

GCSE 2004

June Series



Mark Scheme

Health and Social Care: Double Award *(Subject Code 3821)*

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Dr Michael Cresswell Director General

GCSE Health and Social Care (Double Award)

Question

- 1 (a) Adolescence – 11 – 18 (1)
 0 – 3 - Infancy (1) Infant - Not baby/toddler
 4 – 10 - Childhood (1) Child/Children
 Adulthood - 19 – 65 (1)

No mark if only one age given or range incorrect

4 marks

- (b) Any 4 of: grow/bigger (1) but(if separate allow) taller (1) gain weight (1) will walk (1) run (1) jump (1) ref fine motor skills (1) teeth grow (1) get stronger (1)(not bones stronger)/ able to climb (1) ride bicycle/tricycle (1) dance (1) kick a ball (1) develops handling skills/example e.g. pulls toy/pushes pram/catch/throw ball (1) ref gross motor skills (1)not feeds self – unless using cutlery (1) eat solids (1) bladder control (1) wash/dress self (1) immunity grows (1) Not hair growing

4 marks

- (c) Any 3 of: vocabulary/speech/talk develops AW (1) learns to read (1) learns to write/draw(1) learns names of others/objects (1) learn to recognise herself in photographs (1)knows address (1) can converse (1) learns to count/do sums (1) complex problem solve (1) know good/bad – right/wrong (1) dress self/tie shoelaces (1)

4 marks

Total 12 marks

- 2 (a)(i) Any 2 of: Menstruation/periods stop (1) eggs no longer produced (1) no longer able to have children/reproduce (1) ref hormones (1)

2 marks

- (a)(ii) Adulthood (1) allow mid-adulthood not middle age/late adulthood

1 mark

- (b) Ref to: hormones (1) change/less sex hormones (1) negative emotions (1) examples up to 3 max for emotional/may affect moods AW(1) feel agitated AW (1) consequent social effect AW (1) difficult for partners/family (2) interactions (1) may become depressed AW (1)

5 marks

Total 8 marks

- 3 (a) Social - married/family (1)
 Genetic - tall (1) dark brown hair (1)
 Emotional - lives happily with his wife/daughter (1)
 - worried about redundancy (1)
 Economic - works full time (1) rents small flat (1)
 - accept wife works (full time) (1) max 2
 Environmental- small flat (1)

8 marks

- b) Ref to: happily married/lives happily – raises self-esteem (1)
 married/having a family – positive AW (1) full time work/financial support
 of wife – positive (1) raised self-confidence (1) (however) only affording
 small flat – lowers self-esteem (1) worry about job in future also negative
 (1) reduces self-confidence (1)
 Must link at least two factors for 1 mark - the effects marks @ 1 each
- 6 marks**
- (c) Ref to: gaining qualifications (1) improving job prospects (1) raising self-
 esteem (1) self-confidence (1) improving intellectual abilities (1) allow
 learning benefit examples of knowledge of healthy diet/importance of
 exercise/how to access health and welfare services
 max 3 examples at 1 each
- 6 marks**
- Total 20 marks**
- 4 (a) Family
 Rosie and Hamed (1)
 Hamed and Ayesha (1)
 Rosie and Ayesha (1)
- Friendship
 Ayesha and Farah (1)
- Peer
 Ayesha and Farah (1)
- Working
 Mr. Lamb and Hamed (1)
 Mr. Lamb and Mrs. Wall (1)
 Mrs. Wall and Hamed (1)
 max 2
- 6 marks**
- (b) Ref to:
- Physical: unable to look after her physical needs – risk of accidents
 allow different egs (1) poor diet (1) poor hygiene (1) 3 marks
- Intellectual: boredom/lack of stimulation (1) causing loss of mental
 capacity AW (1) forgetfulness (1) (Not: sleeps badly) 3 marks
- Emotional: lowered self esteem/concept (1) self confidence (1) sadness/
 depression (1) fear (1) lonely (1) angry/upset/frustrated (1) max 3
- Social: becomes isolated/lonely (1) withdrawn AW (1) loss of social skills
 (1) 3 marks
- 12 marks**
- Total 18 marks**
- 5 (a) A person's view of themselves AW (1)
- 1 mark**

- b) Any five of: appearance/culture/emotional development/education/relationships/sexual orientation/life experiences.
1 mark each.
Allow different examples of life experiences (must be positive)
e.g. gaining a job/marriage/having children

5 marks

Linked positive contributions for 1 mark each e.g.
Appearance AW– feel/look good, raises self concept
Culture AW – provides support and gives confidence
Emotional development – gives maturity/confidence/individuality
Education – skills/knowledge to succeed
Relationships – support/confidence
Sexual orientation- knowing yourself/family sexual partnerships
Life experiences – sense of achievement/support
1 mark each or examples

5 marks**Total 11 marks**

6 (a)	<u>Life Events</u>	<u>Expected</u>	<u>Unexpected</u>
	Marriage	√	
	Divorce		√
	Redundancy		√
	Starting School	√	
	Retirement	√	
	Injury from car accident		√

6 marks

- 6 (b)(i) Any three of: family/friends/neighbours/GP/professional carers/voluntary services/ CRUSE/faith based sources/bereavement counsellors

3 marks

Suitably linked examples: e.g. family – talking with her/friends listening/going out with her, neighbours – running errands/help with household chores AW/GP – advice/medication etc.

3 marks

- 6 (b)(ii) Ref to emotional effects (1) e.g. agitation/upset/angry (1) shock (1) depressed (1) grief (1) moody (1)
Social (1) sense of loss/loneliness (1) become withdrawn (1) isolated (1)
Physical effects (1) loss of appetite (1) poor sleeping pattern (1) personal hygiene neglect (1)
Intellectual effects (1) poor concentration (1) memory loss (1)

12 marks**Total 24 marks**