

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education

GUJARATI
SPEAKING
HIGHER TIER

1927

SPECIMEN PAPER 2003

Additional materials:
None

INSTRUCTIONS TO CANDIDATES

You must carry out the tasks specified in the situation overleaf by giving the information required.
You must assume that the Examiner speaks no English.

INFORMATION FOR CANDIDATES

You should remember that you are taking part in a conversation; you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

No dictionaries are allowed.

You are not allowed to make written notes.

This question paper consists of 9 printed pages and 1 blank page.

Section 2

CARD 1

Situation: You go into a clothes shop to buy trousers.

You will have to:

- greet the shopkeeper and say what you want
- answer the question
- choose a colour
- ask for something else

Your examiner will play the part of the shopkeeper and will start the conversation.

Section 2

CARD 2

Situation: You apply for a job at a children's nursery in the summer holidays.

You will have to:

- give your name and reason for coming
- answer the question
- say how many hours you can work
- say when you can start work

Your examiner will play the part of the nursery manager and will start the conversation.

Section 2**CARD 3**

Situation: You are in Rajkot to learn Indian music.

You will have to:

- give your name and say where you come from
- name two of your favourite subjects
- answer the question
- say when you intend to start the class

Your examiner will play the part of the principal and will start the conversation.

Section 2**CARD 4**

Situation: You are asked to take prospective parents round you school on open day.

You will have to:

- say how many students study at your school
- say what dining facilities you have
- answer the question
- say what kind of school trips are arranged

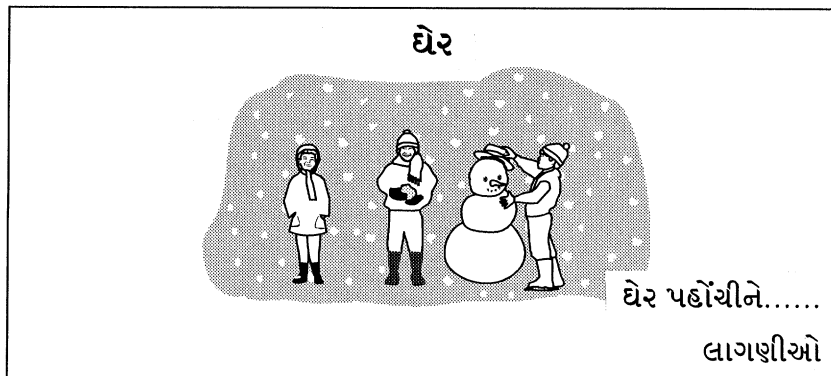
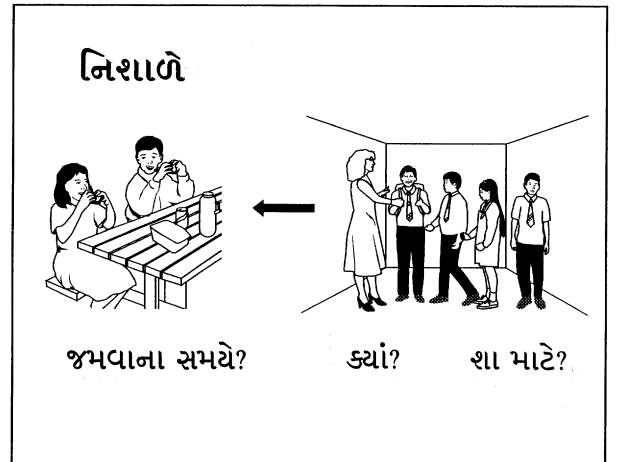
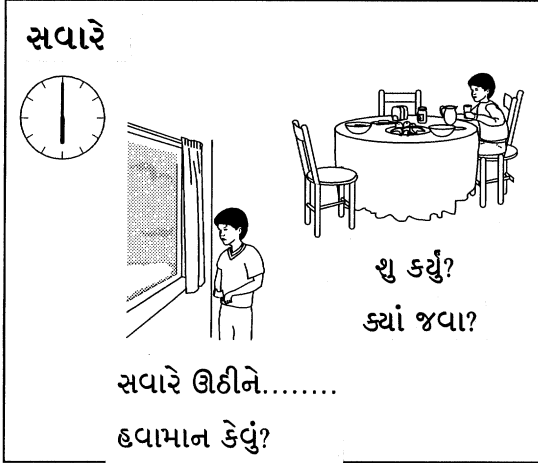
Your examiner will play the part of the parent and will start the conversation.

Section 3

CARD 1

Situation: The notes and pictures below give an outline of a day that you or someone you know spent last winter.

You need not cover every detail but must mention the main events. Any reasonable interpretation of the icons will be accepted.

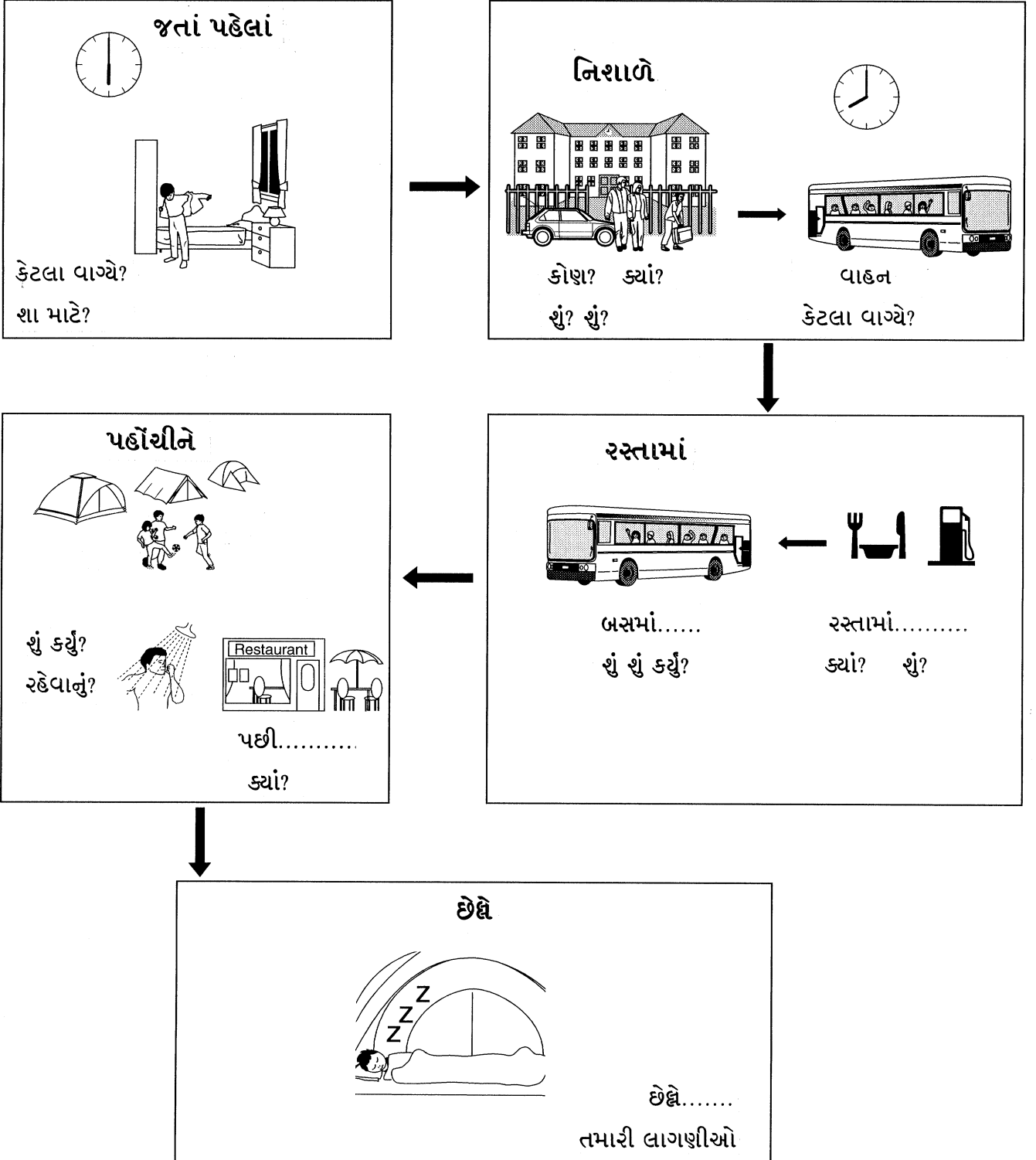


Section 3

CARD 2

Situation: The notes and pictures below give an outline of the first day of the school trip to Scotland that you or someone you know went on last year.

You need not cover every detail but must mention the main events. Any reasonable interpretation of the icons will be accepted.

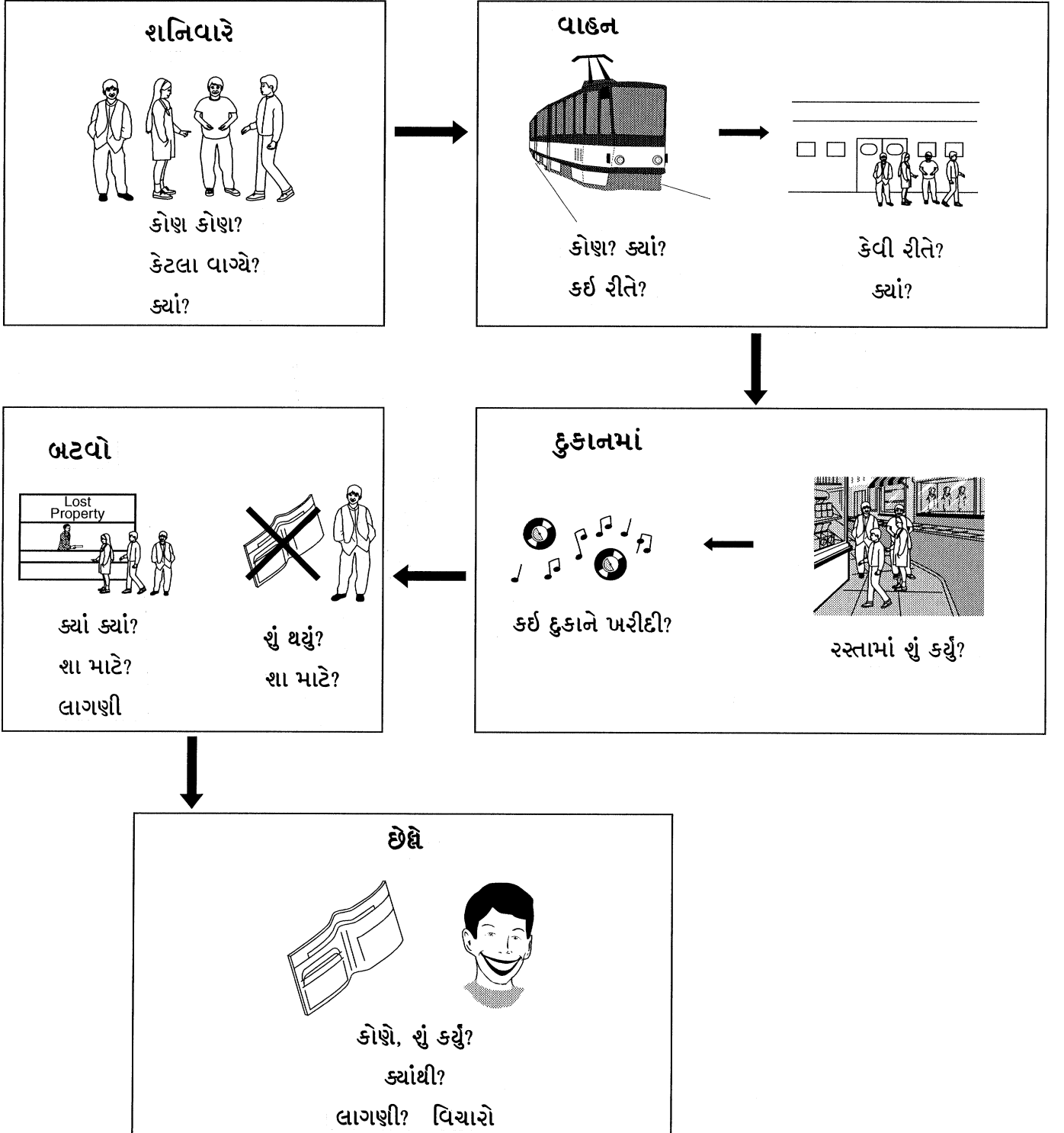


Section 3

CARD 3

Situation: The notes and pictures below give an outline of a Saturday when you or someone you know went to town.

You need not cover every detail but must mention the main events. Any reasonable interpretation of the icons will be accepted.

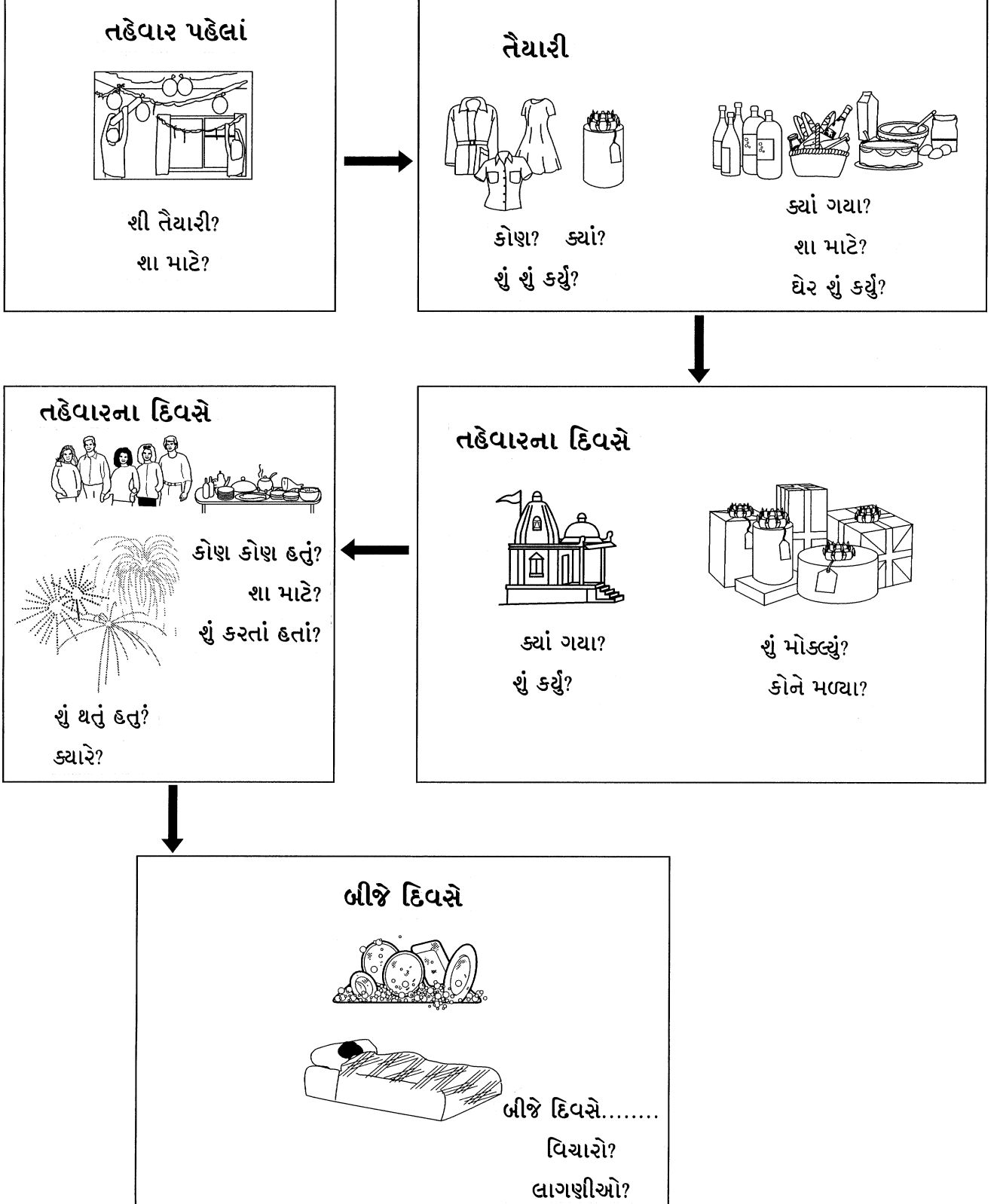


Section 3

CARD 4

Situation: The notes and pictures below give an outline of a festival you or someone you know celebrated.

You need not cover every detail but must mention the main events. Any reasonable interpretation of the icons will be accepted.



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OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education

GUJARATI

SPEAKING (Higher Tier)

TEACHER'S INSTRUCTIONS

SPECIMEN PAPER 2003

1927

**Great care should be taken that any confidential information given
does not reach the candidates either directly or indirectly.**

These instructions consist of 13 printed pages and 1 blank page.

Section 2

CARD 1

Examiner's Notes:

Examiner: Situation:

તમે એક કપડાંની દુકાનમાં છો. હું ત્યાં દુકાનદાર છું અને વાતચીતની શરૂઆત કરીશ.

Examiner: નમસ્તે. શું મદદ કરું ?

Candidate: greet the shopkeeper and say what you want.

Examiner: પાટલૂન? કયા માપનું જોઈએ છે?

Candidate: answer the question.

Examiner: સારું તો તમને કયા રંગનું જોઈએ છે?

Candidate choose a colour.

Examiner: બોલો, બીજું શું આપું?

Candidate: ask for something else.

Examiner: આ..... તમારા માપનું છે.

General Conversation Topics

The teacher must select 2 out of the following topics

Home life

Your local area

Careers, work, work experience

Holidays

Section 2

CARD 2

Examiner's Notes:

Examiner: Situation:

ઉનાળાની રજામાં તમારે એક બાબકેન્દ્રમાં કામ કરવું છે. હું ત્યાં મેનેજર છું અને વાતચીતની શરૂઆત કરીશ.

Examiner: નમસ્તે. આવો બેસો.

Candidate: give your name and reason for coming.

Examiner: અત્યારે શું કરો છો?

Candidate: answer the question.

Examiner: તમે અઠવાડિયાના કેટલા કલાક કામ કરી શકશો?

Candidate say how many hours you can work.

Examiner: તો તમે કામ ક્યારથી શરૂ કરી શકશો ?

Candidate: say when you can start work.

General Conversation Topics

The teacher must select 2 out of the following topics

School life

Self, family and friends

Free time

Holidays

Section 2

CARD 3

Examiner's Notes:

Examiner: Situation:

તમે સંગીત શીખવા રાજકોટ આવ્યા છો. હું સંગીત શાળામાં મુખ્ય શિક્ષક છું અને વાતચીતની શરૂઆત કરીશ.

Examiner: તમારું નામ શું છે અને ક્યાંથી આવો છો ?

Candidate: give your name and say where you come from.

Examiner: તમને કયા બે વિષયો ગમે છે ?

Candidate: name two of your favourite subjects.

Examiner: તમે સંગીત શીખવા ભારત શા માટે આવ્યા છો?

Candidate answer the question.

Examiner: તમે વર્ગ ક્યારે શરૂ કરી શકશો?

Candidate: say when you intend to start the class.

General Conversation Topics

The teacher must select 2 out of the following topics

- Home life
- Self, family and friends
- Free time
- Holidays

Section 2

CARD 4

Examiner's Notes:

Examiner: Situation:

તમે અમુક વાલીઓને તમારી નિશાળ બતાવો છો. હું એક વાલી છું અને વાતચીતની શરૂઆત કરીશ.

Examiner: તમારી નિશાળમાં કેટલા વિદ્યાર્થીઓ ભણે છે?

Candidate: say how many students study at your school.

Examiner: તમારી નિશાળમાં જમવાની શી સગવડ છે?

Candidate: say what dining facilities you have.

Examiner: તમને તમારી નિશાળમાં સૌથી વધારે શું પસંદ છે?

Candidate answer the question.

Examiner: તમારી નિશાળ કેવા કેવા પ્રવાસ ગોઠવે છે?

Candidate: say what kind of school trips are arranged.

Examiner:

General Conversation Topics

The teacher must select 2 out of the following topics

Home life

Free time

Your local area

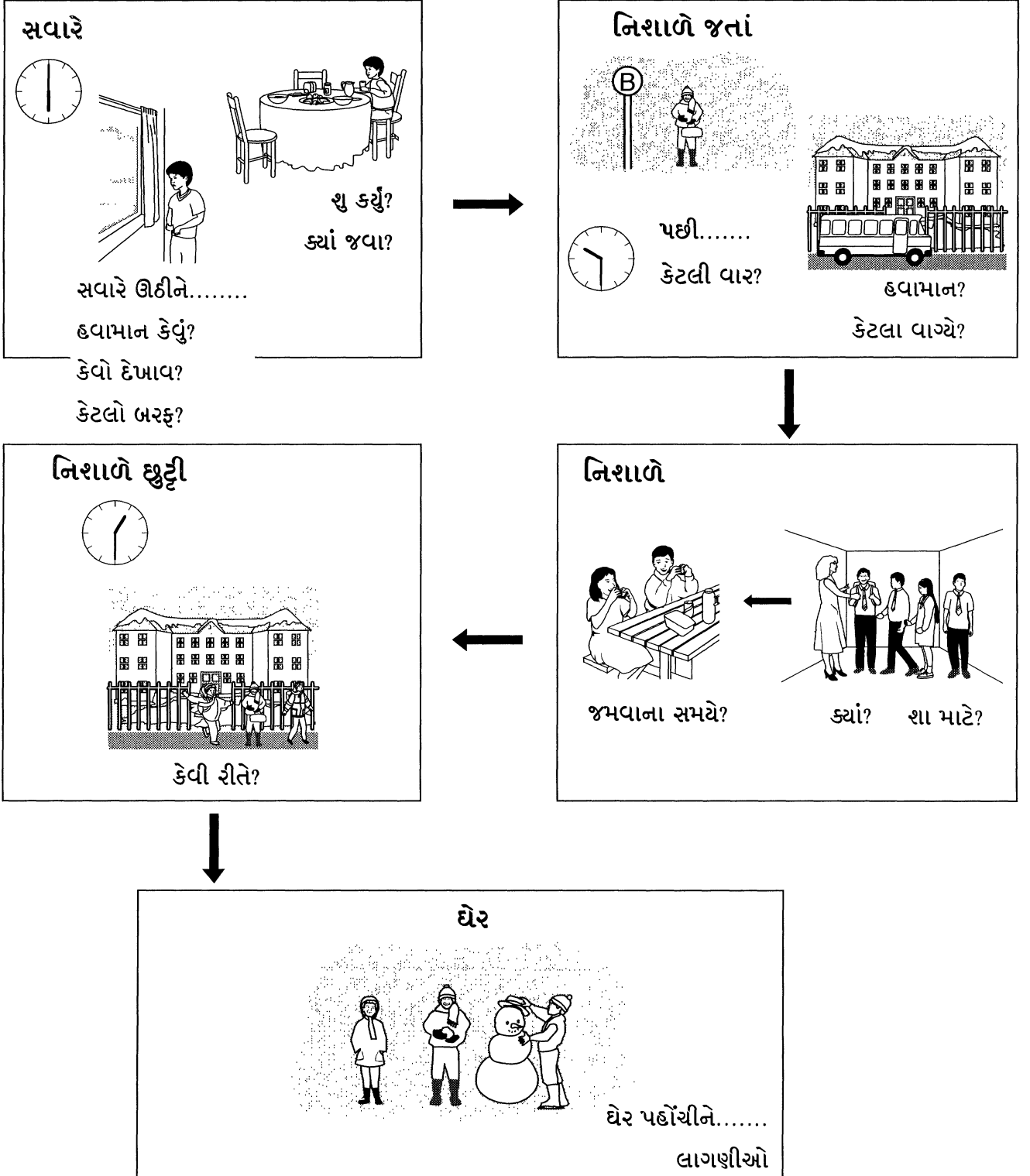
Careers, work, work experience

Section 3

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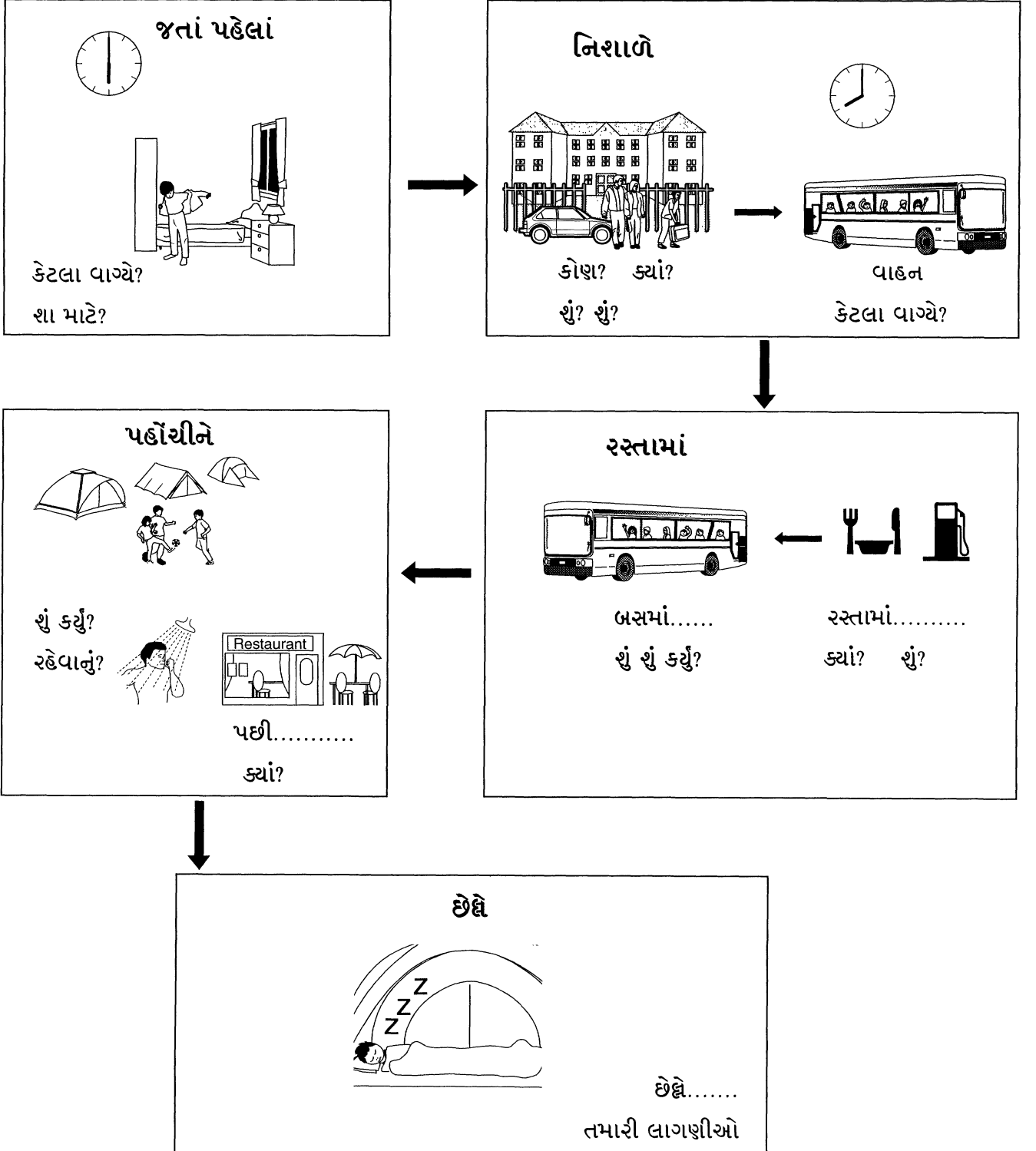


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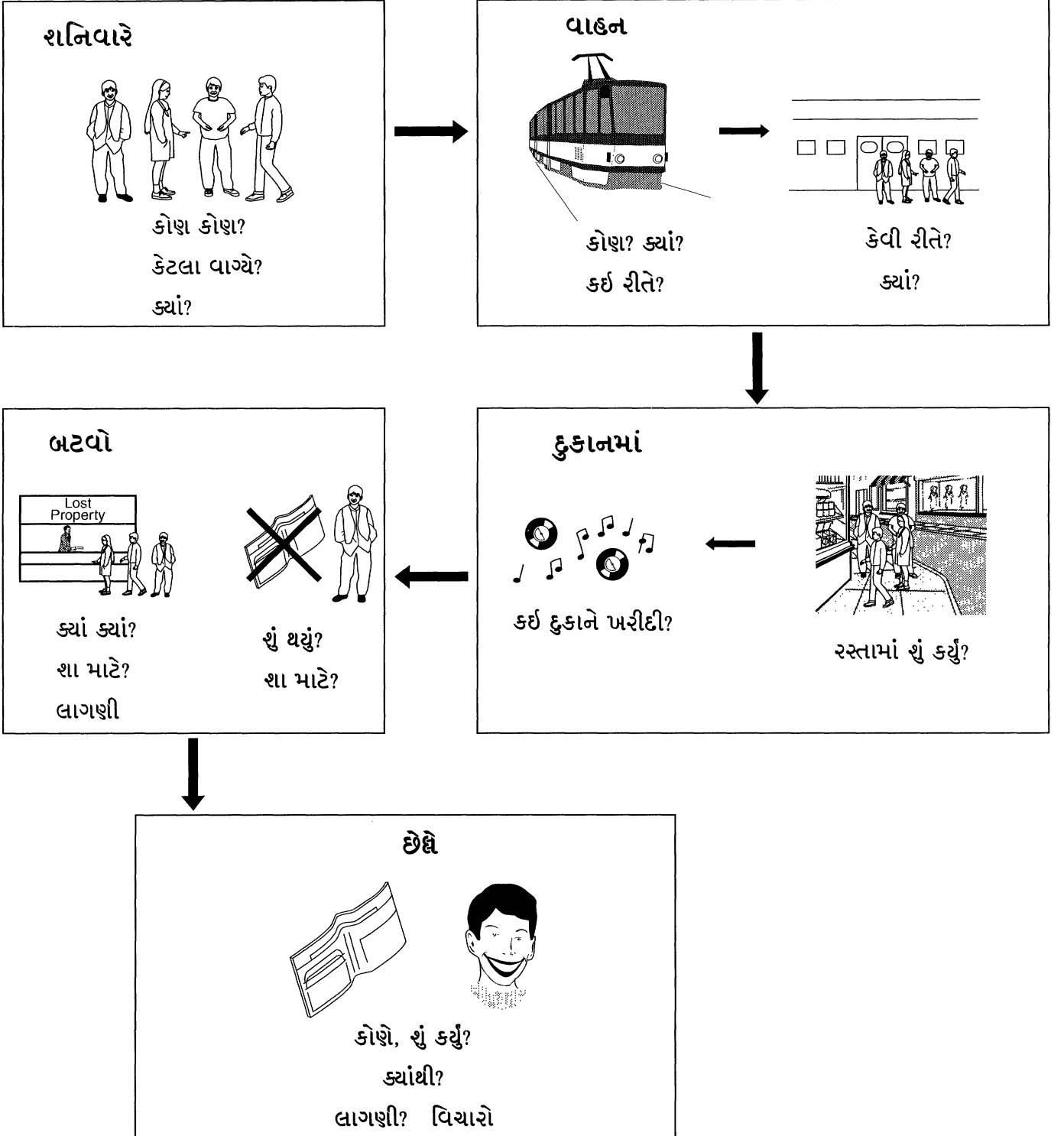


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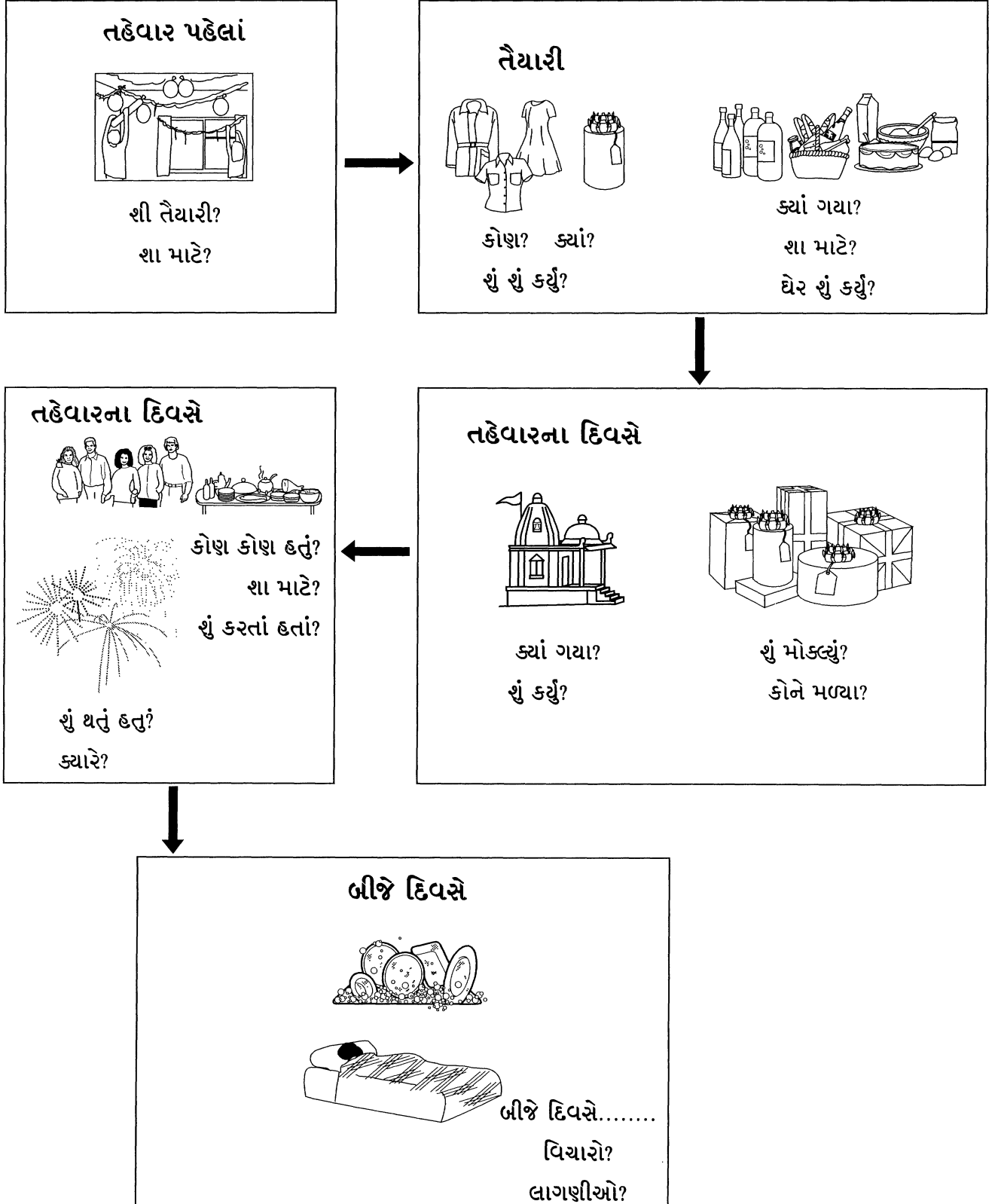


Section 3

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Oxford Cambridge and RSA Examinations

General Certificate of Secondary Education

SPEAKING

FOUNDATION and HIGHER TIERS

1927

MARK SCHEME

Specimen Paper

SPEAKING MARK SCHEME GCSE French, German, Gujarati, Spanish

Scheme of assessment

Foundation Tier

Section 1	Role play	Communication	8 marks
Section 2	Role play	Communication	8 marks
Presentation		Communication	4 marks
Discussion and conversation		Communication	10 marks
Overall linguistic quality		Accuracy	20 marks
Total			50 marks

Higher Tier

Section 2	Role play	Communication	8 marks
Section 3	Narrative RP	Communication	8 marks
Presentation		Communication	4 marks
Discussion and conversation		Communication	10 marks
Overall linguistic quality		Accuracy	20 marks
Total			50 marks

Section 1 Role play 4 items, marked 2, 1, 0

2	Candidate successfully communicates the message without ambiguity and with little assistance from the examiner Incorrect use of the "you" form overlooked at this level.
1	Candidate partially communicates the message OR Candidate eventually communicates the message after considerable assistance from the examiner, without being fed the answer
0	Candidate fails to communicate the message or is fed the answer by the examiner

Section 2 Role play 4 items, marked 2, 1, 0

2	Candidate successfully communicates the message without ambiguity and with little assistance from the examiner, using the appropriate tense. Inappropriate use of the 'you' form qualifies for a maximum of 1 mark on the first occurrence only.
1	Candidate partially communicates the message OR Candidate eventually communicates the message after considerable assistance from the examiner, without being fed the answer
0	Candidate fails to communicate the message or is fed the answer by the examiner

Section 3 Narrative role play

8	All main points communicated. Some imaginative detail added. Responds readily to interjections. Confident. Gives opinions and justifications. Very fluent. Maintains good pace.
7/6	Conveys all the main points with little ambiguity. Little guidance needed. Easy interchanges with examiner. Gives opinions and justifications. Quite fluent. Maintains reasonably good pace.
5/4	Communicates most of the main points. Some guidance needed from the examiner. Responds to queries from the examiner about ambiguities. Gives limited range of opinions and justifications when prompted. Pace varies somewhat. Reasonably fluent.
3/2	Communicates some of the main points, but the overall picture is somewhat unclear. Needs much guidance from the examiner, and responds hesitantly. Pace slow. Lacks fluency
1/0	Communicates isolated points only. No overall picture communicated. Has difficulty in responding to examiner. Pace very slow. Little fluency.

This is a "best fit" exercise. Where some qualities are lacking, the lower of two marks in the mark band will be appropriate.

Presentation – Communication 4 marks

4	Excellent, well-organised preparation and delivery of material. All main points communicated very clearly. A range of opinions and justifications expressed with ease.
3	Good preparation and delivery of material. All main points communicated without ambiguity. Straightforward opinions routinely expressed with some justifications.
2	Fairly good preparation and delivery of material. All main points communicated with little ambiguity. Straightforward opinions expressed.
1	Performance needs considerable examiner assistance to elicit material.
0	Absolutely nothing of merit.

For Foundation Tier it will be unusual for candidates to be awarded more than 3 marks

Discussion of Presentation and Conversation – Communication 10 marks

10	Mature Discussion of the Presentation. Both Conversation topics handled very impressively. Spontaneous interchange with examiner, shows initiative. A wide range of opinions and justifications expressed with ease. Takes the initiative in conversation. Outstanding.
9/8	Discussion of the Presentation and both Conversation topics handled well. Examiner has little need to rephrase. A range of opinions and justifications expressed with ease. Can take the initiative in conversation.
7/6	Discusses the Presentation reasonably well. Develops both Conversation topics reasonably well OR has one strong and one weak topic. Expresses opinions. Communication clearly conveyed, despite errors.
5/4	Discussion of the Presentation pedestrian, with the examiner leading questioning a good deal. Conversation topics dealt with in a straightforward but limited way. Examiner may need to rephrase questions before they are understood. Communicates obvious points, despite a good number of errors.
3/2	Discussion of the Presentation laboured, with the examiner doing most of the work. Conversation topics only work with considerable input from the examiner, and generally only understands simple questions when they are rephrased. Only some points clearly communicated, and many errors.
1/0	Little or nothing of merit.

For Foundation Tier it will be unusual for candidates to be awarded more than 7 marks

**Linguistic quality – covers the whole examination except the Presentation
20 marks**

20/19	Confident and very accurate use of a variety of tenses appropriate to subject matter. Wide range of structures and vocabulary with occasional isolated errors in more complex language. Responds at considerable length to open questions. Pronunciation and intonation extremely accurate for a non-native speaker.
18/17/16	Very good and consistent use of a variety of tenses appropriate to subject matter. Very good range of structures and vocabulary. Consistent use of more complex language features. Pronunciation and intonation very accurate for a non-native speaker.
15/14	Good consistent use of tense appropriate to subject matter with only occasional errors. Good range of structures and vocabulary. Some errors in more complex language. Pronunciation and intonation mostly accurate with only occasional slips.
13/12/11	Use of past, present and future tenses appropriate, but with some inaccuracies and inconsistencies. Fair range of structures and vocabulary. Pronunciation and intonation generally accurate with occasional hesitation.
10/9	General awareness of some use of tense appropriate to subject matter, but many inaccuracies. Adequate range of structures and vocabulary. Pronunciation and intonation generally accurate, but some errors. Hesitant at times
8/7	Some awareness of and limited use of different tenses. Generally appropriate attempts at subject/verb accord. Fairly limited range of structures and vocabulary. Pronunciation and intonation fair, but inconsistent. Some hesitation.
6/5/4	Limited success in attempts at subject/verb accord. Very limited range of structures and vocabulary. Pronunciation and intonation approximate but intelligible. Hesitant delivery.
3/2	Very occasional awareness and success at subject/verb accord. Very limited range of vocabulary. Answers brief and often monosyllabic. Pronunciation very approximate and delivery very hesitant.
1/0	Little or nothing of merit.

For Foundation Tier it will be unusual for candidates to be awarded more than 13 marks

