

# OCR

Oxford Cambridge and RSA

## Friday 5 June 2015 – Morning

### GCSE GUJARATI

#### A814/01 Writing

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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#### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- **Write up to a maximum of 150 words for each question in Gujarati.**
- **Each question must be for a different purpose: e.g. blog/e-mail/letter/article/script of a conversation.**
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

**BLANK PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**

**Answer  
TWO  
questions  
only**

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You must answer **TWO** questions **only** from the list of five printed below.

Each response must be written for a different purpose (i.e. in a different style, for example: blog/e-mail/letter/article/script of a conversation).

Each question is printed in this booklet with space for you to write your answer.

**Question 1 Home and local area**

**Write to tell your friend in India about places of interest in your local area. Page 6**

**Question 2 Health and sport**

**Write about sports your school provides. Page 8**

**Question 3 Leisure and entertainment**

**Write about leisure activities you and your family take part in. Page 10**

**Question 4 Travel and the wider world**

**Write about a visit to your cousin's school in another country. Page 12**

**Question 5 Education and work**

**Write about extracurricular learning at school, at home and in the future. Page 14**

You must answer **TWO** questions **only**.

**Question 1 Home and local area**

**Write to tell your friend in India about places of interest in your local area.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 give details about your local area (e.g. name, how big, what it is like)
- 2 describe places you visit (e.g. museums, parks, art galleries)
- 3 talk about a particular place you have visited or plan to visit and how you feel about it
- 4 say what you like/dislike about places in your area and why
- 5 give advantages and disadvantages for having famous places of interest in your area and why.

**[25 marks]**

A series of 25 horizontal dotted lines spanning the width of the page, providing a guide for handwriting practice.

**Question 2 Health and sport**

**Write about sports your school provides.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 describe different sports activities your school provides (e.g. games/gymnastics/swimming)
- 2 give details about a particular activity you take part in (e.g. which/when/where)
- 3 talk about a particular sport event you took part in or are going to take part in at your school and how you feel about it
- 4 say what improvements for sports you would like to see at your school and why
- 5 say whether or not sport is an important part of school life and why.

**[25 marks]**



Dotted lines for writing.

**Question 3 Leisure and entertainment**

**Write about leisure activities you and your family take part in.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 describe your leisure activities (e.g. what/where/when)
- 2 talk about leisure activities you take part in with your family (e.g. reading/TV/dance and music)
- 3 talk about an indoor game you have played or will play with your family and how you feel about it
- 4 say what other leisure activities you would like to do with your family and why
- 5 say whether or not it is important to have leisure time with the family and why.

**[25 marks]**

Lined paper with 20 horizontal dotted lines for writing.

**Question 4 Travel and the wider world**

**Write about a visit to your cousin's school in another country.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 talk about places you normally go to when abroad (e.g. parks/beaches/museums)
- 2 give details about your visit (e.g. where/when/with who)
- 3 talk about the preparations you made or plan to make for your visit and say how you feel
- 4 say what advantages and disadvantages your cousin has at school and why
- 5 say whether or not it is important for young people to visit schools in other countries and why.

**[25 marks]**

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**Question 5 Education and work**

**Write about extracurricular learning at school, at home and in the future.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- 1 describe your interests (e.g. music/drama/painting)
- 2 give details of learning activities you do at school (e.g. when/how often/who with)
- 3 describe a particular activity you have continued at home or plan to continue at home and how you feel about it
- 4 say what skills and talents you need for this activity and why
- 5 say whether or not you think this experience could help you in building your future and why.

**[25 marks]**

**END OF QUESTION PAPER**

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