



Pearson
Edexcel

Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE
In Greek (1GK0)
Paper 3H: Reading
Higher Tier

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Autumn 2020

Publications Code 1GK0_3H_2011

All the material in this publication is copyright

© Pearson Education Ltd 2020

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Paper 3 Mark scheme

SECTION A

Question number	Answer	Mark
1(a)	They are online / You don't need to attend a language school	(1)

Question number	Answer	Mark
1(b)	Your age	(1)

Question number	Answer	Mark
1(c)	You make (Greek) friends	(1)

Question number	Answer	Mark
2(a)	Becoming a lawyer	(1)

Question number	Answer	Mark
2(b)	One of their friends was very ill (1) He wanted to find the cure (for his illness) (1)	(2)

Question number	Answer	Mark
2(c)	He had never had any pets	(1)

Question number	Answer	Mark
3(a)	Because of the location (1)	(1)

Question number	Answer	Mark
3(b)	The prices were not cheap (1) It was not clean (1) Service was not good (1) (Any two)	(2)

Question number	Answer	Mark
3(c)	Because there was no air conditioning (1)	(1)

Question number	Answer	Mark
3(d)	They could not lock their door (1)	(1)

Question number	Answer	Mark
4(i)	B	(1)

Question number	Answer	Mark
4(ii)	C	(1)

Question number	Answer	Mark
4(iii)	A	(1)

Question number	Answer	Mark
4(iv)	B	(1)

Question number	Answer	Mark
4(v)	C	(1)

Question number	Answers	Mark
5(a)	Vasso	(1)

Question number	Answers	Mark
5(b)	Aliki	(1)

Question number	Answers	Mark
5(c)	Michalis	(1)

Question number	Answers	Mark
5(d)	Fotini	(1)

Question number	Answers	Mark
5(e)	By spending time with them (1) With psychological/moral support (1) (Any one)	(1)

Question number	Answer	Mark
5(f)	Working well with others (1)	(1)

Question number	Answer	Mark
6(i)	C, E, F	(3)

Question number	Answers	Mark
6(ii)	The culture of a place	(1)

Question number	Answer	Mark
6(iii)	It lasts all night	(1)

SECTION B

Question number	Answer	Mark
7(i)	D	(1)

Question number	Answer	Mark
7(ii)	A	(1)

Question number	Answer	Mark
7(iii)	B	(1)

Question number	Answer	Mark
7(iv)	B	(1)

Question number	Answer	Mark
7(v)	C	(1)

Question number	Answer	Mark
8(a)	Τασούλα	(1)

Question number	Answer	Mark
8(b)	Αθηνά	(1)

Question number	Answer	Mark
8(c)	Κάτια	(1)

Question number	Answer	Mark
8(d)	Τζένη	(1)

Question number	Answer	Mark
8(e)	Τασούλα	(1)

Question number	Answer	Mark
9(a)	Να πληροφορεί τους γονείς	(1)

Question number	Answer	Mark
9(b)	Να πληροφορεί το σχολείο (για τους λόγους της απουσίας)	(1)

Question number	Answer	Mark
9(c)	Τις εκδρομές στο εξωτερικό	(1)

Question number	Answer	Mark
9(d)	<p>Διαφωνεί (με την κατάργηση) (1)</p> <p>Πρέπει να βοηθάμε οικονομικά τα παιδιά που δεν μπορούν να πάνε εκδρομή.(1)</p>	(2)

SECTION C

Question Number	Indicative content	Mark
10	<p>The problem of water shortage is becoming worse.</p> <p>We read in the newspapers that this summer will be very difficult.</p> <p>Of course the same happened last year too, because it did not rain enough.</p> <p>Climate change and our habits, regarding the way we use water, are two reasons behind this shortage.</p>	(7)

Mark	Descriptor
0	No rewardable communication.
1-3	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses.
4-6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation.

