

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 40 minutes and 5 minutes' reading time

Paper reference

1GK0/1H

Greek

PAPER 1: Listening and understanding in Greek

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Greek.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/1/1/



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Το όνειρο της αδερφής μου

- 1 Μια Ελληνίδα φίλη σου, που μένει στην Αγγλία, σου μιλάει μέσω Skype για την αδερφή της, τη Βίκυ.

Συμπλήρωσε τα κενά με μία ή περισσότερες λέξεις από τον πίνακα, όπως στο παράδειγμα. Οι λέξεις είναι περισσότερες από τα κενά.

τέλεια	στη Θεσσαλονίκη	παντρεμένη
σχολείο	στο πανεπιστήμιο	χρόνο
αρραβωνιασμένη	Απρίλιο	μέτρια
στην Ελλάδα	εστιατόριο	μόνη της

Παράδειγμα: Η Βίκυ δεν σπούδασε στην Ελλάδα

- (a) Πήγαινε στην Ελλάδα κάθε (1)
- (b) Τα ελληνικά της ήταν (1)
- (c) Στην αρχή δούλευε σε (1)
- (d) Είναι (1)
- (e) Τώρα δεν μένει (1)

(Total for Question 1 = 5 marks)

ειδικές – special
μόνιμα – permanently



Το πρόγραμμα ανταλλαγής

2 Τέσσερις Έλληνες συμμαθητές μιλάνε μεταξύ τους μέσω Skype για ένα πρόγραμμα ανταλλαγής.

Τι λένε ότι θα κάνουν για το πρόγραμμα;

Επίλεξε από τις παρακάτω λέξεις: **Ο Θωμάς, Ο Φώτης, Η Κάτια ή Η Ρένα**. Κάθε λέξη μπορεί να χρησιμοποιηθεί περισσότερες από μία φορές.

Παράδειγμα: Ο Θωμάς είναι χαρούμενος που θα πάει στο Εδιμβούργο.

- (a) θα μιλήσει για το σχολείο. (1)
- (b) θα ξεκινήσει ένα μπλογκ. (1)
- (c) θα στέλνει ηλεκτρονικά μηνύματα. (1)
- (d) θα ετοιμάσει πληροφορίες στα αγγλικά. (1)
- (e) θα βρει δώρα για τους ξένους μαθητές. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

χαίρομαι – I am happy
πρόεδρος – class rep



SECTION B

Last summer

3 Maria is talking about what she did last summer.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Last summer Maria decided to...

<input type="checkbox"/>	A go on holiday.
<input type="checkbox"/>	B volunteer abroad.
<input checked="" type="checkbox"/>	C do something different.
<input type="checkbox"/>	D change careers.

(i) Initially, she was...

<input type="checkbox"/>	A excited.
<input type="checkbox"/>	B anxious.
<input type="checkbox"/>	C determined.
<input type="checkbox"/>	D calm.

(ii) She was offered...

<input type="checkbox"/>	A a full time job.
<input type="checkbox"/>	B a steady income.
<input type="checkbox"/>	C tasks relevant to her experience.
<input type="checkbox"/>	D a job as an interpreter.

(iii) She worked in an office...

<input type="checkbox"/>	A in the mornings.
<input type="checkbox"/>	B at the weekend.
<input type="checkbox"/>	C from 9 to 5.
<input type="checkbox"/>	D twice a week.

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(iv) Some of the people she worked with...

<input type="checkbox"/>	A were students.
<input type="checkbox"/>	B were from abroad.
<input type="checkbox"/>	C spoke four languages.
<input type="checkbox"/>	D went out every night.

(Total for Question 3 = 4 marks)

παράλληλα – at the same time
ξαναβρεθούμε – meet again



A visit

4 Anna is talking about a visit to her grandparents.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	Anna spent a week with her grandparents.	<input checked="" type="checkbox"/>
A	Anna's grandparents live in a city.	<input type="checkbox"/>
B	Her grandparents grow vegetables.	<input type="checkbox"/>
C	They spent time in the local square.	<input type="checkbox"/>
D	The first night they ate at the local taverna.	<input type="checkbox"/>
E	Her grandmother let her sleep until late.	<input type="checkbox"/>
F	They watched the news on TV every evening.	<input type="checkbox"/>
G	Anna quickly lost track of time.	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

ποτίσουμε – water
πορτοκαλάδα – orangeade
ξαναεπισκεφτώ – visit again



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QUESTION 5 BEGINS ON THE NEXT PAGE.



School

5 Stathis, your exchange partner in Greece, is talking about his school.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Stathis found out that...

<input type="checkbox"/>	A his class was going on a trip.
<input type="checkbox"/>	B his best friend was moving.
<input checked="" type="checkbox"/>	C his teacher was leaving.
<input type="checkbox"/>	D his history lesson was cancelled.

(i) Stathis was...

<input type="checkbox"/>	A relieved.
<input type="checkbox"/>	B sad.
<input type="checkbox"/>	C excited.
<input type="checkbox"/>	D angry.

(ii) His history teacher...

<input type="checkbox"/>	A was popular with the students.
<input type="checkbox"/>	B did not set a lot of homework.
<input type="checkbox"/>	C shouted at them.
<input type="checkbox"/>	D was very demanding.

(iii) Stathis found history lessons...

<input type="checkbox"/>	A difficult.
<input type="checkbox"/>	B dull.
<input type="checkbox"/>	C engaging.
<input type="checkbox"/>	D useful.

(Total for Question 5 = 3 marks)

μετάθεση – transfer
συναρπαστικό – exciting
φώναξε – shouted
αγρίεψε – became angry
επαναφέρει – bring back



Career advice

6 You hear a podcast on career advice.

Listen to the podcast and answer the following questions **in English**.

(a) According to the podcast, who are you advised to talk to first if you are not sure which future career to follow?

(1)

(b) Why is taking a test useful? Give **two** details.

(2)

(c) What are the limitations of the test?

(1)

(d) What can you do to explore your options further?

(1)

(Total for Question 6 = 5 marks)

έμπορος – retailer
αναγνώριση – recognition
κλίσεις – inclinations
ικανότητες – abilities



Weather

7 While in Cyprus, you watch a programme about the weather.

Listen to the presenter and answer the following questions **in English**.

(a) What is the weather like in Nicosia? Give **two** details.

(2)

.....

.....

(b) What indicates that people are following the public guidance in Nicosia?

(1)

.....

.....

(c) What is the forecast for the weekend? Give **two** details.

(2)

.....

.....

(Total for Question 7 = 5 marks)

απεγνωσμένα – desperately
ανάσα – breath
δροσιάς – coolness
καύσωνας – heatwave
λόγω υποχρεώσεων – due to commitments
μποφόρ – Beaufort (wind strength)



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QUESTION 8 BEGINS ON THE NEXT PAGE.



A website

8 You are in Greece and on the radio you hear an interview about a website.

Listen to the radio interview and put a cross ☒ in the correct box for each question.

Example: The website is promoting holidays in...

<input type="checkbox"/>	A Corfu.
<input type="checkbox"/>	B Crete.
<input checked="" type="checkbox"/>	C Zakynthos.
<input type="checkbox"/>	D Skiathos.

Part (a)

(i) The website is promoting the island to...

<input type="checkbox"/>	A pensioners.
<input type="checkbox"/>	B Greeks who live abroad.
<input type="checkbox"/>	C university students.
<input type="checkbox"/>	D Greek tourists.

(ii) The website offers...

<input type="checkbox"/>	A local digital maps.
<input type="checkbox"/>	B useful phone numbers.
<input type="checkbox"/>	C significant discounts.
<input type="checkbox"/>	D rental car services.

(iii) The website is updated...

<input type="checkbox"/>	A hourly.
<input type="checkbox"/>	B daily.
<input type="checkbox"/>	C weekly.
<input type="checkbox"/>	D fortnightly.

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Part (b)

(i) Zakynthos is...

<input type="checkbox"/>	A easily accessible from the mainland.
<input type="checkbox"/>	B an hour away from Athens by ferry.
<input type="checkbox"/>	C far away from the mainland.
<input type="checkbox"/>	D accessible by car from the mainland.

(ii) Visitors can...

<input type="checkbox"/>	A swim in sea caves.
<input type="checkbox"/>	B organise daytrips to neighbouring islands.
<input type="checkbox"/>	C explore the island on foot.
<input type="checkbox"/>	D rent a boat for local excursions.

(iii) Visitors will have the opportunity to...

<input type="checkbox"/>	A feed the sea turtles.
<input type="checkbox"/>	B find out more about a protected species.
<input type="checkbox"/>	C take part in environmental workshops.
<input type="checkbox"/>	D learn about local history.

(Total for Question 8 = 6 marks)

πρωτοβουλία – initiative
διευκολύνουμε – facilitate
περιουσία – fortune
τοίς – per (cent)
προσφορές – offers
επιπλέον – additionally
θαλάσσιο – sea (adj.)
εξερευνήσουν – explore
υποβρύχιο – submarine
πλησιάσετε – approach



Save the environment

9 While visiting Greece you hear this interview on the radio.

Listen to the interview and answer the following questions **in English**.

Part (a)

(i) What makes "Save the environment" different from other environmental organisations? Give **two** details.

(2)

.....
.....

(ii) What is the message that this environmental organisation wants to give? Give **two** details.

(2)

.....
.....

(iii) Give an example of what the volunteers do.

(1)

.....

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Part (b)

The interview continues.

(i) How did the organisers first get involved? Give **two** details. (2)

.....

.....

(ii) How did the organisation acquire its name? (1)

.....

.....

(iii) What shows the popularity of the organisation? Give **two** details. (2)

.....

.....

(Total for Question 9 = 10 marks)

- ταυτόχρονη – simultaneous
- δράση – action
- συντηρούν – maintain
- ονομασία – name
- συμμετοχή – participation
- κρύβουμε – hide
- ξεπέρασε – exceeded
- προσδοκία – expectation
- φορείς – organisations
- πρόσκοποι – scouts



Watching TV

10 You are listening to a podcast about a survey on TV viewing.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does the survey say about TV viewing in Europe?

Example	Technology has changed the way we watch TV.	<input checked="" type="checkbox"/>
A	The survey took place in forty countries.	<input type="checkbox"/>
B	40% of people do not watch TV in the conventional way.	<input type="checkbox"/>
C	Only a small percentage of young people own a TV.	<input type="checkbox"/>
D	Young people often use online platforms to watch films.	<input type="checkbox"/>
E	Watching TV online is more popular among 50 year olds.	<input type="checkbox"/>

(ii) What does the survey say about TV viewing in Greece?

A	Watching TV on mobile devices is a growing trend.	<input type="checkbox"/>
B	Young people prefer watching videos on YouTube.	<input type="checkbox"/>
C	People watch TV for about two hours daily.	<input type="checkbox"/>
D	People in Greece watch less TV than other Europeans.	<input type="checkbox"/>
E	Foreign series are more popular nowadays.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

τηλεθέαση – watching television
άρρηκτα συνδεδεμένη – very closely linked
τοίς – per cent
εξάλλου – besides
αυξάνεται – it is increased
συνεχώς – constantly
φορητής – portable
τάμπλετ – tablet
(κατά μέσο) όρο – on average
συμπολίτες – fellow citizens
επιπλέον – also
εγχώριες – domestic

