

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
GUJARATI**

**2372 & 2375**

Speaking (Higher Tier)  
**ROLE PLAY BOOKLET 1  
JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 1****Section 2**

**Situation:** You are buying clothes in Vadodra.

Your examiner will play the part of the shop assistant and start the conversation.

You will have to:

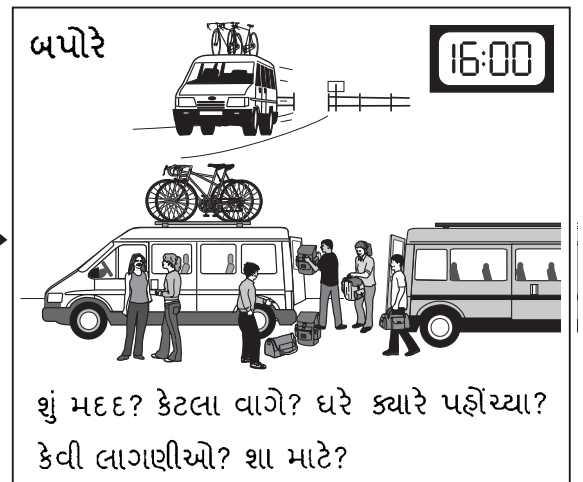
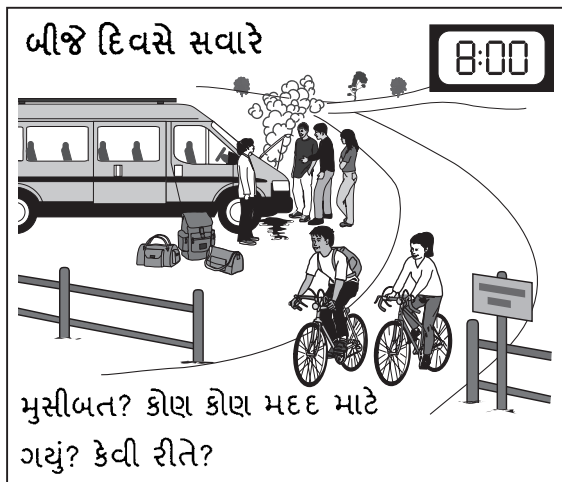
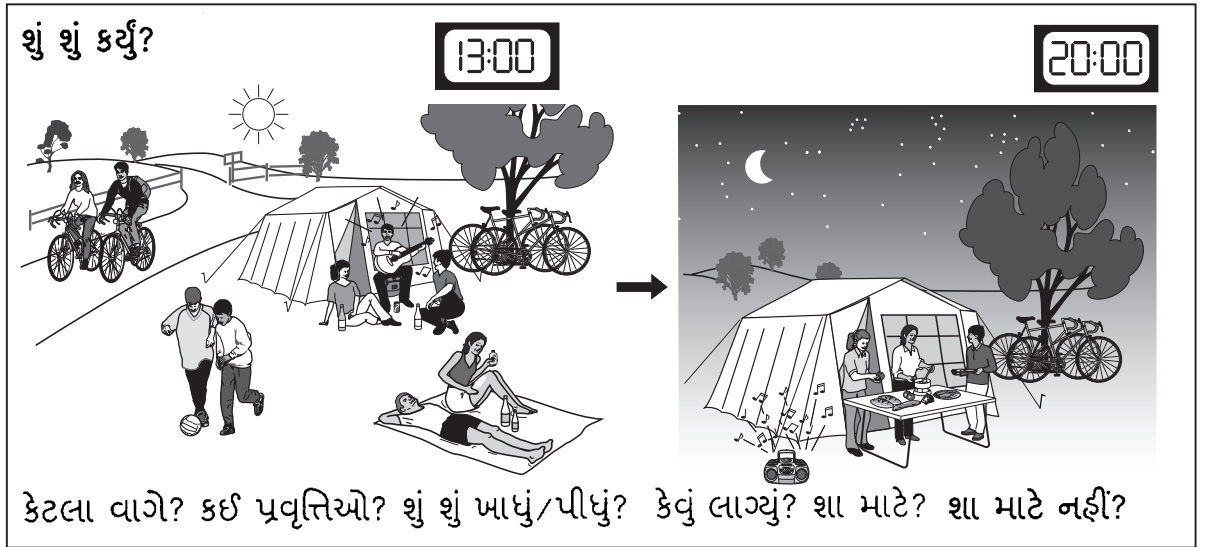
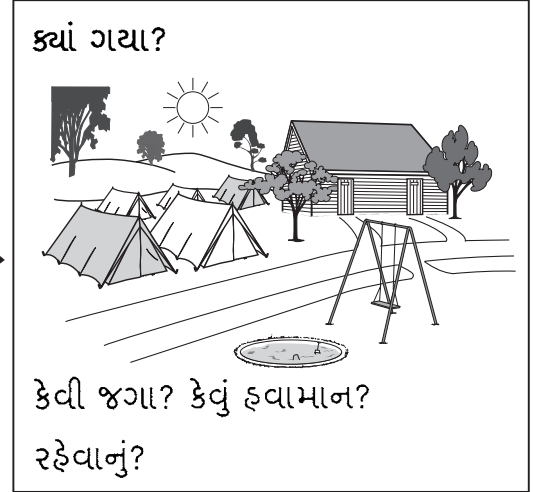
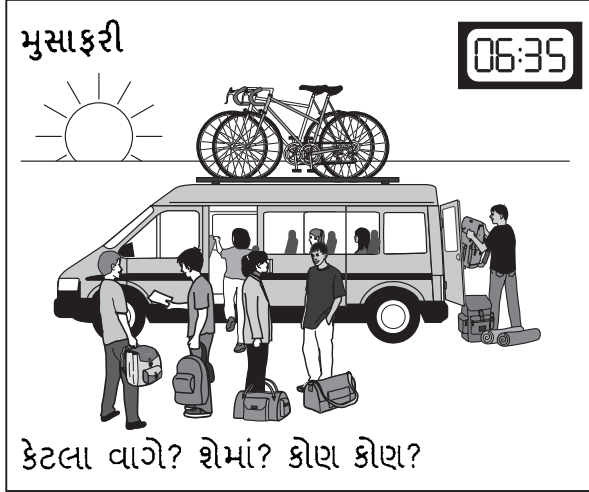
- 1 say what you want to buy  
(e.g. a shirt / trousers / socks)
- 2 say what size you want  
(e.g. 14 / medium / large)
- 3 answer the question
- 4 say you will come back tomorrow.



## Higher Tier Booklet 1

## Section 3 (Narrative)

**Situation:** The notes and pictures below give an outline of the events last year when you went to a camp-site for two days. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.



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**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
GUJARATI**

**2372 & 2375**

Speaking (Higher Tier)  
**ROLE PLAY BOOKLET 2  
JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 2****Section 2**

**Situation:** You are telephoning a computer repair shop in Jamnagar.

Your examiner will play the part of the shop assistant and start the conversation.

You will have to:

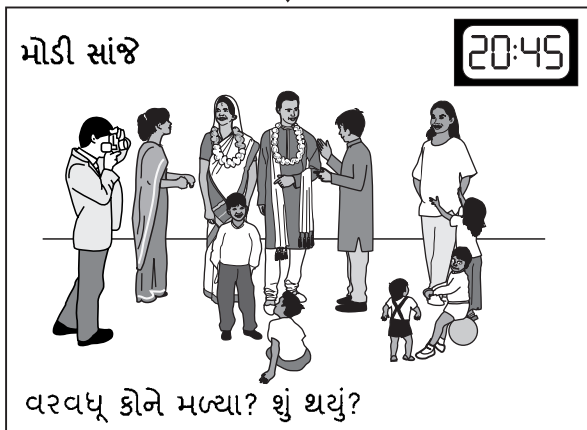
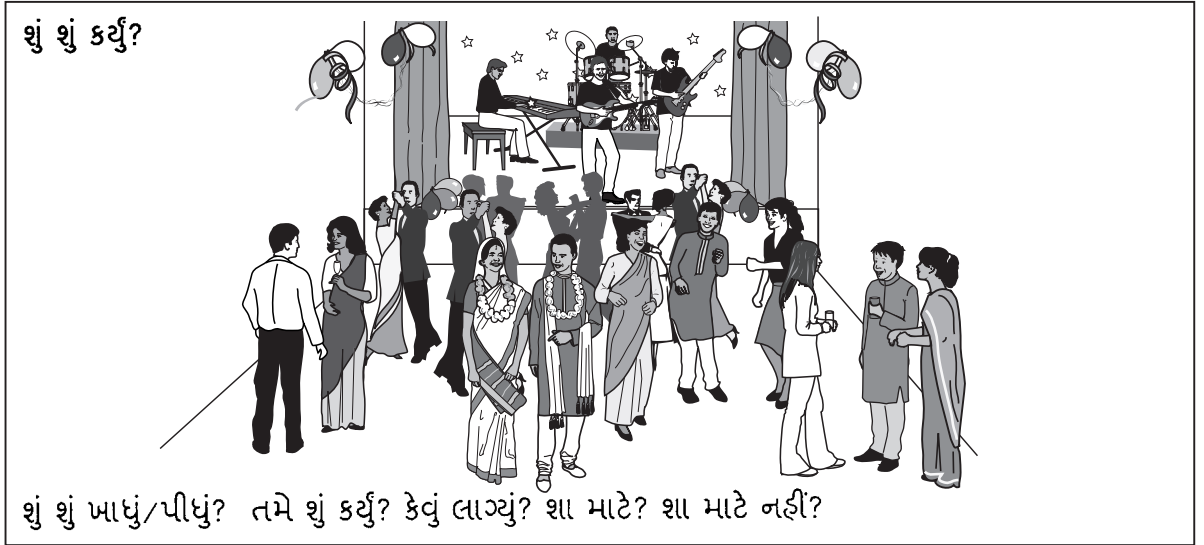
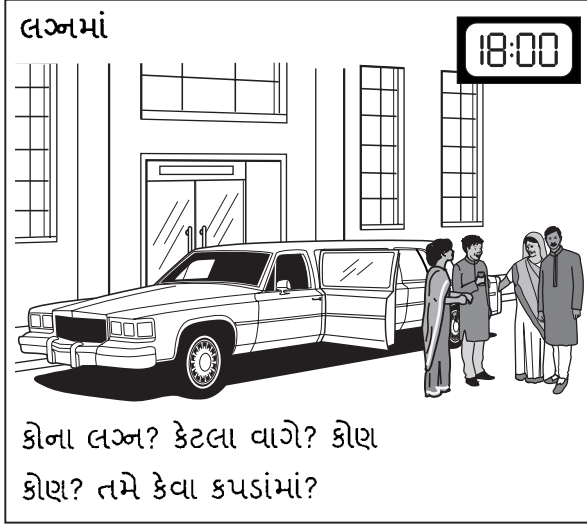
- 1 say your computer is not working
- 2 say when you bought it  
(e.g. last month / October / 2006)
- 3 answer the question
- 4 ask when they can come.



## Higher Tier Booklet 2

## Section 3 (Narrative)

**Situation:** The notes and pictures below give an outline of the events last year when you went to a wedding party in Rajkot. You stayed with your uncle there. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.



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Speaking (Higher Tier)

**ROLE PLAY BOOKLET 3**

**JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 3****Section 2**

**Situation:** You are being interviewed by a manager for a job in Mumbai.

Your examiner will play the part of the manager and start the conversation.

You will have to:

- 1 say your name and how old you are
- 2 say where you have worked before (e.g. cafe / shop / factory)
- 3 answer the question
- 4 ask how much they pay.

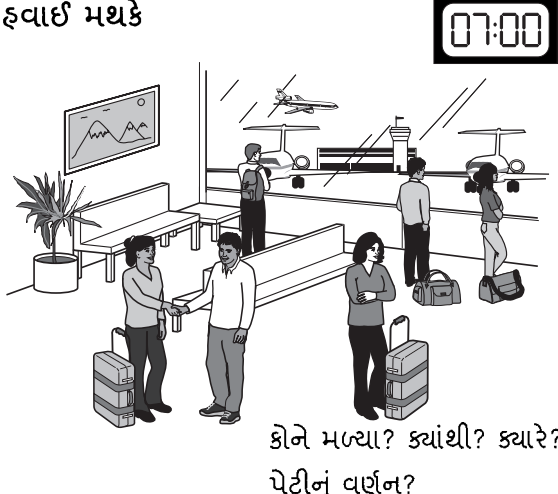


## Higher Tier Booklet 3

## Section 3 (Narrative)


**Situation:** The notes and pictures below give an outline of the events last year when your friend Kiran from Gujarat arrived at the airport. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.

હવાઈ મથકે



કોને મળ્યા? ક્યાંથી? ક્યારે?  
પેટીનું વર્ણન?

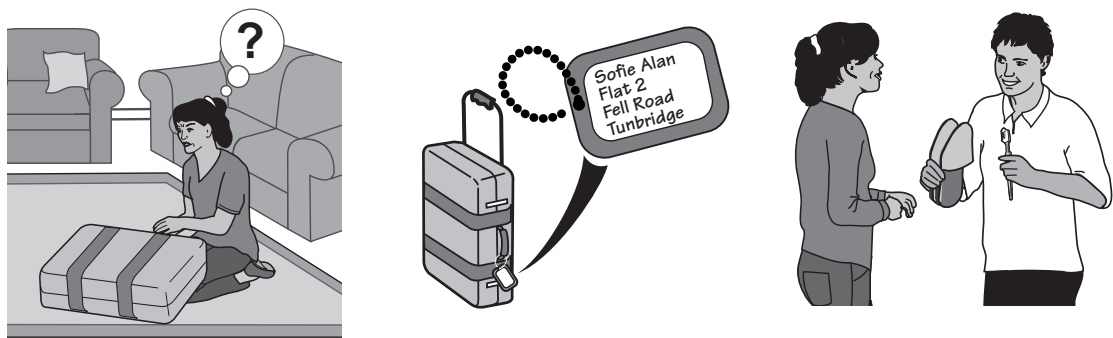
કેફેમાં



ક્યાં? શું કર્યું? પેટી ક્યાં?  
બાજુના ટેબલ પર કોણ? પેટી?

↓


ઘરે



શું થયું? કેમ?                      કોની પેટી? લાગણીઓ?                      શું શું આપ્યું? શા માટે?


↓

તે દિવસે બપોરે



ક્યાં ગયા? કોને મળ્યા? શું કર્યું?  
લાગણીઓ? શા માટે? શા માટે નહીં?

તે દિવસે સાંજે પાછા મળ્યા



ક્યાં ગયા? કેટલા વાગે? કોણ  
કોણ? શું કર્યું?

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Speaking (Higher Tier)  
**ROLE PLAY BOOKLET 4  
JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 4****Section 2**

**Situation:** You are talking to a friend about your holiday in India.

Your examiner will play the part of your friend and start the conversation.

You will have to:

- 1 say you like the people
- 2 say how you travel (e.g. car / train / bus)
- 3 say you will take medicines with you
- 4 answer the question.

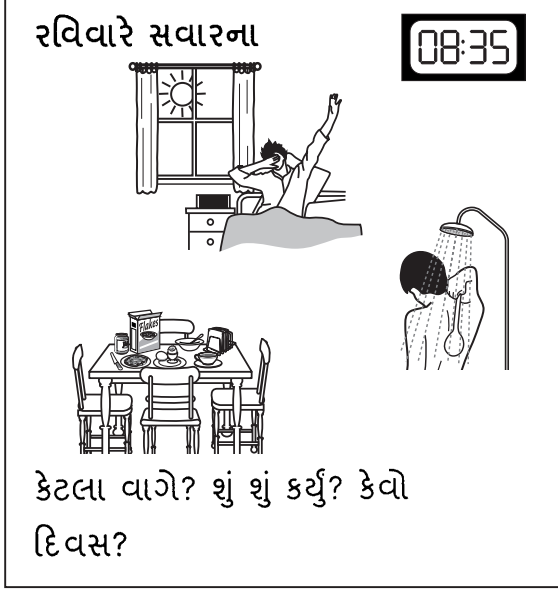


## Higher Tier Booklet 4

## Section 3 (Narrative)

**Situation:** The notes and pictures below give an outline of the events last year when you showed your guest from Gujarat your local sports club. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.

રવિવારે સવારના



કેટલા વાગે? શું શું કર્યું? કેવો દિવસ?

પછી



કેવી રીતે ગયા? કોણ કોણ? કોને મળ્યા? વર્ણન?

કલબમાં



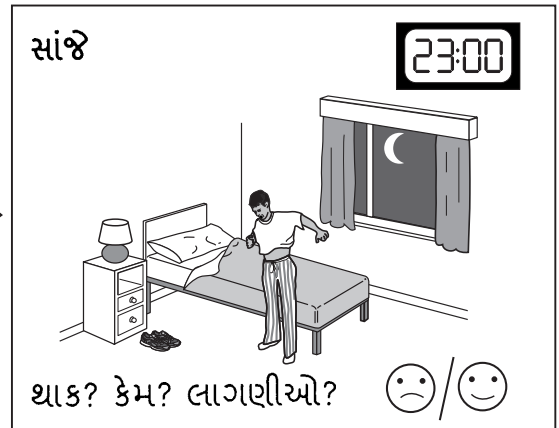
કઈ કઈ રમતો? કોણ જીત્યું? લાગણીઓ? શા માટે? શા માટે નહીં?

બપોરે



પછી શું કર્યું? કોની સાથે? ક્યાં? શાના વિશે વાતચીત?

સાંજે



થાક? કેમ? લાગણીઓ? ☹️/😊

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Speaking (Higher Tier)

**ROLE PLAY BOOKLET 5**

**JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 5****Section 2**

**Situation:** You are telephoning a computer repair shop in Jamnagar.

Your examiner will play the part of the shop assistant and start the conversation.

You will have to:

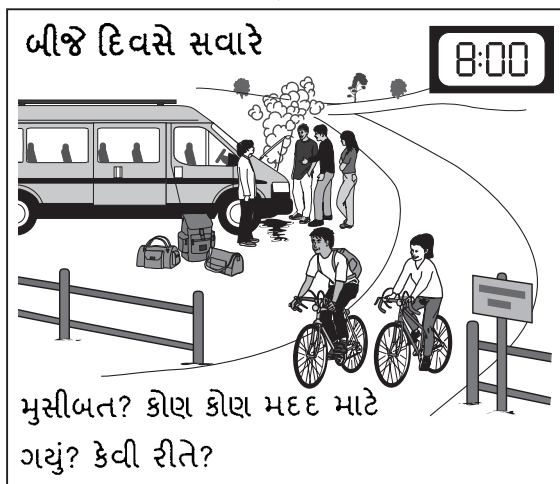
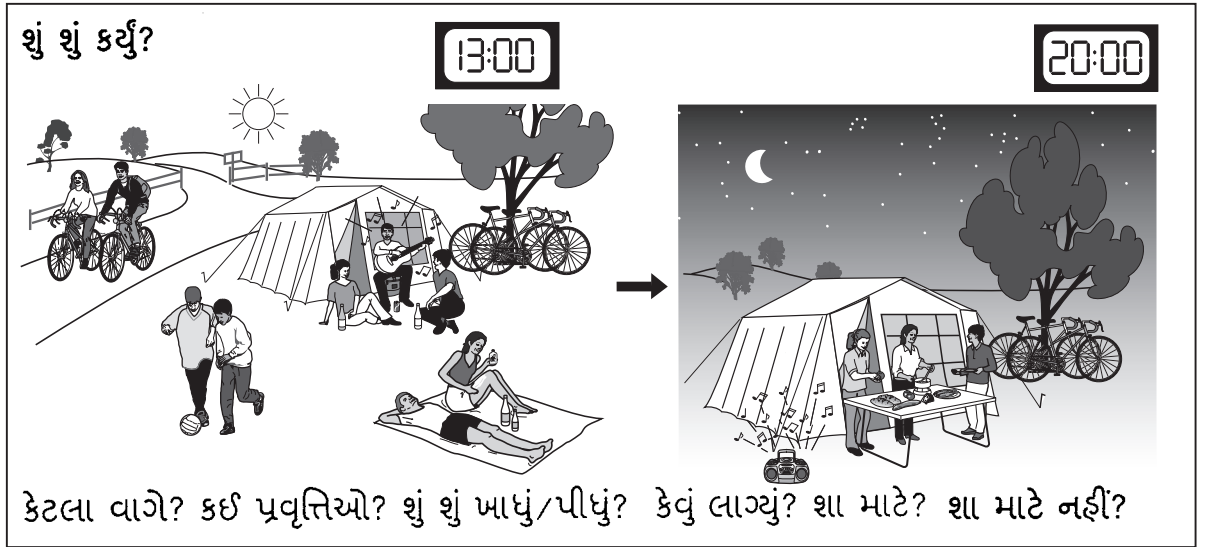
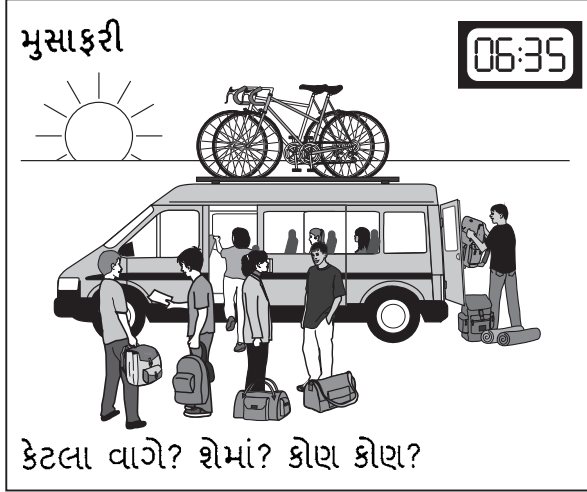
- 1 say your computer is not working
- 2 say when you bought it  
(e.g. last month / October / 2006)
- 3 answer the question
- 4 ask when they can come.



## Higher Tier Booklet 5

## Section 3 (Narrative)

**Situation:** The notes and pictures below give an outline of the events last year when you went to a camp-site for two days. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.



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Speaking (Higher Tier)

**ROLE PLAY BOOKLET 6**

**JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 6****Section 2**

**Situation:** You are being interviewed by a manager for a job in Mumbai.

Your examiner will play the part of the manager and start the conversation.

You will have to:

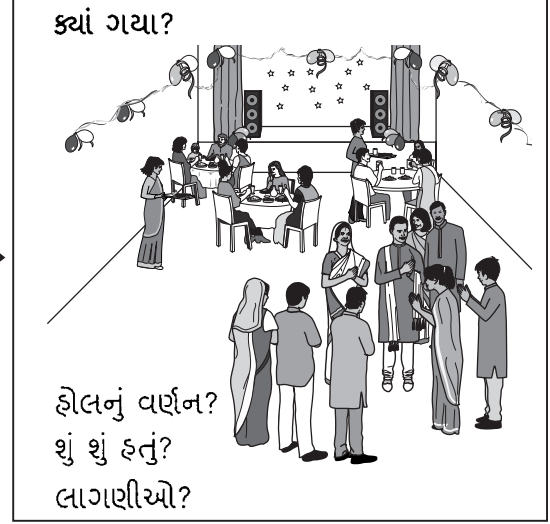
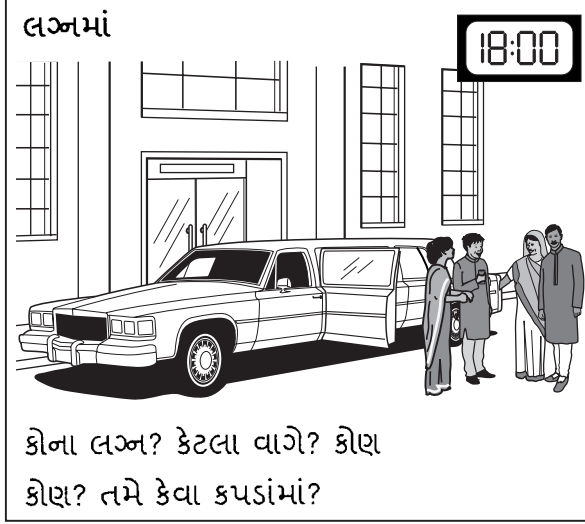
- 1 say your name and how old you are
- 2 say where you have worked before  
(e.g. cafe / shop / factory)
- 3 answer the question
- 4 ask how much they pay.



## Higher Tier Booklet 6

## Section 3 (Narrative)

**Situation:** The notes and pictures below give an outline of the events last year when you went to a wedding party in Rajkot. You stayed with your uncle there. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.



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Speaking (Higher Tier)

**ROLE PLAY BOOKLET 7**

**JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 7****Section 2**

**Situation:** You are talking to a friend about your holiday in India.

Your examiner will play the part of your friend and start the conversation.

You will have to:

- 1 say you like the people
- 2 say how you travel (e.g. car / train / bus)
- 3 say you will take medicines with you
- 4 answer the question.

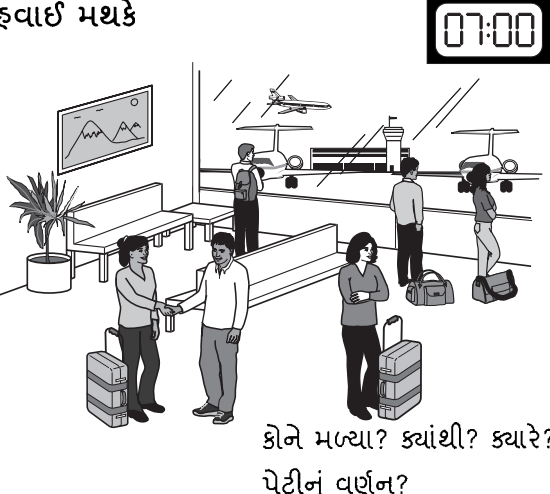


## Higher Tier Booklet 7

## Section 3 (Narrative)


**Situation:** The notes and pictures below give an outline of the events last year when your friend Kiran from Gujarat arrived at the airport. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.

હવાઈ મથકે



કોને મળ્યા? ક્યાંથી? ક્યારે?  
પેટીનું વર્ણન?

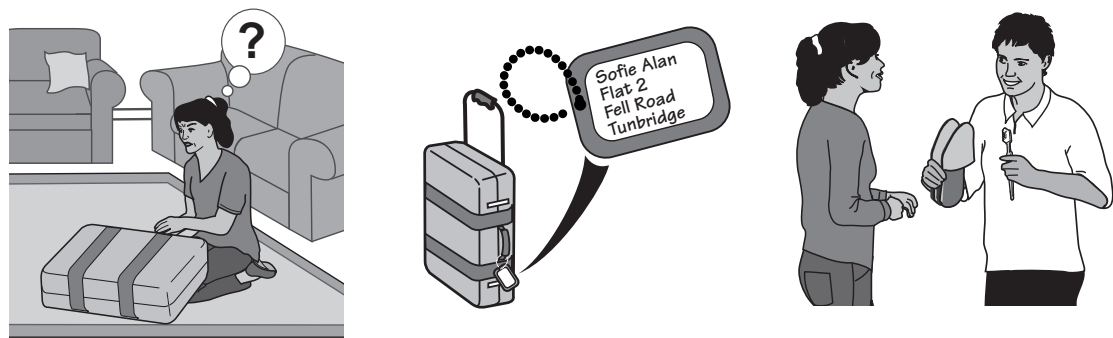
કેફેમાં



ક્યાં? શું કર્યું? પેટી ક્યાં?  
બાજુના ટેબલ પર કોણ? પેટી?

↓


ઘરે



શું થયું? કેમ?                      કોની પેટી? લાગણીઓ?                      શું શું આપ્યું? શા માટે?


↓

તે દિવસે બપોરે



ક્યાં ગયા? કોને મળ્યા? શું કર્યું?  
લાગણીઓ? શા માટે? શા માટે નહીં?

તે દિવસે સાંજે પાછા મળ્યા



ક્યાં ગયા? કેટલા વાગે? કોણ  
કોણ? શું કર્યું?

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**2372 & 2375**

Speaking (Higher Tier)

**ROLE PLAY BOOKLET 8**

**JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 8****Section 2**

**Situation:** You are buying clothes in Vadodra.

Your examiner will play the part of the shop assistant and start the conversation.

You will have to:

- 1 say what you want to buy  
(e.g. a shirt / trousers / socks)
- 2 say what size you want  
(e.g. 14 / medium / large)
- 3 answer the question
- 4 say you will come back tomorrow.



## Higher Tier Booklet 8

## Section 3 (Narrative)

**Situation:** The notes and pictures below give an outline of the events last year when you showed your guest from Gujarat your local sports club. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.

રવિવારે સવારના

08:35




કેટલા વાગે? શું શું કર્યું? કેવો દિવસ?

પછી



કેવી રીતે ગયા? કોણ કોણ? કોને મળ્યા? વર્ણન?

કલબમાં



કઈ કઈ રમતો? કોણ જીત્યું? લાગણીઓ? શા માટે? શા માટે નહીં?


બપોરે



પછી શું કર્યું? કોની સાથે? ક્યાં? શાના વિશે વાતચીત?

સાંજે

23:00



થાક? કેમ? લાગણીઓ? ☹️/😊

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**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
GUJARATI**

**2372 & 2375**

Speaking (Higher Tier)

**ROLE PLAY BOOKLET 9**

**JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 9****Section 2**

**Situation:** You are talking to a friend about your holiday in India.

Your examiner will play the part of your friend and start the conversation.

You will have to:

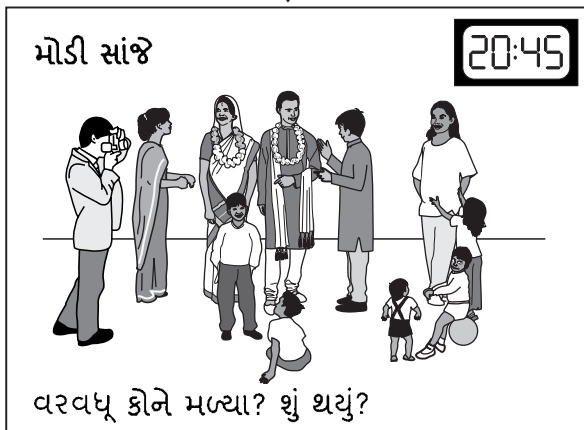
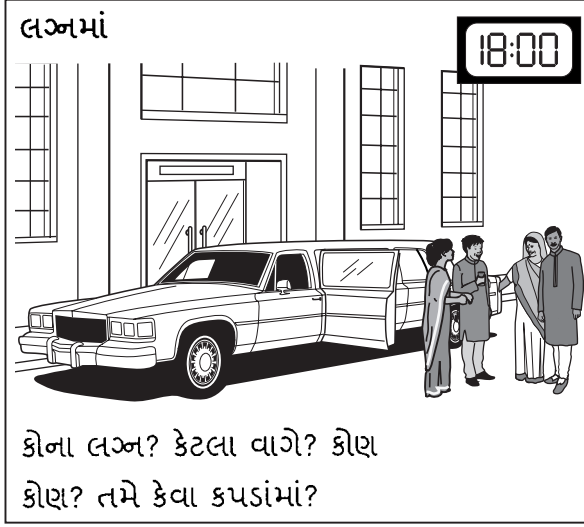
- 1 say you like the people
- 2 say how you travel (e.g. car / train / bus)
- 3 say you will take medicines with you
- 4 answer the question.



## Higher Tier Booklet 9

## Section 3 (Narrative)

**Situation:** The notes and pictures below give an outline of the events last year when you went to a wedding party in Rajkot. You stayed with your uncle there. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.



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Speaking (Higher Tier)

**ROLE PLAY BOOKLET 10**

**JUNE 2008**

**To be completed between 7 March and 15 May 2008**



**INSTRUCTIONS TO CANDIDATES**

- You must carry out the tasks specified on pages 2 and 3 of this booklet.
- The roles to be played by you and your teacher are indicated.
- For the Narrative role play you should use the notes to tell your teacher what happened in the story. Be prepared to respond to any questions or comments from your teacher.
- You have about 12 minutes to study the situations.

**INFORMATION FOR CANDIDATES**

- There is no Section 1 in the Higher Tier Speaking test.
- The important thing in the Section 2 role play is to convey the message.
- You must not make any written notes during the preparation period before the examination.
- For your Presentation you may take into the examination room a cue card with up to five short headings on it. No other written notes are allowed.
- No dictionaries are allowed.
- After the two role plays you will do a Presentation, for about one minute, on a subject you have prepared.
- The rest of the Speaking test will consist of a Discussion of the Presentation with your teacher, and finally, two General Conversation topics.

This document consists of **4** printed pages.

**Higher Tier Booklet 10****Section 2**

**Situation:** You are telephoning a computer repair shop in Jamnagar.

Your examiner will play the part of the shop assistant and start the conversation.

You will have to:

- 1 say your computer is not working
- 2 say when you bought it  
(e.g. last month / October / 2006)
- 3 answer the question
- 4 ask when they can come.

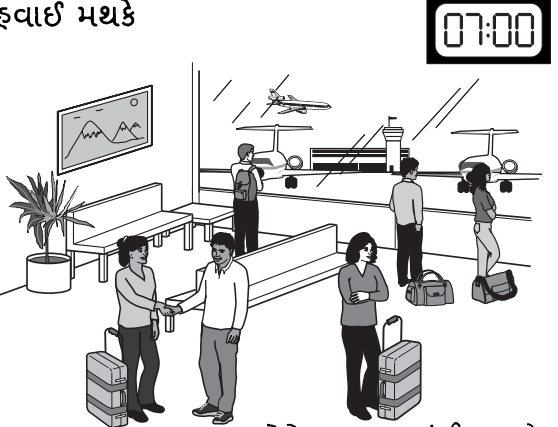


## Higher Tier Booklet 10

## Section 3 (Narrative)

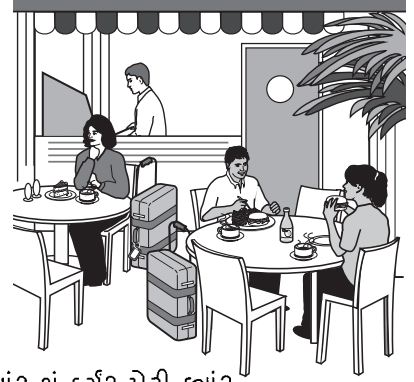
**Situation:** The notes and pictures below give an outline of the events last year when your friend Kiran from Gujarat arrived at the airport. This is not intended to be a monologue. Teacher/examiners should ask questions at various points.

હવાઈ મથકે



કોને મળ્યા? ક્યાંથી? ક્યારે?  
પેટીનું વર્ણન?

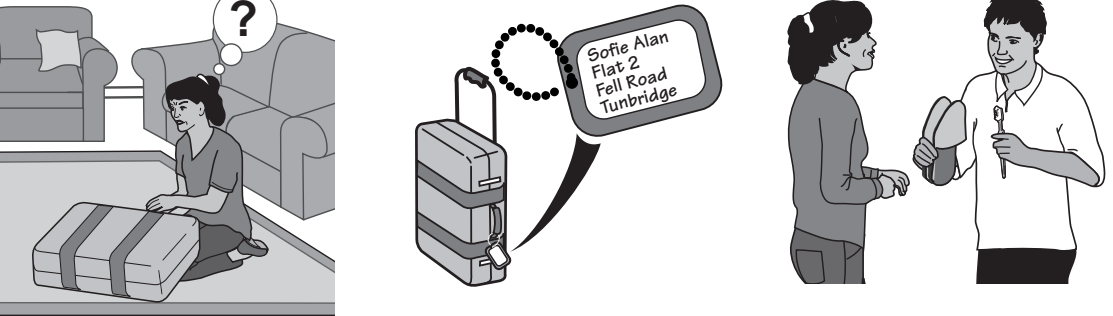
કેફેમાં



ક્યાં? શું કર્યું? પેટી ક્યાં?  
બાજુના ટેબલ પર કોણ? પેટી?

↓


ઘરે



શું થયું? કેમ?                      કોની પેટી? લાગણીઓ?                      શું શું આપ્યું? શા માટે?


↓

તે દિવસે બપોરે



ક્યાં ગયા? કોને મળ્યા? શું કર્યું?  
લાગણીઓ? શા માટે? શા માટે નહીં?

તે દિવસે સાંજે પાછા મળ્યા



ક્યાં ગયા? કેટલા વાગે? કોણ  
કોણ? શું કર્યું?

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