii) *Social factors* - has family/little time for family activities/not many friends (2 marks)

- (b) Ref to: Positive factors - large house/good neighbourhood/good salary/holidays abroad/new car

Negative factors - little time for family activities/few friends.
Effects - raising/lowering self esteem - through confidence/feel good or opposites.

Stay within scenario info, i.e. ignore refs to sexual orientation.

Watch extremes- 'no friends' or 'not many friends'.

Ignore advice – what he should do.

Band 1 1 – 3 marks – little if any links made between different factors – probably positive ones. If treated separately max 2 marks. Must have ½ links explained with effect on self esteem for 3 marks not clearly followed through.

Band 2 4 – 6 marks – should cover at least 3 factors clearly demonstrating likes and effects for 4/5. Must show positive and one negative for 6 marks.

Band 3 7 – 9 marks – must link and explain clearly at least 4 positive factors with at least 2 negative factors for 7/8 marks. For 9 marks must include ref to more positive factors than negative ones and/or each factor may not have some level of effect.

(9 marks)

Total 14 marks

Question 5

- (a) *Jasmine and Alan* - family (1) husband and wife (1) intimate/sexual (1)
Alan and Robbie - father and son (1) family (1)
Robbie and Majid - friendship (1) peers (1)
Jasmine and Majid's mum - working (1) peers/colleague (1) (informal/formal appropriately qualified for 1 mark) (8 marks)

- (b) *Physical* (re often hungry) - lacks food to grow AW (1) lacks energy (1) lack strength/lack stamina/more vulnerable to illness (1) (re dirty clothes) raised infection risk (1) (3 marks)

Intellectual (re school) not learning due to absences (1) not learning well due to not interacting AW (1) examples of slowed/reduced skill levels - poor spelling/writing/use of number (3 marks)

Emotional may lack self esteem AW (1) lack confidence (1) feel upset AW (1) become depressed (1) feel isolated/lonely/different (1) jealous/lying/maybe bullied (3 marks)

Social lacking in social skills (1) become isolated/lonely /withdrawn (1) lack friends/maybe bullied (1) find making friends difficult (1) (3 marks)

Total 20 marks

Question 6	<i>Factors</i> (max 5)	<i>Effects</i> (max 5)	
	Age	confident if young/vice versa	
	Gender	comfortable with gender or not	
	Culture/Religion/Race/Ethnicity	contributes to how you behave/think of yourself	
	Emotional Development	may be immature/mature and treated accordingly	
	Education	good education may help confidence AW or vice versa	
	Sexual Orientation	comfortable or not with sexual orientation	
	Life Experiences	if successful - gain esteem or vice versa	(10 marks)
	Relationships		
			Total 10 marks
Question 7	<i>Expected</i>	birth of children/puberty/menopause/starting work/marriage/leaving home/starting school/college/moving house/learning to drive	(4 marks)
	<i>Unexpected</i>	divorce/accidents/injuries/illness/disabilities/redundancy/lottery win	(4 marks)
			Total 8 marks

Question 8

(a)	<i>Sources</i> (1 each max 3)	<i>May help by</i> (1 each max 3)
	Family	household chores/spending time/ listening/socialising
	Friends	household chores/spending time/

	listening/socialising
Faith based service personal	listening/talking/sharing experience
Voluntary workers/charity	counselling
GP	advice/medication/monitoring
Counsellors	listening/advising
Neighbours	
Funeral Director	

Not: be there for him

(6 marks)

- (b) Ref to: *Physical effects* (1) altered eating/missing meals/not eating (1) not sleeping well (1) become lethargic AW (1)

Emotional effects (1) angry/upset AW (1) sad/depressed (1) anxious/loss of confidence/worries about the future (1) agitated/restless (1) feels lost/aimless (1) social effects (1) become isolated/withdrawn AW (1) not going out (1) intellectual effects (1) lacks concentration/can't think straight (1) boredom (1)

For P.I.E.S. marks themselves must be qualified accurately i.e. social clearly not emotional effect

(12 marks)

Total 18 marks