



Pearson
Edexcel

Examiners' Report

Principal Examiner Feedback
Summer 2022

Pearson Edexcel GCSE
In Greek (1GK0)
Paper 1F

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GCSE Greek

Listening paper

1GK0/1F (Foundation tier)

2022 Examiner's report

Introduction

This unit was worth 50 marks and was divided into two sections, A and B. The first 10 questions, section A, were set in English. The final two questions, Section B, were set in the target language. Candidates had 35 minutes in which to complete their answers; this included five minutes of general reading time at the start of the test. This year there was a glossary with all non-MCV words in Questions 9, 11, 13 and 14.

There are four questions of open-ended tasks in English worth 15 marks. Multiple choice questions have four options and there are two questions in the target language accounting for 10 marks.

In general, even though this was the first time the listening examination in Foundation tier was conducted after a two-year gap due to the pandemic, there were some very good performances and several candidates were prepared and achieved marks in the upper band.

Some questions however proved challenging for some candidates and the open-ended questions, requiring answers in English, proved very challenging for low scoring candidates. Most of the questions proved accessible to a considerable number of candidates. There was evidence of satisfactory knowledge of vocabulary and of the ability to identify the information targeted by the questions. However, there were some responses which lacked precision and left out essential details. Similarly to the 2019 series it was evident that candidates failed to score full marks due to poor English because there were more open-ended questions. Finally, there were some candidates who answered all the open-ended questions in Greek instead of English and as a result they did not score any marks for those questions.

Section A

Question 1 & 2

Both questions were answered very well by most candidates.

Question 3 (Where I live)

This was a multiple-choice question. Candidates were asked to complete statements about where the three speakers lived. Most candidates scored two out of three marks. A common mistake occurred when several

candidates selected A instead of B for Elsa because they heard the word “στο νησί”, so they mistakenly thought that Elsa loved the view of the sea.

Question 4 (Schools)

Candidates were asked to identify information regarding three schools. Less than half of the candidates scored full marks. There was some evidence of rubric infringements with candidates ticking more than the required three answers. This rubric infringement is penalised.

Question 5 (A guided tour)

This was an open-ended question where candidates were asked to answer three questions about a guided tour in Greece. Marks were lost mostly in (a) by less successful candidates who simply wrote Olympus (the planned trip was for Olympia). There were some random responses not worth a mark.

Question 6 (What can we do to help?)

This question was answered well by most candidates and the topic was accessible. Some random responses were evident in 6(b).

Question 7 (A TV talent show)

Candidates were asked to identify three correct statements about a TV talent show. The majority of candidates scored two out of three marks. Some candidates did not select the correct answer C (the show will air in the autumn) because they failed to make the connection between “Σεπτέμβριος” and autumn.

Question 8 (A favourite holiday destination)

This was an open-ended question where candidates had to hear the speaker talking about his favourite holiday destination. Almost one third of the candidates failed to score any marks. The majority failed to recall information in question (c) and simply gave random answers.

Question 9 (Last summer)

This was a multiple-choice question. Candidates were asked to identify the correct statements about the speaker’s decision to volunteer at a refugee camp. This question was answered well overall.

Question 10 (Shopping)

This was an open-ended question and compared to the multiple-choice questions previously the incline of difficulty was clear. Whilst some candidates performed fairly well in (a) only under a third of the candidates scored full marks. The majority offered either incomplete answers or in (c)

they simply wrote "it is modern" or they repeated the question, i.e. "shopping is important to him".

Question 11 (A visit)

Candidates were asked to identify three correct statements after listening to the speaker talking about a visit to her grandparents. Half of the candidates managed to score two out of three marks with the most common incorrect one 'The first night they ate at the local taverna' (D). There was also evidence that some candidates ticked too many boxes in the grids.

Question 12 (A charity event)

Candidates had to listen to a podcast about a charity event. This was another open-ended question which candidates found challenging especially question (c) where very few candidates scored 2 marks, as they did not understand the phrase "έκθεση φωτογραφίας" and the Greek word for concert "συναυλία". Instead, they resorted to guesswork (a photography museum, taking photos with celebrities etc). In (b) some candidates wrote June instead of July.

Section B

Question 13 (Το όνειρο της αδερφής μου)

This was the first question of section B which was in Greek. It was a 'fill-in-the-gap' type of question and candidates had to listen to a speaker talking about her sister and fill in the gaps with a word in Greek from the box. Overall, it proved to be a challenging question and under a third of candidates managed to identify the right answers for each of the parts. Some candidates gave random answers that did not make sense in Greek. Common error occurred in (b), as candidates heard "καλά" and did not pay attention to what came after "όχι όμως τέλεια" and simply wrote "τέλεια". Also, in (e) a common error occurred where candidates wrote the opposite of what was said "στη Θεσσαλονίκη" – ignoring the negative in the statement "Τώρα δεν μένει ...".

Question 14 (Το πρόγραμμα ανταλλαγής)

This was the second question in Greek. Candidates had to listen to four students talking about an exchange programme their school was planning. They had to select who said what. Candidates performed better in Q14 than in Q13 and half of them managed to score full marks.

For this paper, candidates need to

- carefully read the questions and think about the question title and the key words there
- have sound knowledge of core vocabulary
- listen to the whole rather than hone in on individual words
- identify cognates and familiar words in unfamiliar contexts
- recognise the use of tenses and time indicators
- pay attention to detail and don't tick too many boxes in the grids.