

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

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**Friday 12 June 2020**

Afternoon (Time: 40 minutes and  
5 minutes' reading time)

Paper Reference **1GK0/1H**

**Greek**

**Paper 1: Listening and understanding in Greek**

**Higher Tier**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Greek.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Μια γιορτή

1 Η Αγγέλα, μια Ελληνίδα φίλη σου, σου μιλάει μέσω Skype για μια γιορτή.

Συμπλήρωσε τα κενά με μία λέξη ή φράση από τον πίνακα, όπως στο παράδειγμα. Οι λέξεις είναι περισσότερες από τα κενά.

συγγενείς	ιδανικός	δέκα
το καθάρισμα	γενέθλια	φίλοι
αρνί	το μαγείρεμα	βροχερός
την ονομαστική του γιορτή	δώδεκα	θαλασσινά

**Παράδειγμα:** Το Σάββατο ο πατέρας της Αγγέλας είχε **την ονομαστική του γιορτή**.

- (a) Πριν τη γιορτή η Αγγέλα βοήθησε με ..... (1)
- (b) Το κύριο πιάτο ήταν ..... (1)
- (c) Στο σπίτι τους πήγαν πολλοί ..... (1)
- (d) Ο καιρός ήταν ..... (1)
- (e) Η γιορτή κράτησε μέχρι τις ..... (1)

(Total for Question 1 = 5 marks)



**Τι επάγγελμα να διαλέξω;**

**2** Ο Θάνος, ένας Έλληνας φίλος σου, μιλάει μέσω Skype για την επιλογή επαγγέλματος.

Τι λέει;

Επίλεξε από τις παρακάτω λέξεις: **δημοσιογράφος, μάγειρας, ηθοποιός ή πιλότος.**

Κάθε λέξη μπορεί να χρησιμοποιηθεί περισσότερες από μία φορά.

**Παράδειγμα:** Όταν ήταν μικρός, ο Θάνος ήθελε να γίνει **ηθοποιός**.

- (a) Ο πατέρας του είναι ..... (1)
- (b) Οι γονείς του του πρότειναν να γίνει ..... (1)
- (c) Ένας ξάδερφός του θα γίνει ..... (1)
- (d) Ο Θάνος δούλεψε για δύο μήνες ως ..... (1)
- (e) Τον χειμώνα θα δει πώς είναι να είσαι ..... (1)

**(Total for Question 2 = 5 marks)**

**TOTAL FOR SECTION A = 10 MARKS**



## SECTION B

### Pindos explorers

3 Clio is talking about an activity she did at a summer camp.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** The camp organised...

<input type="checkbox"/>	<b>A</b> a similar activity in the past
<input type="checkbox"/>	<b>B</b> a workshop about the environment
<input checked="" type="checkbox"/>	<b>C</b> a trip in the forest
<input type="checkbox"/>	<b>D</b> a visit to a protected beach

(i) They learned about...

(1)

<input type="checkbox"/>	<b>A</b> herbs and flowers
<input type="checkbox"/>	<b>B</b> endangered species
<input type="checkbox"/>	<b>C</b> orienteering
<input type="checkbox"/>	<b>D</b> local history

(ii) The water was...

(1)

<input type="checkbox"/>	<b>A</b> contaminated
<input type="checkbox"/>	<b>B</b> crystal clear
<input type="checkbox"/>	<b>C</b> very cold
<input type="checkbox"/>	<b>D</b> warm

(iii) At night they slept...

(1)

<input type="checkbox"/>	<b>A</b> outdoors
<input type="checkbox"/>	<b>B</b> in a shelter
<input type="checkbox"/>	<b>C</b> next to a lake
<input type="checkbox"/>	<b>D</b> on a campsite



(iv) When they were making sleeping arrangements, they were...

(1)

<input type="checkbox"/>	<b>A</b> miserable
<input type="checkbox"/>	<b>B</b> careless
<input type="checkbox"/>	<b>C</b> sensible
<input type="checkbox"/>	<b>D</b> tired

(Total for Question 3 = 4 marks)

### A school visit

4 During a Skype call, Martha tells you about a school visit.

What does she say?

Listen to the recording and put a cross  in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	<b>Example:</b> They visited a boatyard.
<input type="checkbox"/>	<b>A</b> Their guide studied engineering.
<input type="checkbox"/>	<b>B</b> Building a boat requires experience.
<input type="checkbox"/>	<b>C</b> The boatyard was established 60 years ago.
<input type="checkbox"/>	<b>D</b> This boatyard is a family business.
<input type="checkbox"/>	<b>E</b> The wood is collected in autumn.
<input type="checkbox"/>	<b>F</b> More craftsmen are needed.
<input type="checkbox"/>	<b>G</b> Orders sometimes come from abroad.

(Total for Question 4 = 3 marks)



**We need your help!**

5 While travelling in Greece you hear a radio announcement.

What does it say?

Listen to the radio announcement and put a cross ☒ in the correct box for each question.

**Example:** The council is urging residents to...

<input type="checkbox"/>	<b>A</b> reduce rubbish
<input checked="" type="checkbox"/>	<b>B</b> save water
<input type="checkbox"/>	<b>C</b> recycle more
<input type="checkbox"/>	<b>D</b> pay their water bills

(i) Saving water...

(1)

<input type="checkbox"/>	<b>A</b> is high on the government's agenda
<input type="checkbox"/>	<b>B</b> also has financial benefits
<input type="checkbox"/>	<b>C</b> should be taught from a young age
<input type="checkbox"/>	<b>D</b> helps the council to cut costs

(ii) Consumers are advised to...

(1)

<input type="checkbox"/>	<b>A</b> use economy programmes
<input type="checkbox"/>	<b>B</b> avoid overfilling the kettle
<input type="checkbox"/>	<b>C</b> fully load the dishwasher
<input type="checkbox"/>	<b>D</b> turn off the tap when brushing teeth

(iii) We can save water by...

(1)

<input type="checkbox"/>	<b>A</b> collecting rainwater
<input type="checkbox"/>	<b>B</b> watering plants in the evening
<input type="checkbox"/>	<b>C</b> using the hose pipe sensibly
<input type="checkbox"/>	<b>D</b> installing a watering system

**(Total for Question 5 = 3 marks)**



### Experience of flying

6 You listen to a podcast during your Greek lesson. Natalia talks about her experience of flying.

Listen to the podcast and answer the following questions **in English**.

(a) What motivated Natalia to share her experience of flying? (1)

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(b) (i) What helped her forget her fear? (1)

---

(ii) Why? (1)

---

(c) (i) How did she overcome her fear during the flight? (1)

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(ii) Why? (1)

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**(Total for Question 6 = 5 marks)**

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### A year abroad

7 Marina, a Greek friend, talks to you via Skype about her plans for the following year.

Listen to the recording and answer the following questions **in English**.

(a) Why is Marina moving to Paris? Give **two** details.

(2)

(b) Summarise her feelings about moving abroad.

(1)

(c) How is she going to cover her day-to-day expenses?

(1)

(d) Why was it easy to find part-time work in Paris?

(1)

**(Total for Question 7 = 5 marks)**

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## Exams

8 You are in Greece and you hear a programme on the radio.

Listen to the radio programme and put a cross ☒ in the correct box for each question.

**Example:** The programme aims to provide...

<input type="checkbox"/>	<b>A</b> an insight into the exam system
<input checked="" type="checkbox"/>	<b>B</b> last minute exam tips
<input type="checkbox"/>	<b>C</b> an alternative to examinations
<input type="checkbox"/>	<b>D</b> guidance on memory techniques

### Part (a)

(i) According to Mr Economou, students should...

(1)

<input type="checkbox"/>	<b>A</b> revise for long hours
<input type="checkbox"/>	<b>B</b> sleep well
<input type="checkbox"/>	<b>C</b> remain calm
<input type="checkbox"/>	<b>D</b> be confident

(ii) During revision students are advised to...

(1)

<input type="checkbox"/>	<b>A</b> use flashcards
<input type="checkbox"/>	<b>B</b> meditate
<input type="checkbox"/>	<b>C</b> take short breaks
<input type="checkbox"/>	<b>D</b> listen to calm music

(iii) It is also important for students to...

(1)

<input type="checkbox"/>	<b>A</b> make good notes
<input type="checkbox"/>	<b>B</b> find time for themselves
<input type="checkbox"/>	<b>C</b> test their knowledge
<input type="checkbox"/>	<b>D</b> study with friends



**Part (b)**

(i) Research has shown that while revising it is beneficial to...

(1)

<input type="checkbox"/>	<b>A</b> watch tutorial videos
<input type="checkbox"/>	<b>B</b> type up ideas
<input type="checkbox"/>	<b>C</b> research online
<input type="checkbox"/>	<b>D</b> write notes on paper

(ii) A new idea is to...

(1)

<input type="checkbox"/>	<b>A</b> do yoga before exams
<input type="checkbox"/>	<b>B</b> take a nap at lunchtime
<input type="checkbox"/>	<b>C</b> change the place you study frequently
<input type="checkbox"/>	<b>D</b> use aromatherapy

(iii) During exams students are advised to...

(1)

<input type="checkbox"/>	<b>A</b> drink plenty of water
<input type="checkbox"/>	<b>B</b> follow a healthy diet
<input type="checkbox"/>	<b>C</b> feel self-confident
<input type="checkbox"/>	<b>D</b> stay focused on the next exam

**(Total for Question 8 = 6 marks)**



### An interview with a musician

9 While visiting Greece you hear this interview on the radio.

Listen to the interview and answer the following questions **in English**.

(a) (i) What does Kostis feel about his hometown? Give **two** details.

(2)

(ii) Why did he go to Italy?

(1)

(iii) How did his experience in Italy shape his present career? Give **two** details.

(2)

(b) The interview continues.

(i) What were the main characteristics of his job when he returned to Greece?  
Give **two** details.

(2)

(ii) Who advised him to make a career change and why?

(2)

(iii) How has this musician shown his artistic skills in other areas?

(1)

**(Total for Question 9 = 10 marks)**



### Foster care scheme

10 You are listening to a radio announcement about a foster care scheme.

Put a cross  in each of the **two** correct boxes for each question.

(i) What does it say about the scheme?

(2)

<input checked="" type="checkbox"/>	<b>Example:</b> It is a scheme for unaccompanied minors.
<input type="checkbox"/>	<b>A</b> The idea for this programme was conceived in Greece.
<input type="checkbox"/>	<b>B</b> There are similar successful schemes in other countries.
<input type="checkbox"/>	<b>C</b> The organisation "Metadrasí" is funded by the government.
<input type="checkbox"/>	<b>D</b> The scheme provides psychological support.
<input type="checkbox"/>	<b>E</b> The scheme has helped eight hundred children.

(ii) What do the applicants need to know before they apply?

(2)

<input type="checkbox"/>	<b>A</b> Only families with children can apply.
<input type="checkbox"/>	<b>B</b> Applicants can apply online.
<input type="checkbox"/>	<b>C</b> Applicants should live in Athens or Thessaloniki.
<input type="checkbox"/>	<b>D</b> The foster family would have to cover all costs.
<input type="checkbox"/>	<b>E</b> The foster children will stay with the family for less than a year.

(Total for Question 10 = 4 marks)

**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

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