



Pearson

Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE

In Greek (1GK0/3H)

Paper 3: Reading (Higher Tier)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

**SECTION A**

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(a)</b>	From her parents	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(b)</b>	She joined an environmental group/ She got involved with Fridays For Future	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>1(c)</b>	Most people do not know/believe how big the problem is	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(a)</b>	The views/the scenery	<b>(1)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(b)</b>	It used to be full of life (1) There is no one there now/it is empty (1) (any answer that describes "then" and "now")	<b>(2)</b>

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
<b>2(c)</b>	It consists of mostly older people/there are not many young people in the village	<b>(1)</b>

Question number	Answer	Mark
3(a)	He was the only one who solved a problem (1)	(1)

Question number	Answer	Mark
3(b)	To improve his grades (1)	(1)

Question number	Answer	Mark
3(c)	He did not speak English (1) He did not have money (1)	(2)

Question number	Answer	Mark
3(d)	Good time management (1) He knows how to organise his time (1) <b>(Any one)</b>	(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	B	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	B	(1)

Question number	Answer	Mark
4(v)	C	(1)

Question number	Answers	Mark
5(a)	Maro	(1)

Question number	Answers	Mark
5(b)	Anna	(1)

Question number	Answers	Mark
5(c)	Stamos	(1)

Question number	Answers	Mark
5(d)	Thekla	(1)

Question number	Answers	Mark
5(e)	Teams cannot have more than 7 people	(1)

Question number	Answer	Mark
5(f)	Money (1) A free trip abroad (1) (any <b>one</b> )	(1)

Question number	Answer	Mark
6(i)	D, E, G	(3)

Question number	Answers	Mark
6(ii)	When it snows	(1)

Question number	Answer	Mark
6(iii)	They do not cook in the designated areas (1)	(1)

**SECTION B**

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
7(i)	B	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
7(ii)	D	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
7(iii)	A	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
7(iv)	A	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
7(v)	C	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
8(a)	Σοφία	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
8(b)	Τίνα	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
8(c)	Στέλλα	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
8(d)	Σάρα	(1)

<b>Question number</b>	<b>Answer</b>	<b>Mark</b>
8(e)	Στέλλα	(1)

Question number	Answer	Mark
9(a)	<p>Δροσιά/την ευκαιρία να βρεθεί σε μια δροσερή αυλή(1)</p> <p>Την ευκαιρία να ξεφύγει από τη ζέστη (1)</p> <p>(any one)</p>	(1)

Question number	Answer	Mark
9(b)	Κωμωδίες	(1)

Question number	Answer	Mark
9(c)	<p>Γιατί βάλανε τραπέζακια (1)</p> <p>Μπορεί να τρώει το φαγητό του (1)</p>	(2)

Question number	Answer	Mark
9(d)	<p>Για να κάνει κάτι διαφορετικό (1)</p> <p>Για να κάνει κάτι που δεν το έχει ξανακάνει (1)</p> <p>(any one)</p>	(2)



## SECTION C

Question Number	Indicative content	Mark
10	<p>Every year, our school organises a trip to a place in Greece or abroad.</p> <p>The trip lasts for five days and includes visits to museums and various sites.</p> <p>This year we went to Cyprus and had a great time because we did other things as well.</p> <p>We had a free afternoon in Paphos, where we swam and played on the beach.</p>	(7)

Mark	Descriptor
0	No rewardable communication.
1–3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. <b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses.
4–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.