



Pearson

Mark Scheme (Results)

Summer 2022

Pearson Edexcel GCSE

In Greek (1GK0/3F)

Paper 3: Reading (Foundation Tier)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

SECTION A

Question number	Answer	Mark
1(a)	Yanna	(1)

Question number	Answer	Mark
1(b)	Stelios	(1)

Question number	Answer	Mark
1(c)	Spyros	(1)

Question number	Answer	Mark
1(d)	Yanna	(1)

Question number	Answer	Mark
1(e)	Spyros	(1)

Question number	Answer	Mark
1(f)	Lina	(1)

Question number	Answer	Mark
2(a)	lunch	(1)

Question number	Answer	Mark
2(b)	recycling	(1)

Question number	Answer	Mark
2(c)	outdoors	(1)

Question number	Answer	Mark
2(d)	museums	(1)

Question number	Answer	Mark
2(e)	I.T.	(1)

Question number	Answer	Mark
3(a)(i)	Weekends	(1)

Question number	Answer	Mark
3(a)(ii)	It's close to his house	(1)

Question number	Answer	Mark
3(a)(iii)	They learn better They forget their problems (any one)	(1)

Question number	Answer	Mark
3(b)(i)	There are more volunteers	(1)

Question number	Answer	Mark
3(b)(ii)	Drama/Acting Art/Drawing/Painting Cooking (any one)	(1)

Question number	Answer	Mark
4(i)	C	(1)

Question number	Answer	Mark
4(ii)	A	(1)

Question number	Answer	Mark
4(iii)	D	(1)

Question number	Answer	Mark
4(iv)	C	(1)

Question number	Answer	Mark
4(v)	B	(1)

Question number	Answer	Mark
5(a)	From her parents	(1)

Question number	Answer	Mark
5(b)	She joined an environmental group/She got involved with Fridays For Future	(1)

Question number	Answer	Mark
5(c)	Most people do not know/believe how big the problem is	(1)

Question number	Answer	Mark
6(a)	The views/the scenery	(1)

Question number	Answer	Mark
6(b)	It used to be full of life (1) There is no one there now/it is empty (1) (any answer that describes “then” and “now”)	(2)

Question number	Answer	Mark
6(c)	It consists of mostly older people/there are not many young people in the village	(1)

SECTION B

Question number	Answer	Mark
7(a)	τον καιρό	(1)

Question number	Answer	Mark
7(b)	αδέλφια	(1)

Question number	Answer	Mark
7(c)	φίλους	(1)

Question number	Answer	Mark
7(d)	φασαρία	(1)

Question number	Answer	Mark
7(e)	οι αγώνες	(1)

Question number	Answer	Mark
8(i)	B	(1)

Question number	Answer	Mark
8(ii)	D	(1)

Question number	Answer	Mark
8(iii)	A	(1)

Question number	Answer	Mark
8(iv)	A	(1)

Question number	Answer	Mark
8(v)	C	(1)

Question number	Answer	Mark
9(a)	Σοφία	(1)

Question number	Answer	Mark
9(b)	Τίνα	(1)

Question number	Answer	Mark
9(c)	Στέλλα	(1)

Question number	Answer	Mark
9(d)	Σάρα	(1)

Question number	Answer	Mark
9(e)	Στέλλα	(1)

SECTION C

Question number	Indicative content	Mark
10	I visit Thessaloniki every year. I go for a music festival which takes place in September. Young people from all over the world meet up there. They spend 5 days listening to music and dancing. Last year I took my younger brother with me for the first time.	(7)

Mark	Descriptor
0	No rewardable communication.
1–2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3–4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
5–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.

