

Mark Scheme for June 2013

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.










All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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Annotations used in the detailed Mark Scheme (to include abbreviations and subject-specific conventions)

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

Abbreviations and conventions used in the detailed Mark Scheme.

- / Alternative and acceptable answers for the same marking point
- () Words which are not essential to gain the mark
- Underlined words must be included to gain the mark

SUBJECT SPECIFIC MARKING INSTRUCTIONS**MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked no mark is awarded.
- In some cases candidates are required to write a single word or name
 - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
 - correct spelling of the word or name is not required, as long as there is no ambiguity
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. If two answers are written at (a) and nothing at (b), mark the two at (a) and award marks accordingly.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.

MARK SCHEME

Exercise 1: Hobbies

Question	Answer	Marks	Guidance
1	B	1	
2	A	1	
3	E	1	
4	D	1	
5	F	1	

Exercise 2: Meet Ketan

6	B	1	
7	C	1	
8	B	1	
9	C	1	
10	A	1	
11	C	1	
12	B	1	

Exercise 3: School holidays

13	G	1	
14	E	1	
15	D	1	
16	B	1	
17	A	1	
18	F	1	

Exercise 4: Computer Games

19	E	1	
20	H	1	
21	A	1	
22	F	1	
23	D	1	
24	G	1	

Exercise 5: Celebration

25	Her parents could only get 2 weeks holiday Her parents only had 2 weeks holiday Because of her parents holiday/work Because they couldn't get time off work	1	
26	Bad storms in England Hurricane and floods/Tornado/Wind storm/Storm	1	Do not accept bad weather
27	They could spend longer with their grandfather Stay longer in India	1	
28	Krishna was born at <u>midnight/night</u> Birth time was at night	1	Do not accept celebrations were at night (important to include Krishna's birth time)
29	<u>Jumping</u> to get the butter (from the pots) Jumping/climbing to get butter	1	Do not accept Makhan
30	They had never seen this before/in England It was new to them/It was unusual	1	
31	One of: going to <u>temple</u> , singing holy songs, (doing Pooja) singing holy songs/hymns at the temple	1	

Exercise 6: Pollution

32	B	1	
33	A	1	
34	B	1	
35	C	1	
36	A	1	
37	A	1	

Exercise 7: Career

38	Shortage of maths/science teachers Need for maths/science teachers There are fewer maths/science teachers	1	Do not accept need for only teachers Answer must include maths/science teachers
39a	Good wages	1	Do not accept pay only
39b	Many holidays	1	Do not accept holidays only
40a	The working hours are better, fewer hours	1	Do not accept two answers about travel,
40b	Opportunities to travel/get paid to travel See the world/get to see many countries	1	Do not accept "lots of opportunities" only
41	Her mother is a nurse	1	
42	Job satisfaction / rewarding job / happiness from the job	1	

Exercise 8: Obesity

43	શોધ - invention	1	
44	સુખ-સુવિધા - facilities	1	
45	ચરબી – oil, fat, ghee / તૈયાર અને તળેલું તળેલું - તેલવાળું	1	Do not accept “તૈયાર” on its own. Indication of “fat / oil “ is necessary
46	કસરત – exercise	1	
47	નુકસાનકારક - harmful	1	
48	બદલવી - change	1	

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