

Mark Scheme (Results)

November 2021

Pearson Edexcel GCSE In Greek (1GK0)

Paper 3H: Reading and understanding in Greek

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November 2021
Question Paper Log Number P66706
Publications Code 1GK0_3H_2111_MS
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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	It is slow /slower than the aeroplane	(1)

Question number	Answer	Mark
1(b)	The tickets cost (more or less) the same	(1)

Question number	Answer	Mark
1(c)	You help the environment (1) You avoid airport stress (1)	
	(any one)	(1)

Question number	Answer	Mark
2(a)	Going to church	(1)

Question number	Answer	Mark
2(b)	Even though he was ill/he had not left the house for many years (1) He was ready/willing to leave now (1)	(2)

Question number	Answer	Mark
2(c)	She did not say a word/she was quiet (1)	(1)

Question number	Answer	Mark
3(a)	At the host school/ at rooms in the host school (1)	(1)

Question number	Answer	Mark
3(b)	It was rainy (1) It was cold (1) The tour was tiring (1) The museum closed early (1) (Any two)	(2)

Question number	Answer	Mark
3(c)	Visiting the lake (Kerkini) (1) Listening to a talk about plants (1) (any one)	(1)

Question number	Answer	Mark
3(d)	They had a delicious meal/they went to a very good restaurant (1)	(1)
Question number	Answer	Mark
4(i)	В	(1)
Question number		Mark
4(ii)	D	(1)
Question number	Answer	Mark
4(iii)	А	(1)
Question number	Answer	Mark
4(iv)	С	(1)
Question number	Answer	Mark
4(v)	D	(1)
Question number	Answers	Mark
5(a)	Efi	(1)
Question number	Answers	Mark
5(b)	Ellie	(1)
Question number	Answers	Mark
5(c)	Anna	(1)
Question number	Answers	Mark
5(d)	Kostis	(1)
Question number	Answers	Mark
5(e)	You don't have a good accent	(1)

Question number	Answer	Mark
5(f)	It is useful if you want to be a translator (1)	
	Not many people speak Greek, so it is a unique skill (1)	
	(any one)	(1)

Question number	Answer	Mark
6(i)	B, E, G	(3)

Question number	Answers	Mark
6(ii)	It was always on	(1)

Question number	Answer	Mark
6(iii)	Fewer Greek programmes (1)	
	More foreign programmes (1)	
	(any one)	(1)

SECTION B

Question number	Answer	Mark
7(i)	В	(1)

Question number	Answer	Mark
7(ii)	D	(1)

Question number	Answer	Mark
7(iii)	A	(1)

Question number	Answer	Mark
7(iv)	В	(1)

Question number	Answer	Mark
7(v)	С	(1)

Question number	Answer	Mark
8(a)	ΔΕΝΤΡΟ	(1)
Question number	Answer	Mark
8(b)	ΣΤΙΛ	(1)
Question number	Answer	Mark
8(c)	OPAMA	(1)
Question number	Answer	Mark
8(d)	МНЛО	(1)
Question number	Answer	Mark
8(e)	ΔΕΝΤΡΟ	(1)
		1
Question number	Answer	Mark
9(a)	Από φέτος	(1)
Question number	Answer	Mark
9(b)	Η ηλικία δεν έχει σημασία	(1)
Question number	Answer	Mark
9(c)	Μπορείς να δεις παραστάσεις/ ν' ακούσεις μουσική στον δρόμο (δωρεάν)	(1)
Question number	Answer	Mark
9(d)	Να διευθύνει μια ορχήστρα (1)	
	1	

(2)

Να γράψει μουσική (1)

(Any two)

SECTION C

Question Number	Indicative content	Mark
10	There are 22 children in my class and most of them are boys.	(7)
	We are all quite good at language and we usually get good marks in every test.	
	In May, our teacher asked us to take part in a spelling competition.	
	At first, we were scared, but in the end, we studied a lot and came first.	

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases, incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.