

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

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Candidate Number

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Time 40 minutes
and 5 minutes' reading

**Paper
reference**

1GU0/1H

Gujarati

PAPER 1: Listening and understanding in Gujarati
Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Gujarati.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

ભવિષ્યની મહત્વાકાંક્ષા

- 1 સ્થાનિક સમાચારપત્ર માટે ભવિષ્યની મહત્વાકાંક્ષા વિશે કમલનો ઇન્ટરવ્યૂ લેવામાં આવે છે. તે શું કહે છે તે સાંભળીને નીચેના ખાનામાં આપેલા શબ્દોમાંથી સાચા શબ્દનો ઉપયોગ કરી વાક્યો પૂરાં કરો. કેટલાક એવા શબ્દો પણ છે જેનો આપ ઉપયોગ નહીં કરો.

પરિસ્થિતિ	અસુરક્ષિત	વર્તન	સ્વચ્છ
ભેટ	લક્ષ્ય	સ્વદેશ	કેળવણી
જીવન	તબિયત	સુરક્ષિત	વિદેશ

ઉદાહરણ: જીવનમાં પ્રગતિ કરવા માટે _____ લક્ષ્ય _____ હોવું જરૂરી છે.

- (a) કમલને તેના દાદાજી પાસેથી _____ મળી હતી. (1)
- (b) શિક્ષણ મેળવવાથી કમલની _____ સુધરશે. (1)
- (c) તાલીમ પૂરી થયા પછી કમલનું ભવિષ્ય _____ બનશે. (1)
- (d) ભવિષ્યમાં કમલ _____ માં કામ કરવા ઇચ્છે છે. (1)
- (e) કમલની મહત્વાકાંક્ષા કેટલાય લોકોનું _____ સુધારશે. (1)

(Total for Question 1 = 5 marks)

નૈયા - boat



કુદરતી સંપત્તિ

2 તમે તમારા વર્ગના વિદ્યાર્થીને કુદરતની સંપત્તિ વિશે વાત કરતા સાંભળો છો.

તે શું કહે છે?

અહીં આપેલા ચાર શબ્દોમાંથી યોગ્ય શબ્દ પસંદ કરી ખાલી જગ્યામાં પૂરો.

મદદરૂપ	આવશ્યક	જાળવણી	કાળજી
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તમે કોઈ પણ એક શબ્દ એક કરતાં વધારે વખત વાપરી શકો છો.

ઉદાહરણ: નાનાંમોટાં દરેક જીવો માટે કુદરતી સંપત્તિ _____ આવશ્યક _____ છે.

(a) જીવનના પોષકોને સાચવવાથી પર્યાવરણની _____ થઈ શકે. (1)

(b) સાવચેતી રાખીને કરેલ વીજળીનો ઉપયોગ પૈસા બચાવવામાં _____ થઈ શકે છે. (1)

(c) લોકો _____ રાખ્યા વગર પાણીનો દુરુપયોગ કરતા હોય છે. (1)

(d) જંગલની _____ માટે કાળજીનો ઉપયોગ સમજીને કરવો જોઈએ. (1)

(e) પર્યાવરણ જાળવવાની અગત્યતા વિશે વિદ્યાર્થીઓને જણાવવું _____ છે. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

School subjects

- 3 You are listening to a podcast of Keyur and Sujata, who are talking about choosing school subjects.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Keyur is confused about choosing his...

<input type="checkbox"/>	A university.
<input checked="" type="checkbox"/>	B subjects.
<input type="checkbox"/>	C activities.
<input type="checkbox"/>	D school.

- (i) Keyur's parents want him to choose ... subjects.

<input type="checkbox"/>	A practical
<input type="checkbox"/>	B foundation
<input type="checkbox"/>	C core
<input type="checkbox"/>	D compound

- (ii) Sujata thinks that choosing easy subjects may lead to...

<input type="checkbox"/>	A boredom.
<input type="checkbox"/>	B curiosity.
<input type="checkbox"/>	C depression.
<input type="checkbox"/>	D contentment.

- (iii) Sujata's advice to Keyur is to be...

<input type="checkbox"/>	A firm.
<input type="checkbox"/>	B steady.
<input type="checkbox"/>	C quick.
<input type="checkbox"/>	D patient.



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(iv) Sujata believes that thoughtful decisions about future goals lead to...

<input type="checkbox"/>	A laxity.
<input type="checkbox"/>	B accomplishment.
<input type="checkbox"/>	C realisation.
<input type="checkbox"/>	D austerity.

(Total for Question 3 = 4 marks)



An exchange trip

- 4 You are listening to a conversation about students' experiences of an exchange trip to Vadodara on the school radio.

What does it mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

Example	exchange trip to Vadodara	<input checked="" type="checkbox"/>
A	hostel accommodation	<input type="checkbox"/>
B	attainment of a second family	<input type="checkbox"/>
C	loss of independence	<input type="checkbox"/>
D	better attendance in school	<input type="checkbox"/>
E	free education in city schools	<input type="checkbox"/>
F	learning about family traditions	<input type="checkbox"/>
G	fund raising event	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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Shopping preferences

- 5 You are listening to your cousin Anjani in India talking about shopping preferences.
What does she say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: India is known to be a shopper's...

<input type="checkbox"/>	A stop.
<input type="checkbox"/>	B home.
<input type="checkbox"/>	C park.
<input checked="" type="checkbox"/>	D paradise*.

- (i) People like to shop in the open markets as they...

<input type="checkbox"/>	A can save time.
<input type="checkbox"/>	B can haggle prices.
<input type="checkbox"/>	C love the weather.
<input type="checkbox"/>	D feel more secure.

- (ii) Online shopping is becoming popular because...

<input type="checkbox"/>	A people can socialise.
<input type="checkbox"/>	B there is less risk of fraud.
<input type="checkbox"/>	C products can be reviewed.
<input type="checkbox"/>	D people can bargain.

- (iii) It is feared that in the future modern technology will...

<input type="checkbox"/>	A make things cheaper.
<input type="checkbox"/>	B create more jobs.
<input type="checkbox"/>	C increase human effort.
<input type="checkbox"/>	D create a social disconnect.

(Total for Question 5 = 3 marks)

*բզմալ – paradise



Annual reading festival

6 You are listening to a special radio broadcast about a school's reading festival.
Listen to the report and answer the following questions **in English**.

(a) What did the children learn from the chief guest? Give **two** details. (2)

(b) What made the multilingual presentations of the children very interesting? (1)

(c) What was the writer's aim for the afternoon session? (1)

(d) How was the children's enthusiasm for reading proven? (1)

(Total for Question 6 = 5 marks)

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ଅନୁଷ୍ଠାନ – leader



Attractions of Gujarat

7 Aruna and Bhavna have recorded a podcast in school about their favourite local attractions of Gujarat.

Listen to the recording and answer the following questions **in English**.

(a) What type of a site is *Rani Ki Vaav*?

(1)

(b) What is similar about the two sites that Aruna likes to visit? Give **two** details.

(2)

(c) Why does Bhavna like to go on an activity holiday?

(1)

(d) What suggests that Mahal Eco Campsite uses solar energy?

(1)

(Total for Question 7 = 5 marks)

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Bridal wedding attire

- 8 Bansi has uploaded a video about her conversation with a shopkeeper in Jamnagar, Gujarat.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Bansi went shopping to Jamnagar to buy a bridal...

<input type="checkbox"/>	A favour.
<input type="checkbox"/>	B basket.
<input type="checkbox"/>	C jacket.
<input checked="" type="checkbox"/>	D saree.

Part (a)

- (i) A *gharcholu* is gifted to the bride by her...

<input type="checkbox"/>	A fiancée.
<input type="checkbox"/>	B in laws.
<input type="checkbox"/>	C friends.
<input type="checkbox"/>	D parents.

- (ii) The original *gharcholas* were made from...

<input type="checkbox"/>	A georgette.
<input type="checkbox"/>	B crepe.
<input type="checkbox"/>	C silk.
<input type="checkbox"/>	D cotton.

- (iii) *Bandhani* is an art which involves the technique of...

<input type="checkbox"/>	A tie and dye.
<input type="checkbox"/>	B tie and print.
<input type="checkbox"/>	C weave and dye.
<input type="checkbox"/>	D print and embroider.



Part (b)

(i) In modern times, brides prefer to wear *gharcholas* in...

<input type="checkbox"/>	A red colour.
<input type="checkbox"/>	B bright colours.
<input type="checkbox"/>	C green colour.
<input type="checkbox"/>	D pastel colours.

(ii) *Gharcholas* in the shop are unique because they have borders...

<input type="checkbox"/>	A with square designs.
<input type="checkbox"/>	B woven with red and green threads.
<input type="checkbox"/>	C woven with precious metallic threads.
<input type="checkbox"/>	D with painted motifs.

(iii) A *gharcholu* will retain its quality by...

<input type="checkbox"/>	A polishing it every year.
<input type="checkbox"/>	B washing it in cold water.
<input type="checkbox"/>	C cleaning it regularly.
<input type="checkbox"/>	D storing it in material.

(Total for Question 8 = 6 marks)



International Talent Show

9 You are listening to a presentation on an International Talent Show webcasted on Zoom. Listen to the recording and answer the following questions **in English**.

(a) (i) What was the purpose of organising the programme this year? (1)

(ii) What else can be enjoyed on Zoom apart from chatting and watching videos? (1)

(iii) Who participated in the talent show this year? (1)

(iv) How did the local youth members assist in the preparation for the show? Give **two** details. (2)

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The report continues.

(b) (i) Who was the host of the show? (1)

(ii) What enhanced the presentation of the dance items? Give **two** details. (2)

(iii) Why did everyone find the jokes* very funny? (1)

(iv) How were the show organisers able to achieve their goal? (1)

(Total for Question 9 = 10 marks)

દીવો પ્રગટાવવો – to light an Indian lamp
આભા – mesmerise
*ટુચકાઓ – jokes



My ideal person

10 On Skype, your friend Manali from Gandhinagar tells you about her ideal person.

Put a cross ☒ in each of the **two** correct boxes for each question.

(4)

(i) What does Manali say about her ideal person?

Example	most powerful leader*	<input checked="" type="checkbox"/>
A	beacon of fire	<input type="checkbox"/>
B	experienced in running a coalition	<input type="checkbox"/>
C	dedicated workaholic	<input type="checkbox"/>
D	open to constructive criticism	<input type="checkbox"/>
E	down to earth	<input type="checkbox"/>

(ii) Why does Mr Modi inspire Manali?

A	wears designer clothes for recognition	<input type="checkbox"/>
B	equips cities with networking technologies	<input type="checkbox"/>
C	vetoed opportunities for the young	<input type="checkbox"/>
D	believes that unity is strength	<input type="checkbox"/>
E	sets elusive goals for the youth	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

*नेता – leader
राजकारणी – politician
वसिप्रधान – Prime Minister



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